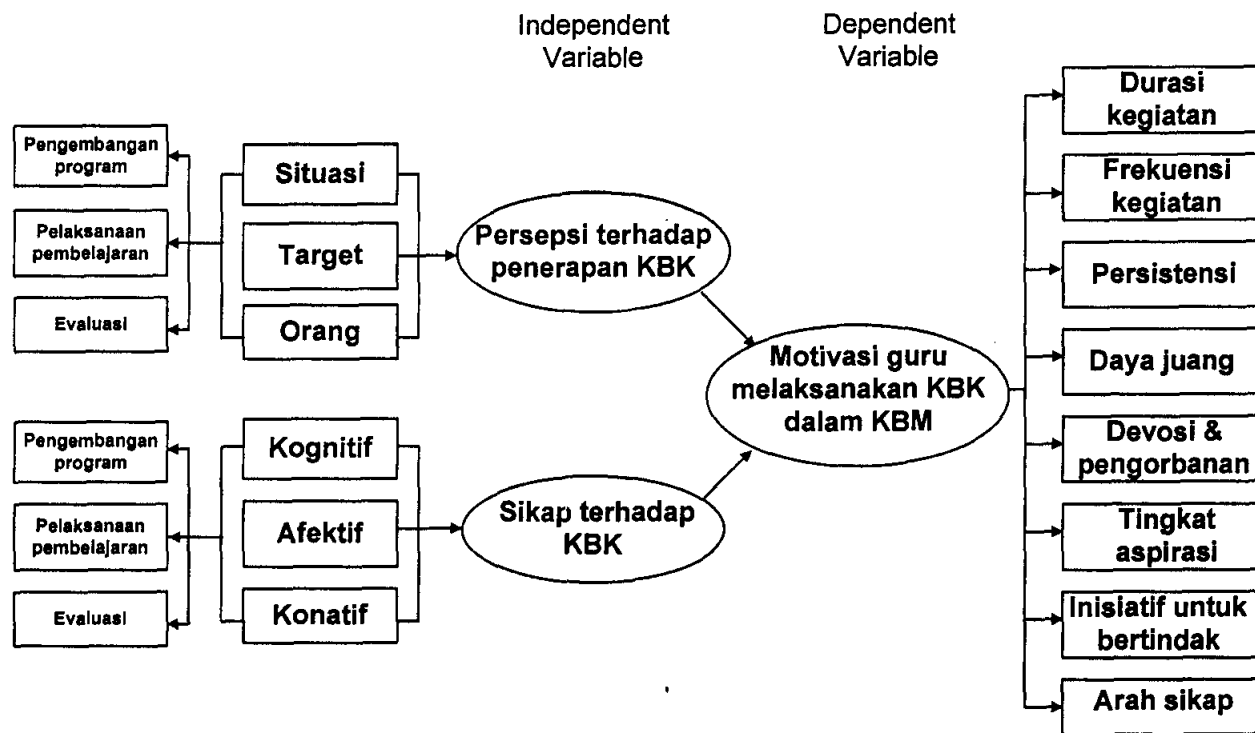


LAMPIRAN



Model Konsep Penelitian

| Varabel | Indikator | No | Kuesioner | F/UF | No. item |
|---|------------------------------|----|---|------|----------|
| Motivasi melaksanakan KBK dalam KBM: Suatu kondisi fisiologis dan psikologis yang terdapat dalam individu, yang mendorong, membangkitkan, mengelola, mempertahankan, dan menyalurkan perilaku untuk melaksanakan KBK dalam KBM guna mencapai suatu tujuan tertentu. (Kesimpulan dari pendapat yang dikemukakan oleh Gates, Suryabrata dan Chaplin) | 1. Durasi Kegiatan | 1 | Saya membutuhkan waktu lebih lama untuk menyusun rencana pembelajaran KBK. | F | 1 |
| | | 2 | Tuntutan KBK untuk mengerjakan administrasi sekolah tidak menyita waktu saya. | F | 4 |
| | 2. Frekuensi Kegiatan | 3 | Pertemuan pembelajaran dengan siswa secara kontinu sangat diperlukan | F | 7 |
| | | 4 | Saya rajin mengecek seluruh pekerjaan siswa. | F | 10 |
| | 3. Persistensi | 5 | Saya selalu meningkatkan kompetensi saya dengan mengikuti perkembangan berbagai ilmu pengetahuan. | F | 13 |
| | | 6 | Saya tetap memiliki semangat yang tinggi melaksanakan KBK. | F | 16 |
| | 4. Daya Juang | 7 | Penyusun silabus KBK dengan sebaik mungkin sangat dibutuhkan. | F | 19 |
| | | 8 | Saya sangat terbebani untuk melaksanakan kurikulum ini. | UF | 22 |
| | 5. Devosi dan Pengorbanan | 9 | Saya rela membuat sendiri alat peraga demi mengoptimalkan fasilitas dan sumber belajar sekolah. | F | 25 |
| | | 10 | Saya rela mencari berbagai metode pembelajaran agar proses belajar semakin menarik. | F | 28 |
| | 6. Tingkat Aspirasi | 11 | Saya optimis bahwa KBK akan membawa perbaikan sistem pendidikan di Indonesia | F | 31 |
| | | 12 | Saya tidak yakin pembelajaran dengan KBK mampu meningkatkan kualitas siswa. | UF | 34 |
| | 7. Inisiatif untuk bertindak | 13 | Saya senang membuat terobosan baru supaya KBK dapat dilaksanakan dengan baik. | F | 37 |
| | | 14 | Saya berupaya mendayagunakan lingkungan sekitar sekolah sebagai sumber belajar yang konkret. | F | 51 |
| | 8. Arah Sikap | 15 | Saya merasa tujuan KBK terlalu ideal sehingga sulit diterapkan di lapangan. | UF | 40 |
| | | 16 | Strategi pembelajaran yang dituntut KBK menyulitkan saya dalam pelaksanaannya. | UF | 52 |

Rancangan Kuesioner Motivasi melaksanakan KBK dalam KBM

| Variabel | Indikator | No | Kuesioner | F/UF | No. Item |
|---|-------------------------|----|---|------|----------|
| Sikap Guru pada Implementasi KBK Proses motivasional, emosional, perceptual, dan kognitif guru yang terorganisasi dan bersifat menetap, yang melibatkan komponen afeksi, kognisi dan konasi, serta mengandung penilaian berupa reaksi menyenangkan atau tidak menyenangkan, diatur melalui pengalaman yang memberi pengaruh dinamik atau terarah pada respon guru terhadap penerapan ide, konsep dan kebijakan KBK. (Kesimpulan dari pendapat yang dikemukakan oleh Sears, Second & Backman, Thurstone dan G.W. Allport) | Kognitif: | | | | |
| | 1. Pengembangan Program | 35 | Guru perlu memahami dengan baik penyusunan kompetensi dasar sesuai kebutuhan siswa. | F | 3 |
| | | 36 | KBK merupakan kurikulum yang tidak realistis. | UF | 6 |
| | 2. Pelaksanaan Program | 37 | Alokasi waktu KBK tidak cukup untuk pembelajaran yang membutuhkan banyak praktek. | UF | 9 |
| | | 38 | Post-test amat membantu saya mengetahui tingkat kompetensi yang dikuasai siswa. | F | 12 |
| | 3. Evaluasi | 39 | Penulisan komentar ketercapaian kompetensi siswa pada rapor KBK sangat merepotkan. | UF | 15 |
| | | 40 | KBK masih banyak menimbulkan perbedaan persepsi di kalangan pelaksana pendidikan. | UF | 18 |
| | Afektif: | | | | |
| | 1. Pengembangan Program | 41 | Saya merasa tertantang untuk lebih kreatif menyusun modul KBK. | F | 21 |
| | | 42 | Penyusunan program KBK yang rumit, menjengkelkan. | UF | 30 |
| | 2. Pelaksanaan Program | 43 | Lokakarya KBK tidak memuaskan, membuat saya bingung mempraktekannya. | UF | 27 |
| | | 44 | Pembekalan KBK sangat memadai sehingga saya optimis melaksanakannya. | F | 24 |
| | 3. Evaluasi | 45 | Saya senang dengan format rapor KBK yang melaporkan kompetensi siswa secara lengkap. | F | 33 |
| | | 46 | Kerumitan rapor KBK, membosankan. | UF | 36 |
| | Konatif: | | | | |
| | 1. Pengembangan Program | 47 | Saya ingin memperbaiki program KBK supaya lebih sesuai dengan situasi nyata. | F | 39 |
| | | 48 | Saya ingin mengembangkan suasana kelas yang menarik minat belajar siswa. | F | 42 |
| | 2. Pelaksanaan Program | 49 | Saya ingin lebih banyak melibatkan siswa dalam proses perencanaan pembelajaran. | F | 44 |
| | | 50 | Saya ingin membuat program studi lapangan sebagai penerapan metode <i>contextual learning</i> . | F | 46 |
| | 3. Evaluasi | 51 | Saya ingin membuat format penilaian KBK menjadi lebih dipahami wali murid. | F | 48 |
| | | 52 | Saya akan secara rutin memantau perkembangan siswa dalam penilaian portofolio. | F | 50 |

Rancangan Kuesioner Sikap Guru pada Implementasi KBK

| Variabel | Aspek | Indikator (perceiver, target, situation) | No | Kuesioner | F/ UF | No. item |
|---|--------------|---|----|---|----------|-------------|
| Persepsi Guru pada Implementasi KBK: Proses penginterpretasian atas sensasi (penyeleksian, pengorganisasian dan pengukuran stimuli rangsang yang dicatat alat indera) yang dilakukan guru terhadap penerapan ide, konsep dan kebijakan KBK dengan menggunakan pengetahuan terdahulu. (Atkinson, 1999; Chaplin, 2002; Sarwono, 1998) | Selektif | 1. Pengembangan Program | 17 | Metode pembelajaran KBK dapat mengurangi suasana monoton dalam pembelajaran. | F | 2 |
| | | | 18 | Metode pembelajaran KBK belum jelas arahnya. | UF | 5 |
| | | | | | | |
| | | 2. Pelaksanaan Pembelajaran | 26 | KBK bukan hal yang baru, pembelajarannya identik dengan kurikulum CBSA. | UF | 29 |
| | | | 31 | Kompetensi tinggi sulit dicapai bila satu kelas terdiri dari berbagai tingkat kemampuan siswa. | UF | 43 |
| | | | 32 | Situasi dan kondisi saat ini tidak memungkinkan prinsip <i>mastery learning</i> murni dapat dilaksanakan. | UF | 45 |
| | | 3. Evaluasi | | | | |
| | | | | | | |
| | | | | | | |
| | Organisasi | 1. Pengembangan Program | 24 | Administrasi KBK sangat rumit diterapkan. | UF | 23 |
| | | | 30 | Fasilitas sekolah sekarang belum siap mendukung penerapan KBK. | UF | 41 |
| | | | | | | |
| | | 2. Pelaksanaan Pembelajaran | 25 | KBK memudahkan penyajian pembelajaran yang sejalan dengan prinsip belajar. | F | 26 |
| | | | | | | |
| | | | | | | |
| | | 3. Evaluasi | 28 | Ketentuan penetapan Standar Kompetensi Minimal penilaian masih membingungkan. | UF | 35 |
| | | | 34 | Guru sulit mengadakan koordinasi untuk menentukan jadwal <i>remedial</i> atau pengayaan. | UF | 49 |
| | | | | | | |
| | Interpretasi | 1. Pengembangan Program | 23 | KBK belum sesuai diterapkan di Indonesia pada saat ini. | UF | 20 |
| | | | 29 | KBK mampu menghasilkan SDM yang unggul di masa depan. | F | 38 |
| | | | | | | |
| | | 2. Pelaksanaan Pembelajaran | 19 | Tingkat kompetensi siswa setelah mengikuti pembelajaran, menentukan profesionalisme guru. | F | 8 |
| | | | 20 | Pelaksanaan program KBK membutuhkan lebih banyak biaya. | UF | 11 |
| | | | | | | |
| | | 3. Evaluasi | 21 | Pendidikan yang menyangkut sikap dan moralitas sangat minim dalam KBK | UF | 14 |
| | | | 22 | KBK dapat diikuti oleh siswa dengan IQ rata-rata. | F | 17 |
| | | | 27 | KBK sebagai kurikulum pendidikan, akan membaharu paradigma pendidikan Indonesia. | F | 32 |
| | | | 33 | Dalam penyusunan soal KBK, guru masih ragu-ragu melakukannya. | UF | 47 |

Rancangan Kuesioner Persepsi Guru pada Implementasi KBK

Seperti telah diketahui bahwa Sistem Pendidikan di Indonesia sudah alami beberapa kali perubahan kurikulum, dimana masing-masing unyay orientasi dan karakteristik yang berbeda. Memasuki tahun ajaran 2005 ini, pendidikan di Indonesia kembali mengalami perubahan ulum dari berbasis isi (*content based curriculum*) ke berbasis etensi (*competency based curriculum*), yang mengakibatkan perubahan igma pada proses pembelajaran.

Dalam rangka penelitian saya terhadap topik KBK sebagai kurikulum baru diimplementasikan, melalui kuesioner ini saya mohon kesediaan /Ibu guru untuk memberikan pendapat terhadap pelaksanaan kurikulum ut dengan memberikan jawaban sesuai petunjuk yang akan dijelaskan it ini. Terima kasih atas kesediaan Bapak/Ibu guru dan kerjasamanya.

Hormat saya,
Sr. Windhi, OSU.

duk :

iliah pertanyaan-pertanyaan berikut ini dan lingkarilah jawaban ang sesuai dengan pilihan Bapak/Ibu guru.

Identitas Bapak/Ibu guru :
Isia : tahun.
enis kelamin : • laki-laki • perempuan
.gama : • Islam • Kristen
• Katholik • Hindu
• Budha
atar belakang Pendidikan : • D1/D2/D3 • S1 • S2
atar belakang disiplin Ilmu :
uru bidang studi :
engalaman mengajar : tahun.

Apakah Bapak/Ibu guru mempunyai pekerjaan lain selain mengajar sekolah ini? • ya • tidak

ka jawaban "ya", pekerjaan lain dari Bapak/Ibu guru adalah:
wirausaha • mengajar di sekolah lain
memberi les • kerja *part-timer* • lain-lain

aji dan tunjangan yang diterima Bapak/Ibu guru:
sangat memuaskan • memuaskan
cukup memuaskan • tidak memuaskan

asana kerja di sekolah:
sangat menyenangkan • menyenangkan
kurang menyenangkan • tidak menyenangkan

silitas, sarana dan prasarana sekolah ini:
untuk Bapak/Ibu guru:

• sangat memadai • memadai
• kurang memadai • tidak memadai

untuk siswa:
• sangat memadai • memadai
• kurang memadai • tidak memadai

nguasaan Bapak/Ibu guru terhadap teknologi & komputer:
kemampuan menggunakan komputer:

• sangat bagus • bagus
• cukup bagus • kurang

b. kemampuan menggunakan internet:

• sangat bagus • bagus
• cukup bagus • kurang

8. Perpustakaan di sekolah ini:

• sangat lengkap • lengkap
• cukup lengkap • kurang lengkap

9. Kerja sama antar guru sebagai tim di Sekolah ini:

• bagus • cukup bagus
• kurang bagus • buruk

10. Komunikasi dan proses interaksi antara kepala sekolah, guru dan peserta didik:

• bagus • cukup bagus
• kurang bagus • buruk

11. Pelaksanaan kegiatan ekstra-kurikuler di sekolah ini:

• bagus • cukup bagus
• kurang bagus • buruk

12. Visi, misi, penerapan sasaran dan strategi sekolah ini:

• jelas • cukup jelas
• kurang jelas • tidak jelas

13. Penerapan Manajemen Berbasis Sekolah (MBS) di sekolah ini:

• sangat baik • baik
• cukup baik • buruk

14. Apakah manajemen sekolah sesuai dengan yang diharapkan Bapak/Ibu guru?

• ya • tidak

II. Berikut ini terdapat 54 pernyataan mengenai KBK.

• Setiap pernyataan dilengkapi dengan 6 jawaban yang harus dipilih salah satunya, sebagai berikut.

- o STS : Sangat Tidak Setuju
- o TS : Tidak Setuju
- o ATS: Agak Tidak Setuju
- o AS : Agak Setuju
- o S : Setuju
- o SS : Sangat Setuju

• Lingkarilah jawaban pada tanda "•", sesuai dengan pilihan Bapak/Ibu guru.

• Apabila jawaban yang telah Bapak/Ibu pilih akan diganti, maka berilah tanda silang pada jawaban semula yang telah dilingkari, kemudian pilihlah jawaban yang baru.

Contoh:

STS TS ATS AS S SS

1. Saya membutuhkan waktu lebih lama untuk menyusun rencana pembelajaran KBK

STS TS ATS AS S SS

2. Metode pembelajaran KBK dapat mengurangi suasana monoton dalam pembelajaran.

STS TS ATS AS S SS

3. Guru perlu memahami dengan baik penyusunan kompetensi dasar sesuai kebutuhan siswa.

STS TS ATS AS S SS

4. Tuntutan KBK untuk mengerjakan administrasi sekolah tidak menyita waktu saya.

STS TS ATS AS S SS

5. Metode pembelajaran KBK belum jelas arahnya.

STS TS ATS AS S SS

6. KBK merupakan kurikulum yang tidak realistis.

STS TS ATS AS S SS

7. Pertemuan pembelajaran dengan siswa secara kontinu sangat diperlukan.

STS TS ATS AS S SS

8. Tingkat kompetensi siswa setelah mengikuti pembelajaran, menentukan profesionalisme guru.

STS TS ATS AS S SS

9. Alokasi waktu KBK tidak cukup untuk pembelajaran yang membutuhkan banyak praktek.

STS TS ATS AS S SS

10. Saya rajin mengecek seluruh pekerjaan siswa.

STS TS ATS AS S SS

11. Pelaksanaan program KBK membutuhkan lebih banyak biaya.

STS TS ATS AS S SS

12. *Post-test* amat membantu saya mengetahui tingkat kompetensi yang dikuasai siswa.

STS TS ATS AS S SS

13. Saya selalu meningkatkan kompetensi saya dengan mengikuti perkembangan berbagai ilmu pengetahuan.

STS TS ATS AS S SS

14. Pendidikan yang menyangkut sikap dan moralitas sangat minim dalam KBK.

STS TS ATS AS S SS

15. Penulisan komentar ketercapaian kompetensi siswa pada rapor KBK sangat merepotkan.

STS TS ATS AS S SS

16. Saya tetap memiliki semangat yang tinggi melaksanakan KBK.

STS TS ATS AS S SS

17. KBK dapat diikuti oleh siswa dengan IQ rata-rata.

STS TS ATS AS S SS

18. KBK masih banyak menimbulkan perbedaan persepsi di kalangan pelaksana pendidikan.
- STS TS ATS AS S SS
19. penyusunan silabus KBK dengan sebaik mungkin sangat dibutuhkan.
- STS TS ATS AS S SS
20. KBK belum sesuai diterapkan di Indonesia pada saat ini.
- STS TS ATS AS S SS
21. Saya merasa tertantang untuk lebih kreatif menyusun modul KBK.
- STS TS ATS AS S SS
22. Saya sangat terbebani untuk melaksanakan kurikulum ini.
- STS TS ATS AS S SS
23. Administrasi KBK sangat rumit diterapkan.
- STS TS ATS AS S SS
24. Pembekalan KBK sangat memadai sehingga saya optimis melaksanakannya.
- STS TS ATS AS S SS
25. Saya rela membuat sendiri alat peraga demi mengoptimalkan fasilitas dan sumber belajar sekolah.
- STS TS ATS AS S SS
26. KBK memudahkan penyajian pembelajaran yang sejalan dengan prinsip belajar.
- STS TS ATS AS S SS
27. Lokakarya KBK tidak memuaskan, membuat saya bingung mempraktekannya.
- STS TS ATS AS S SS
28. Saya rela mencari berbagai metode pembelajaran agar proses belajar semakin menarik.
- STS TS ATS AS S SS
29. KBK bukan hal yang baru, pembelajarannya identik dengan kurikulum CBSA.
- STS TS ATS AS S SS
30. Penyusunan program KBK yang rumit, menjengkelkan.
- STS TS ATS AS S SS
31. Saya optimis bahwa KBK akan membawa perbaikan sistem pendidikan di Indonesia.
- STS TS ATS AS S SS
32. KBK sebagai kurikulum pendidikan, akan membarui paradigma pendidikan Indonesia.
- STS TS ATS AS S SS
33. Saya senang dengan format rapor KBK yang melaporkan kompetensi siswa secara lengkap.
- STS TS ATS AS S SS
34. Saya tidak yakin pembelajaran dengan KBK mampu meningkatkan kualitas siswa.
- STS TS ATS AS S SS
35. Ketentuan penetapan Standar Kompetensi Minimal penilaian masih membingungkan.
- STS TS ATS AS S SS
36. Kerumitan rapor KBK, membosankan.
- STS TS ATS AS S SS
37. Saya senang membuat terobosan baru supaya KBK dapat dilaksanakan dengan baik.
- STS TS ATS AS S SS
38. KBK mampu menghasilkan SDM yang unggul di masa depan.
- STS TS ATS AS S SS
39. Saya ingin memperbaiki program KBK supaya lebih sesuai dengan situasi nyata.
- STS TS ATS AS S SS
40. Saya merasa tujuan KBK terlalu ideal sehingga sulit diterapkan di lapangan.
- STS TS ATS AS S SS
41. Fasilitas sekolah sekarang belum siap mendukung penerapan KBK.
- STS TS ATS AS S SS
42. Saya ingin mengembangkan suasana kelas yang menarik minat belajar siswa.
- STS TS ATS AS S SS
43. Kompetensi tinggi sulit dicapai bila satu kelas terdiri dari berbagai tingkat kemampuan siswa.
- STS TS ATS AS S SS
44. Saya ingin lebih banyak melibatkan siswa dalam proses perencanaan pembelajaran.
- STS TS ATS AS S SS
45. Situasi dan kondisi saat ini tidak memungkinkan prinsip *mastery learning* murni dapat dilaksanakan.
- STS TS ATS AS S SS
46. Saya ingin membuat program studi lapangan sebagai penerapan metode *contextual learning*.
- STS TS ATS AS S
47. Dalam penyusunan soal KBK, guru masih ragu-ragu melakukannya.
- STS TS ATS AS S
48. Saya ingin membuat format penilaian KBK menjadi lebih dipahami wali murid.
- STS TS ATS AS S
49. Guru sulit mengadakan koordinasi untuk menentukan waktu *remedial* dan atau pengayaan.
- STS TS ATS AS S
50. Saya akan secara rutin memantau perkembangan siswa dalam penilaian portofolio.
- STS TS ATS AS S
51. Saya berupaya mendayagunakan lingkungan sekitar sekolah sebagai sumber belajar yang konkret.
- STS TS ATS AS S
52. Strategi pembelajaran yang dituntut KBK menyulitkan siswa dalam pelaksanaannya.
- STS TS ATS AS S

III. Saran Bapak/Ibu guru terhadap pelaksanaan KBK:

STS: Sangat Tidak Setuju; TS: Tidak Setuju; ATS: Agak Tidak Setuju; AS: Agak Setuju; S: Setuju; SS: Sangat Setuju

Seperti telah diketahui bahwa Sistem Pendidikan di Indonesia sudah mengalami beberapa kali perubahan kurikulum, dimana masing-masing mempunyai orientasi dan karakteristik yang berbeda. Memasuki tahun ajaran 4/2005 ini, pendidikan di Indonesia kembali mengalami perubahan kurikulum dari berbasis isi (*content based curriculum*) ke berbasis kompetensi (*competency based curriculum*), yang mengakibatkan perubahan paradigma pada proses pembelajaran.

Dalam rangka penelitian saya terhadap topik KBK sebagai kurikulum yang baru diimplementasikan, melalui kuesioner ini saya mohon kesediaan Bapak/Ibu guru untuk memberikan pendapat terhadap pelaksanaan kurikulum yang baru dengan memberikan jawaban sesuai petunjuk yang akan dijelaskan pada kut ini. Terima kasih atas kesediaan Bapak/Ibu guru dan kerjasamanya.

Hormat saya,
Sr. Windhi, OSU.

Induk :
Silahkan pertanyaan-pertanyaan berikut ini dan lingkarkanlah jawaban yang sesuai dengan pilihan Bapak/Ibu guru.

Identitas Bapak/Ibu guru :
Usia : tahun.
Jenis kelamin : • laki-laki • perempuan
Agama : • Islam • Kristen
• Katholik • Hindu
• Budha
Latar belakang Pendidikan : • D1/D2/D3 • S1 • S2
Latar belakang disiplin Ilmu :
Guru bidang studi :
Pengalaman mengajar : tahun.

Apakah Bapak/Ibu guru mempunyai pekerjaan lain selain mengajar di sekolah ini? • ya • tidak

Jika jawaban "ya", pekerjaan lain dari Bapak/Ibu guru adalah:
• wirausaha • mengajar di sekolah lain
• memberi les • kerja part-timer • lain-lain

Gaji dan tunjangan yang diterima Bapak/Ibu guru:
• sangat memuaskan • memuaskan
• cukup memuaskan • tidak memuaskan

Suasana kerja di sekolah:
• sangat menyenangkan • menyenangkan
• kurang menyenangkan • tidak menyenangkan

Kemudahan, sarana dan prasarana sekolah ini:

• untuk Bapak/Ibu guru:
• sangat memadai • memadai
• kurang memadai • tidak memadai

• untuk siswa:
• sangat memadai • memadai
• kurang memadai • tidak memadai

Kemampuan Bapak/Ibu guru terhadap teknologi & komputer:

• kemampuan menggunakan komputer:
• sangat bagus • bagus
• cukup bagus • kurang

b. kemampuan menggunakan internet:

• sangat bagus • bagus
• cukup bagus • kurang

8. Perpustakaan di sekolah ini:

• sangat lengkap • lengkap
• cukup lengkap • kurang lengkap

9. Kerja sama antar guru sebagai tim di Sekolah ini:

• bagus • cukup bagus
• kurang bagus • buruk

10. Komunikasi dan proses interaksi antara kepala sekolah, guru dan peserta didik:

• bagus • cukup bagus
• kurang bagus • buruk

11. Pelaksanaan kegiatan ekstra-kurikuler di sekolah ini:

• bagus • cukup bagus
• kurang bagus • buruk

12. Visi, misi, penerapan sasaran dan strategi sekolah ini:

• jelas • cukup jelas
• kurang jelas • tidak jelas

13. Penerapan Manajemen Berbasis Sekolah (MBS) di sekolah ini:

• sangat baik • baik
• cukup baik • buruk

14. Apakah manajemen sekolah sesuai dengan yang diharapkan Bapak/Ibu guru?

• ya • tidak

II. Berikut ini terdapat 54 pernyataan mengenai KBK.

• Setiap pernyataan dilengkapi dengan 6 jawaban yang harus dipilih salah satunya, sebagai berikut.

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- ATS : Agak Tidak Setuju
- AS : Agak Setuju
- S : Setuju
- SS : Sangat Setuju

• Lingkarkanlah jawaban pada tanda "•", sesuai dengan pilihan Bapak/Ibu guru.

• Apabila jawaban yang telah Bapak/Ibu pilih akan diganti, maka berilah tanda silang pada jawaban semula yang telah dilingkari, kemudian pilihlah jawaban yang baru.

Contoh:

STS TS ATS AS S SS

1. Saya membutuhkan waktu lebih lama untuk menyusun rencana pembelajaran KBK.

STS TS ATS AS S SS

2. Metode pembelajaran KBK dapat mengurangi suasana monoton dalam pembelajaran.

STS TS ATS AS S SS

3. Guru perlu memahami dengan baik penyusunan kompetensi dasar sesuai kebutuhan siswa.

STS TS ATS AS S SS

4. Tuntutan KBK untuk mengerjakan administrasi sekolah tidak menyita waktu saya.

STS TS ATS AS S SS

5. Metode pembelajaran KBK belum jelas arahnya.

STS TS ATS AS S SS

6. KBK merupakan kurikulum yang tidak realistis.

STS TS ATS AS S SS

7. Pertemuan pembelajaran dengan siswa secara kontinu sangat diperlukan.

STS TS ATS AS S SS

8. Tingkat kompetensi siswa setelah mengikuti pembelajaran, menentukan profesionalisme guru.

STS TS ATS AS S SS

9. Alokasi waktu KBK tidak cukup untuk pembelajaran yang membutuhkan banyak praktek.

STS TS ATS AS S SS

10. Saya rajin mengecek seluruh pekerjaan siswa.

STS TS ATS AS S SS

11. Pelaksanaan program KBK membutuhkan lebih banyak biaya.

STS TS ATS AS S SS

12. Post-test amat membantu saya mengetahui tingkat kompetensi yang dikuasai siswa.

STS TS ATS AS S SS

13. Saya selalu meningkatkan kompetensi saya dengan mengikuti perkembangan berbagai ilmu pengetahuan.

STS TS ATS AS S SS

14. Pendidikan yang menyangkut sikap dan moralitas sangat minim dalam KBK.

STS TS ATS AS S SS

15. Penulisan komentar ketercapaian kompetensi siswa pada rapor KBK sangat merepotkan.

STS TS ATS AS S SS

16. Saya tetap memiliki semangat yang tinggi melaksanakan KBK.

STS TS ATS AS S SS

17. KBK dapat diikuti oleh siswa dengan IQ rata-rata.

STS TS ATS AS S SS

18. KBK masih banyak menimbulkan perbedaan persepsi di kalangan pelaksana pendidikan.

STS TS ATS AS S SS

19. penyusunan silabus KBK dengan sebaik mungkin sangat dibutuhkan.

STS TS ATS AS S SS

20. KBK belum sesuai diterapkan di Indonesia pada saat ini.

STS TS ATS AS S SS

21. Saya merasa tertantang untuk lebih kreatif menyusun modul KBK.

STS TS ATS AS S SS

22. Saya sangat terbebani untuk melaksanakan kurikulum ini.

STS TS ATS AS S SS

23. Administrasi KBK sangat rumit diterapkan.

STS TS ATS AS S SS

24. Pembekalan KBK sangat memadai sehingga saya optimis melaksanakannya.

STS TS ATS AS S SS

25. Saya rela membuat sendiri alat peraga demi mengoptimalkan fasilitas dan sumber belajar sekolah.

STS TS ATS AS S SS

26. KBK memudahkan penyajian pembelajaran yang sejalan dengan prinsip belajar.

STS TS ATS AS S SS

27. Lokakarya KBK tidak memuaskan, membuat saya bingung mempraktekannya.

STS TS ATS AS S SS

28. Saya rela mencari berbagai metode pembelajaran agar proses belajar semakin menarik.

STS TS ATS AS S SS

29. KBK bukan hal yang baru, pembelajarannya identik dengan kurikulum CBSA.

STS TS ATS AS S SS

30. Penyusunan program KBK yang rumit, menjengkelkan.

STS TS ATS AS S SS

31. Saya optimis bahwa KBK akan membawa perbaikan sistem pendidikan di Indonesia.

STS TS ATS AS S SS

32. KBK sebagai kurikulum pendidikan, akan membarau paradigma pendidikan Indonesia.

STS TS ATS AS S SS

33. Saya senang dengan format rapor KBK yang melaporkan kompetensi siswa secara lengkap.

STS TS ATS AS S SS

34. Saya tidak yakin pembelajaran dengan KBK mampu meningkatkan kualitas siswa.

STS TS ATS AS S SS

35. Ketentuan penetapan Standar Kompetensi Minimal penilaian masih membingungkan.

STS TS ATS AS S SS

36. Kerumitan rapor KBK, membosankan.

STS TS ATS AS S SS

37. Saya senang membuat terobosan baru supaya KBK dapat dilaksanakan dengan baik.

STS TS ATS AS S SS

38. KBK mampu menghasilkan SDM yang unggul di masa depan.

STS TS ATS AS S SS

39. Saya ingin memperbaiki program KBK supaya lebih sesuai dengan situasi nyata.

STS TS ATS AS S SS

40. Saya merasa tujuan KBK terlalu ideal sehingga sulit diterapkan di lapangan.

STS TS ATS AS S SS

41. Fasilitas sekolah sekarang belum siap mendukung penerapan KBK.

STS TS ATS AS S SS

42. Saya ingin mengembangkan suasana kelas yang menarik minat belajar siswa.

STS TS ATS AS S SS

43. Kompetensi tinggi sulit dicapai bila satu kelas terdiri dari berbagai tingkat kemampuan siswa.

STS TS ATS AS S SS

44. Saya ingin lebih banyak melibatkan siswa dalam proses perencanaan pembelajaran.

STS TS ATS AS S SS

45. Situasi dan kondisi saat ini tidak memungkinkan prinsip mastery learning murni dapat dilaksanakan.

STS TS ATS AS S SS

46. Saya ingin membuat program studi lapangan sebagai penerapan metode *contextual learning*.

STS TS ATS AS S SS

47. Dalam penyusunan soal KBK, guru masih ragu-ragu melakukannya.

STS TS ATS AS S SS

48. Saya ingin membuat format penilaian KBK menjadi lebih dipahami wali murid.

STS TS ATS AS S SS

49. Guru sulit mengadakan koordinasi untuk menentukan jadwal *remedial* dan atau pengayaan.

STS TS ATS AS S SS

50. Saya akan secara rutin memantau perkembangan siswa dalam penilaian portofolio.

STS TS ATS AS S SS

51. Saya berupaya mendayagunakan lingkungan sekitar sekolah sebagai sumber belajar yang konkret.

STS TS ATS AS S SS

52. Strategi pembelajaran yang dituntut KBK menyulitkan saya dalam pelaksanaannya.

STS TS ATS AS S SS

III. Saran Bapak/Ibu guru terhadap pelaksanaan KBK:

STS: Sangat Tidak Setuju; TS: Tidak Setuju; ATS: Agak Tidak Setuju; AS: Agak Setuju; S: Setuju; SS: Sangat Setuju

Seperti telah diketahui bahwa Sistem Pendidikan di Indonesia sudah mengalami beberapa kali perubahan kurikulum, dimana masing-masing mempunyai orientasi dan karakteristik yang berbeda. Memasuki tahun ajaran 2004/2005 ini, pendidikan di Indonesia kembali mengalami perubahan kurikulum dari berbasis isi (*content based curriculum*) ke berbasis kompetensi (*competency based curriculum*), yang mengakibatkan perubahan paradigma pada proses pembelajaran.

Dalam rangka penelitian saya terhadap topik KBK sebagai kurikulum yang baru diimplementasikan, melalui kuesioner ini saya mohon kesediaan Bapak/Ibu guru untuk memberikan pendapat terhadap pelaksanaan kurikulum tersebut dengan memberikan jawaban sesuai petunjuk yang akan dijelaskan berikut ini. Terima kasih atas kesediaan Bapak/Ibu guru dan kerjasamanya.

Hormat saya,
Sr. Windhi, OSU.

anjuk :

Isilah pertanyaan-pertanyaan berikut ini dan lingkirlah jawaban yang sesuai dengan pilihan Bapak/Ibu guru.

Identitas Bapak/Ibu guru :
Usia : tahun.
Jenis kelamin : • laki-laki • perempuan
Agama : • Islam • Kristen
• Katholik • Hindu
• Budha
Latar belakang Pendidikan : • D1/D2/D3 • S1 • S2
Latar belakang disiplin Ilmu :
Guru bidang studi :
Pengalaman mengajar : tahun.

Apakah Bapak/Ibu guru mempunyai pekerjaan lain selain mengajar di sekolah ini? • ya • tidak

Jika jawaban "ya", pekerjaan lain dari Bapak/Ibu guru adalah:

• wirausaha • mengajar di sekolah lain
• memberi les • kerja part-timer • lain-lain

Gaji dan tunjangan yang diterima Bapak/Ibu guru:

• sangat memuaskan • memuaskan
• cukup memuaskan • tidak memuaskan

Suasana kerja di sekolah:

• sangat menyenangkan • menyenangkan
• kurang menyenangkan • tidak menyenangkan

Fasilitas, sarana dan prasarana sekolah ini:

a. untuk Bapak/Ibu guru:

• sangat memadai • memadai
• kurang memadai • tidak memadai

b. untuk siswa:

• sangat memadai • memadai
• kurang memadai • tidak memadai

Penguasaan Bapak/Ibu guru terhadap teknologi & komputer:

kemampuan menggunakan komputer:

• sangat bagus • bagus
• cukup bagus • kurang

b. kemampuan menggunakan internet:

• sangat bagus • bagus
• cukup bagus • kurang

8. Perpustakaan di sekolah ini:

• sangat lengkap • lengkap
• cukup lengkap • kurang lengkap

9. Kerja sama antar guru sebagai tim di Sekolah ini:

• bagus • cukup bagus
• kurang bagus • buruk

10. Komunikasi dan proses interaksi antara kepala sekolah, guru dan peserta didik:

• bagus • cukup bagus
• kurang bagus • buruk

11. Pelaksanaan kegiatan ekstra-kurikuler di sekolah ini:

• bagus • cukup bagus
• kurang bagus • buruk

12. Visi, misi, penerapan sasaran dan strategi sekolah ini:

• jelas • cukup jelas
• kurang jelas • tidak jelas

13. Penerapan Manajemen Berbasis Sekolah (MBS) di sekolah ini:

• sangat baik • baik
• cukup baik • buruk

14. Apakah manajemen sekolah sesuai dengan yang diharapkan Bapak/Ibu guru?

• ya • tidak

II. Berikut ini terdapat 54 pernyataan mengenai KBK.

• Setiap pernyataan dilengkapi dengan 6 jawaban yang harus dipilih salah satunya, sebagai berikut.

- o STS : Sangat Tidak Setuju
- o TS : Tidak Setuju
- o ATS : Agak Tidak Setuju
- o AS : Agak Setuju
- o S : Setuju
- o SS : Sangat Setuju

• Lingkirlah jawaban pada tanda "•", sesuai dengan pilihan Bapak/Ibu guru.

• Apabila jawaban yang telah Bapak/Ibu pilih akan diganti, maka berilah tanda silang pada jawaban semula yang telah dilingkari, kemudian pilihlah jawaban yang baru.

Contoh:

STS TS ATS AS S SS

1. Saya membutuhkan waktu lebih lama untuk menyusun rencana pembelajaran KBK

STS TS ATS AS S SS

2. Metode pembelajaran KBK dapat mengurangi suasana monoton dalam pembelajaran.

STS TS ATS AS S SS

3. Guru perlu memahami dengan baik penyusunan kompetensi dasar sesuai kebutuhan siswa.

STS TS ATS AS S SS

4. Tuntutan KBK untuk mengerjakan administrasi sekolah tidak menyita waktu saya.

STS TS ATS AS S SS

5. Metode pembelajaran KBK belum jelas arahnya.

STS TS ATS AS S SS

6. KBK merupakan kurikulum yang tidak realistis.

STS TS ATS AS S SS

7. Pertemuan pembelajaran dengan siswa secara kontinu sangat diperlukan.

STS TS ATS AS S SS

8. Tingkat kompetensi siswa setelah mengikuti pembelajaran, menentukan profesionalisme guru.

STS TS ATS AS S SS

9. Alokasi waktu KBK tidak cukup untuk pembelajaran yang membutuhkan banyak praktek.

STS TS ATS AS S SS

10. Saya rajin mengecek seluruh pekerjaan siswa.

STS TS ATS AS S SS

11. Pelaksanaan program KBK membutuhkan lebih banyak biaya.

STS TS ATS AS S SS

12. Post-test amat membantu saya mengetahui tingkat kompetensi yang dikuasai siswa.

STS TS ATS AS S SS

13. Saya selalu meningkatkan kompetensi saya dengan mengikuti perkembangan berbagai ilmu pengetahuan.

STS TS ATS AS S SS

14. Pendidikan yang menyangkut sikap dan moralitas sangat minim dalam KBK.

STS TS ATS AS S SS

15. Penulisan komentar ketercapaian kompetensi siswa pada rapor KBK sangat merepotkan.

STS TS ATS AS S SS

16. Saya tetap memiliki semangat yang tinggi melaksanakan KBK.

STS TS ATS AS S SS

17. KBK dapat diikuti oleh siswa dengan IQ rata-rata.

STS TS ATS AS S SS

18. KBK masih banyak menimbulkan perbedaan persepsi di kalangan pelaksana pendidikan.
- STS TS ATS AS S SS
19. penyusunan silabus KBK dengan sebaik mungkin sangat dibutuhkan.
- STS TS ATS AS S SS
20. KBK belum sesuai diterapkan di Indonesia pada saat ini.
- STS TS ATS AS S SS
21. Saya merasa tertantang untuk lebih kreatif menyusun modul KBK.
- STS TS ATS AS S SS
22. Saya sangat terbebani untuk melaksanakan kurikulum ini.
- STS TS ATS AS S SS
23. Administrasi KBK sangat rumit diterapkan.
- STS TS ATS AS S SS
24. Pembekalan KBK sangat memadai sehingga saya optimis melaksanakannya.
- STS TS ATS AS S SS
25. Saya rela membuat sendiri alat peraga demi mengoptimalkan fasilitas dan sumber belajar sekolah.
- STS TS ATS AS S SS
26. KBK memudahkan penyajian pembelajaran yang sejalan dengan prinsip belajar.
- STS TS ATS AS S SS
27. Lokakarya KBK tidak memuaskan, membuat saya bingung mempraktekkannya.
- STS TS ATS AS S SS
28. Saya rela mencari berbagai metode pembelajaran agar proses belajar semakin menarik.
- STS TS ATS AS S SS
29. KBK bukan hal yang baru, pembelajarannya identik dengan kurikulum CBSA.
- STS TS ATS AS S SS
30. Penyusunan program KBK yang rumit, menjengkelkan.
- STS TS ATS AS S SS
31. Saya optimis bahwa KBK akan membawa perbaikan sistem pendidikan di Indonesia.
- STS TS ATS AS S SS
32. KBK sebagai kurikulum pendidikan, akan membarui paradigma pendidikan Indonesia.
- STS TS ATS AS S SS
33. Saya senang dengan format rapor KBK yang melaporkan kompetensi siswa secara lengkap.
- STS TS ATS AS S SS
34. Saya tidak yakin pembelajaran dengan KBK mampu meningkatkan kualitas siswa.
- STS TS ATS AS S SS
35. Ketentuan penetapan Standar Kompetensi Minimal penilaian masih membingungkan.
- STS TS ATS AS S SS
36. Kerumitan rapor KBK, membosankan.
- STS TS ATS AS S SS
37. Saya senang membuat terobosan baru supaya KBK dapat dilaksanakan dengan baik.
- STS TS ATS AS S SS
38. KBK mampu menghasilkan SDM yang unggul di masa depan.
- STS TS ATS AS S SS
39. Saya ingin memperbaiki program KBK supaya lebih sesuai dengan situasi nyata.
- STS TS ATS AS S SS
40. Saya merasa tujuan KBK terlalu ideal sehingga sulit diterapkan di lapangan.
- STS TS ATS AS S SS
41. Fasilitas sekolah sekarang belum siap mendukung penerapan KBK.
- STS TS ATS AS S SS
42. Saya ingin mengembangkan suasana kelas yang menarik minat belajar siswa.
- STS TS ATS AS S SS
43. Kompetensi tinggi sulit dicapai bila satu kelas terdiri dari berbagai tingkat kemampuan siswa.
- STS TS ATS AS S SS
44. Saya ingin lebih banyak melibatkan siswa dalam proses perencanaan pembelajaran.
- STS TS ATS AS S SS
45. Situasi dan kondisi saat ini tidak memungkinkan prinsip *mastery learning* murni dapat dilaksanakan.
- STS TS ATS AS S SS
46. Saya ingin membuat program studi lapangan sebagai penerapan metode *contextual learning*.
- STS TS ATS AS S SS
47. Dalam penyusunan soal KBK, guru masih ragu-ragu melakukannya.
- STS TS ATS AS S SS
48. Saya ingin membuat format penilaian KBK menjadi lebih dipahami wali murid.
- STS TS ATS AS S SS
49. Guru sulit mengadakan koordinasi untuk menentukan jadwal *remedial* dan atau pengayaan.
- STS TS ATS AS S SS
50. Saya akan secara rutin memantau perkembangan siswa dalam penilaian portofolio.
- STS TS ATS AS S SS
51. Saya berupaya mendayagunakan lingkungan sekitar sekolah sebagai sumber belajar yang konkret.
- STS TS ATS AS S SS
52. Strategi pembelajaran yang dituntut KBK menyulitkan saya dalam pelaksanaannya.
- STS TS ATS AS S SS

III. Saran Bapak/Ibu guru terhadap pelaksanaan KBK:

STS: Sangat Tidak Setuju; TS: Tidak Setuju; ATS: Agak Tidak Setuju; AS: Agak Setuju; S: Setuju; SS: Sangat Setuju

Data Responden Guru terhadap KBK

| Nama sekolah | VJ | No. res. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total | Rata- rata |
|--------------|----|-------------|-----------------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|---------------|
| | | | M O T I V A S I | | | | | | | | | | | | | | | | | |
| | | | m1 | m4 | m7 | m10 | m13 | m16 | m19 | m22 | m25 | m28 | m31 | m34 | m37 | m40 | m51 | m52 | | |
| Santa Maria | 1 | 1 | 6 | 2 | 5 | 5 | 5 | 5 | 6 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 4 | 75 | 4.69 |
| | 1 | 2 | 6 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 | 2 | 5 | 71 | 4.44 |
| | 1 | 3 | 2 | 3 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 6 | 5 | 6 | 5 | 6 | 5 | 85 | 5.31 |
| | 1 | 4 | 6 | 2 | 6 | 6 | 5 | 5 | 6 | 5 | 5 | 6 | 1 | 2 | 4 | 5 | 5 | 5 | 74 | 4.63 |
| | 1 | 5 | 5 | 2 | 5 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 3 | 86 | 5.38 |
| | 1 | 6 | 6 | 6 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 3 | 6 | 6 | 91 | 5.69 |
| | 1 | 7 | 6 | 2 | 5 | 5 | 5 | 5 | 6 | 5 | 4 | 5 | 5 | 5 | 5 | 2 | 5 | 4 | 74 | 4.63 |
| | 1 | 8 | 6 | 2 | 5 | 5 | 5 | 5 | 6 | 3 | 4 | 5 | 6 | 5 | 5 | 3 | 5 | 2 | 72 | 4.50 |
| | 1 | 9 | 6 | 5 | 6 | 4 | 5 | 5 | 6 | 4 | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 4 | 77 | 4.81 |
| | 1 | 10 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 76 | 4.75 |
| | 1 | 11 | 6 | 1 | 6 | 6 | 6 | 6 | 6 | 3 | 6 | 6 | 2 | 1 | 6 | 2 | 6 | 1 | 70 | 4.38 |
| | 1 | 12 | 5 | 1 | 5 | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 4 | 2 | 5 | 2 | 5 | 5 | 70 | 4.38 |
| | 1 | 13 | 3 | 3 | 5 | 5 | 5 | 4 | 5 | 3 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 3 | 68 | 4.25 |
| | 1 | 14 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 | 5 | 5 | 75 | 4.69 |
| | 1 | 15 | 5 | 5 | 6 | 5 | 5 | 5 | 6 | 4 | 4 | 5 | 4 | 3 | 5 | 5 | 5 | 4 | 76 | 4.75 |
| | 1 | 16 | 6 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 2 | 2 | 72 | 4.50 |
| | 1 | 17 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 6 | 4 | 5 | 2 | 5 | 4 | 73 | 4.56 |
| | 1 | 18 | 5 | 2 | 6 | 3 | 4 | 2 | 5 | 1 | 4 | 5 | 5 | 2 | 5 | 5 | 5 | 2 | 61 | 3.81 |
| | 1 | 19 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 3 | 4 | 5 | 3 | 3 | 4 | 5 | 5 | 3 | 68 | 4.25 |
| | 1 | 20 | 4 | 2 | 6 | 5 | 4 | 5 | 5 | 5 | 3 | 4 | 5 | 5 | 4 | 5 | 5 | 3 | 70 | 4.38 |
| | 1 | 21 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 75 | 4.69 |
| | 1 | 22 | 5 | 2 | 5 | 5 | 5 | 5 | 4 | 4 | 3 | 4 | 5 | 5 | 4 | 3 | 4 | 4 | 67 | 4.19 |
| | 1 | 23 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 3 | 5 | 5 | 4 | 2 | 5 | 3 | 2 | 2 | 65 | 4.06 |
| | 1 | 24 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 62 | 3.88 |
| | 1 | 25 | 4 | 4 | 6 | 5 | 4 | 4 | 5 | 2 | 5 | 5 | 3 | 3 | 4 | 3 | 5 | 3 | 65 | 4.06 |
| | 1 | 26 | 5 | 2 | 5 | 3 | 5 | 5 | 6 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 73 | 4.56 |
| | 1 | 27 | 5 | 2 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 6 | 4 | 5 | 5 | 1 | 5 | 5 | 74 | 4.63 |
| | | Total | 134 | 82 | 143 | 132 | 134 | 133 | 145 | 115 | 125 | 138 | 121 | 105 | 132 | 97 | 128 | 101 | 1965 | 122.81 |

Data Responden Guru terhadap KBK

| Nama sekolah | VJ | No. res. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total | Rata- rata |
|--------------|----|-------------|-----------------|-----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|---------------|
| | | | M O T I V A S I | | | | | | | | | | | | | | | | | |
| | | | m1 | m4 | m7 | m10 | m13 | m16 | m19 | m22 | m25 | m28 | m31 | m34 | m37 | m40 | m51 | m52 | | |
| Santa Ursula | 2 | 28 | 5 | 2 | 6 | 2 | 6 | 2 | 4 | 4 | 1 | 6 | 1 | 1 | 6 | 1 | 6 | 1 | 54 | 3.38 |
| | 2 | 29 | 6 | 1 | 5 | 5 | 5 | 4 | 5 | 2 | 5 | 6 | 4 | 2 | 4 | 2 | 6 | 2 | 64 | 4.00 |
| | 2 | 30 | 4 | 3 | 5 | 5 | 5 | 5 | 6 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 68 | 4.25 |
| | 2 | 31 | 6 | 1 | 6 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 6 | 5 | 5 | 2 | 5 | 5 | 73 | 4.56 |
| | 2 | 32 | 4 | 4 | 6 | 5 | 6 | 6 | 5 | 4 | 5 | 6 | 5 | 4 | 5 | 4 | 5 | 4 | 78 | 4.88 |
| | 2 | 33 | 6 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 75 | 4.69 |
| | 2 | 34 | 6 | 2 | 5 | 4 | 5 | 4 | 6 | 5 | 5 | 5 | 4 | 3 | 4 | 4 | 5 | 4 | 71 | 4.44 |
| | 2 | 35 | 5 | 2 | 5 | 4 | 5 | 4 | 6 | 3 | 4 | 5 | 5 | 5 | 4 | 5 | 3 | 5 | 70 | 4.38 |
| | 2 | 36 | 4 | 6 | 6 | 4 | 5 | 5 | 6 | 5 | 5 | 5 | 5 | 2 | 5 | 4 | 5 | 3 | 75 | 4.69 |
| | 2 | 37 | 6 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 2 | 73 | 4.56 |
| | 2 | 38 | 4 | 4 | 6 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 6 | 5 | 5 | 5 | 80 | 5.00 |
| | 2 | 39 | 6 | 1 | 5 | 4 | 4 | 4 | 6 | 4 | 3 | 3 | 4 | 3 | 3 | 2 | 3 | 3 | 58 | 3.63 |
| | 2 | 40 | 5 | 2 | 5 | 3 | 5 | 4 | 5 | 2 | 3 | 4 | 3 | 2 | 3 | 3 | 5 | 2 | 56 | 3.50 |
| | 2 | 41 | 5 | 2 | 5 | 4 | 5 | 5 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 3 | 5 | 4 | 66 | 4.13 |
| | 2 | 42 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 2 | 5 | 4 | 5 | 3 | 69 | 4.31 |
| | 2 | 43 | 5 | 3 | 5 | 4 | 5 | 6 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 73 | 4.56 |
| | 2 | 44 | 5 | 2 | 5 | 4 | 5 | 4 | 6 | 3 | 4 | 5 | 5 | 2 | 4 | 3 | 5 | 2 | 64 | 4.00 |
| | 2 | 45 | 4 | 2 | 6 | 5 | 5 | 5 | 6 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 77 | 4.81 |
| | 2 | 46 | 6 | 2 | 6 | 6 | 6 | 4 | 5 | 1 | 3 | 4 | 6 | 2 | 5 | 1 | 6 | 1 | 64 | 4.00 |
| | 2 | 47 | 6 | 1 | 2 | 3 | 4 | 4 | 5 | 3 | 4 | 4 | 5 | 1 | 4 | 2 | 5 | 4 | 57 | 3.56 |
| | 2 | 48 | 4 | 3 | 5 | 6 | 5 | 4 | 5 | 3 | 3 | 3 | 5 | 2 | 3 | 3 | 3 | 3 | 60 | 3.75 |
| | 2 | 49 | 5 | 2 | 6 | 5 | 6 | 5 | 5 | 2 | 5 | 5 | 5 | 2 | 5 | 2 | 5 | 3 | 68 | 4.25 |
| | 2 | 50 | 4 | 3 | 5 | 5 | 6 | 5 | 6 | 4 | 5 | 6 | 5 | 4 | 5 | 3 | 5 | 3 | 74 | 4.63 |
| | 2 | 51 | 5 | 2 | 6 | 5 | 5 | 5 | 6 | 3 | 4 | 5 | 4 | 2 | 5 | 2 | 5 | 2 | 66 | 4.13 |
| | 2 | 52 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 2 | 5 | 2 | 68 | 4.25 |
| | 2 | 53 | 4 | 3 | 5 | 5 | 5 | 5 | 6 | 5 | 4 | 6 | 5 | 2 | 5 | 2 | 5 | 5 | 72 | 4.50 |
| | 2 | 54 | 4 | 4 | 5 | 5 | 6 | 6 | 6 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 6 | 79 | 4.94 |
| | | Total | | 134 | 67 | 141 | 123 | 137 | 126 | 143 | 99 | 113 | 132 | 121 | 87 | 124 | 83 | 131 | 91 | 1852 |

Data Responden Guru terhadap KBK

| Nama sekolah | VJ | No. res. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total | Rata-rata |
|--------------|----|-------------|-----------------|-----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|
| | | | M O T I V A S I | | | | | | | | | | | | | | | | | |
| | | | m1 | m4 | m7 | m10 | m13 | m16 | m19 | m22 | m25 | m28 | m31 | m34 | m37 | m40 | m51 | m52 | | |
| Providentia | 3 | 55 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 74 | 4.63 |
| | 3 | 56 | 6 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 6 | 6 | 1 | 5 | 1 | 6 | 5 | 74 | 4.63 |
| | 3 | 57 | 5 | 2 | 6 | 5 | 4 | 5 | 5 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 2 | 62 | 3.88 |
| | 3 | 58 | 5 | 2 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 78 | 4.88 |
| | 3 | 59 | 6 | 1 | 5 | 3 | 5 | 4 | 5 | 2 | 5 | 5 | 4 | 2 | 5 | 2 | 5 | 2 | 61 | 3.81 |
| | 3 | 60 | 2 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 82 | 5.13 |
| | 3 | 61 | 5 | 3 | 4 | 4 | 4 | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 48 | 3.00 |
| | 3 | 62 | 5 | 4 | 5 | 5 | 6 | 5 | 6 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 79 | 4.94 |
| | 3 | 63 | 5 | 3 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 2 | 5 | 5 | 73 | 4.56 |
| | 3 | 64 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 72 | 4.50 |
| | 3 | 65 | 6 | 4 | 5 | 5 | 5 | 4 | 5 | 3 | 4 | 5 | 3 | 3 | 4 | 4 | 4 | 3 | 67 | 4.19 |
| | 3 | 66 | 1 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 81 | 5.06 |
| | 3 | 67 | 5 | 2 | 5 | 3 | 3 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 69 | 4.31 |
| | 3 | 68 | 2 | 5 | 3 | 5 | 6 | 5 | 6 | 4 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 3 | 71 | 4.44 |
| | 3 | 69 | 6 | 6 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 2 | 5 | 2 | 5 | 3 | 72 | 4.50 |
| | 3 | 70 | 5 | 1 | 5 | 3 | 4 | 4 | 6 | 3 | 4 | 4 | 3 | 2 | 4 | 3 | 5 | 2 | 58 | 3.63 |
| | 3 | 71 | 5 | 5 | 5 | 5 | 6 | 5 | 6 | 5 | 5 | 4 | 4 | 5 | 6 | 2 | 5 | 4 | 77 | 4.81 |
| | 3 | 72 | 2 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 5 | 5 | 5 | 5 | 5 | 6 | 6 | 81 | 5.06 |
| | 3 | 73 | 4 | 3 | 6 | 5 | 5 | 4 | 5 | 4 | 2 | 5 | 5 | 3 | 5 | 4 | 5 | 3 | 68 | 4.25 |
| | 3 | 74 | 5 | 2 | 3 | 4 | 4 | 3 | 4 | 1 | 2 | 3 | 3 | 2 | 3 | 2 | 4 | 2 | 47 | 2.94 |
| | 3 | 75 | 5 | 3 | 6 | 3 | 5 | 6 | 6 | 6 | 5 | 6 | 6 | 5 | 5 | 5 | 6 | 5 | 83 | 5.19 |
| | 3 | 76 | 5 | 3 | 5 | 5 | 5 | 4 | 5 | 5 | 6 | 5 | 4 | 2 | 5 | 4 | 6 | 4 | 73 | 4.56 |
| | 3 | 77 | 5 | 1 | 5 | 2 | 5 | 5 | 5 | 2 | 2 | 5 | 2 | 3 | 5 | 2 | 5 | 3 | 57 | 3.56 |
| | 3 | 78 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 4 | 4 | 5 | 3 | 4 | 2 | 66 | 4.13 |
| | 3 | 79 | 6 | 1 | 6 | 3 | 6 | 6 | 6 | 6 | 6 | 6 | 5 | 4 | 5 | 4 | 5 | 5 | 80 | 5.00 |
| | 3 | 80 | 4 | 3 | 5 | 3 | 3 | 5 | 3 | 2 | 3 | 5 | 6 | 4 | 6 | 5 | 4 | 3 | 64 | 4.00 |
| | 3 | 81 | 4 | 4 | 5 | 5 | 6 | 6 | 6 | 5 | 5 | 6 | 5 | 5 | 6 | 5 | 5 | 5 | 83 | 5.19 |
| | | Total | | 121 | 78 | 136 | 122 | 135 | 133 | 141 | 112 | 106 | 134 | 119 | 99 | 131 | 99 | 134 | 100 | 1900 |

Data Responden Guru terhadap KBK

| Nama sekolah | VJ | No. res. | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | Total | Rata- rata | | |
|--------------|-------|-------------|-----------------|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|---------------|--|--|
| | | | P E R S E P S I | | | | | | | | | | | | | | | | | | | | | |
| | | | p2 | p5 | p8 | p11 | p14 | p17 | p20 | p23 | p26 | p29 | p32 | p35 | p38 | p41 | p43 | p45 | p47 | p49 | | | | |
| Santa Maria | 1 | 1 | 6 | 2 | 2 | 2 | 4 | 5 | 2 | 2 | 4 | 2 | 5 | 2 | 6 | 2 | 2 | 2 | 2 | 2 | 54 | 3.00 | | |
| | 1 | 2 | 5 | 5 | 5 | 4 | 5 | 5 | 3 | 3 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 1 | 5 | 5 | 69 | 3.83 | | |
| | 1 | 3 | 6 | 4 | 4 | 1 | 4 | 5 | 3 | 5 | 5 | 2 | 6 | 5 | 6 | 4 | 3 | 3 | 5 | 2 | 73 | 4.06 | | |
| | 1 | 4 | 6 | 2 | 2 | 3 | 6 | 5 | 2 | 5 | 5 | 2 | 6 | 5 | 5 | 5 | 2 | 2 | 4 | 2 | 69 | 3.83 | | |
| | 1 | 5 | 6 | 3 | 3 | 5 | 6 | 4 | 4 | 3 | 6 | 2 | 6 | 5 | 6 | 4 | 5 | 5 | 2 | 2 | 77 | 4.28 | | |
| | 1 | 6 | 6 | 2 | 2 | 5 | 6 | 6 | 3 | 4 | 6 | 1 | 5 | 6 | 6 | 6 | 2 | 6 | 6 | 4 | 82 | 4.56 | | |
| | 1 | 7 | 6 | 5 | 2 | 2 | 4 | 5 | 2 | 2 | 4 | 2 | 5 | 2 | 6 | 2 | 2 | 2 | 2 | 2 | 57 | 3.17 | | |
| | 1 | 8 | 6 | 2 | 2 | 1 | 4 | 5 | 2 | 2 | 4 | 2 | 5 | 3 | 6 | 2 | 2 | 2 | 2 | 1 | 53 | 2.94 | | |
| | 1 | 9 | 6 | 2 | 2 | 2 | 5 | 5 | 1 | 4 | 5 | 2 | 4 | 2 | 5 | 2 | 1 | 1 | 2 | 4 | 55 | 3.06 | | |
| | 1 | 10 | 4 | 4 | 4 | 2 | 5 | 2 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 80 | 4.44 | | |
| | 1 | 11 | 5 | 1 | 1 | 1 | 1 | 6 | 1 | 1 | 5 | 3 | 4 | 1 | 3 | 1 | 6 | 1 | 4 | 1 | 46 | 2.56 | | |
| | 1 | 12 | 5 | 2 | 2 | 2 | 3 | 4 | 3 | 5 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 2 | 5 | 3 | 59 | 3.28 | | |
| | 1 | 13 | 5 | 3 | 3 | 2 | 3 | 4 | 2 | 3 | 5 | 2 | 4 | 3 | 4 | 2 | 2 | 2 | 2 | 2 | 53 | 2.94 | | |
| | 1 | 14 | 5 | 4 | 4 | 2 | 5 | 5 | 3 | 4 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 3 | 74 | 4.11 | | |
| | 1 | 15 | 5 | 3 | 3 | 1 | 1 | 3 | 2 | 3 | 4 | 2 | 5 | 2 | 5 | 3 | 2 | 4 | 2 | 4 | 54 | 3.00 | | |
| | 1 | 16 | 6 | 4 | 4 | 5 | 5 | 5 | 5 | 2 | 5 | 2 | 5 | 5 | 5 | 5 | 4 | 2 | 5 | 5 | 79 | 4.39 | | |
| | 1 | 17 | 6 | 2 | 2 | 1 | 4 | 5 | 4 | 3 | 5 | 2 | 5 | 3 | 6 | 2 | 2 | 3 | 4 | 4 | 63 | 3.50 | | |
| | 1 | 18 | 5 | 2 | 2 | 2 | 5 | 5 | 1 | 1 | 5 | 2 | 5 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 52 | 2.89 | | |
| | 1 | 19 | 5 | 3 | 3 | 2 | 4 | 2 | 2 | 3 | 5 | 3 | 4 | 3 | 4 | 4 | 2 | 4 | 3 | 3 | 59 | 3.28 | | |
| | 1 | 20 | 6 | 2 | 2 | 5 | 5 | 5 | 4 | 4 | 5 | 3 | 5 | 5 | 6 | 2 | 2 | 2 | 2 | 2 | 67 | 3.72 | | |
| | 1 | 21 | 5 | 4 | 4 | 2 | 4 | 5 | 4 | 4 | 5 | 3 | 5 | 5 | 5 | 3 | 2 | 2 | 5 | 3 | 70 | 3.89 | | |
| | 1 | 22 | 5 | 4 | 4 | 2 | 4 | 3 | 4 | 3 | 4 | 2 | 6 | 5 | 6 | 2 | 2 | 2 | 2 | 3 | 63 | 3.50 | | |
| | 1 | 23 | 5 | 2 | 2 | 2 | 2 | 5 | 2 | 2 | 5 | 2 | 5 | 2 | 5 | 3 | 3 | 2 | 2 | 5 | 56 | 3.11 | | |
| | 1 | 24 | 5 | 3 | 3 | 2 | 4 | 4 | 2 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 2 | 3 | 59 | 3.28 | | |
| | 1 | 25 | 4 | 3 | 3 | 2 | 3 | 5 | 4 | 2 | 4 | 3 | 4 | 2 | 4 | 2 | 3 | 3 | 3 | 4 | 58 | 3.22 | | |
| | 1 | 26 | 6 | 4 | 4 | 3 | 5 | 5 | 4 | 4 | 5 | 2 | 5 | 5 | 5 | 3 | 2 | 2 | 5 | 4 | 73 | 4.06 | | |
| | 1 | 27 | 6 | 4 | 5 | 5 | 6 | 5 | 1 | 4 | 5 | 2 | 4 | 4 | 4 | 3 | 5 | 4 | 3 | 5 | 75 | 4.17 | | |
| | Total | | 146 | 81 | 79 | 68 | 113 | 123 | 75 | 85 | 130 | 63 | 132 | 95 | 134 | 81 | 75 | 73 | 90 | 86 | 1729 | 96.06 | | |

Data Responden Guru terhadap KBK

| Nama sekolah | VJ | No. res. | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | Total | Rata- rata |
|--------------|----|-------------|-----------------|-----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|---------------|
| | | | P E R S E P S I | | | | | | | | | | | | | | | | | | | |
| | | | p2 | p5 | p8 | p11 | p14 | p17 | p20 | p23 | p26 | p29 | p32 | p35 | p38 | p41 | p43 | p45 | p47 | p49 | | |
| Santa Ursula | 2 | 28 | 6 | 1 | 5 | 1 | 1 | 6 | 5 | 2 | 6 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 42 | 2.33 |
| | 2 | 29 | 6 | 1 | 2 | 3 | 3 | 5 | 4 | 2 | 5 | 2 | 3 | 2 | 3 | 3 | 1 | 2 | 3 | 2 | 52 | 2.89 |
| | 2 | 30 | 5 | 4 | 5 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 70 | 3.89 |
| | 2 | 31 | 6 | 1 | 2 | 1 | 5 | 5 | 3 | 2 | 5 | 2 | 5 | 5 | 4 | 2 | 1 | 2 | 5 | 2 | 58 | 3.22 |
| | 2 | 32 | 5 | 4 | 6 | 2 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 3 | 4 | 4 | 4 | 74 | 4.11 |
| | 2 | 33 | 5 | 4 | 6 | 1 | 5 | 6 | 5 | 2 | 5 | 2 | 5 | 2 | 4 | 2 | 2 | 4 | 2 | 2 | 64 | 3.56 |
| | 2 | 34 | 6 | 2 | 2 | 1 | 5 | 5 | 3 | 3 | 5 | 2 | 4 | 2 | 5 | 2 | 2 | 2 | 2 | 4 | 57 | 3.17 |
| | 2 | 35 | 5 | 2 | 5 | 2 | 5 | 5 | 4 | 2 | 5 | 4 | 5 | 2 | 4 | 4 | 4 | 4 | 2 | 5 | 69 | 3.83 |
| | 2 | 36 | 5 | 4 | 4 | 1 | 1 | 5 | 4 | 3 | 5 | 2 | 4 | 2 | 5 | 3 | 2 | 4 | 2 | 3 | 59 | 3.28 |
| | 2 | 37 | 6 | 2 | 2 | 2 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 2 | 5 | 4 | 3 | 3 | 2 | 1 | 66 | 3.67 |
| | 2 | 38 | 5 | 4 | 6 | 3 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 6 | 4 | 3 | 4 | 4 | 4 | 78 | 4.33 |
| | 2 | 39 | 5 | 2 | 3 | 2 | 3 | 4 | 1 | 3 | 2 | 3 | 3 | 1 | 4 | 2 | 3 | 3 | 2 | 1 | 47 | 2.61 |
| | 2 | 40 | 5 | 5 | 5 | 2 | 2 | 3 | 1 | 2 | 3 | 2 | 4 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 49 | 2.72 |
| | 2 | 41 | 5 | 4 | 2 | 3 | 4 | 5 | 3 | 3 | 3 | 4 | 4 | 3 | 5 | 3 | 4 | 3 | 2 | 4 | 64 | 3.56 |
| | 2 | 42 | 5 | 2 | 2 | 2 | 3 | 5 | 3 | 2 | 5 | 5 | 4 | 2 | 4 | 5 | 2 | 2 | 2 | 1 | 56 | 3.11 |
| | 2 | 43 | 6 | 1 | 2 | 2 | 4 | 5 | 1 | 3 | 5 | 5 | 5 | 1 | 4 | 2 | 2 | 4 | 1 | 2 | 55 | 3.06 |
| | 2 | 44 | 4 | 2 | 2 | 1 | 5 | 5 | 5 | 2 | 4 | 5 | 5 | 2 | 2 | 5 | 2 | 5 | 2 | 1 | 59 | 3.28 |
| | 2 | 45 | 5 | 3 | 5 | 2 | 3 | 5 | 2 | 2 | 5 | 2 | 5 | 2 | 5 | 5 | 1 | 5 | 2 | 3 | 62 | 3.44 |
| | 2 | 46 | 6 | 1 | 3 | 1 | 4 | 6 | 1 | 1 | 6 | 1 | 5 | 2 | 5 | 1 | 1 | 1 | 1 | 1 | 47 | 2.61 |
| | 2 | 47 | 5 | 2 | 2 | 1 | 1 | 5 | 1 | 2 | 2 | 2 | 2 | 2 | 5 | 2 | 2 | 2 | 2 | 2 | 42 | 2.33 |
| | 2 | 48 | 6 | 2 | 4 | 1 | 2 | 5 | 1 | 2 | 5 | 2 | 5 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 51 | 2.83 |
| | 2 | 49 | 5 | 2 | 5 | 2 | 5 | 5 | 5 | 2 | 5 | 2 | 5 | 1 | 5 | 2 | 2 | 1 | 2 | 2 | 58 | 3.22 |
| | 2 | 50 | 5 | 4 | 5 | 2 | 4 | 6 | 2 | 3 | 5 | 3 | 5 | 3 | 6 | 3 | 3 | 3 | 2 | 2 | 66 | 3.67 |
| | 2 | 51 | 5 | 2 | 5 | 2 | 2 | 5 | 3 | 3 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 2 | 2 | 2 | 56 | 3.11 |
| | 2 | 52 | 6 | 2 | 2 | 1 | 5 | 5 | 2 | 2 | 5 | 2 | 4 | 2 | 2 | 2 | 2 | 5 | 2 | 2 | 53 | 2.94 |
| | 2 | 53 | 6 | 3 | 4 | 2 | 2 | 5 | 3 | 3 | 5 | 1 | 5 | 2 | 4 | 3 | 2 | 3 | 2 | 3 | 58 | 3.22 |
| | 2 | 54 | 2 | 5 | 5 | 4 | 3 | 2 | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 6 | 68 | 3.78 |
| | | Total | | 141 | 71 | 101 | 50 | 93 | 131 | 81 | 72 | 125 | 77 | 115 | 62 | 112 | 79 | 62 | 80 | 60 | 68 | 1580 |

Data Responden Guru terhadap KBK

| Nama sekolah | VJ | No. res. | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | Total | Rata-rata |
|--------------|----|-------------|-----------------|-----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|
| | | | P E R S E P S I | | | | | | | | | | | | | | | | | | | |
| | | | p2 | p5 | p8 | p11 | p14 | p17 | p20 | p23 | p26 | p29 | p32 | p35 | p38 | p41 | p43 | p45 | p47 | p49 | | |
| Providentia | 3 | 55 | 5 | 2 | 2 | 2 | 5 | 5 | 2 | 2 | 5 | 2 | 5 | 5 | 5 | 2 | 2 | 2 | 2 | 2 | 57 | 3.17 |
| | 3 | 56 | 6 | 1 | 6 | 1 | 6 | 6 | 1 | 1 | 6 | 1 | 6 | 1 | 5 | 1 | 1 | 1 | 5 | 1 | 56 | 3.11 |
| | 3 | 57 | 6 | 2 | 6 | 2 | 6 | 5 | 5 | 2 | 5 | 2 | 4 | 2 | 4 | 2 | 5 | 2 | 3 | 1 | 64 | 3.56 |
| | 3 | 58 | 6 | 6 | 6 | 5 | 5 | 6 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 2 | 2 | 5 | 5 | 85 | 4.72 |
| | 3 | 59 | 6 | 2 | 5 | 2 | 5 | 5 | 2 | 2 | 5 | 2 | 4 | 2 | 4 | 2 | 1 | 2 | 1 | 2 | 54 | 3.00 |
| | 3 | 60 | 6 | 4 | 6 | 1 | 6 | 6 | 6 | 1 | 6 | 1 | 6 | 1 | 6 | 6 | 6 | 1 | 6 | 6 | 81 | 4.50 |
| | 3 | 61 | 4 | 2 | 3 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 42 | 2.33 |
| | 3 | 62 | 6 | 4 | 5 | 3 | 4 | 5 | 4 | 4 | 6 | 4 | 5 | 4 | 5 | 4 | 3 | 4 | 4 | 4 | 78 | 4.33 |
| | 3 | 63 | 5 | 3 | 4 | 2 | 3 | 4 | 2 | 2 | 4 | 2 | 3 | 4 | 5 | 2 | 3 | 4 | 5 | 5 | 62 | 3.44 |
| | 3 | 64 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 2 | 5 | 2 | 69 | 3.83 |
| | 3 | 65 | 4 | 3 | 4 | 3 | 4 | 5 | 3 | 3 | 4 | 3 | 4 | 2 | 4 | 3 | 2 | 2 | 3 | 2 | 58 | 3.22 |
| | 3 | 66 | 6 | 6 | 3 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 3 | 6 | 1 | 6 | 6 | 92 | 5.11 |
| | 3 | 67 | 6 | 4 | 3 | 2 | 2 | 3 | 5 | 3 | 5 | 3 | 4 | 2 | 6 | 5 | 1 | 5 | 3 | 2 | 64 | 3.56 |
| | 3 | 68 | 5 | 4 | 5 | 2 | 5 | 3 | 4 | 5 | 5 | 3 | 5 | 2 | 5 | 3 | 3 | 3 | 2 | 2 | 66 | 3.67 |
| | 3 | 69 | 6 | 3 | 5 | 2 | 3 | 5 | 2 | 3 | 5 | 2 | 4 | 2 | 5 | 2 | 2 | 2 | 2 | 2 | 57 | 3.17 |
| | 3 | 70 | 5 | 2 | 5 | 1 | 3 | 5 | 2 | 3 | 5 | 3 | 4 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 54 | 3.00 |
| | 3 | 71 | 6 | 2 | 6 | 2 | 5 | 2 | 2 | 5 | 6 | 2 | 5 | 2 | 4 | 2 | 1 | 4 | 1 | 1 | 58 | 3.22 |
| | 3 | 72 | 6 | 6 | 6 | 5 | 6 | 2 | 5 | 6 | 5 | 1 | 5 | 1 | 6 | 5 | 2 | 2 | 5 | 6 | 80 | 4.44 |
| | 3 | 73 | 5 | 2 | 5 | 2 | 4 | 4 | 5 | 2 | 4 | 2 | 4 | 2 | 2 | 4 | 2 | 4 | 3 | 4 | 60 | 3.33 |
| | 3 | 74 | 4 | 2 | 4 | 2 | 3 | 2 | 1 | 1 | 4 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 43 | 2.39 |
| | 3 | 75 | 5 | 4 | 6 | 2 | 4 | 3 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 3 | 4 | 4 | 5 | 5 | 77 | 4.28 |
| | 3 | 76 | 5 | 1 | 1 | 1 | 3 | 5 | 1 | 5 | 6 | 3 | 4 | 1 | 5 | 1 | 1 | 1 | 2 | 4 | 50 | 2.78 |
| | 3 | 77 | 5 | 2 | 2 | 2 | 4 | 5 | 2 | 3 | 4 | 2 | 5 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 53 | 2.94 |
| | 3 | 78 | 2 | 2 | 5 | 2 | 5 | 4 | 3 | 3 | 5 | 3 | 5 | 2 | 4 | 3 | 2 | 2 | 3 | 1 | 56 | 3.11 |
| | 3 | 79 | 6 | 5 | 1 | 3 | 4 | 6 | 5 | 4 | 5 | 3 | 5 | 4 | 4 | 2 | 2 | 1 | 6 | 5 | 71 | 3.94 |
| | 3 | 80 | 5 | 4 | 3 | 3 | 4 | 5 | 4 | 1 | 5 | 4 | 6 | 2 | 6 | 3 | 5 | 3 | 3 | 1 | 67 | 3.72 |
| | 3 | 81 | 4 | 4 | 5 | 3 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 3 | 4 | 4 | 4 | 75 | 4.17 |
| | | | Total | 140 | 87 | 117 | 60 | 116 | 118 | 91 | 86 | 134 | 72 | 125 | 70 | 122 | 77 | 70 | 67 | 94 | 83 | 1729 |

Data Responden Guru terhadap KBK

| Nama sekolah | VJ | No. res. | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | Total | Rata-rata | |
|--------------|----|-------------|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|--------|
| | | | S I K A P | | | | | | | | | | | | | | | | | | | | |
| | | | s3 | s6 | s9 | s12 | s15 | s18 | s21 | s24 | s27 | s30 | s33 | s36 | s39 | s42 | s44 | s46 | s48 | s50 | | | |
| Santa Maria | 1 | 1 | 6 | 3 | 2 | 5 | 1 | 1 | 6 | 5 | 2 | 4 | 6 | 5 | 4 | 5 | 6 | 5 | 5 | 5 | 76 | 4.22 | |
| | 1 | 2 | 5 | 5 | 2 | 5 | 1 | 2 | 5 | 3 | 4 | 4 | 5 | 3 | 6 | 5 | 3 | 5 | 5 | 2 | 70 | 3.89 | |
| | 1 | 3 | 6 | 5 | 2 | 6 | 3 | 2 | 6 | 6 | 5 | 3 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 90 | 5.00 | |
| | 1 | 4 | 5 | 2 | 2 | 6 | 5 | 1 | 4 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 6 | 78 | 4.33 | |
| | 1 | 5 | 6 | 6 | 2 | 5 | 4 | 1 | 5 | 5 | 2 | 3 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 84 | 4.67 | |
| | 1 | 6 | 6 | 5 | 2 | 6 | 2 | 1 | 6 | 6 | 6 | 4 | 5 | 4 | 6 | 6 | 6 | 6 | 6 | 3 | 86 | 4.78 | |
| | 1 | 7 | 6 | 3 | 1 | 5 | 1 | 1 | 6 | 5 | 2 | 3 | 6 | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 75 | 4.17 | |
| | 1 | 8 | 6 | 3 | 1 | 6 | 1 | 1 | 5 | 5 | 2 | 4 | 4 | 2 | 6 | 5 | 6 | 5 | 5 | 5 | 72 | 4.00 | |
| | 1 | 9 | 6 | 5 | 2 | 6 | 4 | 1 | 5 | 5 | 4 | 3 | 4 | 3 | 5 | 5 | 6 | 5 | 5 | 5 | 79 | 4.39 | |
| | 1 | 10 | 6 | 5 | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 82 | 4.56 | |
| | 1 | 11 | 6 | 6 | 1 | 5 | 1 | 1 | 6 | 3 | 1 | 3 | 6 | 1 | 6 | 6 | 6 | 6 | 3 | 4 | 71 | 3.94 | |
| | 1 | 12 | 5 | 3 | 2 | 5 | 3 | 2 | 5 | 4 | 4 | 3 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 75 | 4.17 | |
| | 1 | 13 | 5 | 3 | 2 | 5 | 2 | 2 | 5 | 3 | 3 | 5 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 72 | 4.00 | |
| | 1 | 14 | 5 | 5 | 2 | 5 | 2 | 2 | 5 | 4 | 4 | 5 | 5 | 3 | 5 | 5 | 4 | 5 | 5 | 4 | 75 | 4.17 | |
| | 1 | 15 | 5 | 3 | 2 | 5 | 5 | 2 | 6 | 5 | 2 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 78 | 4.33 | |
| | 1 | 16 | 5 | 5 | 2 | 5 | 1 | 1 | 4 | 5 | 3 | 3 | 5 | 3 | 5 | 5 | 5 | 4 | 4 | 5 | 70 | 3.89 | |
| | 1 | 17 | 6 | 4 | 2 | 5 | 2 | 2 | 6 | 5 | 2 | 3 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 75 | 4.17 | |
| | 1 | 18 | 6 | 2 | 2 | 5 | 2 | 2 | 5 | 2 | 1 | 5 | 5 | 3 | 5 | 4 | 5 | 5 | 5 | 5 | 69 | 3.83 | |
| | 1 | 19 | 5 | 3 | 2 | 5 | 2 | 2 | 4 | 5 | 3 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 72 | 4.00 | |
| | 1 | 20 | 5 | 5 | 3 | 5 | 5 | 2 | 5 | 2 | 3 | 2 | 5 | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 78 | 4.33 | |
| | 1 | 21 | 5 | 5 | 2 | 5 | 3 | 2 | 5 | 5 | 2 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 76 | 4.22 | |
| | 1 | 22 | 5 | 5 | 1 | 5 | 3 | 2 | 5 | 4 | 3 | 6 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 74 | 4.11 | |
| | 1 | 23 | 5 | 3 | 1 | 5 | 2 | 2 | 5 | 5 | 3 | 3 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 71 | 3.94 | |
| | 1 | 24 | 5 | 3 | 3 | 5 | 1 | 3 | 5 | 3 | 3 | 5 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 66 | 3.67 | |
| | 1 | 25 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 2 | 5 | 4 | 2 | 4 | 4 | 5 | 5 | 6 | 5 | 70 | 3.89 | |
| | 1 | 26 | 6 | 5 | 2 | 5 | 4 | 3 | 2 | 4 | 2 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 75 | 4.17 | |
| | 1 | 27 | 6 | 4 | 1 | 6 | 1 | 2 | 6 | 4 | 3 | 2 | 3 | 3 | 5 | 6 | 4 | 5 | 4 | 5 | 70 | 3.89 | |
| | | | Total | 148 | 110 | 53 | 141 | 68 | 47 | 137 | 116 | 81 | 98 | 130 | 102 | 134 | 135 | 133 | 134 | 133 | 129 | 2029 | 112.72 |

Data Responden Guru terhadap KBK

| Nama sekolah | VJ | No. res. | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | Total | Rata-rata | | |
|--------------|----|-------------|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|--------|--|
| | | | S I K A P | | | | | | | | | | | | | | | | | | | | | |
| | | | s3 | s6 | s9 | s12 | s15 | s18 | s21 | s24 | s27 | s30 | s33 | s36 | s39 | s42 | s44 | s46 | s48 | s50 | | | | |
| Santa Ursula | 2 | 28 | 6 | 1 | 1 | 6 | 1 | 1 | 6 | 1 | 6 | 1 | 6 | 1 | 1 | 6 | 1 | 6 | 6 | 6 | 63 | 3.50 | | |
| | 2 | 29 | 6 | 3 | 2 | 5 | 1 | 1 | 6 | 3 | 3 | 2 | 3 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 65 | 3.61 | | |
| | 2 | 30 | 5 | 4 | 3 | 5 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 69 | 3.83 | | |
| | 2 | 31 | 6 | 5 | 1 | 6 | 5 | 1 | 6 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 82 | 4.56 | | |
| | 2 | 32 | 5 | 4 | 3 | 6 | 4 | 3 | 6 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 6 | 6 | 6 | 5 | 86 | 4.78 | | |
| | 2 | 33 | 6 | 5 | 1 | 5 | 3 | 2 | 5 | 5 | 3 | 2 | 4 | 2 | 5 | 5 | 6 | 5 | 5 | 5 | 74 | 4.11 | | |
| | 2 | 34 | 5 | 5 | 2 | 5 | 2 | 2 | 5 | 4 | 2 | 3 | 4 | 3 | 5 | 5 | 5 | 5 | 3 | 5 | 70 | 3.89 | | |
| | 2 | 35 | 5 | 5 | 5 | 5 | 2 | 2 | 5 | 3 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 2 | 3 | 73 | 4.06 | | |
| | 2 | 36 | 6 | 4 | 2 | 5 | 5 | 2 | 5 | 5 | 4 | 3 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 79 | 4.39 | | |
| | 2 | 37 | 6 | 5 | 2 | 6 | 3 | 1 | 5 | 4 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 79 | 4.39 | | |
| | 2 | 38 | 6 | 4 | 3 | 6 | 4 | 5 | 6 | 4 | 4 | 4 | 6 | 5 | 6 | 5 | 5 | 6 | 6 | 5 | 90 | 5.00 | | |
| | 2 | 39 | 5 | 4 | 2 | 5 | 2 | 2 | 4 | 2 | 1 | 1 | 3 | 1 | 3 | 5 | 3 | 4 | 3 | 3 | 53 | 2.94 | | |
| | 2 | 40 | 5 | 5 | 2 | 5 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 5 | 5 | 5 | 2 | 5 | 3 | 61 | 3.39 | | |
| | 2 | 41 | 5 | 4 | 2 | 5 | 3 | 2 | 5 | 3 | 3 | 3 | 3 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 69 | 3.83 | | |
| | 2 | 42 | 5 | 5 | 2 | 5 | 2 | 2 | 5 | 2 | 2 | 3 | 5 | 3 | 5 | 5 | 4 | 3 | 4 | 5 | 67 | 3.72 | | |
| | 2 | 43 | 5 | 5 | 4 | 6 | 3 | 1 | 5 | 1 | 1 | 2 | 5 | 2 | 5 | 5 | 6 | 5 | 5 | 5 | 71 | 3.94 | | |
| | 2 | 44 | 6 | 5 | 5 | 5 | 3 | 2 | 4 | 4 | 3 | 2 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 78 | 4.33 | | |
| | 2 | 45 | 5 | 3 | 2 | 5 | 2 | 1 | 5 | 4 | 2 | 5 | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 5 | 75 | 4.17 | | |
| | 2 | 46 | 6 | 1 | 1 | 6 | 1 | 1 | 6 | 6 | 3 | 1 | 5 | 2 | 5 | 6 | 6 | 4 | 6 | 6 | 72 | 4.00 | | |
| | 2 | 47 | 4 | 2 | 2 | 4 | 1 | 1 | 4 | 4 | 2 | 2 | 4 | 3 | 3 | 5 | 4 | 5 | 4 | 5 | 59 | 3.28 | | |
| | 2 | 48 | 6 | 3 | 2 | 6 | 3 | 2 | 3 | 3 | 4 | 2 | 6 | 3 | 3 | 4 | 6 | 3 | 4 | 3 | 66 | 3.67 | | |
| | 2 | 49 | 6 | 5 | 2 | 6 | 2 | 2 | 5 | 2 | 1 | 2 | 5 | 3 | 6 | 5 | 5 | 5 | 5 | 5 | 72 | 4.00 | | |
| | 2 | 50 | 6 | 5 | 2 | 5 | 3 | 2 | 5 | 4 | 3 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 77 | 4.28 | | |
| | 2 | 51 | 5 | 2 | 2 | 5 | 2 | 2 | 5 | 5 | 2 | 2 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 69 | 3.83 | | |
| | 2 | 52 | 6 | 5 | 2 | 2 | 5 | 1 | 5 | 2 | 2 | 2 | 5 | 4 | 5 | 5 | 5 | 2 | 5 | 5 | 68 | 3.78 | | |
| | 2 | 53 | 6 | 3 | 2 | 5 | 2 | 2 | 5 | 4 | 2 | 2 | 4 | 2 | 5 | 5 | 5 | 4 | 5 | 4 | 67 | 3.72 | | |
| | 2 | 54 | 5 | 5 | 5 | 5 | 3 | 3 | 5 | 4 | 3 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 80 | 4.44 | | |
| | | Total | | 148 | 107 | 64 | 140 | 73 | 51 | 133 | 93 | 77 | 76 | 123 | 91 | 124 | 136 | 127 | 119 | 126 | 126 | 1934 | 107.44 | |

Data Responden Guru terhadap KBK

| Nama sekolah | VJ | No. res. | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | Total | Rata-rata | |
|--------------|----|-------------|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|--------|
| | | | S I K A P | | | | | | | | | | | | | | | | | | | | |
| | | | s3 | s6 | s9 | s12 | s15 | s18 | s21 | s24 | s27 | s30 | s33 | s36 | s39 | s42 | s44 | s46 | s48 | s50 | | | |
| Providentia | 3 | 55 | 5 | 5 | 2 | 5 | 2 | 2 | 5 | 2 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 2 | 69 | 3.83 | |
| | 3 | 56 | 6 | 6 | 1 | 6 | 1 | 1 | 6 | 6 | 1 | 1 | 4 | 1 | 5 | 6 | 2 | 6 | 5 | 5 | 69 | 3.83 | |
| | 3 | 57 | 6 | 5 | 1 | 6 | 1 | 2 | 5 | 3 | 3 | 2 | 5 | 3 | 5 | 6 | 5 | 3 | 6 | 4 | 71 | 3.94 | |
| | 3 | 58 | 6 | 6 | 5 | 6 | 5 | 5 | 5 | 2 | 5 | 2 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 84 | 4.67 | |
| | 3 | 59 | 6 | 4 | 4 | 5 | 2 | 1 | 5 | 5 | 1 | 1 | 2 | 2 | 5 | 5 | 6 | 4 | 5 | 3 | 66 | 3.67 | |
| | 3 | 60 | 6 | 6 | 1 | 6 | 1 | 4 | 6 | 6 | 6 | 6 | 1 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 86 | 4.78 | |
| | 3 | 61 | 5 | 2 | 3 | 5 | 1 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 4 | 4 | 4 | 3 | 4 | 4 | 56 | 3.11 | |
| | 3 | 62 | 6 | 4 | 3 | 5 | 4 | 3 | 5 | 5 | 4 | 4 | 5 | 6 | 5 | 6 | 5 | 5 | 5 | 5 | 85 | 4.72 | |
| | 3 | 63 | 5 | 4 | 2 | 5 | 2 | 2 | 4 | 4 | 5 | 3 | 3 | 4 | 5 | 5 | 5 | 4 | 3 | 5 | 70 | 3.89 | |
| | 3 | 64 | 5 | 5 | 2 | 5 | 2 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 78 | 4.33 | |
| | 3 | 65 | 6 | 4 | 2 | 5 | 3 | 2 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 5 | 4 | 4 | 5 | 4 | 68 | 3.78 | |
| | 3 | 66 | 6 | 6 | 6 | 6 | 1 | 1 | 6 | 6 | 6 | 6 | 6 | 1 | 1 | 6 | 6 | 4 | 6 | 6 | 86 | 4.78 | |
| | 3 | 67 | 6 | 6 | 3 | 3 | 4 | 2 | 5 | 2 | 2 | 4 | 5 | 4 | 5 | 5 | 6 | 4 | 5 | 2 | 73 | 4.06 | |
| | 3 | 68 | 6 | 5 | 5 | 4 | 1 | 2 | 5 | 5 | 4 | 5 | 3 | 3 | 2 | 5 | 5 | 5 | 5 | 4 | 74 | 4.11 | |
| | 3 | 69 | 6 | 3 | 2 | 6 | 2 | 2 | 5 | 4 | 3 | 4 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 4 | 73 | 4.06 | |
| | 3 | 70 | 5 | 3 | 2 | 5 | 1 | 1 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 5 | 4 | 2 | 5 | 4 | 54 | 3.00 | |
| | 3 | 71 | 6 | 6 | 4 | 6 | 2 | 2 | 6 | 2 | 5 | 5 | 2 | 2 | 5 | 6 | 6 | 5 | 5 | 5 | 80 | 4.44 | |
| | 3 | 72 | 6 | 6 | 2 | 6 | 2 | 2 | 5 | 6 | 1 | 2 | 5 | 5 | 5 | 6 | 2 | 5 | 6 | 5 | 77 | 4.28 | |
| | 3 | 73 | 6 | 3 | 2 | 5 | 4 | 1 | 5 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 3 | 70 | 3.89 | |
| | 3 | 74 | 4 | 2 | 2 | 4 | 1 | 3 | 3 | 2 | 1 | 1 | 3 | 2 | 4 | 4 | 3 | 4 | 4 | 3 | 50 | 2.78 | |
| | 3 | 75 | 6 | 4 | 3 | 5 | 3 | 2 | 6 | 5 | 4 | 4 | 5 | 4 | 6 | 6 | 5 | 6 | 5 | 5 | 84 | 4.67 | |
| | 3 | 76 | 6 | 1 | 2 | 5 | 1 | 1 | 5 | 3 | 4 | 4 | 2 | 2 | 5 | 6 | 4 | 5 | 5 | 4 | 65 | 3.61 | |
| | 3 | 77 | 5 | 3 | 2 | 5 | 2 | 2 | 5 | 2 | 3 | 5 | 4 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 70 | 3.89 | |
| | 3 | 78 | 5 | 2 | 2 | 5 | 1 | 1 | 5 | 5 | 3 | 2 | 2 | 2 | 5 | 5 | 4 | 4 | 5 | 5 | 63 | 3.50 | |
| | 3 | 79 | 6 | 4 | 1 | 6 | 1 | 2 | 6 | 5 | 4 | 6 | 5 | 5 | 5 | 6 | 6 | 5 | 5 | 4 | 82 | 4.56 | |
| | 3 | 80 | 5 | 4 | 3 | 4 | 4 | 3 | 5 | 4 | 4 | 1 | 6 | 2 | 5 | 6 | 6 | 5 | 5 | 4 | 76 | 4.22 | |
| | 3 | 81 | 5 | 4 | 4 | 6 | 5 | 4 | 6 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 87 | 4.83 | |
| | | Total | | 151 | 113 | 71 | 140 | 59 | 58 | 134 | 104 | 94 | 90 | 105 | 82 | 124 | 144 | 126 | 120 | 135 | 116 | 1966 | 109.22 |

Data Umum Responden Guru dari SMP St. Maria Surabaya, SMP St. Ursula Jakarta dan SMP Providentia Bandung

| Usia | JK | Agama | Lb. Pend. | 1 | | | P. ajar | 2 | 3 | 4 | 5 | 6 | | 7 | | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|------|----|----------|-----------|-----------------|------------------|-----|---------|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|
| | | | | Lb. dis. Ilmu | Gur. bld. Studi | | | | | | | a | b | a | b | | | | | | | |
| 58 | 2 | Kristen | 2 | Kertakes | PKK | 30 | 2 | 0 | 3 | 2 | 2 | 2 | 3 | 4 | 1 | 1 | 1 | 2 | 1 | 3 | 1 | |
| 58 | 2 | Kristen | 2 | FKIP tbsn&bg | Tata busana | 38 | 1 | 2 | 2 | 2 | 2 | 2 | 3 | 4 | 3 | 2 | 2 | 2 | 2 | 3 | 1 | |
| 30 | 1 | Katholik | 2 | Matematika | Matematika | 8 | 1 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 3 | 1 | |
| 38 | 1 | Katholik | 2 | IKIP Bhs. Ind | Bhs. Indonesia | 13 | 2 | 0 | 4 | 2 | 2 | 2 | 4 | 4 | 2 | 1 | 2 | 3 | 3 | 2 | 2 | |
| 29 | 1 | Katholik | 2 | Ilmu sejarah | PPKN | 4 | 1 | 3 | 2 | 2 | 1 | 2 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | |
| 31 | 2 | Katholik | 2 | MIPA | Biologi | 7 | 2 | 0 | 2 | 1 | 1 | 1 | 2 | 4 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | |
| 34 | 2 | Katholik | 2 | Matematika | Matematika | 9 | 2 | 0 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 3 | 1 | |
| 27 | 2 | Katholik | 2 | Sast. Inggris | Bhs. Inggris | 3 | 2 | 0 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 1 | 1 | 2 | 1 | 3 | 1 | |
| 43 | 2 | Kristen | 2 | FKIP Inggris | Bhs. Inggris | 17 | 2 | 0 | 2 | 2 | 2 | 1 | 1 | 4 | 4 | 3 | 1 | 1 | 1 | 3 | 1 | |
| 33 | 1 | Katholik | 2 | FKIP OR | Perjas | 4 | 2 | 0 | 3 | 2 | 2 | 2 | 4 | 4 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | |
| 32 | 2 | Katholik | 2 | Matematika | Matematika | 8 | 2 | 0 | 2 | 1 | 3 | 2 | 2 | 4 | 4 | 2 | 1 | 1 | 1 | 2 | 1 | |
| 41 | 2 | Katholik | 2 | FKIP Biologi | Biologi | 18 | 2 | 0 | 3 | 2 | 2 | 2 | 3 | 4 | 3 | 1 | 1 | 2 | 2 | 3 | 1 | |
| 33 | 1 | Katholik | 2 | FKIP Bhs. Ind | Bhs. Indonesia | 4 | 2 | 0 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 1 | 2 | 2 | 3 | 1 | |
| 39 | 1 | Islam | 2 | Komp. Ekonm | Komputer | 17 | 2 | 0 | 4 | 2 | 2 | 2 | 2 | 2 | 4 | 2 | 1 | 2 | 1 | 3 | 1 | |
| 30 | 1 | Katholik | 2 | Sastra, Konsl | Bhs. daer. BK | 4 | 2 | 0 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 3 | 1 | 2 | 1 | |
| 34 | 1 | Islam | 2 | Komp. Ekonm | Komputer | 14 | 1 | 5 | 3 | 1 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 1 | 1 | 3 | 1 | |
| 36 | 2 | Katholik | 2 | Psikologi BK | Bimb. Konseling | 11 | 2 | 0 | 3 | 2 | 1 | 1 | 4 | 4 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | |
| 38 | 1 | Katholik | 2 | Musik | Seni musik | 16 | 1 | 3 | 3 | 2 | 2 | 2 | 4 | 4 | 3 | 1 | 1 | 2 | 1 | 2 | 1 | |
| 49 | 2 | Katholik | 2 | FKIP Sospol | Peng. Sosial | 22 | 2 | 0 | 3 | 2 | 2 | 2 | 4 | 4 | 3 | 1 | 1 | 1 | 1 | 3 | 1 | |
| 32 | 2 | Katholik | 2 | Pend. D. Usaha | IPS/Ekonomi | 5 | 2 | 0 | 3 | 2 | 2 | 2 | 4 | 4 | 3 | 1 | 1 | 1 | 2 | 3 | 1 | |
| 34 | 2 | Katholik | 2 | Pend. Agama | Agama | 8 | 2 | 0 | 2 | 2 | 2 | 2 | 4 | 4 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | |
| 43 | 2 | Katholik | 2 | MIPA fisika | Ketrampilan | 15 | 2 | 0 | 2 | 2 | 2 | 2 | 4 | 4 | 4 | 2 | 1 | 2 | 1 | 2 | 1 | |
| 32 | 2 | Katholik | 2 | MIPA fisika | Fisika | 7 | 2 | 0 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | |
| 45 | 2 | Katholik | 2 | FKIP Geogr | Sejarah&geografi | 20 | 2 | 0 | 3 | 2 | 2 | 2 | 4 | 4 | 3 | 2 | 2 | 2 | 2 | 3 | 1 | |
| 29 | 1 | Islam | 2 | Kegr. seni rupa | Seni rupa | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 4 | 2 | 2 | 2 | 2 | 3 | 1 | |
| 45 | 2 | Kristen | 2 | FKIP Fisika | IPA/Fisika | 20 | 2 | 0 | 2 | 2 | 2 | 2 | 4 | 4 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | |
| 39 | 2 | Katholik | 2 | Bhs&sast. Ind | Bhs. Indonesia | 13 | 2 | 0 | 2 | 1 | 2 | 2 | 4 | 4 | 3 | 1 | 1 | 2 | 1 | 2 | 1 | |
| 42 | 2 | Katholik | 2 | PKN | IPS | 24 | 1 | 2 | 4 | 2 | 3 | 3 | 4 | 4 | 3 | 2 | 2 | 2 | 1 | 2 | 1 | |
| 38 | 2 | Katholik | 2 | FKIP Kiketik | Pend. Agama | 20 | 1 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 1 | 2 | 2 | 2 | 3 | 2 | |
| 33 | 1 | Kristen | 1 | Komputer/IT | Komputer | 9 | 2 | 0 | 3 | 2 | 1 | 1 | 2 | 2 | 3 | 1 | 1 | 1 | 1 | 2 | 1 | |
| 49 | 2 | Katholik | 1 | STKat | Pend. Agama | 27 | 2 | 0 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 3 | 2 | |
| 28 | 1 | Katholik | 2 | Ekonomi | IPS | 5 | 2 | 0 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | |
| 41 | 1 | Katholik | 2 | FFMIPA | Fisika | 18 | 1 | 3 | 1 | 1 | 2 | 2 | 4 | 4 | 1 | 2 | 2 | 1 | 3 | 3 | 2 | |
| 28 | 2 | Katholik | 2 | FKIP Sospol | PKN | 4 | 2 | 0 | 3 | 2 | 2 | 2 | 4 | 4 | 4 | 2 | 2 | 2 | 2 | 3 | 1 | |
| 40 | 1 | Katholik | 2 | FKIP Sejarah | Sejarah | 14 | 1 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 1 | |
| 25 | 2 | Katholik | 2 | FKIP/BK | Bimb. Konseling | 1.5 | 2 | 0 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | |
| 24 | 2 | Katholik | 2 | FMIPA | Matematika | 0.5 | 2 | 0 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | |
| 35 | 2 | Katholik | 2 | Fisika | Fisika | 11 | 2 | 0 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | |
| 29 | 2 | Katholik | 2 | FKIP Bhs. Ing | Bhs. Inggris | 4 | 1 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | |
| 47 | 1 | Katholik | 1 | Seni rupa | ITK | 23 | 2 | 0 | 2 | 2 | 2 | 2 | 4 | 4 | 3 | 2 | 2 | 2 | 3 | 3 | 1 | |
| 24 | 1 | Kristen | 2 | FMIPA Fisika | Fisika | 1 | 2 | 0 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 0 | 0 | |
| 36 | 2 | Katholik | 2 | Keguruan | Tata busana | 8 | 2 | 0 | 0 | 2 | 2 | 2 | 3 | 3 | 0 | 2 | 2 | 2 | 1 | 2 | 1 | |
| 50 | 2 | Katholik | 1 | FKIP Sejarah | IPS | 25 | 2 | 0 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | |
| 26 | 2 | Katholik | 2 | FKIP Bhs. Ing | Bhs. Inggris | 5 | 1 | 0 | 0 | 2 | 2 | 3 | 3 | 3 | 4 | 2 | 2 | 2 | 2 | 2 | 1 | |
| 26 | 2 | Katholik | 2 | FMIPA/biologi | Biologi | 1.5 | 1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 1 | 2 | 1 | 1 | 2 | 1 | |
| 52 | 2 | Katholik | 1 | Eksakta | Fisika | 29 | 1 | 3 | 4 | 3 | 2 | 2 | 4 | 0 | 1 | 2 | 3 | 1 | 4 | 3 | 1 | |
| 56 | 2 | Katholik | 2 | Pend. Mat | Matematika | 32 | 1 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | |
| 60 | 2 | Katholik | 1 | Bimb. Konst. | T. boga, BP | 34 | 2 | 0 | 3 | 2 | 2 | 2 | 4 | 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| 33 | 2 | Katholik | 2 | FKIP Bhs. Ind | Bhs. Indonesia | 9 | 2 | 0 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 3 | 1 | |
| 24 | 2 | Kristen | 2 | Pend. Biologi | Biologi | 2.5 | 2 | 0 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | |
| 33 | 2 | Islam | 2 | Manjng. Komp | Komputer | 8 | 1 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | |
| 38 | 2 | Katholik | 2 | S. Indonesia | Bhs. Indonesia | 5 | 2 | 0 | 2 | 1 | 2 | 2 | 4 | 4 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | |
| 45 | 2 | Katholik | 2 | FKIP UKI | Matematika | 26 | 1 | 3 | 3 | 2 | 2 | 2 | 4 | 4 | 2 | 2 | 2 | 2 | 2 | 3 | 1 | |
| 37 | 1 | Katholik | 2 | Olah raga | Olah raga | 7 | 1 | 5 | 3 | 2 | 1 | 2 | 2 | 4 | 2 | 1 | 2 | 2 | 1 | 3 | 1 | |
| 37 | 2 | Katholik | 2 | Pend. Sejarah | IPS | 10 | 2 | 0 | 3 | 2 | 2 | 2 | 4 | 4 | 3 | 2 | 2 | 2 | 2 | 3 | 1 | |
| 31 | 1 | Katholik | 2 | IKIP PPKn | PPKn | 6 | 1 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 1 | 2 | 2 | 2 | 3 | 2 | |
| 42 | 1 | Kristen | 2 | Olah raga | Perjas | 14 | 1 | 1 | 2 | 3 | 2 | 2 | 4 | 4 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | |
| 48 | 2 | Islam | 2 | Bhs. Inggris | Bhs. Inggris | 24 | 1 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | |
| 26 | 2 | Katholik | 2 | Bhs. Indonesia | Bhs. Indonesia | 1 | 2 | 0 | 4 | 2 | 2 | 2 | 4 | 4 | 2 | 3 | 1 | 1 | 1 | 2 | 2 | |
| 28 | 2 | Katholik | 2 | Bimb. Konst. | Bimb. Konseling | 3 | 2 | 0 | 3 | 2 | 1 | 1 | 4 | 4 | 4 | 2 | 3 | 1 | 2 | 3 | 2 | |
| 54 | 1 | Kristen | 2 | Matematika | Matematika | 20 | 2 | 0 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | |
| 34 | 1 | Katholik | 2 | Kimia | IPA (Sains) | 11 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 2 | 1 | 2 | 1 | |
| 30 | 1 | Kristen | 2 | Matematika | Matematika | 4 | 1 | 5 | 3 | 2 | 3 | 2 | 4 | 4 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | |
| 38 | 1 | Katholik | 2 | Geo/Sejarah | IPS | 12 | 2 | 0 | 3 | 2 | 1 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 1 | |
| 56 | 2 | Katholik | 1 | Bhs. & sas Ind | Bhs. Indonesia | 32 | 2 | 0 | 3 | 2 | 2 | 2 | 4 | 4 | 4 | 2 | 2 | 2 | 2 | 3 | 1 | |
| 34 | 2 | Katholik | 2 | Bhs. Inggris | Bhs. Inggris | 8 | 1 | 2 | 3 | 2 | 4 | 2 | 2 | 4 | 4 | 2 | 3 | 3 | 2 | 3 | 2 | |
| 25 | 1 | Katholik | 2 | Teknik komp | Komputer | 1 | 1 | 4 | 2 | 1 | 2 | 1 | 3 | 3 | 4 | 1 | 1 | 2 | 3 | 2 | 2 | |
| 49 | 1 | Islam | 2 | Sastra&seni | ITK | 25 | 2 | 0 | 2 | 2 | 1 | 1 | 4 | 4 | 4 | 3 | 1 | 1 | 1 | 2 | 1 | |
| 29 | 2 | Katholik | 2 | Pend. fisika | Fisika | 45 | 2 | 3 | 2 | 3 | 3 | 4 | 4 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | |
| 48 | 2 | Katholik | 1 | Bhs. & sas Ind | Bhs. Indonesia | 26 | 2 | 0 | 3 | 2 | 2 | 2 | 4 | 4 | 3 | 2 | 2 | 2 | | | | |

Halaman 1

TABEL DATA : butirkkb

| Kasus | V1 | V2 | V3 | V4 | V5 | V6 | V7 | V8 | V9 | V10 | V11 | V12 | V13 | V14 | V15 | V16 | V17 | V18 | V19 | V20 | V21 | V22 | V23 |
|-------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 6 | 2 | 5 | 5 | 5 | 5 | 6 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 4 | 6 | 2 | 2 | 2 | 4 | 5 | 2 |
| 2 | 6 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 | 2 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 3 |
| 3 | 2 | 6 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 6 | 5 | 6 | 5 | 6 | 5 | 6 | 4 | 4 | 1 | 4 | 5 | 3 |
| 4 | 6 | 2 | 6 | 6 | 5 | 5 | 6 | 5 | 5 | 6 | 1 | 2 | 4 | 5 | 5 | 5 | 6 | 2 | 2 | 3 | 6 | 5 | 2 |
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| 6 | 6 | 6 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 3 | 6 | 6 | 6 | 2 | 2 | 5 | 6 | 6 | 3 |
| 7 | 6 | 2 | 5 | 5 | 5 | 5 | 6 | 5 | 4 | 5 | 5 | 5 | 5 | 2 | 5 | 4 | 6 | 5 | 2 | 2 | 4 | 5 | 2 |
| 8 | 6 | 2 | 5 | 5 | 5 | 5 | 6 | 3 | 4 | 5 | 6 | 5 | 5 | 3 | 5 | 2 | 6 | 2 | 2 | 1 | 4 | 5 | 2 |
| 9 | 6 | 5 | 6 | 4 | 5 | 5 | 6 | 4 | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 4 | 6 | 2 | 2 | 2 | 5 | 5 | 1 |
| 10 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 4 | 4 | 4 | 2 | 5 | 2 | 5 |
| 11 | 6 | 1 | 6 | 6 | 6 | 6 | 6 | 3 | 6 | 6 | 2 | 1 | 6 | 2 | 6 | 1 | 5 | 1 | 1 | 1 | 1 | 6 | 1 |
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| 13 | 3 | 3 | 5 | 5 | 5 | 4 | 5 | 3 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 3 | 5 | 3 | 3 | 2 | 3 | 4 | 2 |
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| 17 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 6 | 4 | 5 | 2 | 5 | 4 | 6 | 2 | 2 | 1 | 4 | 5 | 4 |
| 18 | 5 | 2 | 6 | 3 | 4 | 2 | 5 | 1 | 4 | 5 | 5 | 2 | 5 | 5 | 5 | 2 | 5 | 2 | 2 | 2 | 5 | 5 | 1 |
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| 33 | 6 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 6 | 1 | 5 | 6 | 5 |
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| 40 | 5 | 2 | 5 | 3 | 5 | 4 | 5 | 2 | 3 | 4 | 3 | 2 | 3 | 3 | 5 | 2 | 5 | 5 | 5 | 2 | 2 | 3 | 1 |

(bersambung)

Halaman 2

(sambungan)

| Kasus | V1 | V2 | V3 | V4 | V5 | V6 | V7 | V8 | V9 | V10 | V11 | V12 | V13 | V14 | V15 | V16 | V17 | V18 | V19 | V20 | V21 | V22 | V23 |
|-------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 41 | 5 | 2 | 5 | 4 | 5 | 5 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 3 | 5 | 4 | 5 | 4 | 2 | 3 | 4 | 5 | 3 |
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| 43 | 5 | 3 | 5 | 4 | 5 | 6 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 6 | 1 | 2 | 2 | 4 | 5 | 1 |
| 44 | 5 | 2 | 5 | 4 | 5 | 4 | 6 | 3 | 4 | 5 | 5 | 2 | 4 | 3 | 5 | 2 | 4 | 2 | 2 | 1 | 5 | 5 | 5 |
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| 47 | 6 | 1 | 2 | 3 | 4 | 4 | 5 | 3 | 4 | 4 | 5 | 1 | 4 | 2 | 5 | 4 | 5 | 2 | 2 | 1 | 1 | 5 | 1 |
| 48 | 4 | 3 | 5 | 6 | 5 | 4 | 5 | 3 | 3 | 3 | 5 | 2 | 3 | 3 | 3 | 3 | 6 | 2 | 4 | 1 | 2 | 5 | 1 |
| 49 | 5 | 2 | 6 | 5 | 6 | 5 | 5 | 2 | 5 | 5 | 5 | 2 | 5 | 2 | 5 | 3 | 5 | 2 | 5 | 2 | 5 | 5 | 5 |
| 50 | 4 | 3 | 5 | 5 | 6 | 5 | 6 | 4 | 5 | 6 | 5 | 4 | 5 | 3 | 5 | 3 | 5 | 4 | 5 | 2 | 4 | 6 | 2 |
| 51 | 5 | 2 | 6 | 5 | 5 | 5 | 6 | 3 | 4 | 5 | 4 | 2 | 5 | 2 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 5 | 3 |
| 52 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 2 | 5 | 2 | 6 | 2 | 2 | 1 | 5 | 5 | 2 |
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| 55 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 2 | 2 | 5 | 5 | 2 |
| 56 | 6 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 6 | 6 | 1 | 5 | 1 | 6 | 5 | 6 | 1 | 6 | 1 | 6 | 6 | 1 |
| 57 | 5 | 2 | 6 | 5 | 4 | 5 | 5 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 2 | 6 | 2 | 6 | 2 | 6 | 5 | 5 |
| 58 | 5 | 2 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 6 | 6 | 6 | 5 | 5 | 6 | 5 |
| 59 | 6 | 1 | 5 | 3 | 5 | 4 | 5 | 2 | 5 | 5 | 4 | 2 | 5 | 2 | 5 | 2 | 6 | 2 | 5 | 2 | 5 | 5 | 2 |
| 60 | 2 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 4 | 6 | 1 | 6 | 6 | 6 |
| 61 | 5 | 3 | 4 | 4 | 4 | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 4 | 2 | 3 | 2 | 2 | 2 | 1 |
| 62 | 5 | 4 | 5 | 5 | 6 | 5 | 6 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 6 | 4 | 5 | 3 | 4 | 5 | 4 |
| 63 | 5 | 3 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 2 | 5 | 5 | 5 | 3 | 4 | 2 | 3 | 4 | 2 |
| 64 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 |
| 65 | 6 | 4 | 5 | 5 | 5 | 4 | 5 | 3 | 4 | 5 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 5 | 3 |
| 66 | 1 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 6 | 6 | 3 | 1 | 6 | 6 | 6 |
| 67 | 5 | 2 | 5 | 3 | 3 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 6 | 4 | 3 | 2 | 2 | 3 | 5 |
| 68 | 2 | 5 | 3 | 5 | 6 | 5 | 6 | 4 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 3 | 5 | 4 | 5 | 2 | 5 | 3 | 4 |
| 69 | 6 | 6 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 2 | 5 | 2 | 5 | 3 | 6 | 3 | 5 | 2 | 3 | 5 | 2 |
| 70 | 5 | 1 | 5 | 3 | 4 | 4 | 6 | 3 | 4 | 4 | 3 | 2 | 4 | 3 | 5 | 2 | 5 | 2 | 5 | 1 | 3 | 5 | 2 |
| 71 | 5 | 5 | 5 | 5 | 6 | 5 | 6 | 5 | 5 | 4 | 4 | 5 | 6 | 2 | 5 | 4 | 6 | 2 | 6 | 2 | 5 | 2 | 2 |
| 72 | 2 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 5 | 5 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 2 | 5 |
| 73 | 4 | 3 | 6 | 5 | 5 | 4 | 5 | 4 | 2 | 5 | 5 | 3 | 5 | 4 | 5 | 3 | 5 | 2 | 5 | 2 | 4 | 4 | 5 |
| 74 | 5 | 2 | 3 | 4 | 4 | 3 | 4 | 1 | 2 | 3 | 3 | 2 | 3 | 2 | 4 | 2 | 4 | 2 | 4 | 2 | 3 | 2 | 1 |
| 75 | 5 | 3 | 6 | 3 | 5 | 6 | 6 | 6 | 5 | 6 | 6 | 5 | 5 | 5 | 6 | 5 | 5 | 4 | 6 | 2 | 4 | 3 | 4 |
| 76 | 5 | 3 | 5 | 5 | 5 | 4 | 5 | 5 | 6 | 5 | 4 | 2 | 5 | 4 | 6 | 4 | 5 | 1 | 1 | 1 | 3 | 5 | 1 |
| 77 | 5 | 1 | 5 | 2 | 5 | 5 | 5 | 2 | 2 | 5 | 2 | 3 | 5 | 2 | 5 | 3 | 5 | 2 | 2 | 2 | 4 | 5 | 2 |
| 78 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 4 | 4 | 5 | 3 | 4 | 2 | 2 | 2 | 5 | 2 | 5 | 4 | 3 |
| 79 | 6 | 1 | 6 | 3 | 6 | 6 | 6 | 6 | 6 | 6 | 5 | 4 | 5 | 4 | 5 | 5 | 6 | 5 | 1 | 3 | 4 | 6 | 5 |
| 80 | 4 | 3 | 5 | 3 | 3 | 5 | 3 | 2 | 3 | 5 | 6 | 4 | 6 | 5 | 4 | 3 | 5 | 4 | 3 | 3 | 4 | 5 | 4 |

(bersambung)

Halaman 3

(sambungan)

| | | | | | | | | | | | | | | | | | | | | | | | | |
|-------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
| ===== | | | | | | | | | | | | | | | | | | | | | | | | |
| Kasus | V1 | V2 | V3 | V4 | V5 | V6 | V7 | V8 | V9 | V10 | V11 | V12 | V13 | V14 | V15 | V16 | V17 | V18 | V19 | V20 | V21 | V22 | V23 | |
| ----- | | | | | | | | | | | | | | | | | | | | | | | | |
| 81 | 4 | 4 | 5 | 5 | 6 | 6 | 6 | 5 | 5 | 6 | 5 | 5 | 6 | 5 | 5 | 5 | 4 | 4 | 5 | 3 | 4 | 4 | 4 | |
| ===== | | | | | | | | | | | | | | | | | | | | | | | | |

(bersambung)

** Halaman 4

(sambungan)

| Kasus | V24 | V25 | V26 | V27 | V28 | V29 | V30 | V31 | V32 | V33 | V34 | V35 | V36 | V37 | V38 | V39 | V40 | V41 | V42 | V43 | V44 | V45 | V46 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 4 | 2 | 5 | 2 | 6 | 2 | 2 | 2 | 2 | 2 | 6 | 3 | 2 | 5 | 1 | 1 | 6 | 5 | 2 | 4 | 6 | 5 |
| 2 | 3 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 1 | 5 | 5 | 5 | 5 | 2 | 5 | 1 | 2 | 5 | 3 | 4 | 4 | 5 | 3 |
| 3 | 5 | 5 | 2 | 6 | 5 | 6 | 4 | 3 | 3 | 5 | 2 | 6 | 5 | 2 | 6 | 3 | 2 | 6 | 6 | 5 | 3 | 5 | 5 |
| 4 | 5 | 5 | 2 | 6 | 5 | 5 | 5 | 2 | 2 | 4 | 2 | 5 | 3 | 2 | 6 | 5 | 1 | 4 | 5 | 5 | 3 | 5 | 5 |
| 5 | 3 | 6 | 2 | 6 | 5 | 6 | 4 | 5 | 5 | 2 | 2 | 6 | 6 | 2 | 5 | 4 | 1 | 5 | 5 | 2 | 3 | 5 | 5 |
| 6 | 4 | 6 | 1 | 5 | 6 | 6 | 6 | 2 | 6 | 6 | 4 | 6 | 5 | 2 | 6 | 2 | 1 | 6 | 6 | 6 | 4 | 5 | 4 |
| 7 | 2 | 4 | 2 | 5 | 2 | 6 | 2 | 2 | 2 | 2 | 2 | 6 | 3 | 1 | 5 | 1 | 1 | 6 | 5 | 2 | 3 | 6 | 5 |
| 8 | 2 | 4 | 2 | 5 | 3 | 6 | 2 | 2 | 2 | 2 | 1 | 6 | 3 | 1 | 6 | 1 | 1 | 5 | 5 | 2 | 4 | 4 | 2 |
| 9 | 4 | 5 | 2 | 4 | 2 | 5 | 2 | 1 | 1 | 2 | 4 | 6 | 5 | 2 | 6 | 4 | 1 | 5 | 5 | 4 | 3 | 4 | 3 |
| 10 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 2 | 5 | 5 |
| 11 | 1 | 5 | 3 | 4 | 1 | 3 | 1 | 6 | 1 | 4 | 1 | 6 | 6 | 1 | 5 | 1 | 1 | 6 | 3 | 1 | 3 | 6 | 1 |
| 12 | 5 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 2 | 5 | 3 | 5 | 3 | 2 | 5 | 3 | 2 | 5 | 4 | 4 | 3 | 5 | 5 |
| 13 | 3 | 5 | 2 | 4 | 3 | 4 | 2 | 2 | 2 | 2 | 2 | 5 | 3 | 2 | 5 | 2 | 2 | 5 | 3 | 3 | 5 | 4 | 3 |
| 14 | 4 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 3 | 5 | 5 | 2 | 5 | 2 | 2 | 5 | 4 | 4 | 5 | 5 | 3 |
| 15 | 3 | 4 | 2 | 5 | 2 | 5 | 3 | 2 | 4 | 2 | 4 | 5 | 3 | 2 | 5 | 5 | 2 | 6 | 5 | 2 | 3 | 5 | 5 |
| 16 | 2 | 5 | 2 | 5 | 5 | 5 | 5 | 4 | 2 | 5 | 5 | 5 | 5 | 2 | 5 | 1 | 1 | 4 | 5 | 3 | 3 | 5 | 3 |
| 17 | 3 | 5 | 2 | 5 | 3 | 6 | 2 | 2 | 3 | 4 | 4 | 6 | 4 | 2 | 5 | 2 | 2 | 6 | 5 | 2 | 3 | 5 | 3 |
| 18 | 1 | 5 | 2 | 5 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 6 | 2 | 2 | 5 | 2 | 2 | 5 | 2 | 1 | 5 | 5 | 3 |
| 19 | 3 | 5 | 3 | 4 | 3 | 4 | 4 | 2 | 4 | 3 | 3 | 5 | 3 | 2 | 5 | 2 | 2 | 4 | 5 | 3 | 5 | 5 | 5 |
| 20 | 4 | 5 | 3 | 5 | 5 | 6 | 2 | 2 | 2 | 2 | 2 | 5 | 5 | 3 | 5 | 5 | 2 | 5 | 2 | 3 | 2 | 5 | 5 |
| 21 | 4 | 5 | 3 | 5 | 5 | 5 | 3 | 2 | 2 | 5 | 3 | 5 | 5 | 2 | 5 | 3 | 2 | 5 | 5 | 2 | 2 | 5 | 5 |
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| 23 | 2 | 5 | 2 | 5 | 2 | 5 | 3 | 3 | 2 | 2 | 5 | 5 | 3 | 1 | 5 | 2 | 2 | 5 | 5 | 3 | 3 | 5 | 2 |
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| 26 | 4 | 5 | 2 | 5 | 5 | 5 | 3 | 2 | 2 | 5 | 4 | 6 | 5 | 2 | 5 | 4 | 3 | 2 | 4 | 2 | 5 | 5 | 5 |
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| 28 | 2 | 6 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 6 | 1 | 1 | 6 | 1 | 1 | 6 | 1 | 6 | 1 | 6 | 1 |
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| 35 | 2 | 5 | 4 | 5 | 2 | 4 | 4 | 4 | 4 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 2 | 5 | 3 | 4 | 4 | 4 | 5 |
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| 37 | 5 | 5 | 5 | 5 | 2 | 5 | 4 | 3 | 3 | 2 | 1 | 6 | 5 | 2 | 6 | 3 | 1 | 5 | 4 | 2 | 5 | 5 | 5 |
| 38 | 4 | 5 | 4 | 5 | 4 | 6 | 4 | 3 | 4 | 4 | 4 | 6 | 4 | 3 | 6 | 4 | 5 | 6 | 4 | 4 | 4 | 6 | 5 |
| 39 | 3 | 2 | 3 | 3 | 1 | 4 | 2 | 3 | 3 | 2 | 1 | 5 | 4 | 2 | 5 | 2 | 2 | 4 | 2 | 1 | 1 | 3 | 1 |
| 40 | 2 | 3 | 2 | 4 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 5 | 5 | 2 | 5 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |

(bersambung)

Halaman 5

(sambungan)

| Kasus | V24 | V25 | V26 | V27 | V28 | V29 | V30 | V31 | V32 | V33 | V34 | V35 | V36 | V37 | V38 | V39 | V40 | V41 | V42 | V43 | V44 | V45 | V46 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 41 | 3 | 3 | 4 | 4 | 3 | 5 | 3 | 4 | 3 | 2 | 4 | 5 | 4 | 2 | 5 | 3 | 2 | 5 | 3 | 3 | 3 | 3 | 4 |
| 42 | 2 | 5 | 5 | 4 | 2 | 4 | 5 | 2 | 2 | 2 | 1 | 5 | 5 | 2 | 5 | 2 | 2 | 5 | 2 | 2 | 3 | 5 | 3 |
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| 44 | 2 | 4 | 5 | 5 | 2 | 2 | 5 | 2 | 5 | 2 | 1 | 6 | 5 | 5 | 5 | 3 | 2 | 4 | 4 | 3 | 2 | 5 | 5 |
| 45 | 2 | 5 | 2 | 5 | 2 | 5 | 5 | 1 | 5 | 2 | 3 | 5 | 3 | 2 | 5 | 2 | 1 | 5 | 4 | 2 | 5 | 5 | 5 |
| 46 | 1 | 6 | 1 | 5 | 2 | 5 | 1 | 1 | 1 | 1 | 1 | 6 | 1 | 1 | 6 | 1 | 1 | 6 | 6 | 3 | 1 | 5 | 2 |
| 47 | 2 | 2 | 2 | 2 | 2 | 5 | 2 | 2 | 2 | 2 | 2 | 4 | 2 | 2 | 4 | 1 | 1 | 4 | 4 | 2 | 2 | 4 | 3 |
| 48 | 2 | 5 | 2 | 5 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 6 | 3 | 2 | 6 | 3 | 2 | 3 | 3 | 4 | 2 | 6 | 3 |
| 49 | 2 | 5 | 2 | 5 | 1 | 5 | 2 | 2 | 1 | 2 | 2 | 6 | 5 | 2 | 6 | 2 | 2 | 5 | 2 | 1 | 2 | 5 | 3 |
| 50 | 3 | 5 | 3 | 5 | 3 | 6 | 3 | 3 | 3 | 2 | 2 | 6 | 5 | 2 | 5 | 3 | 2 | 5 | 4 | 3 | 4 | 5 | 4 |
| 51 | 3 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 2 | 2 | 2 | 5 | 2 | 2 | 5 | 2 | 2 | 5 | 5 | 2 | 2 | 5 | 2 |
| 52 | 2 | 5 | 2 | 4 | 2 | 2 | 2 | 2 | 5 | 2 | 2 | 6 | 5 | 2 | 2 | 5 | 1 | 5 | 2 | 2 | 2 | 5 | 4 |
| 53 | 3 | 5 | 1 | 5 | 2 | 4 | 3 | 2 | 3 | 2 | 3 | 6 | 3 | 2 | 5 | 2 | 2 | 5 | 4 | 2 | 2 | 4 | 2 |
| 54 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 6 | 5 | 5 | 5 | 5 | 3 | 3 | 5 | 4 | 3 | 4 | 5 | 4 |
| 55 | 2 | 5 | 2 | 5 | 5 | 5 | 2 | 2 | 2 | 2 | 2 | 5 | 5 | 2 | 5 | 2 | 2 | 5 | 2 | 5 | 2 | 5 | 5 |
| 56 | 1 | 6 | 1 | 6 | 1 | 5 | 1 | 1 | 1 | 5 | 1 | 6 | 6 | 1 | 6 | 1 | 1 | 6 | 6 | 1 | 1 | 4 | 1 |
| 57 | 2 | 5 | 2 | 4 | 2 | 4 | 2 | 5 | 2 | 3 | 1 | 6 | 5 | 1 | 6 | 1 | 2 | 5 | 3 | 3 | 2 | 5 | 3 |
| 58 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 2 | 2 | 5 | 5 | 6 | 6 | 5 | 6 | 5 | 5 | 5 | 2 | 5 | 2 | 5 | 5 |
| 59 | 2 | 5 | 2 | 4 | 2 | 4 | 2 | 1 | 2 | 1 | 2 | 6 | 4 | 4 | 5 | 2 | 1 | 5 | 5 | 1 | 1 | 2 | 2 |
| 60 | 1 | 6 | 1 | 6 | 1 | 6 | 6 | 6 | 1 | 6 | 6 | 6 | 6 | 1 | 6 | 1 | 4 | 6 | 6 | 6 | 6 | 1 | 1 |
| 61 | 1 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 5 | 2 | 3 | 5 | 1 | 3 | 3 | 2 | 2 | 2 | 3 | 2 |
| 62 | 4 | 6 | 4 | 5 | 4 | 5 | 4 | 3 | 4 | 4 | 4 | 6 | 4 | 3 | 5 | 4 | 3 | 5 | 5 | 4 | 4 | 5 | 6 |
| 63 | 2 | 4 | 2 | 3 | 4 | 5 | 2 | 3 | 4 | 5 | 5 | 5 | 4 | 2 | 5 | 2 | 2 | 4 | 4 | 5 | 3 | 3 | 4 |
| 64 | 5 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 2 | 5 | 2 | 5 | 5 | 2 | 5 | 2 | 2 | 5 | 5 | 5 | 5 | 5 | 2 |
| 65 | 3 | 4 | 3 | 4 | 2 | 4 | 3 | 2 | 2 | 3 | 2 | 6 | 4 | 2 | 5 | 3 | 2 | 4 | 3 | 3 | 3 | 4 | 3 |
| 66 | 6 | 6 | 6 | 6 | 6 | 6 | 3 | 6 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 1 | 6 | 6 | 6 | 6 | 6 | 1 |
| 67 | 3 | 5 | 3 | 4 | 2 | 6 | 5 | 1 | 5 | 3 | 2 | 6 | 6 | 3 | 3 | 4 | 2 | 5 | 2 | 2 | 4 | 5 | 4 |
| 68 | 5 | 5 | 3 | 5 | 2 | 5 | 3 | 3 | 3 | 2 | 2 | 6 | 5 | 5 | 4 | 1 | 2 | 5 | 5 | 4 | 5 | 3 | 3 |
| 69 | 3 | 5 | 2 | 4 | 2 | 5 | 2 | 2 | 2 | 2 | 2 | 6 | 3 | 2 | 6 | 2 | 2 | 5 | 4 | 3 | 4 | 4 | 3 |
| 70 | 3 | 5 | 3 | 4 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 5 | 3 | 2 | 5 | 1 | 1 | 3 | 3 | 2 | 3 | 2 | 2 |
| 71 | 5 | 6 | 2 | 5 | 2 | 4 | 2 | 1 | 4 | 1 | 1 | 6 | 6 | 4 | 6 | 2 | 2 | 6 | 2 | 5 | 5 | 2 | 2 |
| 72 | 6 | 5 | 1 | 5 | 1 | 6 | 5 | 2 | 2 | 5 | 6 | 6 | 6 | 2 | 6 | 2 | 2 | 5 | 6 | 1 | 2 | 5 | 5 |
| 73 | 2 | 4 | 2 | 4 | 2 | 2 | 4 | 2 | 4 | 3 | 4 | 6 | 3 | 2 | 5 | 4 | 1 | 5 | 2 | 3 | 3 | 4 | 4 |
| 74 | 1 | 4 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 4 | 2 | 2 | 4 | 1 | 3 | 3 | 2 | 1 | 1 | 3 | 2 |
| 75 | 4 | 5 | 5 | 5 | 4 | 5 | 3 | 4 | 4 | 5 | 5 | 6 | 4 | 3 | 5 | 3 | 2 | 6 | 5 | 4 | 4 | 5 | 4 |
| 76 | 5 | 6 | 3 | 4 | 1 | 5 | 1 | 1 | 1 | 2 | 4 | 6 | 1 | 2 | 5 | 1 | 1 | 5 | 3 | 4 | 4 | 2 | 2 |
| 77 | 3 | 4 | 2 | 5 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 5 | 3 | 2 | 5 | 2 | 2 | 5 | 2 | 3 | 5 | 4 | 2 |
| 78 | 3 | 5 | 3 | 5 | 2 | 4 | 3 | 2 | 2 | 3 | 1 | 5 | 2 | 2 | 5 | 1 | 1 | 5 | 5 | 3 | 2 | 2 | 2 |
| 79 | 4 | 5 | 3 | 5 | 4 | 4 | 2 | 2 | 1 | 6 | 5 | 6 | 4 | 1 | 6 | 1 | 2 | 6 | 5 | 4 | 6 | 5 | 5 |
| 80 | 1 | 5 | 4 | 6 | 2 | 6 | 3 | 5 | 3 | 3 | 1 | 5 | 4 | 3 | 4 | 4 | 3 | 5 | 4 | 4 | 1 | 6 | 2 |

(bersambung)

Halaman 6

(sambungan)

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|
| ===== | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kasus | V24 | V25 | V26 | V27 | V28 | V29 | V30 | V31 | V32 | V33 | V34 | V35 | V36 | V37 | V38 | V39 | V40 | V41 | V42 | V43 | V44 | V45 | V46 | | |
| ----- | | | | | | | | | | | | | | | | | | | | | | | | | |
| 81 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 3 | 4 | 4 | 4 | 5 | 4 | 4 | 6 | 5 | 4 | 6 | 5 | 5 | 4 | 5 | 5 | | |
| ===== | | | | | | | | | | | | | | | | | | | | | | | | | |

(bersambung)

Halaman 7

(sambungan)

Kasus V47 V48 V49 V50 V51 V52

| | | | | | | |
|----|---|---|---|---|---|---|
| 1 | 4 | 5 | 6 | 5 | 5 | 5 |
| 2 | 6 | 5 | 3 | 5 | 5 | 2 |
| 3 | 6 | 6 | 6 | 6 | 6 | 6 |
| 4 | 5 | 5 | 4 | 5 | 5 | 6 |
| 5 | 5 | 6 | 6 | 6 | 6 | 6 |
| 6 | 6 | 6 | 6 | 6 | 6 | 3 |
| 7 | 5 | 5 | 6 | 5 | 5 | 5 |
| 8 | 6 | 5 | 6 | 5 | 5 | 5 |
| 9 | 5 | 5 | 6 | 5 | 5 | 5 |
| 10 | 5 | 5 | 2 | 5 | 5 | 5 |

| | | | | | | |
|----|---|---|---|---|---|---|
| 11 | 6 | 6 | 6 | 6 | 3 | 4 |
| 12 | 5 | 5 | 4 | 5 | 5 | 5 |
| 13 | 5 | 5 | 5 | 5 | 5 | 5 |
| 14 | 5 | 5 | 4 | 5 | 5 | 4 |
| 15 | 5 | 5 | 5 | 5 | 5 | 5 |
| 16 | 5 | 5 | 5 | 4 | 4 | 5 |
| 17 | 5 | 5 | 5 | 5 | 5 | 5 |
| 18 | 5 | 4 | 5 | 5 | 5 | 5 |
| 19 | 4 | 4 | 5 | 4 | 4 | 5 |
| 20 | 5 | 5 | 6 | 5 | 5 | 5 |

| | | | | | | |
|----|---|---|---|---|---|---|
| 21 | 5 | 5 | 5 | 5 | 5 | 5 |
| 22 | 4 | 4 | 5 | 4 | 5 | 4 |
| 23 | 5 | 5 | 5 | 5 | 5 | 5 |
| 24 | 4 | 4 | 4 | 4 | 4 | 4 |
| 25 | 4 | 4 | 5 | 5 | 6 | 5 |
| 26 | 4 | 5 | 4 | 4 | 5 | 5 |
| 27 | 5 | 6 | 4 | 5 | 4 | 5 |
| 28 | 1 | 6 | 1 | 6 | 6 | 6 |
| 29 | 4 | 5 | 4 | 4 | 4 | 5 |
| 30 | 4 | 4 | 3 | 3 | 4 | 4 |

| | | | | | | |
|----|---|---|---|---|---|---|
| 31 | 5 | 5 | 5 | 5 | 5 | 5 |
| 32 | 5 | 5 | 6 | 6 | 6 | 5 |
| 33 | 5 | 5 | 6 | 5 | 5 | 5 |
| 34 | 5 | 5 | 5 | 5 | 3 | 5 |
| 35 | 4 | 5 | 5 | 5 | 2 | 3 |
| 36 | 5 | 5 | 5 | 4 | 5 | 5 |
| 37 | 5 | 5 | 5 | 5 | 5 | 5 |
| 38 | 6 | 5 | 5 | 6 | 6 | 5 |
| 39 | 3 | 5 | 3 | 4 | 3 | 3 |
| 40 | 5 | 5 | 5 | 2 | 5 | 3 |

(bersambung)

Halaman 6

(sambungan)

Kasus V47 V48 V49 V50 V51 V52

| | | | | | | |
|----|---|---|---|---|---|---|
| 41 | 5 | 5 | 4 | 5 | 4 | 4 |
| 42 | 5 | 5 | 4 | 3 | 4 | 5 |
| 43 | 5 | 5 | 6 | 5 | 5 | 5 |
| 44 | 5 | 5 | 5 | 4 | 5 | 5 |
| 45 | 5 | 6 | 5 | 5 | 5 | 5 |
| 46 | 5 | 6 | 6 | 4 | 6 | 6 |
| 47 | 3 | 5 | 4 | 5 | 4 | 5 |
| 48 | 3 | 4 | 6 | 3 | 4 | 3 |
| 49 | 6 | 5 | 5 | 5 | 5 | 5 |
| 50 | 5 | 5 | 4 | 5 | 5 | 5 |

| | | | | | | |
|----|---|---|---|---|---|---|
| 51 | 5 | 5 | 5 | 5 | 5 | 5 |
| 52 | 5 | 5 | 5 | 2 | 5 | 5 |
| 53 | 5 | 5 | 5 | 4 | 5 | 4 |
| 54 | 5 | 5 | 5 | 4 | 5 | 5 |
| 55 | 5 | 5 | 5 | 2 | 5 | 2 |
| 56 | 5 | 6 | 2 | 6 | 5 | 5 |
| 57 | 5 | 6 | 5 | 3 | 6 | 4 |
| 58 | 5 | 5 | 2 | 5 | 5 | 5 |
| 59 | 5 | 5 | 6 | 4 | 5 | 3 |
| 60 | 6 | 6 | 6 | 6 | 6 | 6 |

| | | | | | | |
|----|---|---|---|---|---|---|
| 61 | 4 | 4 | 4 | 3 | 4 | 4 |
| 62 | 5 | 6 | 5 | 5 | 5 | 5 |
| 63 | 5 | 5 | 5 | 4 | 3 | 5 |
| 64 | 5 | 5 | 5 | 5 | 5 | 5 |
| 65 | 4 | 5 | 4 | 4 | 5 | 4 |
| 66 | 1 | 6 | 6 | 4 | 6 | 6 |
| 67 | 5 | 5 | 6 | 4 | 5 | 2 |
| 68 | 2 | 5 | 5 | 5 | 5 | 4 |
| 69 | 5 | 5 | 5 | 5 | 5 | 4 |
| 70 | 2 | 5 | 4 | 2 | 5 | 4 |

| | | | | | | |
|----|---|---|---|---|---|---|
| 71 | 5 | 6 | 6 | 5 | 5 | 5 |
| 72 | 5 | 6 | 2 | 5 | 6 | 5 |
| 73 | 5 | 5 | 5 | 5 | 5 | 3 |
| 74 | 4 | 4 | 3 | 4 | 4 | 3 |
| 75 | 6 | 6 | 5 | 6 | 5 | 5 |
| 76 | 5 | 6 | 4 | 5 | 5 | 4 |
| 77 | 5 | 5 | 5 | 5 | 5 | 5 |
| 78 | 5 | 5 | 4 | 4 | 5 | 5 |
| 79 | 5 | 6 | 6 | 5 | 5 | 4 |
| 80 | 5 | 6 | 6 | 5 | 5 | 4 |

(bersambung)

** Halaman 9

(sambungan)

=====

Kasus V47 V48 V49 V50 V51 V52

81 5 5 5 4 5 5

=====

Statistik Deskriptif Variabel Motivasi

Statistics

| | mot1 | mot2 | mot3 | mot4 | mot5 | mot6 | mot7 | mot8 | mot9 | mot10 | mot11 | mot12 | mot13 | mot14 | mot15 | mot16 |
|------------------------|---------|---------|--------|--------|--------|--------|--------|---------|---------|--------|---------|---------|--------|---------|--------|---------|
| N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| Valid | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| Missing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mean | 4.8025 | 2.8025 | 5.1852 | 4.6543 | 5.0123 | 4.8395 | 5.2983 | 4.0247 | 4.2469 | 4.9877 | 4.4568 | 3.5928 | 4.7778 | 3.4444 | 4.8519 | 3.6049 |
| Std. Error of Mean | .12598 | .15558 | .08977 | .10709 | .07953 | .09206 | .07944 | .15110 | .13668 | .08145 | .12675 | .15692 | .08607 | .14907 | .09799 | .14874 |
| Median | 5.0000 | 2.0000 | 5.0000 | 5.0000 | 5.0000 | 5.0000 | 5.0000 | 4.0000 | 5.0000 | 5.0000 | 5.0000 | 4.0000 | 5.0000 | 3.0000 | 5.0000 | 4.0000 |
| Mode | 5.00 | 2.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 |
| Std. Deviation | 1.13380 | 1.40018 | .80795 | .96385 | .71578 | .82850 | .71492 | 1.35992 | 1.23015 | .73304 | 1.14072 | 1.41225 | .77480 | 1.34164 | .88192 | 1.33865 |
| Variance | 1.285 | 1.960 | .653 | .929 | .512 | .686 | .511 | 1.849 | 1.513 | .537 | 1.301 | 1.994 | .600 | 1.800 | .778 | 1.792 |
| Skewness | -1.288 | .614 | -1.811 | -.796 | -.437 | -1.042 | -.928 | -.565 | -1.066 | -.762 | -1.031 | -.139 | -.582 | .058 | -1.496 | -.134 |
| Std. Error of Skewness | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 |
| Kurtosis | 1.696 | -.595 | 5.338 | .267 | .250 | 2.225 | 1.072 | -.554 | .664 | 1.075 | 1.096 | -1.252 | .283 | -1.108 | 2.949 | -.984 |
| Std. Error of Kurtosis | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 |
| Range | 5.00 | 5.00 | 4.00 | 4.00 | 3.00 | 4.00 | 3.00 | 5.00 | 5.00 | 3.00 | 5.00 | 5.00 | 3.00 | 5.00 | 4.00 | 5.00 |
| Minimum | 1.00 | 1.00 | 2.00 | 2.00 | 3.00 | 2.00 | 3.00 | 1.00 | 1.00 | 3.00 | 1.00 | 1.00 | 3.00 | 1.00 | 2.00 | 1.00 |
| Maximum | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 |
| Percentiles | 20 | 4.0000 | 2.0000 | 5.0000 | 4.0000 | 4.4000 | 4.0000 | 5.0000 | 3.0000 | 3.0000 | 5.0000 | 4.0000 | 2.0000 | 4.0000 | 5.0000 | 2.0000 |

Statistik Deskriptif Variabel Sikap

Statistics

| | | slk1 | slk2 | slk3 | slk4 | slk5 | slk6 | slk7 | slk8 | slk9 | slk10 | slk11 | slk12 | slk13 | slk14 | slk15 | slk16 | slk17 | slk18 | totalsikap |
|------------------------|---------|--------|---------|---------|--------|-------------------|--------|--------|---------|-------------------|---------|---------|---------|--------|--------|---------|--------|--------|--------|------------|
| N | Valid | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 54 |
| | Missing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 27 |
| Mean | | 5.5185 | 4.0741 | 2.3210 | 5.1975 | 2.4891 | 1.9259 | 4.9877 | 3.8642 | 3.1111 | 3.2593 | 4.4198 | 3.3951 | 4.7160 | 5.1235 | 4.7654 | 4.8049 | 4.8842 | 4.5802 | 73.3889 |
| Std. Error of Mean | | .08114 | .14483 | .12525 | .07742 | .14389 | .09746 | .09541 | .14882 | .15113 | .15293 | .12529 | .14977 | .10883 | .08427 | .12458 | .10640 | .08582 | .10223 | .97717 |
| Median | | 6.0000 | 4.0000 | 2.0000 | 5.0000 | 2.0000 | 2.0000 | 5.0000 | 4.0000 | 3.0000 | 3.0000 | 5.0000 | 3.0000 | 5.0000 | 5.0000 | 5.0000 | 5.0000 | 5.0000 | 5.0000 | 72.5000 |
| Mode | | 6.00 | 5.00 | 2.00 | 5.00 | 1.00 ^a | 2.00 | 5.00 | 5.00 | 2.00 ^a | 2.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 75.00 |
| Std. Deviation | | .55025 | 1.30171 | 1.12724 | .69877 | 1.29505 | .87718 | .85869 | 1.33934 | 1.36015 | 1.37639 | 1.12785 | 1.34795 | .97768 | .57842 | 1.12107 | .95759 | .77080 | .92011 | 7.18073 |
| Variance | | .303 | 1.694 | 1.271 | .485 | 1.677 | .769 | .737 | 1.794 | 1.850 | 1.894 | 1.272 | 1.817 | .956 | .335 | 1.257 | .917 | .594 | .847 | 51.583 |
| Skewness | | -.536 | -.489 | 1.373 | -1.426 | .548 | 1.286 | -1.069 | -.258 | .314 | .195 | -1.002 | -.101 | -1.948 | -.004 | -1.157 | -.984 | -1.105 | -1.032 | -.009 |
| Std. Error of Skewness | | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .325 |
| Kurtosis | | -.834 | -.467 | 1.635 | 5.280 | -.756 | 2.529 | 1.552 | -.977 | -.649 | -.885 | .502 | -1.196 | 4.909 | -.039 | 1.390 | 1.033 | 2.321 | .918 | .810 |
| Std. Error of Kurtosis | | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .639 |
| Range | | 2.00 | 5.00 | 5.00 | 4.00 | 4.00 | 4.00 | 4.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 2.00 | 5.00 | 4.00 | 4.00 | 4.00 | 37.00 |
| Minimum | | 4.00 | 1.00 | 1.00 | 2.00 | 1.00 | 1.00 | 2.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 4.00 | 1.00 | 2.00 | 2.00 | 2.00 | 53.00 |
| Maximum | | 6.00 | 6.00 | 6.00 | 6.00 | 5.00 | 5.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 90.00 |
| Percentiles | 20 | 5.0000 | 3.0000 | 2.0000 | 5.0000 | 1.0000 | 1.0000 | 5.0000 | 2.0000 | 2.0000 | 2.0000 | 3.4000 | 2.0000 | 4.0000 | 5.0000 | 4.0000 | 4.0000 | 4.0000 | 4.0000 | 69.0000 |
| | 25 | 5.0000 | 3.0000 | 2.0000 | 5.0000 | 1.0000 | 1.0000 | 5.0000 | 3.0000 | 2.0000 | 2.0000 | 4.0000 | 2.0000 | 5.0000 | 5.0000 | 4.0000 | 4.0000 | 5.0000 | 4.0000 | 69.0000 |
| | 50 | 6.0000 | 4.0000 | 2.0000 | 5.0000 | 2.0000 | 2.0000 | 5.0000 | 4.0000 | 3.0000 | 3.0000 | 5.0000 | 3.0000 | 5.0000 | 5.0000 | 5.0000 | 5.0000 | 5.0000 | 5.0000 | 72.5000 |
| | 75 | 6.0000 | 5.0000 | 3.0000 | 6.0000 | 3.0000 | 2.0000 | 6.0000 | 5.0000 | 4.0000 | 4.0000 | 5.0000 | 5.0000 | 5.0000 | 5.0000 | 6.0000 | 5.0000 | 5.0000 | 5.0000 | 78.0000 |

^a. Multiple modes exist. The smallest value is shown

Statistik Deskriptif Variabel Persepsi

Statistics

| | | per1 | per2 | per3 | per4 | per5 | per6 | per7 | per8 | per9 | per10 | per11 | per12 | per13 | per14 | per15 | per16 | per17 | per18 | total |
|------------------------|---------|--------|---------|---------|---------|-------------------|---------|-------------------|---------|--------|---------|--------|---------|---------|---------|---------|---------|---------|---------|----------|
| N | Valid | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| | Missing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mean | | 5.2716 | 2.9506 | 3.6667 | 2.1975 | 3.9753 | 4.5928 | 3.0494 | 3.0000 | 4.8025 | 2.6173 | 4.5928 | 2.8025 | 4.5432 | 2.9259 | 2.5556 | 2.7160 | 3.0123 | 2.9259 | 62.1975 |
| Std. Error of Mean | | .09131 | .14477 | .16759 | .12350 | .15008 | .12143 | .15899 | .13944 | .08858 | .12616 | .09904 | .15257 | .12916 | .13808 | .13833 | .13635 | .15565 | .16176 | 1.21175 |
| Median | | 5.0000 | 3.0000 | 4.0000 | 2.0000 | 4.0000 | 5.0000 | 3.0000 | 3.0000 | 5.0000 | 2.0000 | 5.0000 | 2.0000 | 5.0000 | 3.0000 | 2.0000 | 2.0000 | 3.0000 | 3.0000 | 59.0000 |
| Mode | | 5.00 | 2.00 | 2.00 | 2.00 | 4.00 ^a | 5.00 | 2.00 ^a | 2.00 | 5.00 | 2.00 | 5.00 | 2.00 | 5.00 | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | 58.00 |
| Std. Deviation | | .82177 | 1.30289 | 1.50631 | 1.11153 | 1.35070 | 1.09291 | 1.43092 | 1.25499 | .79718 | 1.13543 | .89132 | 1.37313 | 1.16243 | 1.24278 | 1.24499 | 1.22714 | 1.40084 | 1.45583 | 10.90576 |
| Variance | | .675 | 1.698 | 2.275 | 1.235 | 1.824 | 1.194 | 2.048 | 1.575 | .635 | 1.289 | .794 | 1.885 | 1.351 | 1.544 | 1.550 | 1.506 | 1.962 | 2.119 | 118.935 |
| Skewness | | -1.655 | .441 | .030 | 1.277 | -.616 | -1.126 | .095 | .350 | -1.297 | 1.015 | -1.156 | .723 | -.642 | .664 | 1.185 | .623 | .649 | .456 | .371 |
| Std. Error of Skewness | | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 | .267 |
| Kurtosis | | 4.491 | -.623 | -1.316 | 1.286 | -.332 | .668 | -1.106 | -.541 | 2.939 | .482 | 2.850 | -.683 | .439 | -.442 | .982 | -.561 | -.744 | -.834 | -.307 |
| Std. Error of Kurtosis | | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 | .529 |
| Range | | 4.00 | 5.00 | 5.00 | 4.00 | 5.00 | 4.00 | 5.00 | 5.00 | 4.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 50.00 |
| Minimum | | 2.00 | 1.00 | 1.00 | 1.00 | 1.00 | 2.00 | 1.00 | 1.00 | 2.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 42.00 |
| Maximum | | 6.00 | 6.00 | 6.00 | 5.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 92.00 |
| Percentiles | 20 | 5.0000 | 2.0000 | 2.0000 | 1.0000 | 3.0000 | 4.0000 | 2.0000 | 2.0000 | 4.0000 | 2.0000 | 4.0000 | 2.0000 | 4.0000 | 2.0000 | 2.0000 | 2.0000 | 2.0000 | 2.0000 | 53.4000 |
| | 25 | 5.0000 | 2.0000 | 2.0000 | 1.5000 | 3.0000 | 4.0000 | 2.0000 | 2.0000 | 5.0000 | 2.0000 | 4.0000 | 2.0000 | 4.0000 | 2.0000 | 2.0000 | 2.0000 | 2.0000 | 2.0000 | 54.5000 |
| | 50 | 5.0000 | 3.0000 | 4.0000 | 2.0000 | 4.0000 | 5.0000 | 3.0000 | 3.0000 | 5.0000 | 2.0000 | 5.0000 | 2.0000 | 5.0000 | 3.0000 | 2.0000 | 2.0000 | 3.0000 | 3.0000 | 59.0000 |
| | 75 | 6.0000 | 4.0000 | 5.0000 | 2.5000 | 5.0000 | 5.0000 | 4.0000 | 4.0000 | 5.0000 | 3.0000 | 5.0000 | 4.0000 | 5.0000 | 4.0000 | 3.0000 | 4.0000 | 4.0000 | 4.0000 | 69.5000 |

a. Multiple modes exist. The smallest value is shown

mot1

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 1 | 1.2 | 1.2 | 1.2 |
| 2.00 | 5 | 6.2 | 6.2 | 7.4 |
| 3.00 | 2 | 2.5 | 2.5 | 9.9 |
| 4.00 | 15 | 18.5 | 18.5 | 28.4 |
| 5.00 | 36 | 44.4 | 44.4 | 72.8 |
| 6.00 | 22 | 27.2 | 27.2 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot2

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 13 | 16.0 | 16.0 | 16.0 |
| 2.00 | 30 | 37.0 | 37.0 | 53.1 |
| 3.00 | 14 | 17.3 | 17.3 | 70.4 |
| 4.00 | 11 | 13.6 | 13.6 | 84.0 |
| 5.00 | 10 | 12.3 | 12.3 | 96.3 |
| 6.00 | 3 | 3.7 | 3.7 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot3

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 2.00 | 2 | 2.5 | 2.5 | 2.5 |
| 3.00 | 2 | 2.5 | 2.5 | 4.9 |
| 4.00 | 2 | 2.5 | 2.5 | 7.4 |
| 5.00 | 48 | 59.3 | 59.3 | 66.7 |
| 6.00 | 27 | 33.3 | 33.3 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot4

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 2.00 | 2 | 2.5 | 2.5 | 2.5 |
| 3.00 | 10 | 12.3 | 12.3 | 14.8 |
| 4.00 | 14 | 17.3 | 17.3 | 32.1 |
| 5.00 | 43 | 53.1 | 53.1 | 85.2 |
| 6.00 | 12 | 14.8 | 14.8 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot5

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 3.00 | 2 | 2.5 | 2.5 | 2.5 |
| 4.00 | 14 | 17.3 | 17.3 | 19.8 |
| 5.00 | 46 | 56.8 | 56.8 | 76.5 |
| 6.00 | 19 | 23.5 | 23.5 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot6

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 2.00 | 2 | 2.5 | 2.5 | 2.5 |
| 3.00 | 2 | 2.5 | 2.5 | 4.9 |
| 4.00 | 17 | 21.0 | 21.0 | 25.9 |
| 5.00 | 46 | 56.8 | 56.8 | 82.7 |
| 6.00 | 14 | 17.3 | 17.3 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot7

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 3.00 | 2 | 2.5 | 2.5 | 2.5 |
| 4.00 | 6 | 7.4 | 7.4 | 9.9 |
| 5.00 | 39 | 48.1 | 48.1 | 58.0 |
| 6.00 | 34 | 42.0 | 42.0 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot8

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 4 | 4.9 | 4.9 | 4.9 |
| 2.00 | 9 | 11.1 | 11.1 | 16.0 |
| 3.00 | 14 | 17.3 | 17.3 | 33.3 |
| 4.00 | 16 | 19.8 | 19.8 | 53.1 |
| 5.00 | 30 | 37.0 | 37.0 | 90.1 |
| 6.00 | 8 | 9.9 | 9.9 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot9

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 4 | 4.9 | 4.9 | 4.9 |
| 2.00 | 4 | 4.9 | 4.9 | 9.9 |
| 3.00 | 11 | 13.6 | 13.6 | 23.5 |
| 4.00 | 17 | 21.0 | 21.0 | 44.4 |
| 5.00 | 39 | 48.1 | 48.1 | 92.6 |
| 6.00 | 6 | 7.4 | 7.4 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot10

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 3.00 | 4 | 4.9 | 4.9 | 4.9 |
| 4.00 | 10 | 12.3 | 12.3 | 17.3 |
| 5.00 | 50 | 61.7 | 61.7 | 79.0 |
| 6.00 | 17 | 21.0 | 21.0 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot11

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 2 | 2.5 | 2.5 | 2.5 |
| 2.00 | 4 | 4.9 | 4.9 | 7.4 |
| 3.00 | 7 | 8.6 | 8.6 | 16.0 |
| 4.00 | 21 | 25.9 | 25.9 | 42.0 |
| 5.00 | 36 | 44.4 | 44.4 | 86.4 |
| 6.00 | 11 | 13.6 | 13.6 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot12

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 4 | 4.9 | 4.9 | 4.9 |
| 2.00 | 21 | 25.9 | 25.9 | 30.9 |
| 3.00 | 12 | 14.8 | 14.8 | 45.7 |
| 4.00 | 15 | 18.5 | 18.5 | 64.2 |
| 5.00 | 25 | 30.9 | 30.9 | 95.1 |
| 6.00 | 4 | 4.9 | 4.9 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot13

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 3.00 | 6 | 7.4 | 7.4 | 7.4 |
| 4.00 | 17 | 21.0 | 21.0 | 28.4 |
| 5.00 | 47 | 58.0 | 58.0 | 86.4 |
| 6.00 | 11 | 13.6 | 13.6 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot14

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 4 | 4.9 | 4.9 | 4.9 |
| 2.00 | 20 | 24.7 | 24.7 | 29.6 |
| 3.00 | 20 | 24.7 | 24.7 | 54.3 |
| 4.00 | 13 | 16.0 | 16.0 | 70.4 |
| 5.00 | 21 | 25.9 | 25.9 | 96.3 |
| 6.00 | 3 | 3.7 | 3.7 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot15

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 2.00 | 3 | 3.7 | 3.7 | 3.7 |
| 3.00 | 4 | 4.9 | 4.9 | 8.6 |
| 4.00 | 8 | 9.9 | 9.9 | 18.5 |
| 5.00 | 53 | 65.4 | 65.4 | 84.0 |
| 6.00 | 13 | 16.0 | 16.0 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

mot16

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 4 | 4.9 | 4.9 | 4.9 |
| 2.00 | 16 | 19.8 | 19.8 | 24.7 |
| 3.00 | 18 | 22.2 | 22.2 | 46.9 |
| 4.00 | 17 | 21.0 | 21.0 | 67.9 |
| 5.00 | 22 | 27.2 | 27.2 | 95.1 |
| 6.00 | 4 | 4.9 | 4.9 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

per1

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 2.00 | 2 | 2.5 | 2.5 | 2.5 |
| 4.00 | 7 | 8.6 | 8.6 | 11.1 |
| 5.00 | 37 | 45.7 | 45.7 | 56.8 |
| 6.00 | 35 | 43.2 | 43.2 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

per2

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 8 | 9.9 | 9.9 | 9.9 |
| 2.00 | 31 | 38.3 | 38.3 | 48.1 |
| 3.00 | 11 | 13.6 | 13.6 | 61.7 |
| 4.00 | 22 | 27.2 | 27.2 | 88.9 |
| 5.00 | 6 | 7.4 | 7.4 | 96.3 |
| 6.00 | 3 | 3.7 | 3.7 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

per3

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 3 | 3.7 | 3.7 | 3.7 |
| 2.00 | 23 | 28.4 | 28.4 | 32.1 |
| 3.00 | 12 | 14.8 | 14.8 | 46.9 |
| 4.00 | 13 | 16.0 | 16.0 | 63.0 |
| 5.00 | 20 | 24.7 | 24.7 | 87.7 |
| 6.00 | 10 | 12.3 | 12.3 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

per4

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 20 | 24.7 | 24.7 | 24.7 |
| 2.00 | 41 | 50.6 | 50.6 | 75.3 |
| 3.00 | 11 | 13.6 | 13.6 | 88.9 |
| 4.00 | 2 | 2.5 | 2.5 | 91.4 |
| 5.00 | 7 | 8.6 | 8.6 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

per5

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 6 | 6.2 | 6.2 | 6.2 |
| 2.00 | 7 | 8.6 | 8.6 | 14.8 |
| 3.00 | 14 | 17.3 | 17.3 | 32.1 |
| 4.00 | 23 | 28.4 | 28.4 | 60.5 |
| 5.00 | 23 | 28.4 | 28.4 | 88.9 |
| 6.00 | 9 | 11.1 | 11.1 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

per6

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 2.00 | 7 | 8.6 | 8.6 | 8.6 |
| 3.00 | 6 | 7.4 | 7.4 | 16.0 |
| 4.00 | 11 | 13.6 | 13.6 | 29.6 |
| 5.00 | 46 | 56.8 | 56.8 | 86.4 |
| 6.00 | 11 | 13.6 | 13.6 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

per7

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 14 | 17.3 | 17.3 | 17.3 |
| 2.00 | 19 | 23.5 | 23.5 | 40.7 |
| 3.00 | 14 | 17.3 | 17.3 | 58.0 |
| 4.00 | 19 | 23.5 | 23.5 | 81.5 |
| 5.00 | 13 | 16.0 | 16.0 | 97.5 |
| 6.00 | 2 | 2.5 | 2.5 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

per8

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 8 | 9.9 | 9.9 | 9.9 |
| 2.00 | 24 | 29.6 | 29.6 | 39.5 |
| 3.00 | 22 | 27.2 | 27.2 | 66.7 |
| 4.00 | 16 | 19.8 | 19.8 | 86.4 |
| 5.00 | 9 | 11.1 | 11.1 | 97.5 |
| 6.00 | 2 | 2.5 | 2.5 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

per9

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------|-----------|---------|---------------|--------------------|
| Valid | 2.00 | 2 | 2.5 | 2.5 | 2.5 |
| | 3.00 | 3 | 3.7 | 3.7 | 6.2 |
| | 4.00 | 14 | 17.3 | 17.3 | 23.5 |
| | 5.00 | 52 | 64.2 | 64.2 | 87.7 |
| | 6.00 | 10 | 12.3 | 12.3 | 100.0 |
| Total | | 81 | 100.0 | 100.0 | |

per10

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------|-----------|---------|---------------|--------------------|
| Valid | 1.00 | 7 | 8.6 | 8.6 | 8.6 |
| | 2.00 | 42 | 51.9 | 51.9 | 60.5 |
| | 3.00 | 18 | 19.8 | 19.8 | 80.2 |
| | 4.00 | 8 | 9.9 | 9.9 | 90.1 |
| | 5.00 | 7 | 8.6 | 8.6 | 98.8 |
| | 6.00 | 1 | 1.2 | 1.2 | 100.0 |
| Total | | 81 | 100.0 | 100.0 | |

per11

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------|-----------|---------|---------------|--------------------|
| Valid | 1.00 | 1 | 1.2 | 1.2 | 1.2 |
| | 2.00 | 1 | 1.2 | 1.2 | 2.5 |
| | 3.00 | 5 | 6.2 | 6.2 | 8.6 |
| | 4.00 | 24 | 29.6 | 29.6 | 38.3 |
| | 5.00 | 42 | 51.9 | 51.9 | 90.1 |
| | 6.00 | 8 | 9.9 | 9.9 | 100.0 |
| Total | | 81 | 100.0 | 100.0 | |

per12

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------|-----------|---------|---------------|--------------------|
| Valid | 1.00 | 9 | 11.1 | 11.1 | 11.1 |
| | 2.00 | 39 | 48.1 | 48.1 | 59.3 |
| | 3.00 | 9 | 11.1 | 11.1 | 70.4 |
| | 4.00 | 9 | 11.1 | 11.1 | 81.5 |
| | 5.00 | 13 | 16.0 | 16.0 | 97.5 |
| | 6.00 | 2 | 2.5 | 2.5 | 100.0 |
| Total | | 81 | 100.0 | 100.0 | |

per13

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------|-----------|---------|---------------|--------------------|
| Valid | 1.00 | 1 | 1.2 | 1.2 | 1.2 |
| | 2.00 | 5 | 6.2 | 6.2 | 7.4 |
| | 3.00 | 7 | 8.6 | 8.6 | 16.0 |
| | 4.00 | 20 | 24.7 | 24.7 | 40.7 |
| | 5.00 | 32 | 39.5 | 39.5 | 80.2 |
| | 6.00 | 16 | 19.8 | 19.8 | 100.0 |
| Total | | 81 | 100.0 | 100.0 | |

per14

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------|-----------|---------|---------------|--------------------|
| Valid | 1.00 | 5 | 6.2 | 6.2 | 6.2 |
| | 2.00 | 34 | 42.0 | 42.0 | 48.1 |
| | 3.00 | 18 | 22.2 | 22.2 | 70.4 |
| | 4.00 | 12 | 14.8 | 14.8 | 85.2 |
| | 5.00 | 10 | 12.3 | 12.3 | 97.5 |
| | 6.00 | 2 | 2.5 | 2.5 | 100.0 |
| Total | | 81 | 100.0 | 100.0 | |

per15

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------|-----------|---------|---------------|--------------------|
| Valid | 1.00 | 11 | 13.6 | 13.6 | 13.6 |
| | 2.00 | 40 | 49.4 | 49.4 | 63.0 |
| | 3.00 | 18 | 19.8 | 19.8 | 82.7 |
| | 4.00 | 5 | 6.2 | 6.2 | 88.9 |
| | 5.00 | 8 | 7.4 | 7.4 | 96.3 |
| | 6.00 | 3 | 3.7 | 3.7 | 100.0 |
| Total | | 81 | 100.0 | 100.0 | |

per16

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------|-----------|---------|---------------|--------------------|
| Valid | 1.00 | 11 | 13.6 | 13.6 | 13.6 |
| | 2.00 | 33 | 40.7 | 40.7 | 54.3 |
| | 3.00 | 13 | 16.0 | 16.0 | 70.4 |
| | 4.00 | 17 | 21.0 | 21.0 | 91.4 |
| | 5.00 | 6 | 7.4 | 7.4 | 98.8 |
| | 6.00 | 1 | 1.2 | 1.2 | 100.0 |
| Total | | 81 | 100.0 | 100.0 | |

per17

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | 1.00 | 8 | 7.4 | 7.4 | 7.4 |
| | 2.00 | 34 | 42.0 | 42.0 | 49.4 |
| | 3.00 | 18 | 19.8 | 19.8 | 69.1 |
| | 4.00 | 7 | 8.8 | 8.8 | 77.8 |
| | 5.00 | 14 | 17.3 | 17.3 | 95.1 |
| | 6.00 | 4 | 4.9 | 4.9 | 100.0 |
| | Total | 81 | 100.0 | 100.0 | |

per18

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | 1.00 | 13 | 16.0 | 16.0 | 16.0 |
| | 2.00 | 27 | 33.3 | 33.3 | 49.4 |
| | 3.00 | 12 | 14.8 | 14.8 | 64.2 |
| | 4.00 | 15 | 18.5 | 18.5 | 82.7 |
| | 5.00 | 10 | 12.3 | 12.3 | 95.1 |
| | 6.00 | 4 | 4.9 | 4.9 | 100.0 |
| | Total | 81 | 100.0 | 100.0 | |

slk1

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 4.00 | 2 | 2.5 | 2.5 | 2.5 |
| 5.00 | 35 | 43.2 | 43.2 | 45.7 |
| 6.00 | 44 | 54.3 | 54.3 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk2

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 3 | 3.7 | 3.7 | 3.7 |
| 2.00 | 7 | 8.6 | 8.6 | 12.3 |
| 3.00 | 17 | 21.0 | 21.0 | 33.3 |
| 4.00 | 17 | 21.0 | 21.0 | 54.3 |
| 5.00 | 28 | 34.6 | 34.6 | 88.9 |
| 6.00 | 9 | 11.1 | 11.1 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk3

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 14 | 17.3 | 17.3 | 17.3 |
| 2.00 | 46 | 56.8 | 56.8 | 74.1 |
| 3.00 | 10 | 12.3 | 12.3 | 86.4 |
| 4.00 | 4 | 4.9 | 4.9 | 91.4 |
| 5.00 | 6 | 7.4 | 7.4 | 98.8 |
| 6.00 | 1 | 1.2 | 1.2 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk4

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 2.00 | 1 | 1.2 | 1.2 | 1.2 |
| 3.00 | 1 | 1.2 | 1.2 | 2.5 |
| 4.00 | 4 | 4.9 | 4.9 | 7.4 |
| 5.00 | 50 | 61.7 | 61.7 | 69.1 |
| 6.00 | 25 | 30.9 | 30.9 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk5

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 23 | 28.4 | 28.4 | 28.4 |
| 2.00 | 23 | 28.4 | 28.4 | 56.8 |
| 3.00 | 17 | 21.0 | 21.0 | 77.8 |
| 4.00 | 10 | 12.3 | 12.3 | 90.1 |
| 5.00 | 8 | 9.9 | 9.9 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk6

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 28 | 32.1 | 32.1 | 32.1 |
| 2.00 | 41 | 50.6 | 50.6 | 82.7 |
| 3.00 | 10 | 12.3 | 12.3 | 95.1 |
| 4.00 | 2 | 2.5 | 2.5 | 97.5 |
| 5.00 | 2 | 2.5 | 2.5 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk7

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 2.00 | 1 | 1.2 | 1.2 | 1.2 |
| 3.00 | 5 | 6.2 | 6.2 | 7.4 |
| 4.00 | 9 | 11.1 | 11.1 | 18.5 |
| 5.00 | 45 | 55.6 | 55.6 | 74.1 |
| 6.00 | 21 | 25.9 | 25.9 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk8

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 2 | 2.5 | 2.5 | 2.5 |
| 2.00 | 15 | 18.5 | 18.5 | 21.0 |
| 3.00 | 14 | 17.3 | 17.3 | 38.3 |
| 4.00 | 18 | 22.2 | 22.2 | 60.5 |
| 5.00 | 25 | 30.9 | 30.9 | 91.4 |
| 6.00 | 7 | 8.6 | 8.6 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk9

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 9 | 11.1 | 11.1 | 11.1 |
| 2.00 | 21 | 25.9 | 25.9 | 37.0 |
| 3.00 | 21 | 25.9 | 25.9 | 63.0 |
| 4.00 | 16 | 19.8 | 19.8 | 82.7 |
| 5.00 | 10 | 12.3 | 12.3 | 95.1 |
| 6.00 | 4 | 4.9 | 4.9 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk10

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 7 | 8.6 | 8.6 | 8.6 |
| 2.00 | 21 | 25.9 | 25.9 | 34.6 |
| 3.00 | 19 | 23.5 | 23.5 | 58.0 |
| 4.00 | 16 | 19.8 | 19.8 | 77.8 |
| 5.00 | 14 | 17.3 | 17.3 | 95.1 |
| 6.00 | 4 | 4.9 | 4.9 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk11

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 1 | 1.2 | 1.2 | 1.2 |
| 2.00 | 6 | 7.4 | 7.4 | 8.6 |
| 3.00 | 9 | 11.1 | 11.1 | 19.8 |
| 4.00 | 15 | 18.5 | 18.5 | 38.3 |
| 5.00 | 42 | 51.9 | 51.9 | 90.1 |
| 6.00 | 8 | 9.9 | 9.9 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk12

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 6 | 7.4 | 7.4 | 7.4 |
| 2.00 | 19 | 23.5 | 23.5 | 30.9 |
| 3.00 | 18 | 22.2 | 22.2 | 53.1 |
| 4.00 | 14 | 17.3 | 17.3 | 70.4 |
| 5.00 | 23 | 28.4 | 28.4 | 98.8 |
| 6.00 | 1 | 1.2 | 1.2 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk13

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 2 | 2.5 | 2.5 | 2.5 |
| 2.00 | 2 | 2.5 | 2.5 | 4.9 |
| 3.00 | 3 | 3.7 | 3.7 | 8.6 |
| 4.00 | 12 | 14.8 | 14.8 | 23.5 |
| 5.00 | 53 | 65.4 | 65.4 | 88.9 |
| 6.00 | 9 | 11.1 | 11.1 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk14

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 4.00 | 9 | 11.1 | 11.1 | 11.1 |
| 5.00 | 53 | 65.4 | 65.4 | 76.5 |
| 6.00 | 19 | 23.5 | 23.5 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk15

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 1.00 | 1 | 1.2 | 1.2 | 1.2 |
| 2.00 | 4 | 4.9 | 4.9 | 6.2 |
| 3.00 | 4 | 4.9 | 4.9 | 11.1 |
| 4.00 | 16 | 19.8 | 19.8 | 30.9 |
| 5.00 | 35 | 43.2 | 43.2 | 74.1 |
| 6.00 | 21 | 25.9 | 25.9 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk16

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------|-----------|---------|---------------|--------------------|
| Valid 2.00 | 4 | 4.9 | 4.9 | 4.9 |
| 3.00 | 5 | 6.2 | 6.2 | 11.1 |
| 4.00 | 20 | 24.7 | 24.7 | 35.8 |
| 5.00 | 42 | 51.9 | 51.9 | 87.7 |
| 6.00 | 10 | 12.3 | 12.3 | 100.0 |
| Total | 81 | 100.0 | 100.0 | |

slk17

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | 2.00 | 1 | 1.2 | 1.2 | 1.2 |
| | 3.00 | 4 | 4.9 | 4.9 | 6.2 |
| | 4.00 | 12 | 14.8 | 14.8 | 21.0 |
| | 5.00 | 52 | 64.2 | 64.2 | 85.2 |
| | 6.00 | 12 | 14.8 | 14.8 | 100.0 |
| | Total | 81 | 100.0 | 100.0 | |

slk18

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | 2.00 | 3 | 3.7 | 3.7 | 3.7 |
| | 3.00 | 8 | 9.9 | 9.9 | 13.6 |
| | 4.00 | 16 | 19.8 | 19.8 | 33.3 |
| | 5.00 | 47 | 58.0 | 58.0 | 91.4 |
| | 6.00 | 7 | 8.6 | 8.6 | 100.0 |
| | Total | 81 | 100.0 | 100.0 | |

Hasil Uji Reliabilitas Variabel Motivasi
Putaran pertama

Item-Total Statistics

| | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
|-------|-------------------------------|--------------------------------------|--|--|
| mot1 | 65.78 | 73.225 | -.360 | .817 |
| mot2 | 65.73 | 62.400 | .312 | .764 |
| mot3 | 65.40 | 63.717 | .244 | .768 |
| mot4 | 65.93 | 60.369 | .415 | .756 |
| mot5 | 65.57 | 61.898 | .454 | .757 |
| mot6 | 65.74 | 57.644 | .731 | .737 |
| mot7 | 65.28 | 61.556 | .486 | .755 |
| mot8 | 66.56 | 52.300 | .680 | .726 |
| mot9 | 66.33 | 60.150 | .307 | .765 |
| mot10 | 65.59 | 60.344 | .583 | .749 |
| mot11 | 66.12 | 59.535 | .380 | .758 |
| mot12 | 66.99 | 54.937 | .506 | .746 |
| mot13 | 65.80 | 59.885 | .587 | .748 |
| mot14 | 67.14 | 58.844 | .334 | .764 |
| mot15 | 65.73 | 62.400 | .312 | .764 |
| mot16 | 66.98 | 55.374 | .520 | .744 |

Reliability Statistics

| Cronbach's Alpha | N of Items |
|---------------------|------------|
| .771 | 16 |

Jika Cronbach's Alpha if item deleted > 0.771, maka item gugur.
Dalam putaran pertama, item yang gugur adalah 1 item yaitu:
mot1.

Hasil Uji Reliabilitas Variabel Motivasi Putaran kedua

Item-Total Statistics

| | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
|-------|-------------------------------|--------------------------------------|--|--|
| mot2 | 58.12 | 61.085 | .353 | .823 |
| mot3 | 57.79 | 62.468 | .282 | .827 |
| mot4 | 58.32 | 59.546 | .420 | .819 |
| mot5 | 57.96 | 60.961 | .470 | .818 |
| mot6 | 58.14 | 56.794 | .740 | .802 |
| mot7 | 57.68 | 60.646 | .500 | .816 |
| mot8 | 58.95 | 51.598 | .680 | .798 |
| mot9 | 58.73 | 60.275 | .258 | .833 |
| mot10 | 57.99 | 59.362 | .604 | .811 |
| mot11 | 58.32 | 58.178 | .416 | .820 |
| mot12 | 59.38 | 53.764 | .529 | .812 |
| mot13 | 58.20 | 59.085 | .591 | .811 |
| mot14 | 59.53 | 57.427 | .369 | .826 |
| mot15 | 58.12 | 61.085 | .353 | .823 |
| mot16 | 59.37 | 54.961 | .502 | .814 |

Reliability Statistics

| Cronbach's Alpha | N of Items |
|---------------------|------------|
| .827 | 15 |

Jika Cronbach's Alpha if item deleted > 0.827 , maka item gugur.
 Dalam putaran kedua, tidak ada lagi item yang gugur.

Hasil Uji Reliabilitas Variabel Persepsi Putaran pertama

Item-Total Statistics

| | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
|--------|-------------------------------|--------------------------------------|--|--|
| perp1 | 56.93 | 117.094 | .066 | .822 |
| perp2 | 59.25 | 101.163 | .613 | .795 |
| perp3 | 57.40 | 112.617 | .336 | .812 |
| perp4 | 60.00 | 107.300 | .452 | .806 |
| perp5 | 58.22 | 103.700 | .488 | .803 |
| perp6 | 57.60 | 118.717 | -.041 | .830 |
| perp7 | 59.15 | 100.678 | .565 | .797 |
| perp8 | 59.20 | 104.610 | .497 | .803 |
| perp9 | 57.40 | 112.617 | .336 | .812 |
| perp10 | 59.64 | 107.308 | .391 | .809 |
| perp11 | 57.60 | 109.017 | .490 | .806 |
| perp12 | 59.40 | 101.617 | .557 | .798 |
| perp13 | 57.65 | 106.654 | .455 | .805 |
| perp14 | 59.27 | 102.550 | .590 | .797 |
| perp15 | 59.64 | 107.308 | .391 | .809 |
| perp16 | 59.48 | 112.853 | .176 | .821 |
| perp17 | 59.19 | 100.478 | .587 | .796 |
| perp18 | 59.27 | 101.975 | .505 | .802 |

Reliability Statistics

| Cronbach's Alpha | N of Items |
|---------------------|------------|
| .817 | 18 |

Jika Cronbach's Alpha if item deleted > 0.817 , maka item dinyatakan gugur. Dalam putaran pertama, item yang gugur adalah 3 item yaitu: perp1, perp6, perp16.

Hasil Uji Reliabilitas Variabel Persepsi Putaran kedua

Item-Total Statistics

| | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
|--------|-------------------------------|--------------------------------------|--|--|
| perp2 | 40.38 | 77.664 | .616 | .831 |
| perp3 | 38.53 | 88.377 | .299 | .849 |
| perp4 | 41.14 | 82.569 | .480 | .840 |
| perp5 | 39.36 | 80.108 | .478 | .840 |
| perp7 | 40.28 | 78.156 | .526 | .837 |
| perp8 | 40.33 | 80.525 | .506 | .838 |
| perp9 | 38.53 | 88.377 | .299 | .849 |
| perp10 | 40.78 | 83.725 | .361 | .848 |
| perp11 | 38.74 | 84.544 | .498 | .840 |
| perp12 | 40.53 | 77.577 | .580 | .833 |
| perp13 | 38.79 | 82.118 | .476 | .840 |
| perp14 | 40.41 | 79.694 | .553 | .835 |
| perp15 | 40.78 | 83.725 | .361 | .848 |
| perp17 | 40.32 | 76.146 | .630 | .829 |
| perp18 | 40.41 | 77.519 | .541 | .836 |

Reliability Statistics

| Cronbach's Alpha | N of Items |
|---------------------|------------|
| .849 | 15 |

Jika Cronbach's Alpha if item deleted > 0.849, maka item dinyatakan gugur.
Dalam putaran kedua, tidak ada lagi item yang gugur.

Hasil Uji Reliabilitas Variabel Sikap
Putaran pertama

Item-Total Statistics

| | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
|---------|-------------------------------|--------------------------------------|--|--|
| sikap1 | 67.68 | 63.146 | .347 | .723 |
| sikap2 | 69.12 | 58.310 | .326 | .720 |
| sikap3 | 70.88 | 62.935 | .127 | .738 |
| sikap4 | 68.00 | 62.700 | .299 | .724 |
| sikap5 | 70.73 | 58.250 | .332 | .720 |
| sikap6 | 71.27 | 63.150 | .184 | .734 |
| sikap7 | 68.21 | 59.468 | .474 | .710 |
| sikap8 | 69.33 | 57.600 | .349 | .718 |
| sikap9 | 70.09 | 56.905 | .377 | .715 |
| sikap10 | 69.94 | 58.559 | .286 | .725 |
| sikap11 | 68.78 | 59.475 | .330 | .720 |
| sikap12 | 69.80 | 57.010 | .376 | .715 |
| sikap13 | 68.48 | 61.078 | .291 | .723 |
| sikap14 | 68.07 | 63.119 | .330 | .724 |
| sikap15 | 68.43 | 61.098 | .236 | .728 |
| sikap16 | 68.59 | 59.319 | .424 | .712 |
| sikap17 | 68.33 | 61.075 | .400 | .717 |
| sikap18 | 68.62 | 61.039 | .320 | .721 |

Reliability Statistics

| Cronbach's Alpha | N of Items |
|---------------------|------------|
| .733 | 18 |

Jika *Cronbach's Alpha if item deleted* > 0.733, maka item dinyatakan gugur.
Dalam putaran pertama, item yang gugur adalah:
sikap3, sikap6

Hasil Uji Reliabilitas Variabel Sikap Putaran kedua

Item-Total Statistics

| | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
|---------|-------------------------------|--------------------------------------|--|--|
| sikap1 | 65.36 | 59.558 | .362 | .728 |
| sikap2 | 66.80 | 55.560 | .293 | .731 |
| sikap4 | 65.68 | 59.021 | .320 | .728 |
| sikap5 | 68.41 | 55.394 | .304 | .729 |
| sikap7 | 65.89 | 55.825 | .497 | .714 |
| sikap8 | 67.01 | 53.912 | .368 | .722 |
| sikap9 | 67.77 | 54.057 | .351 | .724 |
| sikap10 | 67.62 | 55.239 | .284 | .733 |
| sikap11 | 66.46 | 55.951 | .339 | .725 |
| sikap12 | 67.48 | 53.978 | .360 | .723 |
| sikap13 | 66.16 | 57.036 | .335 | .726 |
| sikap14 | 65.75 | 59.463 | .352 | .728 |
| sikap15 | 66.11 | 57.525 | .244 | .734 |
| sikap16 | 66.27 | 55.600 | .449 | .716 |
| sikap17 | 66.01 | 57.437 | .420 | .721 |
| sikap18 | 66.30 | 57.386 | .337 | .726 |

Reliability Statistics

| Cronbach's Alpha | N of Items |
|---------------------|------------|
| .738 | 16 |

Jika *Cronbach's Alpha if item deleted* > 0.738, maka item dinyatakan gugur.
 Dalam putaran kedua, tidak ada lagi item yang gugur.

Halaman 1

Paket : Seri Program Statistik (SPS-2000)
 Modul : Analisis Butir (Item Analysis)
 Program : ANALISIS KESAHIHAN BUTIR (VALIDITY)
 Edisi : Sutrisno Hadi dan Yuni Pamardiningsih
 Universitas Gadjah Mada, Yogyakarta - Indonesia
 Versi IBM/IN, Hak Cipta (c) 2005, Dilindungi UU

Nama Pemilik : St. Windhi OSU
 Nama Lembaga : Unika Widya Mandala
 A l a m a t : Surabaya
 SPS-2000

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Nama Peneliti : St. Windhi OSU
 Tgl. Analisis : 08-05-2005
 Nama Berkas : butirkbk

Nama Konstrak : kurikulum
 Nama Faktor 1 : motivasi

Jumlah Butir Semula : 16
 Jumlah Butir Gugur : 1
 Jumlah Butir Sahih : 15

Jumlah Kasus Semula : 81
 Jumlah Data Hilang : 0
 Jumlah Kasus Jalan : 81

RANGKUMAN ANALISIS KESAHIHAN BUTIR

=====

| Butir No. | r xy | r bt | p | Status |
|-----------|--------|--------|-------|--------|
| 1 | -0.246 | -0.368 | 0.001 | gugur |
| 2 | 0.400 | 0.247 | 0.012 | sahih |
| 3 | 0.336 | 0.250 | 0.012 | sahih |
| 4 | 0.525 | 0.437 | 0.000 | sahih |
| 5 | 0.532 | 0.469 | 0.000 | sahih |
| 6 | 0.773 | 0.730 | 0.000 | sahih |
| 7 | 0.541 | 0.479 | 0.000 | sahih |
| 8 | 0.753 | 0.671 | 0.000 | sahih |
| 9 | 0.408 | 0.279 | 0.006 | sahih |
| 10 | 0.631 | 0.576 | 0.000 | sahih |

=====

(bersambung)

** Halaman 2

(sambungan)

| Butir No. | r xy | r bt | p | Status |
|-----------|-------|-------|-------|--------|
| 11 | 0.511 | 0.403 | 0.000 | sahih |
| 12 | 0.638 | 0.525 | 0.000 | sahih |
| 13 | 0.649 | 0.593 | 0.000 | sahih |
| 14 | 0.513 | 0.385 | 0.000 | sahih |
| 15 | 0.418 | 0.328 | 0.002 | sahih |
| 16 | 0.629 | 0.521 | 0.000 | sahih |

Nama Konstrak : kurikulum

Nama Faktor 2 : persepsi

Jumlah Butir Semula : 18

Jumlah Butir Gugur : 3

Jumlah Butir Sahih : 15

Jumlah Kasus Semula : 81

Jumlah Data Hilang : 0

Jumlah Kasus Jalan : 81

** RANGKUMAN ANALISIS KESAHIHAN BUTIR

| Butir No. | r xy | r bt | p | Status |
|-----------|-------|--------|-------|--------|
| 17 | 0.140 | 0.066 | 0.284 | gugur |
| 18 | 0.722 | 0.654 | 0.000 | sahih |
| 19 | 0.385 | 0.253 | 0.011 | sahih |
| 20 | 0.542 | 0.460 | 0.000 | sahih |
| 21 | 0.564 | 0.466 | 0.000 | sahih |
| 22 | 0.059 | -0.041 | 0.359 | gugur |
| 23 | 0.651 | 0.561 | 0.000 | sahih |
| 24 | 0.601 | 0.516 | 0.000 | sahih |
| 25 | 0.367 | 0.299 | 0.003 | sahih |
| 26 | 0.338 | 0.237 | 0.016 | sahih |
| 27 | 0.540 | 0.475 | 0.000 | sahih |
| 28 | 0.634 | 0.546 | 0.000 | sahih |
| 29 | 0.529 | 0.442 | 0.000 | sahih |
| 30 | 0.647 | 0.570 | 0.000 | sahih |
| 31 | 0.493 | 0.396 | 0.000 | sahih |

(bersambung)

** Halaman 3

(sambungan)

| Butir No. | r xy | r bt | p | Status |
|-----------|-------|-------|-------|--------|
| 32 | 0.284 | 0.176 | 0.057 | gugur |
| 33 | 0.684 | 0.602 | 0.000 | sahih |
| 34 | 0.631 | 0.535 | 0.000 | sahih |

Nama Konstrak : kurikulum

Nama Faktor 3 : sikap

Jumlah Butir Semula : 18

Jumlah Butir Gugur : 2

Jumlah Butir Sahih : 16

Jumlah Kasus Semula : 81

Jumlah Data Hilang : 0

Jumlah Kasus Jalan : 81

** RANGKUMAN ANALISIS KESAHIHAN BUTIR

| Butir No. | r xy | r bt | p | Status |
|-----------|-------|-------|-------|--------|
| 35 | 0.440 | 0.380 | 0.000 | sahih |
| 36 | 0.440 | 0.293 | 0.004 | sahih |
| 37 | 0.262 | 0.127 | 0.129 | gugur |
| 38 | 0.401 | 0.321 | 0.002 | sahih |
| 39 | 0.428 | 0.277 | 0.006 | sahih |
| 40 | 0.245 | 0.137 | 0.110 | gugur |
| 41 | 0.595 | 0.517 | 0.000 | sahih |
| 42 | 0.524 | 0.382 | 0.000 | sahih |
| 43 | 0.480 | 0.329 | 0.002 | sahih |
| 44 | 0.437 | 0.277 | 0.006 | sahih |
| 45 | 0.471 | 0.346 | 0.001 | sahih |
| 46 | 0.493 | 0.345 | 0.001 | sahih |
| 47 | 0.433 | 0.322 | 0.002 | sahih |
| 48 | 0.443 | 0.380 | 0.000 | sahih |
| 49 | 0.402 | 0.271 | 0.007 | sahih |

(bersambung)

** Halaman 4

(sambungan)

| ===== | | | | |
|-----------|-------|-------|-------|--------|
| Butir No. | r xy | r bt | p | Status |
| ----- | | | | |
| 50 | 0.554 | 0.459 | 0.000 | sahih |
| 51 | 0.508 | 0.429 | 0.000 | sahih |
| 52 | 0.454 | 0.352 | 0.001 | sahih |
| ===== | | | | |

Koefisien Validitas Variabel Motivasi

Correlations

| | totmotv | mot2 | mot3 | mot4 | mot5 | mot6 | mot7 | mot8 | mot9 | mot10 | mot11 | mot12 | mot13 | mot14 | mot15 | mot16 |
|---------|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| totmotv | Pearson Correlation Sig. (2-tailed) N | 1 .000 81 | .383** .002 81 | .338** .002 81 | .524** .000 81 | .391** .000 81 | .774** .000 81 | .542** .000 81 | .787** .000 81 | .405** .000 81 | .831** .000 81 | .810** .000 81 | .840** .000 81 | .648** .000 81 | .813** .000 81 | .418** .000 81 |
| mot2 | Pearson Correlation Sig. (2-tailed) N | .353** .001 81 | 1 .000 81 | -.122 .278 81 | .199 .075 81 | .115 .308 81 | .186 .196 81 | .022 .847 81 | .167 .137 81 | .167 .137 81 | .010 .931 81 | .034 .765 81 | .129 .249 81 | .196 .137 81 | .180 .107 81 | -.054 .830 81 |
| mot3 | Pearson Correlation Sig. (2-tailed) N | .335** .002 81 | -.122 .278 81 | 1 .000 81 | .199 .080 81 | .234* .036 81 | .232* .037 81 | .228* .040 81 | .178 .112 81 | .018 .885 81 | .384** .000 81 | .178 .111 81 | .089 .430 81 | .268** .010 81 | .108 .339 81 | .267** .016 81 |
| mot4 | Pearson Correlation Sig. (2-tailed) N | .524** .000 81 | .199 .075 81 | .199 .080 81 | 1 .000 81 | .423** .000 81 | .446** .000 81 | .299** .007 81 | .331** .003 81 | .188 .134 81 | .188 .062 81 | .248* .026 81 | .272* .014 81 | .197 .078 81 | .120 .285 81 | .160 .156 81 |
| mot5 | Pearson Correlation Sig. (2-tailed) N | .331** .000 81 | .115 .308 81 | .234* .036 81 | .423** .000 81 | 1 .000 81 | .425** .000 81 | .506** .004 81 | .321** .018 81 | .138 .000 81 | .501** .160 81 | .161 .356 81 | .104 .000 81 | .501** .000 81 | .059 .699 81 | .379** .000 81 |
| mot6 | Pearson Correlation Sig. (2-tailed) N | .774** .000 81 | .156 .186 81 | .232* .037 81 | .446** .000 81 | .425** .000 81 | 1 .000 81 | .440** .000 81 | .580** .005 81 | .308 .000 81 | .481** .000 81 | .396** .000 81 | .510** .000 81 | .489** .000 81 | .290** .000 81 | .288* .020 81 |
| mot7 | Pearson Correlation Sig. (2-tailed) N | .542** .000 81 | .022 .847 81 | .228* .040 81 | .299** .007 81 | .506** .000 81 | .440** .000 81 | 1 .000 81 | .442** .029 81 | .243** .001 81 | .368** .099 81 | .184 .334 81 | .109 .021 81 | .288* .023 81 | .262* .008 81 | .308** .018 81 |
| mot8 | Pearson Correlation Sig. (2-tailed) N | .787** .000 81 | .167 .137 81 | .178 .112 81 | .331** .003 81 | .321** .004 81 | .580** .000 81 | .442** .000 81 | 1 .133 81 | .168 .007 81 | .462** .000 81 | .299** .000 81 | .613** .000 81 | .444** .000 81 | .289** .009 81 | .274* .013 81 |
| mot9 | Pearson Correlation Sig. (2-tailed) N | .405** .000 81 | .167 .137 81 | .018 .885 81 | .168 .134 81 | .138 .218 81 | .309** .005 81 | .243* .029 81 | .168 .133 81 | 1 .002 81 | .336** .070 81 | .070 .162 81 | .162 .255* 81 | .070 .130 81 | .162 .087 81 | .083 .083 81 |
| mot10 | Pearson Correlation Sig. (2-tailed) N | .831** .000 81 | .810** .000 81 | .840** .000 81 | .648** .000 81 | .813** .000 81 | .418** .000 81 | .278** .000 81 | .272* .002 81 | .248* .001 81 | 1 .000 81 | .141 .208 81 | .212 .087 81 | .678** .000 81 | .222* .047 81 | .519** .000 81 |
| mot11 | Pearson Correlation Sig. (2-tailed) N | .810** .000 81 | .034 .765 81 | .129 .249 81 | .196 .137 81 | .180 .107 81 | -.054 .830 81 | .238* .032 81 | .379** .000 81 | .501** .160 81 | .161 .356 81 | 1 .000 81 | .420** .000 81 | .300** .006 81 | .217 .062 81 | .093 .409 81 |
| mot12 | Pearson Correlation Sig. (2-tailed) N | .840** .000 81 | .129 .249 81 | .089 .430 81 | .272* .014 81 | .104 .356 81 | .510** .000 81 | .109 .334 81 | .513** .000 81 | .162 .175 81 | .212 .087 81 | .420** .000 81 | 1 .000 81 | .328** .003 81 | .407** .000 81 | .081 .470 81 |
| mot13 | Pearson Correlation Sig. (2-tailed) N | .648** .000 81 | .196 .137 81 | .268** .010 81 | .197 .078 81 | .801** .000 81 | .489** .000 81 | .258** .021 81 | .444** .000 81 | .269** .022 81 | .678** .000 81 | .300** .006 81 | .328** .003 81 | 1 .000 81 | .204 .087 81 | .448** .000 81 |
| mot14 | Pearson Correlation Sig. (2-tailed) N | .813** .000 81 | .180 .107 81 | .108 .339 81 | .120 .285 81 | .069 .599 81 | .290** .009 81 | .252* .009 81 | .289** .007 81 | .130 .249 81 | .222* .047 81 | .217 .082 81 | .407** .000 81 | .204 .067 81 | 1 .000 81 | .077 .482 81 |
| mot15 | Pearson Correlation Sig. (2-tailed) N | .418** .000 81 | -.054 .830 81 | .267* .016 81 | .160 .155 81 | .379** .000 81 | .258** .020 81 | .308** .008 81 | .274* .013 81 | .087 .812 81 | .519** .000 81 | .093 .409 81 | .081 .470 81 | .448** .000 81 | .077 .482 81 | 1 .211 81 |
| mot16 | Pearson Correlation Sig. (2-tailed) N | .831** .000 81 | .238* .032 81 | .034 .764 81 | .213 .057 81 | .168 .093 81 | .483** .000 81 | .268** .016 81 | .810** .000 81 | .083 .483 81 | .275* .013 81 | .318** .004 81 | .438** .000 81 | .218 .053 81 | .273* .014 81 | .140 .211 81 |

** Correlation is significant at the 0.01 level (2-tailed).

* Correlation is significant at the 0.05 level (2-tailed).

Koefisien Validitas Variabel Persepsi

Correlations

| | | totper | per2 | per3 | per4 | per5 | per7 | per8 | per9 | per10 | per11 | per12 | per13 | per14 | per15 | per17 | per18 |
|--------|---------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| totper | Pearson Correlation | 1 | .722** | .385** | .542** | .584** | .651** | .601** | .367** | .333** | .540** | .634** | .528** | .847** | .493** | .884** | .631** |
| | Sig. (2-tailed) | | .000 | .000 | .000 | .000 | .000 | .000 | .001 | .002 | .000 | .000 | .000 | .000 | .000 | .000 | .000 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per2 | Pearson Correlation | .722** | 1 | .411** | .398** | .170 | .484** | .459** | -.022 | .207 | .273** | .379** | .389** | .399** | .333** | .448** | .638** |
| | Sig. (2-tailed) | | | .000 | .000 | .130 | .000 | .000 | .849 | .064 | .014 | .000 | .000 | .000 | .002 | .000 | .000 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per3 | Pearson Correlation | .385** | .411** | 1 | .144 | .162 | .320** | .128 | .184 | -.061 | .065 | -.032 | .026 | .207 | .126 | .144 | .176 |
| | Sig. (2-tailed) | | | | .199 | .150 | .004 | .284 | .083 | .590 | .564 | .775 | .817 | .064 | .261 | .200 | .115 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per4 | Pearson Correlation | .542** | .385** | .144 | 1 | .353** | .214 | .332** | .087 | .001 | .133 | .419** | .235* | .409** | .155 | .271** | .384** |
| | Sig. (2-tailed) | | | .199 | | .001 | .058 | .002 | .440 | .991 | .238 | .000 | .036 | .000 | .166 | .014 | .001 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per5 | Pearson Correlation | .584** | .170 | .162 | .353** | 1 | .305** | .273** | .379** | .043 | .542** | .361** | .271** | .267** | .187 | .387** | .168 |
| | Sig. (2-tailed) | | .000 | .130 | .001 | .008 | .014 | .000 | .705 | .000 | .001 | .014 | .016 | .065 | .001 | .189 | |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per7 | Pearson Correlation | .651** | .484** | .320** | .214 | .305** | 1 | .292** | .283* | .243* | .241* | .253* | .217 | .462** | .272* | .442** | .320** |
| | Sig. (2-tailed) | | .000 | .004 | .058 | .008 | | .008 | .011 | .029 | .030 | .023 | .062 | .000 | .014 | .000 | .004 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per8 | Pearson Correlation | .601** | .459** | .128 | .332** | .273* | .292** | 1 | .237* | .289** | .248* | .399** | .377** | .289** | .040 | .348** | .342** |
| | Sig. (2-tailed) | | .000 | .284 | .002 | .014 | .008 | | .033 | .009 | .027 | .000 | .001 | .009 | .723 | .001 | .002 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per9 | Pearson Correlation | .367** | -.022 | .194 | .087 | .379** | .283* | .237* | 1 | -.043 | .413** | .189 | .188 | .149 | .024 | .248* | .106 |
| | Sig. (2-tailed) | | .001 | .083 | .440 | .000 | .011 | .033 | | .702 | .000 | .130 | .099 | .184 | .833 | .025 | .348 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per10 | Pearson Correlation | .333** | .207 | -.061 | .001 | .043 | .243* | .289** | -.043 | 1 | .091 | .199 | .036 | .272* | .391** | .068 | .126 |
| | Sig. (2-tailed) | | .002 | .084 | .590 | .991 | .705 | .009 | .702 | | .419 | .074 | .747 | .014 | .000 | .559 | .261 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per11 | Pearson Correlation | .540** | .273** | .065 | .133 | .542** | .241* | .248* | .413** | .091 | 1 | .342** | .542** | .288** | .207 | .334** | .121 |
| | Sig. (2-tailed) | | .000 | .014 | .564 | .000 | .030 | .027 | .000 | .419 | | .002 | .000 | .009 | .064 | .002 | .282 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per12 | Pearson Correlation | .634** | .379** | -.032 | .419** | .361** | .253* | .399** | .189 | .199 | .342** | 1 | .350** | .372** | .285* | .478** | .346** |
| | Sig. (2-tailed) | | .000 | .775 | .000 | .001 | .023 | .000 | .130 | .074 | .002 | | .001 | .001 | .022 | .000 | .001 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per13 | Pearson Correlation | .528** | .389** | .026 | .238* | .271* | .217 | .377** | .185 | .036 | .542** | .360** | 1 | .245* | .169 | .303** | .238* |
| | Sig. (2-tailed) | | .000 | .817 | .035 | .014 | .082 | .001 | .099 | .747 | .000 | .001 | | .028 | .132 | .006 | .032 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per14 | Pearson Correlation | .847** | .399** | .207 | .408** | .287* | .462** | .289** | .149 | .272* | .288** | .372** | .248* | 1 | .310** | .346** | .377** |
| | Sig. (2-tailed) | | .000 | .064 | .000 | .018 | .000 | .009 | .184 | .014 | .009 | .001 | .028 | | .005 | .002 | .001 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per15 | Pearson Correlation | .493** | .333** | .126 | .186 | .167 | .272* | .040 | .024 | .391** | .307 | .259* | .169 | .310** | 1 | .290** | .320** |
| | Sig. (2-tailed) | | .000 | .281 | .198 | .098 | .014 | .723 | .833 | .000 | .084 | .022 | .132 | .005 | | .009 | .004 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per17 | Pearson Correlation | .884** | .448** | .144 | .271* | .357** | .442** | .348** | .248* | .068 | .334** | .478** | .303** | .348** | .290** | 1 | .528** |
| | Sig. (2-tailed) | | .000 | .200 | .014 | .001 | .000 | .001 | .028 | .559 | .002 | .000 | .006 | .002 | .009 | | .000 |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| per18 | Pearson Correlation | .631** | .538** | .176 | .384** | .158 | .320** | .342** | .106 | .126 | .121 | .349** | .238* | .377** | .320** | .528** | 1 |
| | Sig. (2-tailed) | | .000 | .115 | .001 | .159 | .004 | .002 | .348 | .261 | .282 | .001 | .032 | .001 | .004 | .000 | |
| | N | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |

** Correlation is significant at the 0.01 level (2-tailed).

* Correlation is significant at the 0.05 level (2-tailed).

Validitas Konstrak
Variabel Motivasi, Persepsi dan Sikap

Correlations

| | | totmps | motivasi | persepsi | sikap |
|----------|---------------------|--------|----------|----------|--------|
| totmps | Pearson Correlation | 1 | .942** | .898** | .894** |
| | Sig. (2-tailed) | | .000 | .000 | .000 |
| | N | 81 | 81 | 81 | 81 |
| motivasi | Pearson Correlation | .942** | 1 | .740** | .863** |
| | Sig. (2-tailed) | .000 | | .000 | .000 |
| | N | 81 | 81 | 81 | 81 |
| persepsi | Pearson Correlation | .898** | .740** | 1 | .648** |
| | Sig. (2-tailed) | .000 | .000 | | .000 |
| | N | 81 | 81 | 81 | 81 |
| sikap | Pearson Correlation | .894** | .863** | .648** | 1 |
| | Sig. (2-tailed) | .000 | .000 | .000 | |
| | N | 81 | 81 | 81 | 81 |

** . Correlation is significant at the 0.01 level (2-tailed).

#1 Halaman 3

Paket : Seri Program Statistik (SPS-2000)
Modul : Analisis Butir
Program : UJI KESAHAN FAKTOR KONSTRAK
Edisi : Sutrisno Hadi dan Yuni Pamardiningsih
Universitas Gadjah Mada, Yogyakarta - Indonesia
Versi IBM/IN; Hak Cipta (c) 2005, Dilindungi UU

Nama Pemilik : St. Windhi OSU
Nama Lembaga : Unika Widya Mandala
A l a m a t : Surabaya
SPS-2000

=====

Nama Peneliti : St. Windhi OSU
Tgl. Analisis : 08-04-2005
Nama Berkas : butirkbk

Nama Konstrak : kurikulum
Nama Faktor 1 : motivasi
Nama Faktor 2 : persepsi
Nama Faktor 3 : sikap

Jumlah Kasus Semula : 81
Jumlah Data Hilang : 0
Jumlah Kasus Jalan : 81

PERPUSTAKAAN
Universitas Katolik Widya Mandala
SURABAYA

Halaman 4

MATRIKS INTERKORELASI

| r | x1 | x2 | x3 | y |
|----|-------|-------|-------|-------|
| x1 | 1.000 | 0.736 | 0.863 | 0.942 |
| p | 0.000 | 0.000 | 0.000 | 0.000 |
| x2 | 0.736 | 1.000 | 0.648 | 0.894 |
| p | 0.000 | 0.000 | 0.000 | 0.000 |
| x3 | 0.863 | 0.648 | 1.000 | 0.899 |
| p | 0.000 | 0.000 | 0.000 | 0.000 |
| y | 0.942 | 0.894 | 0.899 | 1.000 |
| p | 0.000 | 0.000 | 0.000 | 0.000 |

$p = \text{dua-ekor.}$

4.4 KORELASI FAKTOR-KONSTRUK DAN SUMBANGAN EFEKTIF FAKTOR

| Faktor | Jumlah Butir | rx _y | r _{bt} | p | SE% | Status |
|--------|--------------|-----------------|-----------------|-------|--------|--------|
| 1 | 15 | 0.942 | 0.869 | 0.000 | 33.189 | Sahih |
| 2 | 15 | 0.894 | 0.719 | 0.000 | 38.300 | Sahih |
| 3 | 16 | 0.899 | 0.799 | 0.000 | 28.511 | Sahih |

** Halaman 1

Paket : Seri Program Statistik (SPS-2000)
 Modul : Analisis Butir (Items Analysis)
 Program : UJI-KEANDALAN TEKNIK ALPHA CRONBACH
 Edisi : Sutrisno Hadi dan Yuni Pamardiningasih
 Versi IBM/IN; Hak Cipta (c) 2005, Dilindungi UU

Nama Pemilik : St. Windhi OSU
 Nama Lembaga : Unika Widya Mandala
 SPS-2000

=====

Nama Peneliti : St. Windhi OSU
 Tgl. Analisis : 08-14-2005
 Nama Berkas : butir.kbk

Nama Konstrak : kurikulum
 Nama Faktor 1 : motivasi

** TABEL RANGKUMAN ANALISIS

=====

| | |
|---------------------------|----|
| Jumlah Butir Sahih : MS = | 15 |
| Jumlah Kasus Semula : N = | 81 |
| Jumlah Data Hilang : NG = | 0 |
| Jumlah Kasus Jalan : NJ = | 81 |

| | |
|----------------------------------|--------|
| Sigma X : ΣX = | 5331 |
| Sigma X Kuadrat : ΣX^2 = | 356829 |
| Variansi X : $\sigma^2 x$ = | 17.327 |
| Variansi Y : $\sigma^2 y$ = | 73.707 |

| | |
|------------------------------|-------|
| Koef. Alpha : rtt = | 0.820 |
| Peluang Galat α : p = | 0.000 |
| Status : | Andai |

=====

** Halaman 2

Nama Konstrak : kurikulum
 Nama Faktor 2 : persepsi

** TABEL RANGKUMAN ANALISIS

=====

| | |
|---------------------------|----|
| Jumlah Butir Sahih : MS = | 15 |
| Jumlah Kasus Semula : N = | 81 |
| Jumlah Data Hilang : NG = | 0 |
| Jumlah Kasus Jalan : NJ = | 81 |

| | | |
|-----------------|------------------|---------|
| Sigma X | : ΣX = | 4019 |
| Sigma X Kuadrat | : ΣX^2 = | 208243 |
| Variansi X | : $\sigma^2 x$ = | 23.493 |
| Variansi Y | : $\sigma^2 y$ = | 109.026 |

| | | |
|------------------------|---------|-------|
| Koef. Alpha | : rtt = | 0.841 |
| Peluang Galat α | : p = | 0.000 |
| Status | : | Andal |

=====

Nama Konstrak : kurikulum

Nama Faktor 3 : sikap

TABEL RANGKUMAN ANALISIS

=====

| | | |
|---------------------|--------|----|
| Jumlah Butir Sahih | : MS = | 16 |
| Jumlah Kasus Semula | : N = | 81 |
| Jumlah Data Hilang | : NG = | 0 |
| Jumlah Kasus Jalan | : NJ = | 81 |

| | | |
|-----------------|------------------|--------|
| Sigma X | : ΣX = | 5586 |
| Sigma X Kuadrat | : ΣX^2 = | 390062 |
| Variansi X | : $\sigma^2 x$ = | 18.162 |
| Variansi Y | : $\sigma^2 y$ = | 59.690 |

| | | |
|------------------------|---------|-------|
| Koef. Alpha | : rtt = | 0.742 |
| Peluang Galat α | : p = | 0.000 |
| Status | : | Andal |

=====

** Halaman 1

Paket : Seri Program Statistik (SPS-2000)
 Modul : Analisis Butir
 Program : UJI-KEANDALAN TEKNIK HOYT
 Edisi : Sutrisno Hadi dan Yuni Pawardinarsih
 Universitas Gadjah Mada, Yogyakarta - Indonesia
 Versi IBM/IN; Hak Cipta (c) 2005, Dilindungi UU

Nama Pemilik : St. Windhi OSU
 Nama Lembaga : Unika Widya Mandala
 Alamat : Surabaya
 SPS-2000

=====

Nama Peneliti : St. Windhi OSU
 Tgl. Analisis : 08-14-2005
 Nama Berkas : butirbk

Nama Konstrak : kurikulum
 Nama Faktor 1 : motivasi

Jumlah Butir Semula = 16
 Jumlah Butir Sahih = 15

** TABEL RANGKUMAN ANALISIS

| Sumber | JK | db | RK |
|--------|-----------|------|-------|
| Subyek | 398.016 | 80 | 4.975 |
| Butir | 610.936 | 14 | -- |
| Sisa | 1,005.465 | 1120 | 0.898 |

| | | | |
|-------|-----------|------|----|
| Total | 2,014.416 | 1214 | -- |
|-------|-----------|------|----|

| | | |
|------------------|-------------|-------|
| $r_{tt} = 0.820$ | $p = 0.000$ | Andal |
|------------------|-------------|-------|

** Halaman 2

Nama Konstrak : kurikulum

Nama Faktor 2 : persepsi

Jumlah Butir Semula = 18

Jumlah Butir Sahih = 15

** TABEL RANGKUMAN ANALISIS

| Sumber | JK | db | RK |
|--------|-----------|------|-------|
| Subyek | 588.742 | 80 | 7.359 |
| Butir | 743.913 | 14 | -- |
| Sisa | 1,314.221 | 1120 | 1.173 |
| Total | 2,646.876 | 1214 | -- |

$r_{tt} = 0.841$ $p = 0.000$ Andal

Nama Konstrak : kurikulum

Nama Faktor 3 : sikap

Jumlah Butir Semula = 18

Jumlah Butir Sahih = 16

** TABEL RANGKUMAN ANALISIS

| Sumber | JK | db | RK |
|--------|-----------|------|-------|
| Subyek | 302.180 | 80 | 3.777 |
| Butir | 910.170 | 15 | -- |
| Sisa | 1,168.955 | 1200 | 0.974 |
| Total | 2,381.305 | 1295 | -- |

$r_{tt} = 0.742$ $p = 0.000$ Andal

DATA SAHIIH RESPONDEN KBK

| Nama sekolah | No | MOTIVASI | | | | | | | | | | | | | | Total | Rata-rata | |
|--------------|-------|----------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|------|
| | | m4 | m7 | m10 | m13 | m16 | m19 | m22 | m25 | m28 | m31 | m34 | m37 | m40 | m51 | | | m52 |
| Santo Maria | 1 | 2 | 5 | 5 | 5 | 5 | 6 | 5 | 4 | 5 | 5 | 5 | 3 | 5 | 4 | 69 | 4.60 | |
| | 2 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 | 2 | 5 | 65 | 4.33 | |
| | 3 | 3 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 6 | 5 | 6 | 5 | 6 | 83 | 5.53 | |
| | 4 | 2 | 6 | 6 | 5 | 5 | 6 | 5 | 5 | 6 | 1 | 2 | 4 | 5 | 5 | 68 | 4.53 | |
| | 5 | 2 | 5 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 6 | 6 | 6 | 3 | 81 | 5.40 | |
| | 6 | 6 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 3 | 6 | 6 | 85 | 5.67 | |
| | 7 | 2 | 5 | 5 | 5 | 5 | 6 | 5 | 4 | 5 | 5 | 5 | 5 | 2 | 5 | 68 | 4.53 | |
| | 8 | 2 | 5 | 5 | 5 | 5 | 6 | 3 | 4 | 5 | 6 | 5 | 5 | 3 | 5 | 66 | 4.40 | |
| | 9 | 5 | 6 | 4 | 5 | 5 | 6 | 4 | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 71 | 4.73 | |
| | 10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 73 | 4.87 | |
| | 11 | 1 | 6 | 6 | 6 | 6 | 6 | 3 | 6 | 6 | 2 | 1 | 6 | 2 | 6 | 64 | 4.27 | |
| | 12 | 1 | 5 | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 4 | 2 | 5 | 2 | 5 | 65 | 4.33 | |
| | 13 | 3 | 5 | 5 | 5 | 4 | 5 | 3 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 65 | 4.33 | |
| | 14 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 | 5 | 70 | 4.67 | |
| | 15 | 5 | 6 | 5 | 5 | 5 | 6 | 4 | 4 | 5 | 4 | 3 | 5 | 5 | 5 | 71 | 4.73 | |
| | 16 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 2 | 66 | 4.40 | |
| | 17 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 6 | 4 | 5 | 2 | 5 | 69 | 4.60 | |
| | 18 | 2 | 6 | 3 | 4 | 2 | 5 | 1 | 4 | 5 | 5 | 2 | 5 | 5 | 5 | 56 | 3.73 | |
| | 19 | 4 | 5 | 5 | 4 | 5 | 5 | 3 | 4 | 5 | 3 | 3 | 4 | 5 | 5 | 63 | 4.20 | |
| | 20 | 2 | 6 | 5 | 4 | 5 | 5 | 5 | 3 | 4 | 5 | 5 | 4 | 5 | 5 | 66 | 4.40 | |
| | 21 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 70 | 4.67 | |
| | 22 | 2 | 5 | 5 | 5 | 5 | 4 | 4 | 3 | 4 | 5 | 5 | 4 | 3 | 4 | 62 | 4.13 | |
| | 23 | 5 | 5 | 4 | 5 | 5 | 5 | 3 | 5 | 5 | 4 | 2 | 5 | 3 | 2 | 60 | 4.00 | |
| | 24 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 57 | 3.80 | |
| | 25 | 4 | 6 | 5 | 4 | 4 | 5 | 2 | 5 | 5 | 3 | 3 | 4 | 3 | 5 | 61 | 4.07 | |
| | 26 | 2 | 5 | 3 | 5 | 5 | 6 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 68 | 4.53 | |
| | 27 | 2 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 6 | 4 | 5 | 5 | 1 | 5 | 69 | 4.60 | |
| | Total | | 82 | 143 | 132 | 134 | 133 | 145 | 115 | 125 | 138 | 121 | 105 | 132 | 97 | 128 | 101 | 1831 |

DATA SAHIIH RESPONDEN KBK

| Nama sekolah | PERSEPSI | | | | | | | | | | | | | | | Total | Rata-rata |
|--------------|----------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|
| | p5 | p8 | p11 | p14 | p20 | p23 | p26 | p29 | p32 | p35 | p38 | p41 | p43 | p47 | p49 | | |
| Santa Maria | 2 | 2 | 2 | 4 | 2 | 2 | 4 | 2 | 5 | 2 | 6 | 2 | 2 | 2 | 2 | 41 | 2.73 |
| | 5 | 5 | 4 | 5 | 3 | 3 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 5 | 5 | 58 | 3.87 |
| | 4 | 4 | 1 | 4 | 3 | 5 | 5 | 2 | 6 | 5 | 6 | 4 | 3 | 5 | 2 | 59 | 3.93 |
| | 2 | 2 | 3 | 6 | 2 | 5 | 5 | 2 | 6 | 5 | 5 | 5 | 2 | 4 | 2 | 56 | 3.73 |
| | 3 | 3 | 5 | 6 | 4 | 3 | 6 | 2 | 6 | 5 | 6 | 4 | 5 | 2 | 2 | 62 | 4.13 |
| | 2 | 2 | 5 | 6 | 3 | 4 | 6 | 1 | 5 | 6 | 6 | 6 | 2 | 6 | 4 | 64 | 4.27 |
| | 5 | 2 | 2 | 4 | 2 | 2 | 4 | 2 | 5 | 2 | 6 | 2 | 2 | 2 | 2 | 44 | 2.93 |
| | 2 | 2 | 1 | 4 | 2 | 2 | 4 | 2 | 5 | 3 | 6 | 2 | 2 | 2 | 1 | 40 | 2.67 |
| | 2 | 2 | 2 | 5 | 1 | 4 | 5 | 2 | 4 | 2 | 5 | 2 | 1 | 2 | 4 | 43 | 2.87 |
| | 4 | 4 | 2 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 69 | 4.60 |
| | 1 | 1 | 1 | 1 | 1 | 1 | 5 | 3 | 4 | 1 | 3 | 1 | 6 | 4 | 1 | 34 | 2.27 |
| | 2 | 2 | 2 | 3 | 3 | 5 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 5 | 3 | 48 | 3.20 |
| | 3 | 3 | 2 | 3 | 2 | 3 | 5 | 2 | 4 | 3 | 4 | 2 | 2 | 2 | 2 | 42 | 2.80 |
| | 4 | 4 | 2 | 5 | 3 | 4 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 61 | 4.07 |
| | 3 | 3 | 1 | 1 | 2 | 3 | 4 | 2 | 5 | 2 | 5 | 3 | 2 | 2 | 4 | 42 | 2.80 |
| | 4 | 4 | 5 | 5 | 5 | 2 | 5 | 2 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 66 | 4.40 |
| | 2 | 2 | 1 | 4 | 4 | 3 | 5 | 2 | 5 | 3 | 6 | 2 | 2 | 4 | 4 | 49 | 3.27 |
| | 2 | 2 | 2 | 5 | 1 | 1 | 5 | 2 | 5 | 3 | 2 | 2 | 2 | 3 | 3 | 40 | 2.67 |
| | 3 | 3 | 2 | 4 | 2 | 3 | 5 | 3 | 4 | 3 | 4 | 4 | 2 | 3 | 3 | 48 | 3.20 |
| | 2 | 2 | 5 | 5 | 4 | 4 | 5 | 3 | 5 | 5 | 6 | 2 | 2 | 2 | 2 | 54 | 3.60 |
| | 4 | 4 | 2 | 4 | 4 | 4 | 5 | 3 | 5 | 5 | 5 | 3 | 2 | 5 | 3 | 58 | 3.87 |
| | 4 | 4 | 2 | 4 | 4 | 3 | 4 | 2 | 6 | 5 | 6 | 2 | 2 | 2 | 3 | 53 | 3.53 |
| | 2 | 2 | 2 | 2 | 2 | 2 | 5 | 2 | 5 | 2 | 5 | 3 | 3 | 2 | 5 | 44 | 2.93 |
| | 3 | 3 | 2 | 4 | 2 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 2 | 3 | 46 | 3.07 |
| | 3 | 3 | 2 | 3 | 4 | 2 | 4 | 3 | 4 | 2 | 4 | 2 | 3 | 3 | 4 | 46 | 3.07 |
| | 4 | 4 | 3 | 5 | 4 | 4 | 5 | 2 | 5 | 5 | 5 | 3 | 2 | 5 | 4 | 60 | 4.00 |
| | 4 | 5 | 5 | 6 | 1 | 4 | 5 | 2 | 4 | 4 | 4 | 3 | 5 | 3 | 5 | 60 | 4.00 |
| Total | 81 | 79 | 68 | 113 | 75 | 85 | 130 | 63 | 132 | 95 | 134 | 81 | 75 | 90 | 86 | 1387 | 92.47 |

DATA SAHIH RESPONDEN KBK

| Nama sekolah | S I K A P | | | | | | | | | | | | | | | | Total | Rata-rata |
|--------------|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|
| | s3 | s6 | s12 | s15 | s21 | s24 | s27 | s30 | s33 | s36 | s39 | s42 | s44 | s46 | s48 | s50 | | |
| Santa Maria | 6 | 3 | 5 | 1 | 6 | 5 | 2 | 4 | 6 | 5 | 4 | 5 | 6 | 5 | 5 | 5 | 73 | 4.56 |
| | 5 | 5 | 5 | 1 | 5 | 3 | 4 | 4 | 5 | 3 | 6 | 5 | 3 | 5 | 5 | 2 | 66 | 4.13 |
| | 6 | 5 | 6 | 3 | 6 | 6 | 5 | 3 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 86 | 5.38 |
| | 5 | 2 | 6 | 5 | 4 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 6 | 75 | 4.69 |
| | 6 | 6 | 5 | 4 | 5 | 5 | 2 | 3 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 81 | 5.06 |
| | 6 | 5 | 6 | 2 | 6 | 6 | 6 | 4 | 5 | 4 | 6 | 6 | 6 | 6 | 6 | 3 | 83 | 5.19 |
| | 6 | 3 | 5 | 1 | 6 | 5 | 2 | 3 | 6 | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 73 | 4.56 |
| | 6 | 3 | 6 | 1 | 5 | 5 | 2 | 4 | 4 | 2 | 6 | 5 | 6 | 5 | 5 | 5 | 70 | 4.38 |
| | 6 | 5 | 6 | 4 | 5 | 5 | 4 | 3 | 4 | 3 | 5 | 5 | 6 | 5 | 5 | 5 | 76 | 4.75 |
| | 6 | 5 | 5 | 4 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 74 | 4.63 |
| | 6 | 6 | 5 | 1 | 6 | 3 | 1 | 3 | 6 | 1 | 6 | 6 | 6 | 6 | 3 | 4 | 69 | 4.31 |
| | 5 | 3 | 5 | 3 | 5 | 4 | 4 | 3 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 71 | 4.44 |
| | 5 | 3 | 5 | 2 | 5 | 3 | 3 | 5 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 68 | 4.25 |
| | 5 | 5 | 5 | 2 | 5 | 4 | 4 | 5 | 5 | 3 | 5 | 5 | 4 | 5 | 5 | 4 | 71 | 4.44 |
| | 5 | 3 | 5 | 5 | 6 | 5 | 2 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 74 | 4.63 |
| | 5 | 5 | 5 | 1 | 4 | 5 | 3 | 3 | 5 | 3 | 5 | 5 | 5 | 4 | 4 | 5 | 67 | 4.19 |
| | 6 | 4 | 5 | 2 | 6 | 5 | 2 | 3 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 71 | 4.44 |
| | 6 | 2 | 5 | 2 | 5 | 2 | 1 | 5 | 5 | 3 | 5 | 4 | 5 | 5 | 5 | 5 | 65 | 4.06 |
| | 5 | 3 | 5 | 2 | 4 | 5 | 3 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 68 | 4.25 |
| | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 3 | 2 | 5 | 5 | 5 | 5 | 6 | 5 | 5 | 73 | 4.56 |
| | 5 | 5 | 5 | 3 | 5 | 5 | 2 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 72 | 4.50 |
| | 5 | 5 | 5 | 3 | 5 | 4 | 3 | 6 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 71 | 4.44 |
| | 5 | 3 | 5 | 2 | 5 | 5 | 3 | 3 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 68 | 4.25 |
| | 5 | 3 | 5 | 1 | 5 | 3 | 3 | 5 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 60 | 3.75 |
| | 5 | 4 | 5 | 3 | 5 | 3 | 2 | 5 | 4 | 2 | 4 | 4 | 5 | 5 | 6 | 5 | 67 | 4.19 |
| | 6 | 5 | 5 | 4 | 2 | 4 | 2 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 70 | 4.38 |
| | 6 | 4 | 6 | 1 | 6 | 4 | 3 | 2 | 3 | 3 | 5 | 6 | 4 | 5 | 4 | 5 | 67 | 4.19 |
| | Total | 148 | 110 | 141 | 68 | 137 | 116 | 81 | 98 | 130 | 102 | 134 | 135 | 133 | 134 | 133 | 129 | 1929 |

DATA SAHIIH RESPONDEN KBK

| Nama sekolah | | MOTIVASI | | | | | | | | | | | | | | | Total | Rata-rata |
|--------------|----|----------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|
| | | m4 | m7 | m10 | m13 | m16 | m19 | m22 | m25 | m28 | m31 | m34 | m37 | m40 | m51 | m52 | | |
| Santa Ursula | 28 | 2 | 6 | 2 | 6 | 2 | 4 | 4 | 1 | 6 | 1 | 1 | 6 | 1 | 6 | 1 | 49 | 3.27 |
| | 29 | 1 | 5 | 5 | 5 | 4 | 5 | 2 | 5 | 6 | 4 | 2 | 4 | 2 | 6 | 2 | 58 | 3.87 |
| | 30 | 3 | 5 | 5 | 5 | 5 | 6 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 64 | 4.27 |
| | 31 | 1 | 6 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 6 | 5 | 5 | 2 | 5 | 5 | 67 | 4.47 |
| | 32 | 4 | 6 | 5 | 6 | 6 | 5 | 4 | 5 | 6 | 5 | 4 | 5 | 4 | 5 | 4 | 74 | 4.93 |
| | 33 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 69 | 4.60 |
| | 34 | 2 | 5 | 4 | 5 | 4 | 6 | 5 | 5 | 5 | 4 | 3 | 4 | 4 | 5 | 4 | 65 | 4.33 |
| | 35 | 2 | 5 | 4 | 5 | 4 | 6 | 3 | 4 | 5 | 5 | 5 | 4 | 5 | 3 | 5 | 65 | 4.33 |
| | 36 | 6 | 6 | 4 | 5 | 5 | 6 | 5 | 5 | 5 | 5 | 2 | 5 | 4 | 5 | 3 | 71 | 4.73 |
| | 37 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 2 | 67 | 4.47 |
| | 38 | 4 | 6 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 6 | 5 | 5 | 5 | 76 | 5.07 |
| | 39 | 1 | 5 | 4 | 4 | 4 | 6 | 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 52 | 3.47 |
| | 40 | 2 | 5 | 3 | 5 | 4 | 5 | 2 | 3 | 4 | 3 | 2 | 3 | 3 | 5 | 2 | 51 | 3.40 |
| | 41 | 2 | 5 | 4 | 5 | 5 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 3 | 5 | 4 | 61 | 4.07 |
| | 42 | 2 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 2 | 5 | 4 | 5 | 3 | 64 | 4.27 |
| | 43 | 3 | 5 | 4 | 5 | 6 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 68 | 4.53 |
| | 44 | 2 | 5 | 4 | 5 | 4 | 6 | 3 | 4 | 5 | 5 | 2 | 4 | 3 | 5 | 2 | 59 | 3.93 |
| | 45 | 2 | 6 | 5 | 5 | 5 | 6 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 73 | 4.87 |
| | 46 | 2 | 6 | 6 | 6 | 4 | 5 | 1 | 3 | 4 | 6 | 2 | 5 | 1 | 6 | 1 | 58 | 3.87 |
| | 47 | 1 | 2 | 3 | 4 | 4 | 5 | 3 | 4 | 4 | 5 | 1 | 4 | 2 | 5 | 4 | 51 | 3.40 |
| | 48 | 3 | 5 | 6 | 5 | 4 | 5 | 3 | 3 | 3 | 5 | 2 | 3 | 3 | 3 | 3 | 56 | 3.73 |
| | 49 | 2 | 6 | 5 | 6 | 5 | 5 | 2 | 5 | 5 | 5 | 2 | 5 | 2 | 5 | 3 | 63 | 4.20 |
| | 50 | 3 | 5 | 5 | 6 | 5 | 6 | 4 | 5 | 6 | 5 | 4 | 5 | 3 | 5 | 3 | 70 | 4.67 |
| | 51 | 2 | 6 | 5 | 5 | 5 | 6 | 3 | 4 | 5 | 4 | 2 | 5 | 2 | 5 | 2 | 61 | 4.07 |
| | 52 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 2 | 5 | 2 | 63 | 4.20 |
| | 53 | 3 | 5 | 5 | 5 | 5 | 6 | 5 | 4 | 6 | 5 | 2 | 5 | 2 | 5 | 5 | 68 | 4.53 |
| | 54 | 4 | 5 | 5 | 6 | 6 | 6 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 6 | 75 | 5.00 |

DATA SAHIH RESPONDEN KBK

| Nama sekolah | PERSEPSI | | | | | | | | | | | | | | | Total | Rata-rata |
|--------------|----------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|
| | p5 | p8 | p11 | p14 | p20 | p23 | p26 | p29 | p32 | p35 | p38 | p41 | p43 | p47 | p49 | | |
| Santa Ursula | 28 | 1 | 5 | 1 | 1 | 5 | 2 | 6 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 | 1.93 |
| | 29 | 1 | 2 | 3 | 3 | 4 | 2 | 5 | 2 | 3 | 2 | 3 | 3 | 1 | 3 | 39 | 2.60 |
| | 30 | 4 | 5 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 57 | 3.80 |
| | 31 | 1 | 2 | 1 | 5 | 3 | 2 | 5 | 2 | 5 | 5 | 4 | 2 | 1 | 5 | 45 | 3.00 |
| | 32 | 4 | 6 | 2 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 3 | 4 | 61 | 4.07 |
| | 33 | 4 | 6 | 1 | 5 | 5 | 2 | 5 | 2 | 5 | 2 | 4 | 2 | 2 | 2 | 49 | 3.27 |
| | 34 | 2 | 2 | 1 | 5 | 3 | 3 | 5 | 2 | 4 | 2 | 5 | 2 | 2 | 2 | 44 | 2.93 |
| | 35 | 2 | 5 | 2 | 5 | 4 | 2 | 5 | 4 | 5 | 2 | 4 | 4 | 4 | 2 | 55 | 3.67 |
| | 36 | 4 | 4 | 1 | 1 | 4 | 3 | 5 | 2 | 4 | 2 | 5 | 3 | 2 | 2 | 45 | 3.00 |
| | 37 | 2 | 2 | 2 | 5 | 4 | 5 | 5 | 5 | 5 | 2 | 5 | 4 | 3 | 2 | 52 | 3.47 |
| | 38 | 4 | 6 | 3 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 6 | 4 | 3 | 4 | 64 | 4.27 |
| | 39 | 2 | 3 | 2 | 3 | 1 | 3 | 2 | 3 | 3 | 1 | 4 | 2 | 3 | 2 | 35 | 2.33 |
| | 40 | 5 | 5 | 2 | 2 | 1 | 2 | 3 | 2 | 4 | 2 | 3 | 2 | 2 | 2 | 39 | 2.60 |
| | 41 | 4 | 2 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 5 | 3 | 4 | 2 | 51 | 3.40 |
| | 42 | 2 | 2 | 2 | 3 | 3 | 2 | 5 | 5 | 4 | 2 | 4 | 5 | 2 | 2 | 44 | 2.93 |
| | 43 | 1 | 2 | 2 | 4 | 1 | 3 | 5 | 5 | 5 | 1 | 4 | 2 | 2 | 1 | 40 | 2.67 |
| | 44 | 2 | 2 | 1 | 5 | 5 | 2 | 4 | 5 | 5 | 2 | 2 | 5 | 2 | 2 | 45 | 3.00 |
| | 45 | 3 | 5 | 2 | 3 | 2 | 2 | 5 | 2 | 5 | 2 | 5 | 5 | 1 | 2 | 47 | 3.13 |
| | 46 | 1 | 3 | 1 | 4 | 1 | 1 | 6 | 1 | 5 | 2 | 5 | 1 | 1 | 1 | 34 | 2.27 |
| | 47 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 5 | 2 | 2 | 2 | 30 | 2.00 |
| | 48 | 2 | 4 | 1 | 2 | 1 | 2 | 5 | 2 | 5 | 2 | 3 | 3 | 3 | 1 | 38 | 2.53 |
| | 49 | 2 | 5 | 2 | 5 | 5 | 2 | 5 | 2 | 5 | 1 | 5 | 2 | 2 | 2 | 47 | 3.13 |
| | 50 | 4 | 5 | 2 | 4 | 2 | 3 | 5 | 3 | 5 | 3 | 6 | 3 | 3 | 2 | 52 | 3.47 |
| | 51 | 2 | 5 | 2 | 2 | 3 | 3 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 2 | 44 | 2.93 |
| | 52 | 2 | 2 | 1 | 5 | 2 | 2 | 5 | 2 | 4 | 2 | 2 | 2 | 2 | 2 | 37 | 2.47 |
| | 53 | 3 | 4 | 2 | 2 | 3 | 3 | 5 | 1 | 5 | 2 | 4 | 3 | 2 | 2 | 44 | 2.93 |
| | 54 | 5 | 5 | 4 | 3 | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 61 | 4.07 |

DATA SAHIH RESPONDEN KBK

| Nama sekolah | S I K A P | | | | | | | | | | | | | | | | Total | Rata-rata | |
|--------------|-----------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|------|
| | s3 | s6 | s12 | s15 | s21 | s24 | s27 | s30 | s33 | s36 | s39 | s42 | s44 | s46 | s48 | s50 | | | |
| Santa Ursula | 28 | 6 | 1 | 6 | 1 | 6 | 1 | 6 | 1 | 6 | 1 | 1 | 6 | 1 | 6 | 6 | 6 | 61 | 3.81 |
| | 29 | 6 | 3 | 5 | 1 | 6 | 3 | 3 | 2 | 3 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 62 | 3.88 |
| | 30 | 5 | 4 | 5 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 63 | 3.94 |
| | 31 | 6 | 5 | 6 | 5 | 6 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 80 | 5.00 |
| | 32 | 5 | 4 | 6 | 4 | 6 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 6 | 6 | 6 | 5 | 80 | 5.00 |
| | 33 | 6 | 5 | 5 | 3 | 5 | 5 | 3 | 2 | 4 | 2 | 5 | 5 | 6 | 5 | 5 | 5 | 71 | 4.44 |
| | 34 | 5 | 5 | 5 | 2 | 5 | 4 | 2 | 3 | 4 | 3 | 5 | 5 | 5 | 5 | 3 | 5 | 66 | 4.13 |
| | 35 | 5 | 5 | 5 | 2 | 5 | 3 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 2 | 3 | 66 | 4.13 |
| | 36 | 6 | 4 | 5 | 5 | 5 | 5 | 4 | 3 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 75 | 4.69 |
| | 37 | 6 | 5 | 6 | 3 | 5 | 4 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 76 | 4.75 |
| | 38 | 6 | 4 | 6 | 4 | 6 | 4 | 4 | 4 | 6 | 5 | 6 | 5 | 5 | 6 | 6 | 5 | 82 | 5.13 |
| | 39 | 5 | 4 | 5 | 2 | 4 | 2 | 1 | 1 | 3 | 1 | 3 | 5 | 3 | 4 | 3 | 3 | 49 | 3.06 |
| | 40 | 5 | 5 | 5 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 5 | 5 | 5 | 2 | 5 | 3 | 57 | 3.56 |
| | 41 | 5 | 4 | 5 | 3 | 5 | 3 | 3 | 3 | 3 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 65 | 4.06 |
| | 42 | 5 | 5 | 5 | 2 | 5 | 2 | 2 | 3 | 5 | 3 | 5 | 5 | 4 | 3 | 4 | 5 | 63 | 3.94 |
| | 43 | 5 | 5 | 6 | 3 | 5 | 1 | 1 | 2 | 5 | 2 | 5 | 5 | 6 | 5 | 5 | 5 | 66 | 4.13 |
| | 44 | 6 | 5 | 5 | 3 | 4 | 4 | 3 | 2 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 71 | 4.44 |
| | 45 | 5 | 3 | 5 | 2 | 5 | 4 | 2 | 5 | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 5 | 72 | 4.50 |
| | 46 | 6 | 1 | 6 | 1 | 6 | 6 | 3 | 1 | 5 | 2 | 5 | 6 | 6 | 4 | 6 | 6 | 70 | 4.38 |
| | 47 | 4 | 2 | 4 | 1 | 4 | 4 | 2 | 2 | 4 | 3 | 3 | 5 | 4 | 5 | 4 | 5 | 56 | 3.50 |
| | 48 | 6 | 3 | 6 | 3 | 3 | 3 | 4 | 2 | 6 | 3 | 3 | 4 | 6 | 3 | 4 | 3 | 62 | 3.88 |
| | 49 | 6 | 5 | 6 | 2 | 5 | 2 | 1 | 2 | 5 | 3 | 6 | 5 | 5 | 5 | 5 | 5 | 68 | 4.25 |
| | 50 | 6 | 5 | 5 | 3 | 5 | 4 | 3 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 73 | 4.56 |
| | 51 | 5 | 2 | 5 | 2 | 5 | 5 | 2 | 2 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 65 | 4.06 |
| | 52 | 6 | 5 | 2 | 5 | 5 | 2 | 2 | 2 | 5 | 4 | 5 | 5 | 5 | 2 | 5 | 5 | 65 | 4.06 |
| | 53 | 6 | 3 | 5 | 2 | 5 | 4 | 2 | 2 | 4 | 2 | 5 | 5 | 5 | 4 | 5 | 4 | 63 | 3.94 |
| | 54 | 5 | 5 | 5 | 3 | 5 | 4 | 3 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 72 | 4.50 |

DATA SAHIH RESPONDEN KBK

| Nama sekolah | MOTIVASI | | | | | | | | | | | | | | | Total | Rata-rata |
|--------------|----------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|
| | m4 | m7 | m10 | m13 | m16 | m19 | m22 | m25 | m28 | m31 | m34 | m37 | m40 | m51 | m52 | | |
| 55 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 69 | 4.60 |
| 56 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 6 | 6 | 1 | 5 | 1 | 6 | 5 | 68 | 4.53 |
| 57 | 2 | 6 | 5 | 4 | 5 | 5 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 2 | 57 | 3.80 |
| 58 | 2 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 73 | 4.87 |
| 59 | 1 | 5 | 3 | 5 | 4 | 5 | 2 | 5 | 5 | 4 | 2 | 5 | 2 | 5 | 2 | 55 | 3.67 |
| 60 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 80 | 5.33 |
| 61 | 3 | 4 | 4 | 4 | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 43 | 2.87 |
| 62 | 4 | 5 | 5 | 6 | 5 | 6 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 74 | 4.93 |
| 63 | 3 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 2 | 5 | 5 | 68 | 4.53 |
| 64 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 70 | 4.67 |
| 65 | 4 | 5 | 5 | 5 | 4 | 5 | 3 | 4 | 5 | 3 | 3 | 4 | 4 | 4 | 3 | 61 | 4.07 |
| 66 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 80 | 5.33 |
| 67 | 2 | 5 | 3 | 3 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 64 | 4.27 |
| 68 | 5 | 3 | 5 | 6 | 5 | 6 | 4 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 3 | 69 | 4.60 |
| 69 | 6 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 2 | 5 | 2 | 5 | 3 | 66 | 4.40 |
| 70 | 1 | 5 | 3 | 4 | 4 | 6 | 3 | 4 | 4 | 3 | 2 | 4 | 3 | 5 | 2 | 53 | 3.53 |
| 71 | 5 | 5 | 5 | 6 | 5 | 6 | 5 | 5 | 4 | 4 | 5 | 6 | 2 | 5 | 4 | 72 | 4.80 |
| 72 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 1 | 5 | 5 | 5 | 5 | 5 | 6 | 6 | 79 | 5.27 |
| 73 | 3 | 6 | 5 | 5 | 4 | 5 | 4 | 2 | 5 | 5 | 3 | 5 | 4 | 5 | 3 | 64 | 4.27 |
| 74 | 2 | 3 | 4 | 4 | 3 | 4 | 1 | 2 | 3 | 3 | 2 | 3 | 2 | 4 | 2 | 42 | 2.80 |
| 75 | 3 | 6 | 3 | 5 | 6 | 6 | 6 | 5 | 6 | 6 | 5 | 5 | 5 | 6 | 5 | 78 | 5.20 |
| 76 | 3 | 5 | 5 | 5 | 4 | 5 | 5 | 6 | 5 | 4 | 2 | 5 | 4 | 6 | 4 | 68 | 4.53 |
| 77 | 1 | 5 | 2 | 5 | 5 | 5 | 2 | 2 | 5 | 2 | 3 | 5 | 2 | 5 | 3 | 52 | 3.47 |
| 78 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 4 | 4 | 5 | 3 | 4 | 2 | 61 | 4.07 |
| 79 | 1 | 6 | 3 | 6 | 6 | 6 | 6 | 6 | 6 | 5 | 4 | 5 | 4 | 5 | 5 | 74 | 4.93 |
| 80 | 3 | 5 | 3 | 3 | 5 | 3 | 2 | 3 | 5 | 6 | 4 | 6 | 5 | 4 | 3 | 60 | 4.00 |
| 81 | 4 | 5 | 5 | 6 | 6 | 6 | 5 | 5 | 6 | 5 | 5 | 6 | 5 | 5 | 5 | 79 | 5.27 |

DATA SAHII RESPONDEN KBK

| Nama sekolah | PERSEPS | | | | | | | | | | | | | | | Total | Rata-rata |
|--------------|---------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|
| | p5 | p6 | p11 | p14 | p20 | p23 | p26 | p29 | p32 | p35 | p38 | p41 | p43 | p47 | p49 | | |
| 55 | 2 | 2 | 2 | 5 | 2 | 2 | 5 | 2 | 5 | 5 | 5 | 2 | 2 | 2 | 2 | 45 | 3.00 |
| 56 | 1 | 6 | 1 | 6 | 1 | 1 | 6 | 1 | 6 | 1 | 5 | 1 | 1 | 5 | 1 | 43 | 2.87 |
| 57 | 2 | 6 | 2 | 6 | 5 | 2 | 5 | 2 | 4 | 2 | 4 | 2 | 5 | 3 | 1 | 51 | 3.40 |
| 58 | 6 | 6 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 71 | 4.73 |
| 59 | 2 | 5 | 2 | 5 | 2 | 2 | 5 | 2 | 4 | 2 | 4 | 2 | 1 | 1 | 2 | 41 | 2.73 |
| 60 | 4 | 6 | 1 | 6 | 6 | 1 | 6 | 1 | 6 | 1 | 6 | 6 | 6 | 6 | 6 | 68 | 4.53 |
| 61 | 2 | 3 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 34 | 2.27 |
| 62 | 4 | 5 | 3 | 4 | 4 | 4 | 6 | 4 | 5 | 4 | 5 | 4 | 3 | 4 | 4 | 63 | 4.20 |
| 63 | 3 | 4 | 2 | 3 | 2 | 2 | 4 | 2 | 3 | 4 | 5 | 2 | 3 | 5 | 5 | 49 | 3.27 |
| 64 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 2 | 5 | 2 | 5 | 2 | 2 | 5 | 2 | 57 | 3.80 |
| 65 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 2 | 4 | 3 | 2 | 3 | 2 | 47 | 3.13 |
| 66 | 6 | 3 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 3 | 6 | 6 | 6 | 79 | 5.27 |
| 67 | 4 | 3 | 2 | 2 | 5 | 3 | 5 | 3 | 4 | 2 | 6 | 5 | 1 | 3 | 2 | 50 | 3.33 |
| 68 | 4 | 5 | 2 | 5 | 4 | 5 | 5 | 3 | 5 | 2 | 5 | 3 | 3 | 2 | 2 | 55 | 3.67 |
| 69 | 3 | 5 | 2 | 3 | 2 | 3 | 5 | 2 | 4 | 2 | 5 | 2 | 2 | 2 | 2 | 44 | 2.93 |
| 70 | 2 | 5 | 1 | 3 | 2 | 3 | 5 | 3 | 4 | 2 | 3 | 2 | 2 | 3 | 2 | 42 | 2.80 |
| 71 | 2 | 6 | 2 | 5 | 2 | 5 | 6 | 2 | 5 | 2 | 4 | 2 | 1 | 1 | 1 | 46 | 3.07 |
| 72 | 6 | 6 | 5 | 6 | 5 | 6 | 5 | 1 | 5 | 1 | 6 | 5 | 2 | 5 | 6 | 70 | 4.67 |
| 73 | 2 | 5 | 2 | 4 | 5 | 2 | 4 | 2 | 4 | 2 | 2 | 4 | 2 | 3 | 4 | 47 | 3.13 |
| 74 | 2 | 4 | 2 | 3 | 1 | 1 | 4 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 34 | 2.27 |
| 75 | 4 | 6 | 2 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 3 | 4 | 5 | 5 | 65 | 4.33 |
| 76 | 1 | 1 | 1 | 3 | 1 | 5 | 6 | 3 | 4 | 1 | 5 | 1 | 1 | 2 | 4 | 39 | 2.60 |
| 77 | 2 | 2 | 2 | 4 | 2 | 3 | 4 | 2 | 5 | 2 | 3 | 2 | 2 | 3 | 3 | 41 | 2.73 |
| 78 | 2 | 5 | 2 | 5 | 3 | 3 | 5 | 3 | 5 | 2 | 4 | 3 | 2 | 3 | 1 | 48 | 3.20 |
| 79 | 5 | 1 | 3 | 4 | 5 | 4 | 5 | 3 | 5 | 4 | 4 | 2 | 2 | 6 | 5 | 58 | 3.87 |
| 80 | 4 | 3 | 3 | 4 | 4 | 1 | 5 | 4 | 6 | 2 | 6 | 3 | 5 | 3 | 1 | 54 | 3.60 |
| 81 | 4 | 5 | 3 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 3 | 4 | 4 | 63 | 4.20 |

DATA SAHIH RESPONDEN KBK

| Nama sekolah | S I K A P | | | | | | | | | | | | | | | | Total | Rata-rata |
|--------------|-----------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----------|
| | s3 | s6 | s12 | s15 | s21 | s24 | s27 | s30 | s33 | s36 | s39 | s42 | s44 | s46 | s48 | s50 | | |
| 55 | 5 | 5 | 5 | 2 | 5 | 2 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 2 | 65 | 4.06 |
| 56 | 6 | 6 | 6 | 1 | 6 | 6 | 1 | 1 | 4 | 1 | 5 | 6 | 2 | 6 | 5 | 5 | 67 | 4.19 |
| 57 | 6 | 5 | 6 | 1 | 5 | 3 | 3 | 2 | 5 | 3 | 5 | 6 | 5 | 3 | 6 | 4 | 68 | 4.25 |
| 58 | 6 | 6 | 6 | 5 | 5 | 2 | 5 | 2 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 74 | 4.63 |
| 59 | 6 | 4 | 5 | 2 | 5 | 5 | 1 | 1 | 2 | 2 | 5 | 5 | 6 | 4 | 5 | 3 | 61 | 3.81 |
| 60 | 6 | 6 | 6 | 1 | 6 | 6 | 6 | 6 | 1 | 1 | 6 | 6 | 6 | 6 | 6 | 6 | 81 | 5.06 |
| 61 | 5 | 2 | 5 | 1 | 3 | 2 | 2 | 2 | 3 | 2 | 4 | 4 | 4 | 3 | 4 | 4 | 50 | 3.13 |
| 62 | 6 | 4 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 6 | 5 | 6 | 5 | 5 | 5 | 5 | 79 | 4.94 |
| 63 | 5 | 4 | 5 | 2 | 4 | 4 | 5 | 3 | 3 | 4 | 5 | 5 | 5 | 4 | 3 | 5 | 66 | 4.13 |
| 64 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 74 | 4.63 |
| 65 | 6 | 4 | 5 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 5 | 4 | 4 | 5 | 4 | 64 | 4.00 |
| 66 | 6 | 6 | 6 | 1 | 6 | 6 | 6 | 6 | 6 | 1 | 1 | 6 | 6 | 4 | 6 | 6 | 79 | 4.94 |
| 67 | 6 | 6 | 3 | 4 | 5 | 2 | 2 | 4 | 5 | 4 | 5 | 5 | 6 | 4 | 5 | 2 | 68 | 4.25 |
| 68 | 6 | 5 | 4 | 1 | 5 | 5 | 4 | 5 | 3 | 3 | 2 | 5 | 5 | 5 | 5 | 4 | 67 | 4.19 |
| 69 | 6 | 3 | 6 | 2 | 5 | 4 | 3 | 4 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 4 | 69 | 4.31 |
| 70 | 5 | 3 | 5 | 1 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 5 | 4 | 2 | 5 | 4 | 51 | 3.19 |
| 71 | 6 | 6 | 6 | 2 | 6 | 2 | 5 | 5 | 2 | 2 | 5 | 6 | 6 | 5 | 5 | 5 | 74 | 4.63 |
| 72 | 6 | 6 | 6 | 2 | 5 | 6 | 1 | 2 | 5 | 5 | 5 | 6 | 2 | 5 | 6 | 5 | 73 | 4.56 |
| 73 | 6 | 3 | 5 | 4 | 5 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 3 | 67 | 4.19 |
| 74 | 4 | 2 | 4 | 1 | 3 | 2 | 1 | 1 | 3 | 2 | 4 | 4 | 3 | 4 | 4 | 3 | 45 | 2.81 |
| 75 | 6 | 4 | 5 | 3 | 6 | 5 | 4 | 4 | 5 | 4 | 6 | 6 | 5 | 6 | 5 | 5 | 79 | 4.94 |
| 76 | 6 | 1 | 5 | 1 | 5 | 3 | 4 | 4 | 2 | 2 | 5 | 6 | 4 | 5 | 5 | 4 | 62 | 3.88 |
| 77 | 5 | 3 | 5 | 2 | 5 | 2 | 3 | 5 | 4 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 66 | 4.13 |
| 78 | 5 | 2 | 5 | 1 | 5 | 5 | 3 | 2 | 2 | 2 | 5 | 5 | 4 | 4 | 5 | 5 | 60 | 3.75 |
| 79 | 6 | 4 | 6 | 1 | 6 | 5 | 4 | 6 | 5 | 5 | 5 | 6 | 6 | 5 | 5 | 4 | 79 | 4.94 |
| 80 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 1 | 6 | 2 | 5 | 6 | 6 | 5 | 5 | 4 | 70 | 4.38 |
| 81 | 5 | 4 | 6 | 5 | 6 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 79 | 4.94 |

** Halaman 1

** TABEL DATA : sahihbk

| Kasus | V1 | V2 | V3 | V4 | Kasus | V1 | V2 | V3 | V4 |
|-------|----|-------|-------|-------|-------|----|-------|-------|-------|
| 1 | 1 | 4.600 | 2.730 | 4.560 | 41 | 2 | 4.070 | 3.400 | 4.060 |
| 2 | 1 | 4.330 | 3.870 | 4.130 | 42 | 2 | 4.270 | 2.930 | 3.940 |
| 3 | 1 | 5.530 | 3.930 | 5.380 | 43 | 2 | 4.530 | 2.670 | 4.130 |
| 4 | 1 | 4.530 | 3.730 | 4.690 | 44 | 2 | 3.930 | 3.000 | 4.440 |
| 5 | 1 | 5.400 | 4.130 | 5.060 | 45 | 2 | 4.870 | 3.130 | 4.500 |
| 6 | 1 | 5.670 | 4.270 | 5.190 | 46 | 2 | 3.870 | 2.270 | 4.380 |
| 7 | 1 | 4.530 | 2.930 | 4.560 | 47 | 2 | 3.400 | 2.000 | 3.500 |
| 8 | 1 | 4.400 | 2.670 | 4.380 | 48 | 2 | 3.730 | 2.530 | 3.880 |
| 9 | 1 | 4.730 | 2.870 | 4.750 | 49 | 2 | 4.200 | 3.130 | 4.250 |
| 10 | 1 | 4.870 | 4.600 | 4.630 | 50 | 2 | 4.670 | 3.470 | 4.560 |
| 11 | 1 | 4.270 | 2.270 | 4.310 | 51 | 2 | 4.070 | 2.930 | 4.060 |
| 12 | 1 | 4.330 | 3.200 | 4.440 | 52 | 2 | 4.200 | 2.470 | 4.060 |
| 13 | 1 | 4.330 | 2.800 | 4.250 | 53 | 2 | 4.530 | 2.930 | 3.940 |
| 14 | 1 | 4.670 | 4.070 | 4.440 | 54 | 2 | 5.000 | 4.070 | 4.500 |
| 15 | 1 | 4.730 | 2.800 | 4.630 | 55 | 3 | 4.600 | 3.000 | 4.060 |
| 16 | 1 | 4.400 | 4.400 | 4.190 | 56 | 3 | 4.530 | 2.870 | 4.190 |
| 17 | 1 | 4.600 | 3.270 | 4.440 | 57 | 3 | 3.800 | 3.400 | 4.250 |
| 18 | 1 | 3.730 | 2.670 | 4.060 | 58 | 3 | 4.870 | 4.730 | 4.630 |
| 19 | 1 | 4.200 | 3.200 | 4.250 | 59 | 3 | 3.670 | 2.730 | 3.810 |
| 20 | 1 | 4.400 | 3.600 | 4.560 | 60 | 3 | 5.330 | 4.530 | 5.060 |
| 21 | 1 | 4.670 | 3.870 | 4.500 | 61 | 3 | 2.870 | 2.270 | 3.130 |
| 22 | 1 | 4.130 | 3.530 | 4.440 | 62 | 3 | 4.930 | 4.200 | 4.940 |
| 23 | 1 | 4.000 | 2.930 | 4.250 | 63 | 3 | 4.530 | 3.270 | 4.130 |
| 24 | 1 | 3.800 | 3.070 | 3.750 | 64 | 3 | 4.670 | 3.800 | 4.630 |
| 25 | 1 | 4.070 | 3.070 | 4.190 | 65 | 3 | 4.070 | 3.130 | 4.000 |
| 26 | 1 | 4.530 | 4.000 | 4.380 | 66 | 3 | 5.330 | 5.270 | 4.940 |
| 27 | 1 | 4.600 | 4.000 | 4.190 | 67 | 3 | 4.270 | 3.330 | 4.250 |
| 28 | 2 | 3.270 | 1.930 | 3.810 | 68 | 3 | 4.600 | 3.670 | 4.190 |
| 29 | 2 | 3.870 | 2.600 | 3.880 | 69 | 3 | 4.400 | 2.930 | 4.310 |
| 30 | 2 | 4.270 | 3.800 | 3.940 | 70 | 3 | 3.530 | 2.800 | 3.190 |
| 31 | 2 | 4.470 | 3.000 | 5.000 | 71 | 3 | 4.800 | 3.070 | 4.630 |
| 32 | 2 | 4.930 | 4.070 | 5.000 | 72 | 3 | 5.270 | 4.670 | 4.560 |
| 33 | 2 | 4.600 | 3.270 | 4.440 | 73 | 3 | 4.270 | 3.130 | 4.190 |
| 34 | 2 | 4.330 | 2.930 | 4.130 | 74 | 3 | 2.800 | 2.270 | 2.810 |
| 35 | 2 | 4.330 | 3.670 | 4.130 | 75 | 3 | 5.200 | 4.330 | 4.940 |
| 36 | 2 | 4.730 | 3.000 | 4.690 | 76 | 3 | 4.530 | 2.600 | 3.880 |
| 37 | 2 | 4.470 | 3.470 | 4.750 | 77 | 3 | 3.470 | 2.730 | 4.130 |
| 38 | 2 | 5.070 | 4.270 | 5.130 | 78 | 3 | 4.070 | 3.200 | 3.750 |
| 39 | 2 | 3.470 | 2.330 | 3.060 | 79 | 3 | 4.930 | 3.870 | 4.940 |
| 40 | 2 | 3.400 | 2.600 | 3.560 | 80 | 3 | 4.000 | 3.600 | 4.380 |

(bersambung)

Halaman 2

(sambungan)

| ===== | | | | |
|-------|----|-------|-------|-------|
| Kasus | V1 | V2 | V3 | V4 |
| ----- | | | | |
| 81 | 3 | 5.270 | 4.200 | 4.940 |
| ===== | | | | |

Uji Asumsi Normalitas Sebaran Variabel Motivasi, Persepsi dan Sikap

Variabel Motivasi:

Statistics

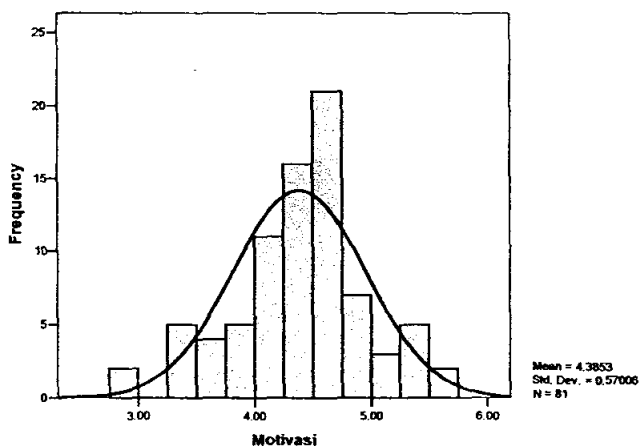
| Motivasi | | |
|------------------------|---------|--------|
| N | Valid | 81 |
| | Missing | 0 |
| Mean | | 4.3853 |
| Std. Error of Mean | | .06334 |
| Median | | 4.4000 |
| Std. Deviation | | .57006 |
| Variance | | .325 |
| Skewness | | -.340 |
| Std. Error of Skewness | | .267 |
| Kurtosis | | .428 |
| Std. Error of Kurtosis | | .529 |
| Range | | 2.87 |
| Minimum | | 2.80 |
| Maximum | | 5.67 |
| Percentiles | 10 | 3.5580 |
| | 90 | 5.1740 |

Ratio Skewness = Skewness/Std. Error of Skweness.

Ratio Skewness = $-0.340/0.267 = -1,27$

Jika ratio skewness berada di antara -2 sampai dengan +2 maka distribusi data adalah normal. Karena -1,27 terletak pada daerah tersebut, maka bisa dikatakan distribusi sample data motivasi adalah normal.

Histogram



Variabel Persepsi:

Statistics

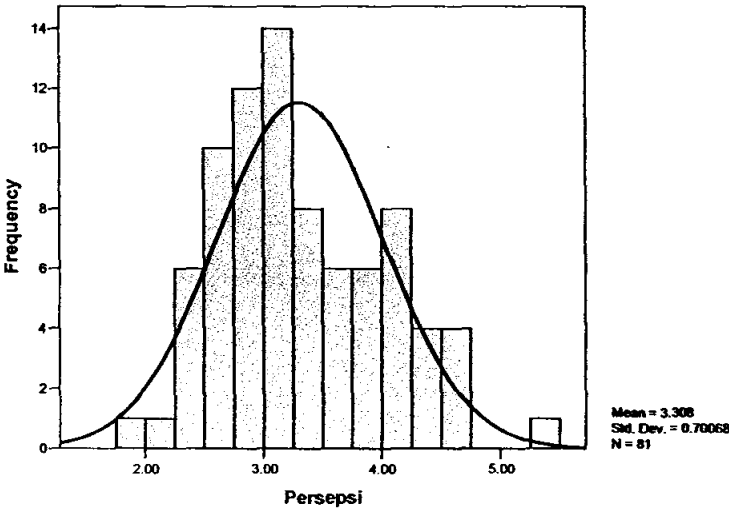
| Persepsi | | |
|------------------------|---------|--------|
| N | Valid | 81 |
| | Missing | 0 |
| Mean | | 3.3080 |
| Std. Error of Mean | | .07785 |
| Median | | 3.1300 |
| Std. Deviation | | .70068 |
| Variance | | .491 |
| Skewness | | .426 |
| Std. Error of Skewness | | .267 |
| Kurtosis | | -.297 |
| Std. Error of Kurtosis | | .529 |
| Range | | 3.34 |
| Minimum | | 1.93 |
| Maximum | | 5.27 |
| Percentiles | 10 | 2.4820 |
| | 90 | 4.2700 |

Ratio Skewness = Skewness/Std. Error of Skweness.

Ratio Skewness = $0.426/0.267 = 1.596$

Jika ratio skewness berada di antara -2 sampai dengan +2 maka distribusi data adalah normal. Karena 1.596 terletak pada daerah tersebut, maka bisa dikatakan distribusi sample data persepsi adalah normal.

Histogram



Variabel Sikap:

Statistics

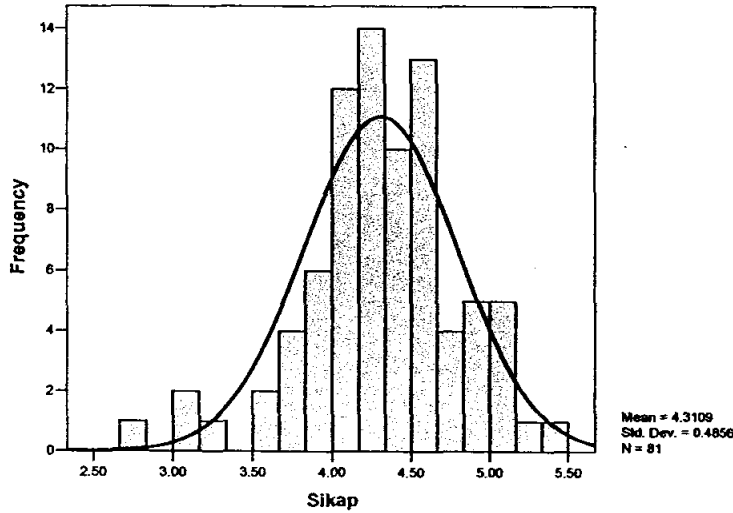
| Sikap | | |
|------------------------|---------|--------|
| N | Valid | 81 |
| | Missing | 0 |
| Mean | | 4.3109 |
| Std. Error of Mean | | .05396 |
| Median | | 4.3100 |
| Std. Deviation | | .48560 |
| Variance | | .236 |
| Skewness | | -.533 |
| Std. Error of Skewness | | .267 |
| Kurtosis | | .937 |
| Std. Error of Kurtosis | | .529 |
| Range | | 2.57 |
| Minimum | | 2.81 |
| Maximum | | 5.38 |
| Percentiles | 10 | 3.7620 |
| | 90 | 4.9400 |

Ratio Skewness = Skewness/Std. Error of Skweness.

Ratio Skewness = $-0.533/0.267 = -1,996$

Jika ratio skewness berada di antara -2 sampai dengan +2 maka distribusi data adalah normal. Karena -1.996 terletak pada daerah tersebut, maka bisa dikatakan distribusi sample data Sikap adalah normal.

Histogram



Halaman 1

Paket : Seri Program Statistik (SPS-2000)
 Modul : Uji Asumsi / Prasyarat
 Program : UJI NORMALITAS SEBARAN
 Edisi : Sutrisno Hadi dan Yuni Pamardiningsih
 Universitas Gadjah Mada, Yogyakarta - Indonesia
 Versi IBM/IN; Hak Cipta (c) 2005, Dilindungi UU

Nama Pemilik : St. Windhi OSU
 Nama Lembaga : Unika Widya Mandala
 A l a m a t : Surabaya
 SPS-2000

=====

Nama Peneliti : St. Windhi OSU
 Tgl. Analisis : 08-13-2005
 Nama Berkas : sahhkbbk
 Nama Dokumen : normal1

Nama Variabel Tergantung X1 : Motivasi
 Nama Variabel Tergantung X2 : Persepsi
 Nama Variabel Tergantung X3 : Sikap

Variabel Tergantung X1 = Variabel Nomor 2
 Variabel Tergantung X2 = Variabel Nomor 3
 Variabel Tergantung X3 = Variabel Nomor 4

Jumlah Kasus Semula : 81
 Jumlah Data Hilang : 0
 Jumlah Kasus Jalan : 81

Halaman 4

TABEL RANGKUMAN - VARIABEL X3

| Klas | fo | fh | fo-fh | (fo-fh) ² | $\frac{(fo-fh)^2}{fh}$ |
|-------|----|-------|-------|----------------------|------------------------|
| 9 | 0 | 0.80 | -0.80 | 0.64 | 0.80 |
| 8 | 3 | 3.05 | -0.05 | 0.00 | 0.00 |
| 7 | 9 | 9.01 | -0.01 | 0.00 | 0.00 |
| 6 | 17 | 17.17 | -0.17 | 0.03 | 0.00 |
| 5 | 24 | 20.95 | 3.05 | 9.32 | 0.45 |
| 4 | 18 | 17.17 | 0.83 | 0.69 | 0.04 |
| 3 | 6 | 9.01 | -3.01 | 9.04 | 1.00 |
| 2 | 1 | 3.05 | -2.05 | 4.18 | 1.37 |
| 1 | 3 | 0.80 | 2.20 | 4.83 | 6.03 |
| Total | 81 | 81.00 | 0.00 | -- | 9.69 |

Rerata = 4.311 S.B. = 0.486
 Kai Kuadrat = 9.693 db = 8 p = 0.287

KECOCOKAN KURVE : VARIABEL X3

| Klas | fo | fh | |
|------|----|-------|--|
| 9 | 0 | 1.00 | : * |
| 8 | 3 | 3.00 | : ooooo* |
| 7 | 9 | 9.00 | : ooooooooooooooooo* |
| 6 | 17 | 17.00 | : ooooooooooooooooooooooooooooooooo* |
| 5 | 24 | 21.00 | : ooo* |
| 4 | 18 | 17.00 | : ooo* |
| 3 | 6 | 9.00 | : oooooooooo * |
| 2 | 1 | 3.00 | : oo * |
| 1 | 3 | 1.00 | : oo*ooo |

ooo = sebaran empiris. * = sebaran normal.

Kaidah : $p > 0.050 \rightarrow$ sebarannya normal

Kai Kuadrat = 9.693 db = 8 p = 0.287
 *** Sebarannya = normal ***

Hasil Uji Linieritas Variabel:

Means:

Case Processing Summary

| | Cases | | | | | |
|---------------------|----------|---------|----------|---------|-------|---------|
| | Included | | Excluded | | Total | |
| | N | Percent | N | Percent | N | Percent |
| Motivasi * Persepsi | 81 | 100.0% | 0 | .0% | 81 | 100.0% |
| Motivasi * Sikap | 81 | 100.0% | 0 | .0% | 81 | 100.0% |

Motivasi * Persepsi:

ANOVA Table

| | | | Sum of Squares | df | Mean Square | F | Sig. |
|---------------------|----------------|--------------------------|----------------|----|-------------|--------|------|
| Motivasi * Persepsi | Between Groups | (Combined) | 19.568 | 38 | .515 | 3.383 | .000 |
| | | Linearity | 14.239 | 1 | 14.239 | 93.006 | .000 |
| | | Deviation from Linearity | 5.328 | 37 | .144 | .941 | .573 |
| | Within Groups | | 6.430 | 42 | .153 | | |
| | Total | | 25.998 | 80 | | | |

Measures of Association

| | R | R Squared | Eta | Eta Squared |
|---------------------|------|-----------|------|-------------|
| Motivasi * Persepsi | .740 | .548 | .868 | .753 |

Motivasi*Sikap:

ANOVA Table

| | | | Sum of Squares | df | Mean Square | F | Sig. |
|------------------|----------------|--------------------------|----------------|----|-------------|---------|------|
| Motivasi * Sikap | Between Groups | (Combined) | 22.275 | 28 | .796 | 11.113 | .000 |
| | | Linearity | 19.351 | 1 | 19.351 | 270.300 | .000 |
| | | Deviation from Linearity | 2.925 | 27 | .108 | 1.513 | .099 |
| | Within Groups | | 3.723 | 52 | .072 | | |
| | Total | | 25.998 | 80 | | | |

Measures of Association

| | R | R Squared | Eta | Eta Squared |
|------------------|------|-----------|------|-------------|
| Motivasi * Sikap | .863 | .744 | .926 | .857 |

Kesimpulan:

Diperoleh nilai Sig. : $0.000 \leq 0.05$, maka hubungannya adalah linier.

** Halaman 1

Paket : Seri Program Statistik (SPS-2000)
Modul : Uji Asumsi / Prasyarat
Program : UJI LINIERITAS
Edisi : Sutrisno Hadi dan Yuni Pamardiningsih
Universitas Gadjah Mada, Yogyakarta - Indonesia
Versi IBM/IN, Hak Cipta (c) 2005, Dilindungi UU

Nama Pemilik : St. Windhi OSU
Nama Lembaga : Unika Widya Mandala
A l a m a t : Surabaya
SPS-2000

=====

Nama Peneliti : St. Windhi OSU
Tgl. Analisis : 08-13-2005
Nama Berkas : sahihkbk
Nama Dokumen : linier

Nama Variabel Bebas X1 : Persepsi
Nama Variabel Bebas X2 : Sikap
Nama Variabel Tergantung Y : Motivasi

Variabel Bebas X1 = Variabel Nomor : 3
Variabel Bebas X2 = Variabel Nomor : 4
Variabel Tergantung Y = Variabel Nomor : 2

Jumlah Kasus Semula : 81
Jumlah Data Hilang : 0
Jumlah Kasus Jalan : 81

** Halaman 2

** TABEL RANGKUMAN ANALISIS LINIERITAS : X3 dengan X2

| Sumber | Derajat | R ² | db | Var | F | p |
|---------|---------|----------------|----|-------|--------|-------|
| Regresi | Ke1 | 0.548 | 1 | 0.548 | 95.664 | 0.000 |
| Residu | | 0.452 | 79 | 0.006 | -- | -- |
| Regresi | Ke2 | 0.559 | 2 | 0.280 | 49.456 | 0.000 |
| Beda | Ke2-Ke1 | 0.011 | 1 | 0.011 | 2.017 | 0.156 |
| Residu | | 0.441 | 78 | 0.006 | -- | -- |

Korelasinya Linier

** TABEL RANGKUMAN ANALISIS LINIERITAS : X4 dengan X2

| Sumber | Derajat | R ² | db | Var | F | p |
|---------|---------|----------------|----|-------|---------|-------|
| Regresi | Ke1 | 0.744 | 1 | 0.744 | 230.013 | 0.000 |
| Residu | | 0.256 | 79 | 0.003 | -- | -- |
| Regresi | Ke2 | 0.745 | 2 | 0.373 | 114.013 | 0.000 |
| Beda | Ke2-Ke1 | 0.001 | 1 | 0.001 | 0.237 | 0.634 |
| Residu | | 0.255 | 78 | 0.003 | -- | -- |

Korelasinya Linier

**Uji Homogenitas Variansi variabel:
Motivasi, Persepsi dan Sikap**

Test of Homogeneity of Variances

| | Levene Statistic | df1 | df2 | Sig. |
|----------|---------------------|-----|-----|------|
| Motivasi | 3.109 | 2 | 78 | .050 |
| Persepsi | 1.507 | 2 | 78 | .228 |
| Sikap | 2.565 | 2 | 78 | .083 |

ANOVA

| | | Sum of Squares | df | Mean Square | F | Sig. |
|----------|----------------|-------------------|----|-------------|-------|------|
| Motivasi | Between Groups | 1.044 | 2 | .522 | 1.632 | .202 |
| | Within Groups | 24.954 | 78 | .320 | | |
| | Total | 25.998 | 80 | | | |
| Persepsi | Between Groups | 3.104 | 2 | 1.552 | 3.347 | .040 |
| | Within Groups | 36.172 | 78 | .464 | | |
| | Total | 39.276 | 80 | | | |
| Sikap | Between Groups | 1.007 | 2 | .504 | 2.200 | .118 |
| | Within Groups | 17.857 | 78 | .229 | | |
| | Total | 18.865 | 80 | | | |

Kesimpulan:

Jika $p \geq 0.05$, maka homogen. Dengan melihat angka signifikansi pada “Test of Homogeneity of Variances”, dapat diketahui bahwa:

- Motivasi diperoleh: $\text{sig. } 0.050 \geq 0.050$, maka homogen.
- Persepsi diperoleh: $\text{sig. } 0.228 \geq 0.050$, maka homogen.
- Sikap diperoleh: $\text{sig. } 0.83 \geq 0.050$, maka homogen.

Halaman 1

Paket : Seri Program Statistik (SPS-2000)
 Modul : Uji-Asumsi/Prasyarat
 Program : UJI HOMOGENITAS VARIANSI 1-JALUR
 Edisi : Sutrisno Hadi dan Yuni Pawardiningasih
 Universitas Gadjah Mada, Yogyakarta - Indonesia
 Versi IBM/IN, Hak Cipta (c) 2005, Dilindungi UU

Nama Pemilik : St. Windhi OSU
 Nama Lembaga : Unika Widya Mandala
 Alamat : Surabaya
 SPS-2000

=====

Nama Peneliti : St. Windhi OSU
 Tgl. Analisis : 08-13-2005
 Nama Berkas : sahhkbbk
 Nama Dokumen : hovar

Nama Variabel Jalur A : Tempat
 Nama Klasifikasi A1 : SMP Santa Maria Surabaya
 Nama Klasifikasi A2 : SMP Santa Ursula Jakarta
 Nama Klasifikasi A3 : SMP Providentia Bandung

Nama Variabel Tergantung 1 : Motivasi
 Nama Variabel Tergantung 2 : Persepsi
 Nama Variabel Tergantung 3 : Sikap

Variabel Jalur A = Variabel Nomor : 1

Variabel Tergantung 1 = Variabel Nomor : 2
 Variabel Tergantung 2 = Variabel Nomor : 3
 Variabel Tergantung 3 = Variabel Nomor : 4

Jumlah Kasus Semula : 81
 Jumlah Kasus Hilang : 0
 Jumlah Kasus Jalan : 81

** Halaman 2

** TABEL STATISTIK INDUK

| Sumber | Variabel | n | ΣX | ΣX^2 | Rerata | Var. |
|--------|----------|----|------------|--------------|--------|-------|
| A1 | X1 | 27 | 122 | 557 | 4.520 | 0.211 |
| | X2 | 27 | 92 | 327 | 3.425 | 0.397 |
| | X3 | 27 | 121 | 542 | 4.467 | 0.120 |
| A2 | X1 | 27 | 115 | 493 | 4.243 | 0.255 |
| | X2 | 27 | 82 | 258 | 3.032 | 0.375 |
| | X3 | 27 | 114 | 485 | 4.212 | 0.230 |
| A3 | X1 | 27 | 119 | 534 | 4.393 | 0.494 |
| | X2 | 27 | 94 | 341 | 3.467 | 0.619 |
| | X3 | 27 | 115 | 497 | 4.254 | 0.337 |
| Total | X1 | 81 | 355 | 1584 | 4.385 | 0.325 |
| | X2 | 81 | 268 | 926 | 3.308 | 0.491 |
| | X3 | 81 | 349 | 1524 | 4.311 | 0.236 |

** TABEL RANGKUMAN ANALISIS VARIANSI 1-JALUR

| Sumber | Variabel | JK | db | RK | F | R ² | p |
|---------|----------|--------|----|-------|-------|----------------|-------|
| Antar A | X1 | 1.044 | 2 | 0.522 | 1.632 | 0.040 | 0.200 |
| | X2 | 3.104 | 2 | 1.552 | 3.347 | 0.079 | 0.039 |
| | X3 | 1.007 | 2 | 0.504 | 2.200 | 0.053 | 0.116 |
| Dalam | X1 | 24.955 | 78 | 0.320 | -- | -- | -- |
| | X2 | 36.172 | 78 | 0.464 | -- | -- | -- |
| | X3 | 17.857 | 78 | 0.229 | -- | -- | -- |
| Total | X1 | 25.999 | 80 | -- | -- | -- | -- |
| | X2 | 39.276 | 80 | -- | -- | -- | -- |
| | X3 | 18.864 | 80 | -- | -- | -- | -- |

Halaman 1

Paket : Seri Program Statistik (SPS-2000)
 Modul : Uji Asumsi/Prasyarat
 Program : UJI HOMOGENITAS REGRESI 1-JALUR
 Edisi : Sutrisno Hadi dan Yuni Pamardiningasih
 Universitas Gadjah Mada, Yogyakarta - Indonesia
 Versi IBM/IN, Hak Cipta (c) 2005, Dilindungi UU

Nama Pemilik : St. Windhi OSU
 Nama Lembaga : Unika Widya Mandala
 A l a m a t : Surabaya
 SPS-2000

 Nama Peneliti : St. Windhi OSU
 Tgl. Analisis : 08-13-2005
 Nama Berkas : sahhkbk
 Nama Dokumen : homereg

Nama Variabel Jalur A : Tempat
 Nama Klasifikasi A1 : SMP Santa Maria Surabaya
 Nama Klasifikasi A2 : SMP Santa Ursula Jakarta
 Nama Klasifikasi A3 : SMP Providentia Bandung

Nama Variabel Bebas X1 : Persepsi
 Nama Variabel Bebas X2 : Sikap
 Nama Variabel Tergantung Y : Motivasi

Variabel Jalur A = Variabel Nomor : 1

Variabel Bebas X1 = Variabel Nomor : 3
 Variabel Bebas X2 = Variabel Nomor : 4
 Variabel Tergantung Y = Variabel Nomor : 2

Jumlah Kasus Semula : 81
 Jumlah Data Kosong : 0
 Jumlah Kasus Jalan : 81

** Halaman 2

** MATRIKS STATISTIK INDUK

| X | 0 | 1 | 2 | 3 | 4 | Y |
|---|----------|----------|--------|----------|----------|----------|
| 0 | 81 | 27 | 27 | 267.95 | 349.1801 | 355.2099 |
| 1 | 27 | 27 | 0 | 92.47999 | 120.6 | 122.05 |
| 2 | 27 | 0 | 27 | 81.87 | 113.72 | 114.55 |
| 3 | 267.95 | 92.47999 | 81.87 | 925.6614 | 1172.744 | 1198.692 |
| 4 | 349.1801 | 120.6 | 113.72 | 1172.744 | 1524.132 | 1550.369 |
| Y | 355.2099 | 122.05 | 114.55 | 1198.692 | 1550.369 | 1583.704 |

Koefisien Determinasi

Dengan Variabel Terikat Y

RRy,X,DX = 0.801

RRy,X = 0.801

Sumbangan DX = 0.000

** TABEL RANGKUMAN UJI HOMOGENITAS REGRESI 1-JALUR

| Sumber | Terikat | JK | db | RK | F | p |
|-------------|---------|-------|----|-------|-------|-------|
| Heterog. | Y | 0.011 | 4 | 0.003 | 0.041 | 0.994 |
| Residu Int. | Y | 5.171 | 76 | 0.068 | -- | -- |
| Total | Y | 5.182 | 80 | -- | -- | -- |

Regresi dengan Y : h o m o g e n (p>0.050).

Uji kolinier pada variabel bebas: Persepsi dan Sikap

| Coefficients ^a | | | | | | | | |
|---------------------------|------------|-----------------------------|------------|---------------------------|-------|------|-------------------------|-------|
| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. | Collinearity Statistics | |
| | | B | Std. Error | Beta | | | Tolerance | VIF |
| 1 | (Constant) | .203 | .260 | | .780 | .438 | | |
| | Persepsi | .254 | .054 | .312 | 4.696 | .000 | .580 | 1.725 |
| | Sikap | .775 | .078 | .661 | 9.949 | .000 | .580 | 1.725 |

a. Dependent Variable: Motivasi

Apabila pada tabel *coefficients* bagian *collinearity statistics* kolom VIF, (*Variance Inflation Factor*) menunjukkan angka > 5, maka variabel tersebut mempunyai persoalan multikolinier dengan variabel bebas lainnya. Hasil uji menunjukkan VIF = 1.725 (VIF < 5) yang berarti tidak ada persoalan multikolinearitas.

** Halaman 1

Paket : Seri Program Statistik (SPS-2000)
Modul : Uji Asumsi/Prasyarat
Program : UJI KOLINIERITAS
Edisi : Sutrisno Hadi dan Yuni Pamardiningsih
Universitas Gadjah Mada, Yogyakarta - Indonesia
Versi IBM/IN, Hak Cipta (c) 2005, Dilindungi UU

Nama Pemilik : St. Windhi OSU
Nama Lembaga : Unika Widya Mandala
A l a m a t : Surabaya
SPS-2000

=====

Nama Peneliti : St. Windhi OSU
Tgl. Analisis : 08-13-2005
Nama Berkas : sahihkbk
Nama Dokumen : kolin

Nama Variabel Bebas X1 : Persepsi
Nama Variabel Bebas X2 : Sikap
Nama Variabel Tergantung Y : Motivasi

Variabel Bebas X1 = Variabel Nomor : 3
Variabel Bebas X2 = Variabel Nomor : 4
Variabel Tergantung Y = Variabel Nomor : 2

Jumlah Kasus Semula : 81
Jumlah Data Hilang : 0
Jumlah Kasus Jalan : 81

Halaman 1

MATRIKS INTERKORELASI

=====

| r | x1 | x2 | y |
|-------|-------|-------|-------|
| ----- | | | |
| x1 | 1.000 | 0.648 | 0.740 |
| p | 0.000 | 0.000 | 0.000 |
| x2 | 0.648 | 1.000 | 0.863 |
| p | 0.000 | 0.000 | |
| kolin | | | |
| y | 0.740 | 0.863 | 1.000 |
| p | 0.000 | | |
| kolin | 0.000 | | |

=====

p = dua-ekor.

Kaidah Kolin. = $r_{xx} \geq 0.800$; $p \leq 0.010$

KOEFISIEN BETA DAN KORELASI PARSIAL

=====

| X | Beta (b) | Korelasi Parsial | t | p |
|-------|----------|------------------|-------|-------|
| ----- | | | | |
| 1 | 0.253643 | 0.469 | 4.695 | 0.000 |
| 2 | 0.775569 | 0.748 | 9.950 | 0.000 |
| ----- | | | | |

** Halaman 1

** TABEL RANGKUMAN UJI MULTIKOLINIERITAS

| Sumber | JK | db | RK | FI | FI/FA | p |
|------------|--------|----|--------|--------|-------|--------|
| Regresi X1 | 16.510 | 1 | 16.510 | 57.289 | 0.366 | >0.050 |
| Residu | 22.766 | 79 | 0.288 | -- | -- | -- |
| Total | 39.276 | 80 | -- | -- | -- | -- |
| Regresi X2 | 7.929 | 1 | 7.929 | 57.289 | 0.366 | >0.050 |
| Residu | 10.934 | 79 | 0.138 | -- | -- | -- |
| Total | 18.864 | 80 | -- | -- | -- | -- |

Kaidah : p dari nisbah Freg-X/Freg-Y nirsignifikan
 Tak ada X yang cenderung Kolinier

Uji Hubungan/Korelasi Antar Variabel Motivasi, Persepsi dan Sikap

Descriptive Statistics

| | Mean | Std. Deviation | N |
|----------|--------|----------------|----|
| Motivasi | 4.3853 | .57006 | 81 |
| Persepsi | 3.3080 | .70068 | 81 |
| Sikap | 4.3109 | .48560 | 81 |

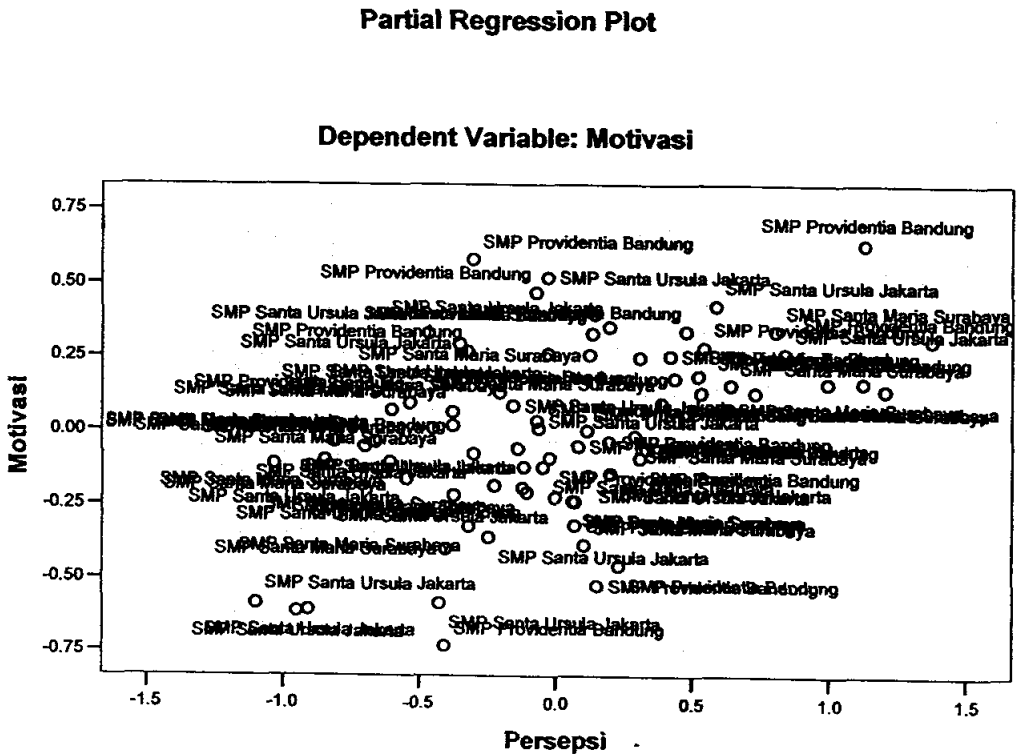
- Rata-rata Motivasi (dengan jumlah data 81) adalah 4.39, dengan standar deviasi 0.57.
- Rata-rata Persepsi (dengan jumlah data 81) adalah 3.31, dengan standar deviasi 0.70.
- Rata-rata Sikap (dengan jumlah data 81) adalah 4.31, dengan standar deviasi 0.49.

Correlations

| | | Motivasi | Persepsi | Sikap |
|---------------------|----------|----------|----------|-------|
| Pearson Correlation | Motivasi | 1.000 | .740 | .863 |
| | Persepsi | .740 | 1.000 | .648 |
| | Sikap | .863 | .648 | 1.000 |
| Sig. (1-tailed) | Motivasi | . | .000 | .000 |
| | Persepsi | .000 | . | .000 |
| | Sikap | .000 | .000 | . |
| N | Motivasi | 81 | 81 | 81 |
| | Persepsi | 81 | 81 | 81 |
| | Sikap | 81 | 81 | 81 |

Dari hasil koefisien korelasi antar variabel dapat dilihat bahwa korelasi antara Motivasi dan Persepsi adalah 0.740, sedangkan Motivasi dengan Sikap adalah 0.863. Secara teoritis, karena korelasi antara Motivasi dan Sikap lebih besar, maka variabel Sikap lebih berpengaruh terhadap Motivasi daripada Persepsi.

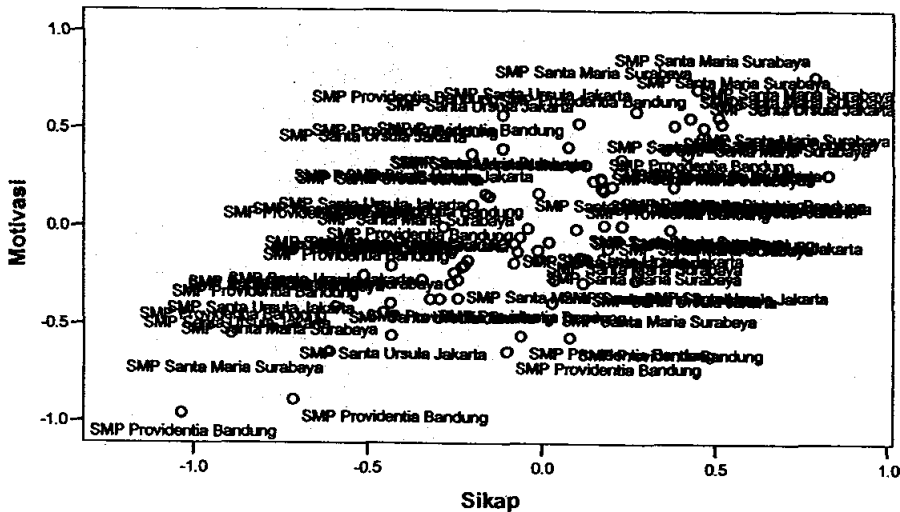
Tingkat signifikansi koefisien korelasi satu sisi output (diukur dari probabilitas) menghasilkan angka 0.000. Karena probabilitas jauh di bawah 0.05 maka korelasi antara variabel Motivasi dengan Persepsi dan Sikap sangat nyata.



Hubungan antara Motivasi dengan Persepsi:
Terlihat bahwa sebaran data membentuk arah ke kanan atas, dan jika ditarik garis lurus akan didapat slope yang positif. Hal ini sesuai dengan koefisien regresi (yang adalah nilai slope) Persepsi yang positif.

Partial Regression Plot

Dependent Variable: Motivasi



Hubungan antara Motivasi dengan Sikap:

Terlihat bahwa sebaran data membentuk arah ke kanan atas, dan jika ditarik garis lurus akan didapat slope yang positif. Hal ini sesuai dengan koefisien regresi (yang adalah nilai slope) Sikap yang positif.

Hasil Analisa Regresi Ganda
Variabel Motivasi, Persepsi, dan Sikap

Variables Entered/Removed^a

| Model | Variables Entered | Variables Removed | Method |
|-------|------------------------------|-------------------|--------|
| 1 | Sikap, Persepsi ^a | | Enter |

- a. All requested variables entered.
b. Dependent Variable: Motivasi

Model Summary

| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
|-------|-------------------|----------|-------------------|----------------------------|
| 1 | .895 ^a | .801 | .796 | .25776 |

- a. Predictors: (Constant), Sikap, Persepsi

Interpretasi Model Summary:

- Nilai koefisien korelasi ganda (R) antara Motivasi dengan Persepsi dan Sikap yaitu sebesar 0.895.
- Koefisien determinasi (R Square) yang dihasilkan oleh persamaan regresi sebesar 80.1%. Ini berarti bahwa persamaan regresi yang dibentuk oleh variabel Persepsi dan Sikap, mampu menjelaskan variasi data Motivasi sebanyak 80.1%.

ANOVA^b

| Model | | Sum of Squares | df | Mean Square | F | Sig. |
|-------|------------|----------------|----|-------------|---------|-------------------|
| 1 | Regression | 20.816 | 2 | 10.408 | 156.649 | .000 ^a |
| | Residual | 5.182 | 78 | .066 | | |
| | Total | 25.998 | 80 | | | |

- a. Predictors: (Constant), Sikap, Persepsi
b. Dependent Variable: Motivasi

Interpretasi Tabel Anova:

- Ho: persamaan regresi tidak signifikan (tidak dapat digunakan untuk prediksi)
H1: persamaan regresi signifikan (dapat digunakan untuk prediksi)

Dari table Anova diperoleh Fhitung 156.649, dengan nilai signifikansi 0.000. Nilai signifikansi lebih kecil dari $\alpha = 5\%$. Dengan demikian dapat disimpulkan bahwa H_0 ditolak.

Kesimpulan:

Persamaan regresi yang diperoleh dari hasil analisa data adalah persamaan yang signifikan, sehingga dapat digunakan sebagai prediksi.

Coefficients^a

| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. |
|-------|------------|-----------------------------|------------|---------------------------|-------|------|
| | | B | Std. Error | Beta | | |
| 1 | (Constant) | .203 | .260 | | .780 | .438 |
| | Persepsi | .254 | .054 | .312 | 4.696 | .000 |
| | Sikap | .775 | .078 | .661 | 9.949 | .000 |

a. Dependent Variable: Motivasi

Bentuk persamaan regresi:

$$Y = 0.203 + 0.254 X_1 + 0.775 X_2$$

atau

$$\text{Motivasi} = 0.203 + 0.254 \text{ Persepsi} + 0.775 \text{ Sikap}$$

Halaman 1

Paket : Seri Program Statistik (SPS-2000)
 Modul : Analisis Regresi (Anareg)
 Program : ANAREG MODEL PENUH DAN STEPWISE
 Edisi : Sutrisno Hadi dan Yuni Pamardiningsih
 Universitas Gadjah Mada, Yogyakarta - Indonesia
 Versi IBM/IN, Hak Cipta (c) 2005, Dilindungi UU

Nama Pemilik : St. Windhi OSU
 Nama Lembaga : Unika Widya Mandala
 A l a m a t : Surabaya
 SPS-2000

=====

Nama Peneliti : St. Windhi OSU
 Tgl. Analisis : 08-13-2005
 Nama Berkas : sahihkkb
 Nama Dokumen : areguji

Nama Variabel Bebas X1 : Persepsi
 Nama Variabel Bebas X2 : Sikap
 Nama Variabel Tergantung Y : Motivasi

Variabel Bebas X1 = Variabel Nomor : 3
 Variabel Bebas X2 = Variabel Nomor : 4
 Variabel Tergantung Y = Variabel Nomor : 2

Jumlah Kasus Semula : 81
 Jumlah Kasus Hilang : 0
 Jumlah Kasus Jalan : 81

MATRIKS INTERKORELASI

=====

| r | x1 | x2 | y |
|-------|-------|-------|-------|
| ----- | | | |
| x1 | 1.000 | 0.648 | 0.740 |
| p | 0.000 | 0.000 | 0.000 |
| x2 | 0.648 | 1.000 | 0.863 |
| p | 0.000 | 0.000 | 0.000 |
| y | 0.740 | 0.863 | 1.000 |
| p | 0.000 | 0.000 | 0.000 |

=====

p = dua-ekor.

** Halaman 2

** KOFISIEN BETA DAN KORELASI PARSIAL - MODEL PENUH

| X | Beta (β) | SB(β) | r-parsial | t | p |
|---|------------------|---------------|-----------|--------|-------|
| 0 | 0.202875 | | | | |
| 1 | 0.253643 | 0.041128 | 0.469 | 6.167 | 0.000 |
| 2 | 0.775569 | 0.059346 | 0.748 | 13.069 | 0.000 |

p = dua-ekor.

| | | |
|---------------------|---|-------|
| Galat Baku Est. | = | 0.258 |
| Korelasi R | = | 0.895 |
| Korelasi R sesuaian | = | 0.895 |

** TABEL RANGKUMAN ANALISIS REGRESI - MODEL PENUH

| Sumber Variasi | JK | db | RK | F | R ² | p |
|----------------|--------|----|--------|---------|----------------|-------|
| Regresi Penuh | 20.817 | 2 | 10.408 | 156.665 | 0.801 | 0.000 |
| Variabel X2 | 19.352 | 1 | 19.352 | 291.284 | 0.744 | 0.000 |
| Variabel X1 | 1.465 | 1 | 1.465 | 22.047 | 0.056 | 0.000 |
| Residu Penuh | 5.182 | 78 | 0.066 | -- | -- | -- |
| Total | 25.999 | 80 | -- | -- | -- | -- |

** PERBANDINGAN BOBOT PREDIKTOR - MODEL PENUH

| Variabel X | Korelasi Lugas | | Korelasi Parsial | | Sumbangan Determinasi (SD) | |
|---------------|----------------|-------|------------------|-------|----------------------------|--------------|
| | r xy | p | rpar-xy | p | SD Relatif % | SD Efektif % |
| 1 | 0.740 | 0.000 | 0.469 | 0.000 | 7.036 | 5.634 |
| 2 | 0.863 | 0.000 | 0.748 | 0.000 | 92.964 | 74.434 |
| Total | -- | -- | -- | -- | 100.000 | 80.068 |

p = dua-ekor.

Hasil Uji Analisis Varian Satu Arah
Variabel Tempat dan Motivasi

Descriptives

| Motivasi | N | Mean | Std. Deviation | Std. Error | 95% Confidence Interval for Mean | | Minimum | Maximum |
|--------------------------|----|--------|----------------|------------|----------------------------------|-------------|---------|---------|
| | | | | | Lower Bound | Upper Bound | | |
| | | | | | | | | |
| SMP Santa Maria Surabaya | 27 | 4.5204 | .45893 | .08832 | 4.3388 | 4.7019 | 3.7 | 5.7 |
| SMP Santa Ursula Jakarta | 27 | 4.2426 | .50467 | .09712 | 4.0430 | 4.4422 | 3.3 | 5.1 |
| SMP Providentia Bandung | 27 | 4.3930 | .70317 | .13533 | 4.1148 | 4.6711 | 2.8 | 5.3 |
| Total | 81 | 4.3853 | .57006 | .06334 | 4.2593 | 4.5114 | 2.8 | 5.7 |

Test of Homogeneity of Variances

| Motivasi | | | |
|------------------|-----|-----|------|
| Levene Statistic | df1 | df2 | Sig. |
| 3.109 | 2 | 78 | .050 |

Hipotesis:

Ho : tidak ada perbedaan varian masing-masing sampel (sekolah).

H1 : paling tidak ada satu varian sampel (sekolah) yang berbeda.

Kesimpulan:

Diperoleh nilai signifikansi $0.050 \geq \alpha$ (0.05), maka Ho diterima, artinya tidak ada perbedaan varian untuk ketiga sampel (sekolah).

ANOVA

| Motivasi | | | | | |
|----------------|----------------|----|-------------|-------|------|
| | Sum of Squares | df | Mean Square | F | Sig. |
| Between Groups | 1.044 | 2 | .522 | 1.632 | .202 |
| Within Groups | 24.954 | 78 | .320 | | |
| Total | 25.998 | 80 | | | |

Pengujian pada table ANOVA:

Hipotesis:

Ho : tidak ada perbedaan rata-rata skor motivasi pada ketiga sekolah.

H1 : paling tidak ada satu rata-rata skor motivasi pada ketiga sekolah yang berbeda.

Kesimpulan:

Diperoleh nilai signifikansi $0.202 \geq \alpha$ (0.05), maka Ho diterima, artinya tidak ada perbedaan rata-rata skor motivasi untuk ketiga sampel (sekolah).

Post Hoc Tests

Multiple Comparisons

Dependent Variable: Motivasi

| | | | Mean Difference (I-J) | Std. Error | Sig. | 95% Confidence Interval | |
|-------------|-----------------------------|-----------------------------|-----------------------------|------------|------|-------------------------|-------|
| (I) Sekolah | (J) Sekolah | Lower Bound | | | | Upper Bound | |
| LSD | SMP Santa Maria Surabaya | SMP Santa Ursula Jakarta | .27778 | .15394 | .075 | -.0287 | .5843 |
| | | SMP Providentia Bandung | .12741 | .15394 | .410 | -.1791 | .4339 |
| | SMP Santa Ursula Jakarta | SMP Santa Maria Surabaya | -.27778 | .15394 | .075 | -.5843 | .0287 |
| | | SMP Providentia Bandung | -.15037 | .15394 | .332 | -.4568 | .1561 |
| | SMP Providentia Bandung | SMP Santa Maria Surabaya | -.12741 | .15394 | .410 | -.4339 | .1791 |
| | | SMP Santa Ursula Jakarta | .15037 | .15394 | .332 | -.1561 | .4568 |
| Tamhane | SMP Santa Maria Surabaya | SMP Santa Ursula Jakarta | .27778 | .13128 | .113 | -.0462 | .6017 |
| | | SMP Providentia Bandung | .12741 | .16160 | .819 | -.2734 | .5282 |
| | SMP Santa Ursula Jakarta | SMP Santa Maria Surabaya | -.27778 | .13128 | .113 | -.6017 | .0462 |
| | | SMP Providentia Bandung | -.15037 | .16657 | .751 | -.5627 | .2620 |
| | SMP Providentia Bandung | SMP Santa Maria Surabaya | -.12741 | .16160 | .819 | -.5282 | .2734 |
| | | SMP Santa Ursula Jakarta | .15037 | .16657 | .751 | -.2620 | .5627 |

Hasil analisis Post Hoc Tests:

Dengan menggunakan metode LSD (asumsi varian sama).

Ho : tidak ada perbedaan rata-rata skor motivasi yang berasal dari SMP Santa Maria Surabaya dengan SMP Santa Ursula Jakarta.

H1 : ada perbedaan rata-rata skor motivasi yang berasal dari SMP Santa Maria Surabaya dengan SMP Santa Ursula Jakarta.

Kesimpulan:

Diperoleh nilai signifikansi 0.075, nilai $\text{sig.} \geq \alpha$ (0.05), maka Ho diterima. Artinya tidak ada perbedaan rata-rata skor motivasi yang berasal dari SMP Santa Maria Surabaya dengan SMP Santa Ursula Jakarta.

Dengan mengikuti pengujian yang sama, maka diperoleh rangkuman:

- SMP Santa Maria Surabaya dengan SMP Providentia Bandung, nilai $\text{sig} = 0.410 > 0.05$, artinya tidak ada perbedaan rata-rata skor motivasi yang berasal dari SMP Santa Maria Surabaya dengan SMP Providentia Bandung.
- SMP Santa Ursula Jakarta dengan SMP Providentia Bandung, nilai $\text{sig} = 0.332 > 0.05$, artinya tidak ada perbedaan rata-rata skor motivasi yang berasal dari SMP Santa Ursula Jakarta dengan SMP Providentia Bandung.

Hasil Uji Analisis Varian Satu Arah
Variabel Tempat dan Persepsi

Descriptives

| Persepsi | N | Mean | Std. Deviation | Std. Error | 95% Confidence Interval for Mean | | Minimum | Maximum |
|--------------------------|----|--------|----------------|------------|----------------------------------|-------------|---------|---------|
| | | | | | Lower Bound | Upper Bound | | |
| SMP Santa Maria Surabaya | 27 | 3.4252 | .62999 | .12124 | 3.1760 | 3.6744 | 2.3 | 4.6 |
| SMP Santa Ursula Jakarta | 27 | 3.0322 | .61234 | .11785 | 2.7900 | 3.2745 | 1.9 | 4.3 |
| SMP Providentia Bandung | 27 | 3.4667 | .78701 | .15146 | 3.1553 | 3.7780 | 2.3 | 5.3 |
| Total | 81 | 3.3080 | .70068 | .07785 | 3.1531 | 3.4630 | 1.9 | 5.3 |

Test of Homogeneity of Variances

| Persepsi | | | |
|------------------|-----|-----|------|
| Levene Statistic | df1 | df2 | Sig. |
| 1.507 | 2 | 78 | .228 |

Hipotesis:

Ho : tidak ada perbedaan varian masing-masing sampel (sekolah).

H1 : paling tidak ada satu varian sampel (sekolah) yang berbeda.

Kesimpulan:

Diperoleh nilai signifikansi $0.228 \geq \alpha$ (0.05), maka Ho diterima, artinya tidak ada perbedaan varian untuk ketiga sampel (sekolah).

ANOVA

| Persepsi | | | | | |
|----------------|----------------|----|-------------|-------|------|
| | Sum of Squares | df | Mean Square | F | Sig. |
| Between Groups | 3.104 | 2 | 1.552 | 3.347 | .040 |
| Within Groups | 36.172 | 78 | .464 | | |
| Total | 39.276 | 80 | | | |

Pengujian pada table ANOVA:

Hipotesis:

Ho : tidak ada perbedaan rata-rata skor persepsi pada ketiga sekolah.

H1 : paling tidak ada satu rata-rata skor persepsi pada ketiga sekolah yang berbeda.

Kesimpulan:

Diperoleh nilai signifikansi $0.040 \leq \alpha$ (0.05), maka Ho ditolak, artinya paling tidak ada satu rata-rata skor persepsi pada ketiga sekolah yang berbeda.

Post Hoc Tests

Multiple Comparisons

| Dependent Variable: Persepsi | | | | | | | |
|------------------------------|--------------------------|--------------------------|-----------------------|------------|------|-------------------------|-------------|
| | (I) Sekolah | (J) Sekolah | Mean Difference (I-J) | Std. Error | Sig. | 95% Confidence Interval | |
| | | | | | | Lower Bound | Upper Bound |
| LSD | SMP Santa Maria Surabaya | SMP Santa Ursula Jakarta | .39296* | .18534 | .037 | .0240 | .7620 |
| | | SMP Providentia Bandung | -.04148 | .18534 | .823 | -.4105 | .3275 |
| | SMP Santa Ursula Jakarta | SMP Santa Maria Surabaya | -.39296* | .18534 | .037 | -.7620 | -.0240 |
| | | SMP Providentia Bandung | -.43444* | .18534 | .022 | -.8034 | -.0655 |
| | SMP Providentia Bandung | SMP Santa Maria Surabaya | .04148 | .18534 | .823 | -.3275 | .4105 |
| | | SMP Santa Ursula Jakarta | .43444* | .18534 | .022 | .0655 | .8034 |
| Tamhane | SMP Santa Maria Surabaya | SMP Santa Ursula Jakarta | .39296 | .16908 | .070 | -.0242 | .8101 |
| | | SMP Providentia Bandung | -.04148 | .19401 | .995 | -.5209 | .4379 |
| | SMP Santa Ursula Jakarta | SMP Santa Maria Surabaya | -.39296 | .16908 | .070 | -.8101 | .0242 |
| | | SMP Providentia Bandung | -.43444 | .19191 | .082 | -.9088 | .0400 |
| | SMP Providentia Bandung | SMP Santa Maria Surabaya | .04148 | .19401 | .995 | -.4379 | .5209 |
| | | SMP Santa Ursula Jakarta | .43444 | .19191 | .082 | -.0400 | .9088 |

*. The mean difference is significant at the .05 level.

Hasil analisis Post Hoc Tests:

Dengan menggunakan metode LSD (asumsi varian sama).

Ho : tidak ada perbedaan rata-rata skor persepsi yang berasal dari SMP Santa Maria Surabaya dengan SMP Santa Ursula Jakarta.

H1 : ada perbedaan rata-rata skor persepsi yang berasal dari SMP Santa Maria Surabaya dengan SMP Santa Ursula Jakarta.

Kesimpulan:

Diperoleh nilai signifikansi 0.037, nilai sig. $\leq \alpha$ (0.05), maka Ho ditolak. Artinya ada perbedaan rata-rata skor persepsi yang berasal dari SMP Santa Maria Surabaya dengan SMP Santa Ursula Jakarta.

Dengan mengikuti pengujian yang sama, maka diperoleh rangkuman:

- SMP Santa Maria Surabaya dengan SMP Providentia Bandung, nilai sig = 0.823 > 0.05, artinya tidak ada perbedaan rata-rata skor persepsi yang berasal dari SMP Santa Maria Surabaya dengan SMP Providentia Bandung.
- SMP Santa Ursula Jakarta dengan SMP Providentia Bandung, nilai sig = 0.022 < 0.05, artinya ada perbedaan rata-rata skor persepsi yang berasal dari SMP Santa Ursula Jakarta dengan SMP Providentia Bandung.

Hasil Uji Analisis Varian Satu Arah
Variabel Tempat dan Sikap

Descriptives

Sikap

| | N | Mean | Std. Deviation | Std. Error | 95% Confidence Interval for Mean | | Minimum | Maximum |
|--------------------------|----|--------|----------------|------------|----------------------------------|-------------|---------|---------|
| | | | | | Lower Bound | Upper Bound | | |
| SMP Santa Maria Surabaya | 27 | 4.4667 | .34671 | .06672 | 4.3295 | 4.6038 | 3.8 | 5.4 |
| SMP Santa Ursula Jakarta | 27 | 4.2119 | .47942 | .09226 | 4.0222 | 4.4015 | 3.1 | 5.1 |
| SMP Providentia Bandung | 27 | 4.2541 | .58033 | .11168 | 4.0245 | 4.4836 | 2.8 | 5.1 |
| Total | 81 | 4.3109 | .48560 | .05396 | 4.2035 | 4.4182 | 2.8 | 5.4 |

Test of Homogeneity of Variances

Sikap

| Levene Statistic | df1 | df2 | Sig. |
|------------------|-----|-----|------|
| 2.565 | 2 | 78 | .083 |

Hipotesis:

- Ho : tidak ada perbedaan varian masing-masing sampel (sekolah).
H1 : paling tidak ada satu varian sampel (sekolah) yang berbeda.

Kesimpulan:

Diperoleh nilai signifikansi $0.083 \geq \alpha (0.05)$, maka Ho diterima, artinya tidak ada perbedaan varian untuk ketiga sampel (sekolah).

ANOVA

Sikap

| | Sum of Squares | df | Mean Square | F | Sig. |
|----------------|----------------|----|-------------|-------|------|
| Between Groups | 1.007 | 2 | .504 | 2.200 | .118 |
| Within Groups | 17.857 | 78 | .229 | | |
| Total | 18.865 | 80 | | | |

Pengujian pada table ANOVA:

Hipotesis:

- Ho : tidak ada perbedaan rata-rata skor sikap pada ketiga sekolah.
H1 : paling tidak ada satu rata-rata skor sikap pada ketiga sekolah yang berbeda.

Kesimpulan:

Diperoleh nilai signifikansi $0.118 \geq \alpha (0.05)$, maka Ho diterima, artinya tidak ada perbedaan rata-rata skor sikap untuk ketiga sampel (sekolah).

Post Hoc Tests

Multiple Comparisons

Dependent Variable: Sikap

| | (I) Sekolah | (J) Sekolah | Mean Difference (I-J) | Std. Error | Sig. | 95% Confidence Interval | |
|---------|--------------------------|--------------------------|-----------------------|------------|------|-------------------------|-------------|
| | | | | | | Lower Bound | Upper Bound |
| LSD | SMP Santa Maria Surabaya | SMP Santa Ursula Jakarta | .25481 | .13023 | .054 | -.0044 | .5141 |
| | | SMP Providentia Bandung | .21259 | .13023 | .107 | -.0467 | .4719 |
| | SMP Santa Ursula Jakarta | SMP Santa Maria Surabaya | -.25481 | .13023 | .054 | -.5141 | .0044 |
| | | SMP Providentia Bandung | -.04222 | .13023 | .747 | -.3015 | .2170 |
| | SMP Providentia Bandung | SMP Santa Maria Surabaya | -.21259 | .13023 | .107 | -.4719 | .0467 |
| | | SMP Santa Ursula Jakarta | .04222 | .13023 | .747 | -.2170 | .3015 |
| Tamhane | SMP Santa Maria Surabaya | SMP Santa Ursula Jakarta | .25481 | .11386 | .087 | -.0270 | .5366 |
| | | SMP Providentia Bandung | .21259 | .13010 | .294 | -.1108 | .5360 |
| | SMP Santa Ursula Jakarta | SMP Santa Maria Surabaya | -.25481 | .11386 | .087 | -.5366 | .0270 |
| | | SMP Providentia Bandung | -.04222 | .14486 | .988 | -.4000 | .3156 |
| | SMP Providentia Bandung | SMP Santa Maria Surabaya | -.21259 | .13010 | .294 | -.5360 | .1108 |
| | | SMP Santa Ursula Jakarta | .04222 | .14486 | .988 | -.3156 | .4000 |

Hasil analisis Post Hoc Tests:

Dengan menggunakan metode LSD (asumsi varian sama).

- Ho : tidak ada perbedaan rata-rata skor sikap yang berasal dari SMP Santa Maria Surabaya dengan SMP Santa Ursula Jakarta.
- H1 : ada perbedaan rata-rata skor sikap yang berasal dari SMP Santa Maria Surabaya dengan SMP Santa Ursula Jakarta.

Kesimpulan:

Diperoleh nilai signifikansi 0.054, nilai sig. $\geq \alpha$ (0.05), maka Ho diterima. Artinya tidak ada perbedaan rata-rata skor sikap yang berasal dari SMP Santa Maria Surabaya dengan SMP Santa Ursula Jakarta.

Dengan mengikuti pengujian yang sama, maka diperoleh rangkuman:

- SMP Santa Maria Surabaya dengan SMP Providentia Bandung, nilai sig = 0.107 > 0.05, artinya tidak ada perbedaan rata-rata skor sikap yang berasal dari SMP Santa Maria Surabaya dengan SMP Providentia Bandung.
- SMP Santa Ursula Jakarta dengan SMP Providentia Bandung, nilai sig = 0.988 > 0.05, artinya tidak ada perbedaan rata-rata skor sikap yang berasal dari SMP Santa Ursula Jakarta dengan SMP Providentia Bandung.

Halaman 1

Paket : Seri Program Statistik (SPS-2000)
Modul : Analisis Variansi Antar Kelompok
Program : ANALISIS VARIANSI 1-JALUR (ANAVA A)
Edisi : Sutrisno Hadi dan Yuni Pamardiningsih
Universitas Gadjah Mada, Yogyakarta - Indonesia
Versi IBM/IN, Hak Cipta (c) 2005, Dilindungi UU

Nama Pemilik : St. Windhi OSU
Nama Lembaga : Unika Widya Mandala
A l a m a t : Surabaya
SPS-2000

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Nama Peneliti : St. Windhi OSU
Tgl. Analisis : 08-13-2005
Nama Berkas : sahhkbbk
Nama Dokumen : ujiana

Nama Variabel Jalur A : Tempat
Nama Klasifikasi A1 : SMP Santa Maria Surabaya
Nama Klasifikasi A2 : SMP Santa Ursula Jakarta
Nama Klasifikasi A3 : SMP Providentia Bandung

Nama Variabel Tergantung X1 : Motivasi
Nama Variabel Tergantung X2 : Persepsi
Nama Variabel Tergantung X3 : Sikap

Variabel Jalur A = Variabel Nomor : 1

Variabel Tergantung X1 = Variabel Nomor : 2
Variabel Tergantung X2 = Variabel Nomor : 3
Variabel Tergantung X3 = Variabel Nomor : 4

Jumlah Data Semula : 243
Jumlah Data Hilang : 0
Jumlah Data Jalan : 243

** Halaman 2

** TABEL STATISTIK INDUK

| Sumber | Variabel | n | ΣX | ΣX^2 | Rerata | SB |
|--------|----------|----|------------|--------------|--------|-------|
| A1 | X1 | 27 | 122.050 | 557.187 | 4.520 | 0.459 |
| | X2 | 27 | 92.480 | 327.080 | 3.425 | 0.630 |
| | X3 | 27 | 120.600 | 541.805 | 4.467 | 0.347 |
| A2 | X1 | 27 | 114.550 | 492.611 | 4.243 | 0.505 |
| | X2 | 27 | 81.870 | 257.997 | 3.032 | 0.612 |
| | X3 | 27 | 113.720 | 484.948 | 4.212 | 0.479 |
| A3 | X1 | 27 | 118.610 | 533.905 | 4.393 | 0.703 |
| | X2 | 27 | 93.600 | 340.584 | 3.467 | 0.787 |
| | X3 | 27 | 114.860 | 497.379 | 4.254 | 0.580 |
| Total | X1 | 81 | 355.210 | 1,583.704 | 4.385 | 0.570 |
| | X2 | 81 | 267.950 | 925.661 | 3.308 | 0.701 |
| | X3 | 81 | 349.180 | 1,524.132 | 4.311 | 0.486 |

** TABEL RANGKUMAN ANALISIS VARIANSI 1-JALUR

| Sumber | Variabel | JK | db | RK | F | R ² | p |
|---------|----------|--------|----|-------|-------|----------------|-------|
| Antar A | X1 | 1.044 | 2 | 0.522 | 1.632 | 0.040 | 0.200 |
| | X2 | 3.104 | 2 | 1.552 | 3.347 | 0.079 | 0.039 |
| | X3 | 1.007 | 2 | 0.504 | 2.200 | 0.053 | 0.116 |
| Dalam | X1 | 24.955 | 78 | 0.320 | -- | -- | -- |
| | X2 | 36.172 | 78 | 0.464 | -- | -- | -- |
| | X3 | 17.857 | 78 | 0.229 | -- | -- | -- |
| Total | X1 | 25.999 | 80 | -- | -- | -- | -- |
| | X2 | 39.276 | 80 | -- | -- | -- | -- |
| | X3 | 18.864 | 80 | -- | -- | -- | -- |

** Halaman 3

** UJI-t ANTAR A - VARIABEL X1

| ===== | | | | |
|--------|--------|--------|-------|--------|
| Sumber | Rerata | A1 | A2 | A3 |
| ----- | | | | |
| Rerata | + | 4.520 | 4.243 | 4.393 |
| A1 | 4.520 | 0.000 | 1.804 | 0.828 |
| p | | 1.000 | 0.071 | 0.584 |
| A2 | 4.243 | -1.804 | 0.000 | -0.977 |
| p | | 0.071 | 1.000 | 0.667 |
| A3 | 4.393 | -0.828 | 0.977 | 0.000 |
| p | | 0.584 | 0.667 | 1.000 |

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p = dua-ekor.

** UJI-t ANTAR A - VARIABEL X2

| ===== | | | | |
|--------|--------|--------|-------|--------|
| Sumber | Rerata | A1 | A2 | A3 |
| ----- | | | | |
| Rerata | + | 3.425 | 3.032 | 3.467 |
| A1 | 3.425 | 0.000 | 2.120 | -0.224 |
| p | | 1.000 | 0.035 | 0.818 |
| A2 | 3.032 | -2.120 | 0.000 | -2.344 |
| p | | 0.035 | 1.000 | 0.020 |
| A3 | 3.467 | 0.224 | 2.344 | 0.000 |
| p | | 0.818 | 0.020 | 1.000 |

=====

p = dua-ekor.

Halaman 4

UJI-t ANTAR A - VARIABEL X3

| ===== | | | | |
|--------|--------|--------|-------|--------|
| Sumber | Rerata | A1 | A2 | A3 |
| ----- | | | | |
| Rerata | + | 4.467 | 4.212 | 4.254 |
| A1 | 4.467 | 0.000 | 1.957 | 1.633 |
| p | | 1.000 | 0.051 | 0.103 |
| A2 | 4.212 | -1.957 | 0.000 | -0.324 |
| p | | 0.051 | 1.000 | 0.745 |
| A3 | 4.254 | -1.633 | 0.324 | 0.000 |
| p | | 0.103 | 0.745 | 1.000 |

=====

p = dua-ekor.

Jenis kelamin * motivasi Crosstabulation

| | | | motivasi | | | | Total |
|---------------|------------------------|------------------------|---------------|--------|--------|--------|--------|
| | | | sangat tinggi | tinggi | sedang | rendah | |
| Jenis kelamin | Laki-laki | Count | 0 | 24 | 8 | 1 | 33 |
| | | % within Jenis kelamin | .0% | 72.7% | 24.2% | 3.0% | 100.0% |
| | Perempuan | Count | 1 | 29 | 18 | 0 | 48 |
| | | % within Jenis kelamin | 2.1% | 60.4% | 37.5% | .0% | 100.0% |
| Total | Count | 1 | 53 | 26 | 1 | 81 | |
| | % within Jenis kelamin | 1.2% | 65.4% | 32.1% | 1.2% | 100.0% | |

Jenis kelamin * persepsi Crosstabulation

| | | | persepsi | | | Total |
|---------------|-----------|------------------------|----------|--------|--------|--------|
| | | | tinggi | sedang | rendah | |
| Jenis kelamin | Laki-laki | Count | 4 | 21 | 8 | 33 |
| | | % within Jenis kelamin | 12.1% | 63.6% | 24.2% | 100.0% |
| | Perempuan | Count | 5 | 31 | 12 | 48 |
| | | % within Jenis kelamin | 10.4% | 64.6% | 25.0% | 100.0% |
| Total | | Count | 9 | 52 | 20 | 81 |
| | | % within Jenis kelamin | 11.1% | 64.2% | 24.7% | 100.0% |

Jenis kelamin * sikap Crosstabulation

| | | | sikap | | Total |
|---------------|-----------|------------------------|--------|--------|--------|
| | | | tinggi | sedang | |
| Jenis kelamin | Laki-laki | Count | 17 | 16 | 33 |
| | | % within Jenis kelamin | 51.5% | 48.5% | 100.0% |
| | Perempuan | Count | 30 | 18 | 48 |
| | | % within Jenis kelamin | 62.5% | 37.5% | 100.0% |
| Total | | Count | 47 | 34 | 81 |
| | | % within Jenis kelamin | 58.0% | 42.0% | 100.0% |

Sekolah * motivasi Crosstabulation

| | | | motivasi | | | | Total |
|---------|--------------------------|------------------|---------------|--------|--------|--------|--------|
| | | | sangat tinggi | tinggi | sedang | rendah | |
| Sekolah | SMP Santa Maria Surabaya | Count | 1 | 20 | 6 | 0 | 27 |
| | | % within Sekolah | 3.7% | 74.1% | 22.2% | .0% | 100.0% |
| | SMP Santa Ursula Jakarta | Count | 0 | 15 | 12 | 0 | 27 |
| | | % within Sekolah | .0% | 55.6% | 44.4% | .0% | 100.0% |
| | SMP Providentia Bandung | Count | 0 | 18 | 8 | 1 | 27 |
| | | % within Sekolah | .0% | 66.7% | 29.6% | 3.7% | 100.0% |
| | Total | Count | 1 | 53 | 26 | 1 | 81 |
| | | % within Sekolah | 1.2% | 65.4% | 32.1% | 1.2% | 100.0% |

Sekolah * persepsi Crosstabulation

| | | | persepsi | | | Total |
|---------|--------------------------|------------------|----------|--------|--------|--------|
| | | | tinggi | sedang | rendah | |
| Sekolah | SMP Santa Maria Surabaya | Count | 3 | 19 | 5 | 27 |
| | | % within Sekolah | 11.1% | 70.4% | 18.5% | 100.0% |
| | SMP Santa Ursula Jakarta | Count | 1 | 17 | 9 | 27 |
| | | % within Sekolah | 3.7% | 63.0% | 33.3% | 100.0% |
| | SMP Providentia Bandung | Count | 5 | 16 | 6 | 27 |
| | | % within Sekolah | 18.5% | 59.3% | 22.2% | 100.0% |
| Total | Count | 9 | 52 | 20 | 81 | |
| | % within Sekolah | 11.1% | 64.2% | 24.7% | 100.0% | |

Kerjasama guru * Komunikasi * Jenis kelamin * Sekolah Crosstabulation

| Sekolah | Jenis kelamin | | | | Komunikasi | | | Total |
|--------------------------|-------------------------|----------------|-------------------------|--------|------------|-------------|--------------|-------|
| | | | | | bagus | cukup bagus | kurang bagus | |
| SMP Santa Maria Surabaya | Laki-laki | Kerjasama guru | bagus | Count | 2 | 1 | | 3 |
| | | | % within Kerjasama guru | 66.7% | 33.3% | | 100.0% | |
| | | | cukup bagus | Count | 5 | 2 | | 7 |
| | | | % within Kerjasama guru | 71.4% | 28.6% | | 100.0% | |
| | | Total | Count | 7 | 3 | | 10 | |
| | | | % within Kerjasama guru | 70.0% | 30.0% | | 100.0% | |
| | Perempuan | Kerjasama guru | bagus | Count | 12 | 0 | | 12 |
| | | | % within Kerjasama guru | 100.0% | .0% | | 100.0% | |
| | | | cukup bagus | Count | 2 | 3 | | 5 |
| | | | % within Kerjasama guru | 40.0% | 60.0% | | 100.0% | |
| | | Total | Count | 14 | 3 | | 17 | |
| | | | % within Kerjasama guru | 82.4% | 17.6% | | 100.0% | |
| SMP Santa Ursula Jakarta | Laki-laki | Kerjasama guru | bagus | Count | 2 | 1 | | 3 |
| | | | % within Kerjasama guru | 66.7% | 33.3% | | 100.0% | |
| | | | cukup bagus | Count | 0 | 4 | | 4 |
| | | | % within Kerjasama guru | .0% | 100.0% | | 100.0% | |
| | | Total | Count | 2 | 5 | | 7 | |
| | | | % within Kerjasama guru | 28.6% | 71.4% | | 100.0% | |
| | Perempuan | Kerjasama guru | bagus | Count | 3 | 4 | 0 | 7 |
| | | | % within Kerjasama guru | 42.9% | 57.1% | .0% | 100.0% | |
| | | | cukup bagus | Count | 2 | 10 | 1 | 13 |
| | | | % within Kerjasama guru | 15.4% | 76.9% | 7.7% | 100.0% | |
| | | Total | Count | 5 | 14 | 1 | 20 | |
| | | | % within Kerjasama guru | 25.0% | 70.0% | 5.0% | 100.0% | |
| SMP Providentia Bandung | Laki-laki | Kerjasama guru | bagus | Count | 5 | 2 | 0 | 7 |
| | | | % within Kerjasama guru | 71.4% | 28.6% | .0% | 100.0% | |
| | | | cukup bagus | Count | 0 | 5 | 0 | 5 |
| | | | % within Kerjasama guru | .0% | 100.0% | .0% | 100.0% | |
| | | | kurang bagus | Count | 1 | 2 | 1 | 4 |
| | | | % within Kerjasama guru | 25.0% | 50.0% | 25.0% | 100.0% | |
| | Perempuan | Kerjasama guru | cukup bagus | Count | 6 | 9 | 1 | 16 |
| | | | % within Kerjasama guru | 37.5% | 56.3% | 6.3% | 100.0% | |
| | | | kurang bagus | Count | 0 | 7 | 2 | 9 |
| | | | % within Kerjasama guru | .0% | 77.8% | 22.2% | 100.0% | |
| | | Total | Count | 2 | 0 | 0 | 2 | |
| | | | % within Kerjasama guru | 100.0% | .0% | .0% | 100.0% | |
| Total | Count | 2 | 7 | 2 | 11 | | | |
| | % within Kerjasama guru | 18.2% | 63.6% | 18.2% | 100.0% | | | |

Sekolah * sikap Crosstabulation

| | | | sikap | | Total |
|---------|--------------------------|------------------|--------|--------|--------|
| | | | tinggi | sedang | |
| Sekolah | SMP Santa Maria Surabaya | Count | 21 | 6 | 27 |
| | | % within Sekolah | 77.8% | 22.2% | 100.0% |
| | SMP Santa Ursula Jakarta | Count | 12 | 15 | 27 |
| | | % within Sekolah | 44.4% | 55.6% | 100.0% |
| | SMP Providentia Bandung | Count | 14 | 13 | 27 |
| | | % within Sekolah | 51.9% | 48.1% | 100.0% |
| Total | Count | 47 | 34 | 81 | |
| | % within Sekolah | 58.0% | 42.0% | 100.0% | |

Kerjasama guru * Komunikasi * Sekolah * Jenis kelamin Crosstabulation

| Jenis kelamin | Sekolah | | | | Komunikasi | | | Total |
|---------------|--------------------------|----------------|--------------|-------------------------|------------|-------------|--------------|--------|
| | | | | | bagus | cukup bagus | kurang bagus | |
| Laki-laki | SMP Santa Maria Surabaya | Kerjasama guru | bagus | Count | 2 | 1 | | 3 |
| | | | | % within Kerjasama guru | 66.7% | 33.3% | | 100.0% |
| | | | cukup bagus | Count | 5 | 2 | | 7 |
| | | | | % within Kerjasama guru | 71.4% | 28.6% | | 100.0% |
| | | Total | | Count | 7 | 3 | | 10 |
| | | | | % within Kerjasama guru | 70.0% | 30.0% | | 100.0% |
| | SMP Santa Ursula Jakarta | Kerjasama guru | bagus | Count | 2 | 1 | | 3 |
| | | | | % within Kerjasama guru | 66.7% | 33.3% | | 100.0% |
| | | | cukup bagus | Count | 0 | 4 | | 4 |
| | | | | % within Kerjasama guru | .0% | 100.0% | | 100.0% |
| | | Total | | Count | 2 | 5 | | 7 |
| | | | | % within Kerjasama guru | 28.6% | 71.4% | | 100.0% |
| | SMP Providentia Bandung | Kerjasama guru | bagus | Count | 5 | 2 | 0 | 7 |
| | | | | % within Kerjasama guru | 71.4% | 28.6% | .0% | 100.0% |
| | | | cukup bagus | Count | 0 | 5 | 0 | 5 |
| | | | | % within Kerjasama guru | .0% | 100.0% | .0% | 100.0% |
| | | Total | | Count | 5 | 7 | 0 | 12 |
| | | | | % within Kerjasama guru | 25.0% | 50.0% | 25.0% | 100.0% |
| | | | kurang bagus | Count | 1 | 2 | 1 | 4 |
| | | | | % within Kerjasama guru | 25.0% | 50.0% | 25.0% | 100.0% |
| | | Total | | Count | 6 | 9 | 1 | 16 |
| | | | | % within Kerjasama guru | 37.5% | 56.3% | 6.3% | 100.0% |
| Perempuan | SMP Santa Maria Surabaya | Kerjasama guru | bagus | Count | 12 | 0 | | 12 |
| | | | | % within Kerjasama guru | 100.0% | .0% | | 100.0% |
| | | | cukup bagus | Count | 2 | 3 | | 5 |
| | | | | % within Kerjasama guru | 40.0% | 60.0% | | 100.0% |
| | | Total | | Count | 14 | 3 | | 17 |
| | | | | % within Kerjasama guru | 82.4% | 17.6% | | 100.0% |
| | SMP Santa Ursula Jakarta | Kerjasama guru | bagus | Count | 3 | 4 | 0 | 7 |
| | | | | % within Kerjasama guru | 42.9% | 57.1% | .0% | 100.0% |
| | | | cukup bagus | Count | 2 | 10 | 1 | 13 |
| | | | | % within Kerjasama guru | 15.4% | 76.9% | 7.7% | 100.0% |
| | | Total | | Count | 5 | 14 | 1 | 20 |
| | | | | % within Kerjasama guru | 25.0% | 70.0% | 5.0% | 100.0% |
| | SMP Providentia Bandung | Kerjasama guru | cukup bagus | Count | 0 | 7 | 2 | 9 |
| | | | | % within Kerjasama guru | .0% | 77.8% | 22.2% | 100.0% |
| | | | kurang bagus | Count | 2 | 0 | 0 | 2 |
| | | | | % within Kerjasama guru | 100.0% | .0% | .0% | 100.0% |
| | | Total | | Count | 2 | 7 | 2 | 11 |
| | | | | % within Kerjasama guru | 18.2% | 63.6% | 18.2% | 100.0% |

Gaji guru * Jenis pjt lain * Jenis kelamin * Sekolah Cressatobekalon

| Sekolah | Jenis kelamin | | | | Jenis pjt lain | | | | | | Total |
|--------------------------|---------------|-----------------|------------------|--------------------|----------------|----------|----------------------|------------|-----------------|-----------|--------|
| | | | | | tidak | wirasaha | sebagai di shis lain | membeli ke | harja part time | lain-lain | |
| SMP Santa Maria Surabaya | Laki-laki | Gaji guru | memuaskan | Count | 1 | | | 1 | | 0 | 2 |
| | | | | % within Gaji guru | 50.0% | | | 50.0% | | .0% | 100.0% |
| | | cukup memuaskan | Count | 2 | | | | 3 | | 1 | 6 |
| | | | | % within Gaji guru | 33.3% | | | 50.0% | | 16.7% | 100.0% |
| | | tidak memuaskan | Count | 2 | | | | 0 | | 0 | 2 |
| | | | | % within Gaji guru | 100.0% | | | .0% | | .0% | 100.0% |
| | | Total | | Count | 5 | | | 4 | | 1 | 10 |
| | | | | % within Gaji guru | 50.0% | | | 40.0% | | 10.0% | 100.0% |
| | Perempuan | Gaji guru | memuaskan | Count | 8 | | 1 | | | | 9 |
| | | | | % within Gaji guru | 88.9% | | 11.1% | | | | 100.0% |
| | | cukup memuaskan | Count | 8 | | | 0 | | | | 8 |
| | | | | % within Gaji guru | 100.0% | | .0% | | | | 100.0% |
| | | Total | | Count | 16 | | 1 | | | | 17 |
| | | | | % within Gaji guru | 84.1% | | 5.9% | | | | 100.0% |
| SMP Santa Ursula Jakarta | Laki-laki | Gaji guru | sangat memuaskan | Count | 0 | | 0 | 1 | | 0 | 1 |
| | | | | % within Gaji guru | .0% | | .0% | 100.0% | | .0% | 100.0% |
| | | | memuaskan | Count | 2 | | 0 | 0 | | 0 | 2 |
| | | | | % within Gaji guru | 100.0% | | .0% | .0% | | .0% | 100.0% |
| | | cukup memuaskan | Count | 2 | | | 1 | 0 | | 1 | 4 |
| | | | | % within Gaji guru | 50.0% | | 25.0% | .0% | | 25.0% | 100.0% |
| | | Total | | Count | 4 | | 1 | 1 | | 1 | 7 |
| | | | | % within Gaji guru | 57.1% | | 14.3% | 14.3% | | 14.3% | 100.0% |
| | Perempuan | Gaji guru | tdk menjawab | Count | 2 | | 0 | 0 | | | 2 |
| | | | | % within Gaji guru | 100.0% | | .0% | .0% | | | 100.0% |
| | | memuaskan | Count | 4 | | | 0 | 1 | | | 5 |
| | | | | % within Gaji guru | 80.0% | | .0% | 20.0% | | | 100.0% |
| | | cukup memuaskan | Count | 6 | | | 1 | 4 | | | 11 |
| | | | | % within Gaji guru | 54.5% | | 8.1% | 36.4% | | | 100.0% |
| | | tidak memuaskan | Count | 0 | | | 1 | 1 | | | 2 |
| | | | | % within Gaji guru | .0% | | 50.0% | 50.0% | | | 100.0% |
| | | Total | | Count | 12 | | 2 | 6 | | | 20 |
| | | | | % within Gaji guru | 60.0% | | 10.0% | 30.0% | | | 100.0% |
| SMP Providence Bandung | Laki-laki | Gaji guru | sangat memuaskan | Count | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| | | | | % within Gaji guru | 100.0% | .0% | .0% | .0% | .0% | .0% | 100.0% |
| | | memuaskan | Count | 4 | 2 | 0 | 0 | 0 | 1 | 0 | 7 |
| | | | | % within Gaji guru | 57.1% | 28.6% | .0% | .0% | 14.3% | .0% | 100.0% |
| | | cukup memuaskan | Count | 2 | 0 | 2 | 1 | 0 | 0 | 1 | 6 |
| | | | | % within Gaji guru | 33.3% | .0% | 33.3% | 16.7% | .0% | 16.7% | 100.0% |
| | | tidak memuaskan | Count | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| | | | | % within Gaji guru | .0% | .0% | 50.0% | 50.0% | .0% | .0% | 100.0% |
| | | Total | | Count | 7 | 2 | 3 | 2 | 1 | 1 | 16 |
| | | | | % within Gaji guru | 43.8% | 12.5% | 18.8% | 12.5% | 6.3% | 6.3% | 100.0% |
| | Perempuan | Gaji guru | memuaskan | Count | 1 | | 0 | 1 | | | 2 |
| | | | | % within Gaji guru | 50.0% | | .0% | 50.0% | | | 100.0% |
| | | cukup memuaskan | Count | 6 | | | 1 | 1 | | | 8 |
| | | | | % within Gaji guru | 75.0% | | 12.5% | 12.5% | | | 100.0% |
| | | tidak memuaskan | Count | 1 | | | 0 | 0 | | | 1 |
| | | | | % within Gaji guru | 100.0% | | .0% | .0% | | | 100.0% |
| | | Total | | Count | 8 | | 1 | 2 | | | 11 |
| | | | | % within Gaji guru | 72.7% | | 9.1% | 18.2% | | | 100.0% |

TkUsia * motivasi * Jenis kelamin * Sekolah Croestabulation

| Sekolah | Jenis kelamin | | | | motivasi | | | | Total |
|--------------------------|---------------|--------|--------------|-----------------|---------------|--------|--------|--------|--------|
| | | | | | sangat tinggi | tinggi | sedang | rendah | |
| SMP Santa Maria Surabaya | Laki-laki | TkUsia | 24-30th | Count | | 3 | 1 | | 4 |
| | | | | % within TkUsia | | 75.0% | 25.0% | | 100.0% |
| | | | 31-37th | Count | | 3 | 0 | | 3 |
| | | | | % within TkUsia | | 100.0% | .0% | | 100.0% |
| | | | 38-44th | Count | | 2 | 1 | | 3 |
| | | | | % within TkUsia | | 66.7% | 33.3% | | 100.0% |
| | | | Total | Count | | 8 | 2 | | 10 |
| | | | | % within TkUsia | | 80.0% | 20.0% | | 100.0% |
| | Perempuan | TkUsia | 24-30th | Count | 0 | 1 | 0 | | 1 |
| | | | | % within TkUsia | .0% | 100.0% | .0% | | 100.0% |
| | | | 31-37th | Count | 1 | 5 | 1 | | 7 |
| | | | | % within TkUsia | 14.3% | 71.4% | 14.3% | | 100.0% |
| | | | 38-44th | Count | 0 | 3 | 1 | | 4 |
| | | | | % within TkUsia | .0% | 75.0% | 25.0% | | 100.0% |
| | | | 45-51th | Count | 0 | 1 | 2 | | 3 |
| | | | | % within TkUsia | .0% | 33.3% | 66.7% | | 100.0% |
| | | | di atas 51th | Count | 0 | 2 | 0 | | 2 |
| | | | | % within TkUsia | .0% | 100.0% | .0% | | 100.0% |
| | | | Total | Count | 1 | 12 | 4 | | 17 |
| | | | | % within TkUsia | 5.9% | 70.6% | 23.5% | | 100.0% |
| SMP Santa Ursula Jakarta | Laki-laki | TkUsia | 24-30th | Count | | 1 | 1 | | 2 |
| | | | | % within TkUsia | | 50.0% | 50.0% | | 100.0% |
| | | | 31-37th | Count | | 2 | 0 | | 2 |
| | | | | % within TkUsia | | 100.0% | .0% | | 100.0% |
| | | | 38-44th | Count | | 2 | 0 | | 2 |
| | | | | % within TkUsia | | 100.0% | .0% | | 100.0% |
| | | | 45-51th | Count | | 0 | 1 | | 1 |
| | | | | % within TkUsia | | .0% | 100.0% | | 100.0% |
| | | | Total | Count | | 5 | 2 | | 7 |
| | | | | % within TkUsia | | 71.4% | 28.6% | | 100.0% |
| | Perempuan | TkUsia | 24-30th | Count | | 4 | 2 | | 6 |
| | | | | % within TkUsia | | 66.7% | 33.3% | | 100.0% |
| | | | 31-37th | Count | | 3 | 2 | | 5 |
| | | | | % within TkUsia | | 60.0% | 40.0% | | 100.0% |
| | | | 38-44th | Count | | 0 | 3 | | 3 |
| | | | | % within TkUsia | | .0% | 100.0% | | 100.0% |
| | | | 45-51th | Count | | 3 | 0 | | 3 |
| | | | | % within TkUsia | | 100.0% | .0% | | 100.0% |
| | | | di atas 51th | Count | | 0 | 3 | | 3 |
| | | | | % within TkUsia | | .0% | 100.0% | | 100.0% |
| | | | Total | Count | | 10 | 10 | | 20 |
| | | | | % within TkUsia | | 50.0% | 50.0% | | 100.0% |
| SMP Providentia Bandung | Laki-laki | TkUsia | 24-30th | Count | | 4 | 0 | 0 | 4 |
| | | | | % within TkUsia | | 100.0% | .0% | .0% | 100.0% |
| | | | 31-37th | Count | | 4 | 0 | 0 | 4 |
| | | | | % within TkUsia | | 100.0% | .0% | .0% | 100.0% |
| | | | 38-44th | Count | | 1 | 1 | 1 | 3 |
| | | | | % within TkUsia | | 33.3% | 33.3% | 33.3% | 100.0% |
| | | | 45-51th | Count | | 2 | 2 | 0 | 4 |
| | | | | % within TkUsia | | 50.0% | 50.0% | .0% | 100.0% |
| | | | di atas 51th | Count | | 0 | 1 | 0 | 1 |
| | | | | % within TkUsia | | .0% | 100.0% | .0% | 100.0% |
| | | | Total | Count | | 11 | 4 | 1 | 16 |
| | | | | % within TkUsia | | 68.8% | 25.0% | 6.3% | 100.0% |
| | Perempuan | TkUsia | 24-30th | Count | | 3 | 2 | | 5 |
| | | | | % within TkUsia | | 60.0% | 40.0% | | 100.0% |
| | | | 31-37th | Count | | 3 | 0 | | 3 |
| | | | | % within TkUsia | | 100.0% | .0% | | 100.0% |
| | | | 45-51th | Count | | 1 | 1 | | 2 |
| | | | | % within TkUsia | | 50.0% | 50.0% | | 100.0% |
| | | | di atas 51th | Count | | 0 | 1 | | 1 |
| | | | | % within TkUsia | | .0% | 100.0% | | 100.0% |
| | | | Total | Count | | 7 | 4 | | 11 |
| | | | | % within TkUsia | | 63.6% | 36.4% | | 100.0% |

TkUsia * persepsi * Jenis kelamin * Sekolah Crosstabulation

| Sekolah | Jenis kelamin | TkUsia | | | persepsi | | | Total |
|--------------------------|-----------------|-----------------|-----------------|-----------------|----------|--------|--------|--------|
| | | | | | tinggi | sedang | rendah | |
| SMP Santa Maria Surabaya | Laki-laki | 24-30th | Count | 0 | 3 | 1 | 4 | |
| | | | % within TkUsia | .0% | 75.0% | 25.0% | 100.0% | |
| | | 31-37th | Count | 2 | 0 | 1 | 3 | |
| | | | % within TkUsia | 66.7% | .0% | 33.3% | 100.0% | |
| | | 38-44th | Count | 0 | 2 | 1 | 3 | |
| | | | % within TkUsia | .0% | 66.7% | 33.3% | 100.0% | |
| | | Total | Count | 2 | 5 | 3 | 10 | |
| | | | % within TkUsia | 20.0% | 50.0% | 30.0% | 100.0% | |
| | | Perempuan | 24-30th | Count | 0 | 1 | 0 | 1 |
| | | | | % within TkUsia | .0% | 100.0% | .0% | 100.0% |
| | 31-37th | | Count | 1 | 5 | 1 | 7 | |
| | | | % within TkUsia | 14.3% | 71.4% | 14.3% | 100.0% | |
| | 38-44th | | Count | 0 | 4 | 0 | 4 | |
| | | | % within TkUsia | .0% | 100.0% | .0% | 100.0% | |
| | 45-51th | | Count | 0 | 3 | 0 | 3 | |
| | | | % within TkUsia | .0% | 100.0% | .0% | 100.0% | |
| | di atas 51th | | Count | 0 | 1 | 1 | 2 | |
| | | | % within TkUsia | .0% | 50.0% | 50.0% | 100.0% | |
| | Total | Count | 1 | 14 | 2 | 17 | | |
| | | % within TkUsia | 5.9% | 82.4% | 11.8% | 100.0% | | |
| SMP Santa Ursula Jakarta | Laki-laki | 24-30th | Count | | 2 | 0 | 2 | |
| | | | % within TkUsia | | 100.0% | .0% | 100.0% | |
| | | 31-37th | Count | | 2 | 0 | 2 | |
| | | | % within TkUsia | | 100.0% | .0% | 100.0% | |
| | | 38-44th | Count | | 2 | 0 | 2 | |
| | | | % within TkUsia | | 100.0% | .0% | 100.0% | |
| | | 45-51th | Count | | 0 | 1 | 1 | |
| | | | % within TkUsia | | .0% | 100.0% | 100.0% | |
| | | Total | Count | | 6 | 1 | 7 | |
| | | | % within TkUsia | | 85.7% | 14.3% | 100.0% | |
| | Perempuan | 24-30th | Count | 0 | 5 | 1 | 6 | |
| | | | % within TkUsia | .0% | 83.3% | 16.7% | 100.0% | |
| | | 31-37th | Count | 1 | 4 | 0 | 5 | |
| | | | % within TkUsia | 20.0% | 80.0% | .0% | 100.0% | |
| | | 38-44th | Count | 0 | 0 | 3 | 3 | |
| | | | % within TkUsia | .0% | .0% | 100.0% | 100.0% | |
| | | 45-51th | Count | 0 | 2 | 1 | 3 | |
| | | | % within TkUsia | .0% | 66.7% | 33.3% | 100.0% | |
| | | di atas 51th | Count | 0 | 0 | 3 | 3 | |
| | | | % within TkUsia | .0% | .0% | 100.0% | 100.0% | |
| Total | Count | 1 | 11 | 8 | 20 | | | |
| | % within TkUsia | 5.0% | 55.0% | 40.0% | 100.0% | | | |
| SMP Providentia Bandung | Laki-laki | 24-30th | Count | 0 | 3 | 1 | 4 | |
| | | | % within TkUsia | .0% | 75.0% | 25.0% | 100.0% | |
| | | 31-37th | Count | 1 | 3 | 0 | 4 | |
| | | | % within TkUsia | 25.0% | 75.0% | .0% | 100.0% | |
| | | 38-44th | Count | 0 | 2 | 1 | 3 | |
| | | | % within TkUsia | .0% | 66.7% | 33.3% | 100.0% | |
| | | 45-51th | Count | 1 | 2 | 1 | 4 | |
| | | | % within TkUsia | 25.0% | 50.0% | 25.0% | 100.0% | |
| | | di atas 51th | Count | 0 | 0 | 1 | 1 | |
| | | | % within TkUsia | .0% | .0% | 100.0% | 100.0% | |
| | Total | Count | 2 | 10 | 4 | 16 | | |
| | | % within TkUsia | 12.5% | 62.5% | 25.0% | 100.0% | | |
| | Perempuan | 24-30th | Count | 1 | 3 | 1 | 5 | |
| | | | % within TkUsia | 20.0% | 60.0% | 20.0% | 100.0% | |
| | | 31-37th | Count | 1 | 2 | 0 | 3 | |
| | | | % within TkUsia | 33.3% | 66.7% | .0% | 100.0% | |
| | | 45-51th | Count | 1 | 0 | 1 | 2 | |
| | | | % within TkUsia | 50.0% | .0% | 50.0% | 100.0% | |
| | | di atas 51th | Count | 0 | 1 | 0 | 1 | |
| | | | % within TkUsia | .0% | 100.0% | .0% | 100.0% | |
| Total | | Count | 3 | 6 | 2 | 11 | | |
| | | % within TkUsia | 27.3% | 54.5% | 18.2% | 100.0% | | |

TktUsia * sikap * Jenis kelamin * Sekolah Crosstabulation

| Sekolah | Jenis kelamin | TktUsia | | | sikap | | Total |
|--------------------------|---------------|---------|--------------|------------------|--------|--------|--------|
| | | | | | tinggi | sedang | |
| SMP Santa Maria Surabaya | Laki-laki | TktUsia | 24-30th | Count | 3 | 1 | 4 |
| | | | | % within TktUsia | 75.0% | 25.0% | 100.0% |
| | | | 31-37th | Count | 2 | 1 | 3 |
| | | | | % within TktUsia | 66.7% | 33.3% | 100.0% |
| | | | 38-44th | Count | 2 | 1 | 3 |
| | | | | % within TktUsia | 66.7% | 33.3% | 100.0% |
| | | | Total | Count | 7 | 3 | 10 |
| | | | | % within TktUsia | 70.0% | 30.0% | 100.0% |
| | Perempuan | TktUsia | 24-30th | Count | 1 | 0 | 1 |
| | | | | % within TktUsia | 100.0% | .0% | 100.0% |
| | | | 31-37th | Count | 7 | 0 | 7 |
| | | | | % within TktUsia | 100.0% | .0% | 100.0% |
| | | | 38-44th | Count | 3 | 1 | 4 |
| | | | | % within TktUsia | 75.0% | 25.0% | 100.0% |
| | | | 45-51th | Count | 2 | 1 | 3 |
| | | | | % within TktUsia | 66.7% | 33.3% | 100.0% |
| | | | di atas 51th | Count | 1 | 1 | 2 |
| | | | | % within TktUsia | 50.0% | 50.0% | 100.0% |
| SMP Santa Ursula Jakarta | Laki-laki | TktUsia | 24-30th | Count | 1 | 1 | 2 |
| | | | | % within TktUsia | 50.0% | 50.0% | 100.0% |
| | | | 31-37th | Count | 1 | 1 | 2 |
| | | | | % within TktUsia | 50.0% | 50.0% | 100.0% |
| | | | 38-44th | Count | 1 | 1 | 2 |
| | | | | % within TktUsia | 50.0% | 50.0% | 100.0% |
| | | | 45-51th | Count | 0 | 1 | 1 |
| | | | | % within TktUsia | .0% | 100.0% | 100.0% |
| | | | Total | Count | 3 | 4 | 7 |
| | | | | % within TktUsia | 42.9% | 57.1% | 100.0% |
| | Perempuan | TktUsia | 24-30th | Count | 5 | 1 | 6 |
| | | | | % within TktUsia | 83.3% | 16.7% | 100.0% |
| | | | 31-37th | Count | 2 | 3 | 5 |
| | | | | % within TktUsia | 40.0% | 60.0% | 100.0% |
| | | | 38-44th | Count | 0 | 3 | 3 |
| | | | | % within TktUsia | .0% | 100.0% | 100.0% |
| | | | 45-51th | Count | 1 | 2 | 3 |
| | | | | % within TktUsia | 33.3% | 66.7% | 100.0% |
| | | | di atas 51th | Count | 1 | 2 | 3 |
| | | | | % within TktUsia | 33.3% | 66.7% | 100.0% |
| SMP Providentia Bandung | Laki-laki | TktUsia | 24-30th | Count | 1 | 3 | 4 |
| | | | | % within TktUsia | 25.0% | 75.0% | 100.0% |
| | | | 31-37th | Count | 3 | 1 | 4 |
| | | | | % within TktUsia | 75.0% | 25.0% | 100.0% |
| | | | 38-44th | Count | 2 | 1 | 3 |
| | | | | % within TktUsia | 66.7% | 33.3% | 100.0% |
| | | | 45-51th | Count | 1 | 3 | 4 |
| | | | | % within TktUsia | 25.0% | 75.0% | 100.0% |
| | | | di atas 51th | Count | 0 | 1 | 1 |
| | | | | % within TktUsia | .0% | 100.0% | 100.0% |
| | Perempuan | TktUsia | 24-30th | Count | 4 | 1 | 5 |
| | | | | % within TktUsia | 80.0% | 20.0% | 100.0% |
| | | | 31-37th | Count | 2 | 1 | 3 |
| | | | | % within TktUsia | 66.7% | 33.3% | 100.0% |
| | | | 45-51th | Count | 1 | 1 | 2 |
| | | | | % within TktUsia | 50.0% | 50.0% | 100.0% |
| | | | di atas 51th | Count | 0 | 1 | 1 |
| | | | | % within TktUsia | .0% | 100.0% | 100.0% |
| | | | Total | Count | 7 | 4 | 11 |
| | | | | % within TktUsia | 63.6% | 36.4% | 100.0% |

TkAjar * Visi Misi * Jenis kelamin * Sekolah Crosstabulation

| Sekolah | Jenis kelamin | TkAjar | | | Visi Misi | | | | Total |
|--------------------------|---------------|--------|--------------|-----------------|-----------|-------------|--------------|-------------|--------|
| | | | | | jelas | cukup jelas | kurang jelas | tidak jelas | |
| SMP Santa Maria Surabaya | Laki-laki | TkAjar | 2-12th | Count | 5 | 1 | 0 | | 6 |
| | | | | % within TkAjar | 83.3% | 16.7% | .0% | | 100.0% |
| | | | 13-23th | Count | 3 | 0 | 1 | | 4 |
| | | | | % within TkAjar | 75.0% | .0% | 25.0% | | 100.0% |
| | | Total | | Count | 8 | 1 | 1 | | 10 |
| | | | | % within TkAjar | 80.0% | 10.0% | 10.0% | | 100.0% |
| | Perempuan | TkAjar | 2-12th | Count | 6 | 2 | | | 8 |
| | | | | % within TkAjar | 75.0% | 25.0% | | | 100.0% |
| | | | 13-23th | Count | 5 | 2 | | | 7 |
| | | | | % within TkAjar | 71.4% | 28.6% | | | 100.0% |
| | | | 24-34th | Count | 1 | 0 | | | 1 |
| | | | | % within TkAjar | 100.0% | .0% | | | 100.0% |
| | | | 35-45th | Count | 0 | 1 | | | 1 |
| | | | | % within TkAjar | .0% | 100.0% | | | 100.0% |
| | | Total | | Count | 12 | 5 | | | 17 |
| | | | | % within TkAjar | 70.6% | 29.4% | | | 100.0% |
| SMP Santa Ursula Jakarta | Laki-laki | TkAjar | di bawah 2th | Count | 0 | 0 | 1 | | 1 |
| | | | | % within TkAjar | .0% | .0% | 100.0% | | 100.0% |
| | | | 2-12th | Count | 3 | 0 | 0 | | 3 |
| | | | | % within TkAjar | 100.0% | .0% | .0% | | 100.0% |
| | | | 13-23th | Count | 0 | 1 | 2 | | 3 |
| | | | | % within TkAjar | .0% | 33.3% | 66.7% | | 100.0% |
| | | Total | | Count | 3 | 1 | 3 | | 7 |
| | | | | % within TkAjar | 42.9% | 14.3% | 42.9% | | 100.0% |
| | Perempuan | TkAjar | di bawah 2th | Count | 1 | 0 | 0 | 0 | 1 |
| | | | | % within TkAjar | 100.0% | .0% | .0% | .0% | 100.0% |
| | | | 2-12th | Count | 7 | 4 | 0 | 0 | 11 |
| | | | | % within TkAjar | 63.6% | 36.4% | .0% | .0% | 100.0% |
| | | | 13-23th | Count | 0 | 1 | 0 | 0 | 1 |
| | | | | % within TkAjar | .0% | 100.0% | .0% | .0% | 100.0% |
| | | | 24-34th | Count | 4 | 1 | 1 | 1 | 7 |
| | | | | % within TkAjar | 57.1% | 14.3% | 14.3% | 14.3% | 100.0% |
| | | Total | | Count | 12 | 6 | 1 | 1 | 20 |
| | | | | % within TkAjar | 60.0% | 30.0% | 5.0% | 5.0% | 100.0% |
| SMP Providentia Bandung | Laki-laki | TkAjar | di bawah 2th | Count | 0 | 1 | 1 | 0 | 2 |
| | | | | % within TkAjar | .0% | 50.0% | 50.0% | .0% | 100.0% |
| | | | 2-12th | Count | 1 | 5 | 0 | 0 | 6 |
| | | | | % within TkAjar | 16.7% | 83.3% | .0% | .0% | 100.0% |
| | | | 13-23th | Count | 3 | 3 | 0 | 1 | 7 |
| | | | | % within TkAjar | 42.9% | 42.9% | .0% | 14.3% | 100.0% |
| | | | 24-34th | Count | 1 | 0 | 0 | 0 | 1 |
| | | | | % within TkAjar | 100.0% | .0% | .0% | .0% | 100.0% |
| | | Total | | Count | 5 | 9 | 1 | 1 | 16 |
| | | | | % within TkAjar | 31.3% | 56.3% | 6.3% | 6.3% | 100.0% |
| | Perempuan | TkAjar | di bawah 2th | Count | 1 | 0 | 0 | | 1 |
| | | | | % within TkAjar | 100.0% | .0% | .0% | | 100.0% |
| | | | 2-12th | Count | 1 | 4 | 1 | | 6 |
| | | | | % within TkAjar | 16.7% | 66.7% | 16.7% | | 100.0% |
| | | | 24-34th | Count | 0 | 2 | 1 | | 3 |
| | | | | % within TkAjar | .0% | 66.7% | 33.3% | | 100.0% |
| | | | 35-45th | Count | 0 | 1 | 0 | | 1 |
| | | | | % within TkAjar | .0% | 100.0% | .0% | | 100.0% |
| | | Total | | Count | 2 | 7 | 2 | | 11 |
| | | | | % within TkAjar | 18.2% | 63.6% | 18.2% | | 100.0% |

motivasi * Gaji guru * Jenis kelamin * Sekolah Crosstabulation

| | | | | Gaji guru | | | | | | |
|----------------------------------|-------------------|----------------------------------|-------------------|-------------------|------------------|-----------------|-----------------|--------|--------|--------|
| | | | | tidak menjawab | sangat memuaskan | cukup memuaskan | tidak memuaskan | Total | | |
| SMP Santa Maria Surabaya | Laki-laki | motivasi tinggi | Count | | | 2 | 4 | 2 | 8 | |
| | | | % within motivasi | | | 25.0% | 50.0% | 25.0% | 100.0% | |
| | | sedang | Count | | | 0 | 2 | 0 | 2 | |
| | | | % within motivasi | | | .0% | 100.0% | .0% | 100.0% | |
| | | Total | Count | | | 2 | 6 | 2 | 10 | |
| | | | % within motivasi | | | 20.0% | 60.0% | 20.0% | 100.0% | |
| | Perempuan | motivasi sangat tinggi | Count | | | 1 | 0 | | 1 | |
| | | | % within motivasi | | | 100.0% | .0% | | 100.0% | |
| | | tinggi | Count | | | 6 | 6 | | 12 | |
| | | | % within motivasi | | | 50.0% | 50.0% | | 100.0% | |
| | | sedang | Count | | | 2 | 2 | | 4 | |
| | | | % within motivasi | | | 50.0% | 50.0% | | 100.0% | |
| | | Total | Count | | | 9 | 8 | | 17 | |
| | | | % within motivasi | | | 52.9% | 47.1% | | 100.0% | |
| SMP Santa Ursula Jekar Laki-laki | motivasi tinggi | Count | | 1 | 1 | 3 | 5 | | | |
| | | % within motivasi | | 20.0% | 20.0% | 60.0% | 100.0% | | | |
| | | sedang | Count | | 0 | 1 | 1 | 2 | | |
| | | | % within motivasi | | .0% | 50.0% | 50.0% | 100.0% | | |
| | | Total | Count | | 1 | 2 | 4 | 7 | | |
| | | | % within motivasi | | 14.3% | 28.6% | 57.1% | 100.0% | | |
| | Perempuan | motivasi tinggi | Count | 1 | | 4 | 5 | 0 | 10 | |
| | | | % within motivasi | 10.0% | | 40.0% | 50.0% | .0% | 100.0% | |
| | | sedang | Count | 1 | | 1 | 6 | 2 | 10 | |
| | | | % within motivasi | 10.0% | | 10.0% | 60.0% | 20.0% | 100.0% | |
| | | Total | Count | 2 | | 5 | 11 | 2 | 20 | |
| | | | % within motivasi | 10.0% | | 25.0% | 55.0% | 10.0% | 100.0% | |
| | | SMP Providentia Bandur Laki-laki | motivasi tinggi | Count | | 0 | 4 | 5 | 2 | 11 |
| | | | | % within motivasi | | .0% | 36.4% | 45.5% | 18.2% | 100.0% |
| sedang | Count | | | | 1 | 2 | 1 | 0 | 4 | |
| | % within motivasi | | | | 25.0% | 50.0% | 25.0% | .0% | 100.0% | |
| rendah | Count | | | | 0 | 1 | 0 | 0 | 1 | |
| | % within motivasi | | | | .0% | 100.0% | .0% | .0% | 100.0% | |
| Total | Count | | | 1 | 7 | 6 | 2 | 16 | | |
| | % within motivasi | | | 6.3% | 43.8% | 37.5% | 12.5% | 100.0% | | |
| Perempuan | motivasi tinggi | | Count | | | 2 | 5 | 0 | 7 | |
| | | | % within motivasi | | | 28.6% | 71.4% | .0% | 100.0% | |
| | sedang | | Count | | | 0 | 3 | 1 | 4 | |
| | | | % within motivasi | | | .0% | 75.0% | 25.0% | 100.0% | |
| | Total | | Count | | | 2 | 8 | 1 | 11 | |
| | | | % within motivasi | | | 18.2% | 72.7% | 9.1% | 100.0% | |

motivasi * Fasilitas guru * Jenis kelamin * Sekolah Crosstabulation

| Sekolah | Jenis kelamin | | | | Fasilitas guru | | | | Total |
|--------------------------|---------------|------------------------|-------------------|--------|----------------|---------|----------------|---------------|--------|
| | | | | | sangat memadai | memadai | kurang memadai | tidak memadai | |
| SMP Santa Maria Surabaya | Laki-laki | motivasi tinggi | Count | 1 | 7 | 0 | | | 8 |
| | | | % within motivasi | 12.5% | 87.5% | .0% | | | 100.0% |
| | | sedang | Count | 0 | 1 | 1 | | | 2 |
| | | | % within motivasi | .0% | 50.0% | 50.0% | | | 100.0% |
| | Total | | Count | 1 | 8 | 1 | | | 10 |
| | | | % within motivasi | 10.0% | 80.0% | 10.0% | | | 100.0% |
| | Perempuan | motivasi sangat tinggi | Count | 1 | 0 | 0 | | | 1 |
| | | | % within motivasi | 100.0% | .0% | .0% | | | 100.0% |
| | | tinggi | Count | 2 | 9 | 1 | | | 12 |
| | | | % within motivasi | 16.7% | 75.0% | 8.3% | | | 100.0% |
| | Total | sedang | Count | 0 | 4 | 0 | | | 4 |
| | | | % within motivasi | .0% | 100.0% | .0% | | | 100.0% |
| | | | Count | 3 | 13 | 1 | | | 17 |
| | | | % within motivasi | 17.6% | 76.5% | 5.9% | | | 100.0% |
| SMP Santa Ursula Jakarta | Laki-laki | motivasi tinggi | Count | 2 | 3 | | | | 5 |
| | | | % within motivasi | 40.0% | 60.0% | | | | 100.0% |
| | | sedang | Count | 0 | 2 | | | | 2 |
| | | | % within motivasi | .0% | 100.0% | | | | 100.0% |
| | Total | | Count | 2 | 5 | | | | 7 |
| | | | % within motivasi | 28.6% | 71.4% | | | | 100.0% |
| | Perempuan | motivasi tinggi | Count | 1 | 9 | 0 | | | 10 |
| | | | % within motivasi | 10.0% | 90.0% | .0% | | | 100.0% |
| | | sedang | Count | 0 | 8 | 2 | | | 10 |
| | | | % within motivasi | .0% | 80.0% | 20.0% | | | 100.0% |
| | Total | | Count | 1 | 17 | 2 | | | 20 |
| | | | % within motivasi | 5.0% | 85.0% | 10.0% | | | 100.0% |
| SMP Providentia Bandung | Laki-laki | motivasi tinggi | Count | 3 | 6 | 2 | | | 11 |
| | | | % within motivasi | 27.3% | 54.5% | 18.2% | | | 100.0% |
| | | sedang | Count | 1 | 3 | 0 | | | 4 |
| | | | % within motivasi | 25.0% | 75.0% | .0% | | | 100.0% |
| | Total | rendah | Count | 0 | 1 | 0 | | | 1 |
| | | | % within motivasi | .0% | 100.0% | .0% | | | 100.0% |
| | Perempuan | motivasi tinggi | Count | 4 | 10 | 2 | | | 16 |
| | | | % within motivasi | 25.0% | 62.5% | 12.5% | | | 100.0% |
| | | sedang | Count | 1 | 4 | 1 | 1 | | 7 |
| | | | % within motivasi | 14.3% | 57.1% | 14.3% | 14.3% | | 100.0% |
| | Total | | Count | 0 | 3 | 1 | 0 | | 4 |
| | | | % within motivasi | .0% | 75.0% | 25.0% | .0% | | 100.0% |
| | | | Count | 1 | 7 | 2 | 1 | | 11 |
| | | | % within motivasi | 9.1% | 63.6% | 18.2% | 9.1% | | 100.0% |

Latar blk Pendd. * motivasi Crosstabulation

| | | | motivasi | | | | Total |
|------------------|----------|---------------------------|---------------|--------|--------|--------|--------|
| | | | sangat tinggi | tinggi | sedang | rendah | |
| Latar blk Pendd. | D1/D2/D3 | Count | 0 | 3 | 5 | 0 | 8 |
| | | % within Latar blk Pendd. | .0% | 37.5% | 62.5% | .0% | 100.0% |
| | S1 | Count | 1 | 50 | 21 | 1 | 73 |
| | | % within Latar blk Pendd. | 1.4% | 68.5% | 28.8% | 1.4% | 100.0% |
| Total | | Count | 1 | 53 | 26 | 1 | 81 |
| | | % within Latar blk Pendd. | 1.2% | 65.4% | 32.1% | 1.2% | 100.0% |

motivasi * Visi Misi * Jenis kelamin * Sekolah Crosstabulation

| Sekolah | Jenis kelamin | motivasi | tinggi | Count | Visi Misi | | | | Total |
|--------------------------|---------------|----------|--------|-------------------|-----------|-------------|--------------|-------------|--------|
| | | | | | jelas | cukup jelas | kurang jelas | tidak jelas | |
| SMP Santa Maria Surabaya | Laki-laki | motivasi | tinggi | Count | 6 | 1 | 1 | | 8 |
| | | | | % within motivasi | 75.0% | 12.5% | 12.5% | | 100.0% |
| | | sedang | tinggi | Count | 2 | 0 | 0 | | 2 |
| | | | | % within motivasi | 100.0% | .0% | .0% | | 100.0% |
| | Perempuan | motivasi | tinggi | Count | 8 | 1 | 1 | | 10 |
| | | | | % within motivasi | 80.0% | 10.0% | 10.0% | | 100.0% |
| | | sedang | tinggi | Count | 1 | 0 | | | 1 |
| | | | | % within motivasi | 100.0% | .0% | | | 100.0% |
| | Total | motivasi | tinggi | Count | 8 | 4 | | | 12 |
| | | | | % within motivasi | 66.7% | 33.3% | | | 100.0% |
| | | sedang | tinggi | Count | 3 | 1 | | | 4 |
| | | | | % within motivasi | 75.0% | 25.0% | | | 100.0% |
| SMP Santa Ursula Jakarta | Laki-laki | motivasi | tinggi | Count | 3 | 1 | 1 | | 5 |
| | | | | % within motivasi | 60.0% | 20.0% | 20.0% | | 100.0% |
| | | sedang | tinggi | Count | 0 | 0 | 2 | | 2 |
| | | | | % within motivasi | .0% | .0% | 100.0% | | 100.0% |
| | Perempuan | motivasi | tinggi | Count | 3 | 1 | 3 | | 7 |
| | | | | % within motivasi | 42.9% | 14.3% | 42.9% | | 100.0% |
| | | sedang | tinggi | Count | 7 | 2 | 1 | 0 | 10 |
| | | | | % within motivasi | 70.0% | 20.0% | 10.0% | .0% | 100.0% |
| | Total | motivasi | tinggi | Count | 5 | 4 | 0 | 1 | 10 |
| | | | | % within motivasi | 50.0% | 40.0% | .0% | 10.0% | 100.0% |
| | | sedang | tinggi | Count | 12 | 6 | 1 | 1 | 20 |
| | | | | % within motivasi | 60.0% | 30.0% | 5.0% | 5.0% | 100.0% |
| SMP Providentia Bandung | Laki-laki | motivasi | tinggi | Count | 2 | 7 | 1 | 1 | 11 |
| | | | | % within motivasi | 18.2% | 63.6% | 9.1% | 9.1% | 100.0% |
| | | sedang | tinggi | Count | 2 | 2 | 0 | 0 | 4 |
| | | | | % within motivasi | 50.0% | 50.0% | .0% | .0% | 100.0% |
| | Perempuan | motivasi | tinggi | Count | 1 | 0 | 0 | 0 | 1 |
| | | | | % within motivasi | 100.0% | .0% | .0% | .0% | 100.0% |
| | | sedang | tinggi | Count | 5 | 9 | 1 | 1 | 16 |
| | | | | % within motivasi | 31.3% | 56.3% | 6.3% | 6.3% | 100.0% |
| | Total | motivasi | tinggi | Count | 1 | 5 | 1 | | 7 |
| | | | | % within motivasi | 14.3% | 71.4% | 14.3% | | 100.0% |
| | | sedang | tinggi | Count | 1 | 2 | 1 | | 4 |
| | | | | % within motivasi | 25.0% | 50.0% | 25.0% | | 100.0% |
| Total | Total | motivasi | tinggi | Count | 2 | 7 | 2 | | 11 |
| | | | | % within motivasi | 18.2% | 63.6% | 18.2% | | 100.0% |

Jenis kelamin * motivasi Crosstabulation

| Jenis kelamin | Laki-laki | Count | motivasi | | | | Total |
|---------------|-----------|------------------------|---------------|--------|--------|--------|--------|
| | | | sangat tinggi | tinggi | sedang | rendah | |
| Jenis kelamin | Laki-laki | Count | 0 | 24 | 8 | 1 | 33 |
| | | % within Jenis kelamin | .0% | 72.7% | 24.2% | 3.0% | 100.0% |
| | Perempuan | Count | 1 | 29 | 18 | 0 | 48 |
| | | % within Jenis kelamin | 2.1% | 60.4% | 37.5% | .0% | 100.0% |
| Total | Total | Count | 1 | 53 | 26 | 1 | 81 |
| | | % within Jenis kelamin | 1.2% | 65.4% | 32.1% | 1.2% | 100.0% |

TkUsia * motivasi Crosstabulation

| | | | motivasi | | | | Total |
|--------|--------------|-----------------|---------------|--------|--------|--------|--------|
| | | | sangat tinggi | tinggi | sedang | rendah | |
| TkUsia | 24-30th | Count | 0 | 16 | 6 | 0 | 22 |
| | | % within TkUsia | .0% | 72.7% | 27.3% | .0% | 100.0% |
| | 31-37th | Count | 1 | 20 | 3 | 0 | 24 |
| | | % within TkUsia | 4.2% | 83.3% | 12.5% | .0% | 100.0% |
| | 38-44th | Count | 0 | 8 | 6 | 1 | 15 |
| | | % within TkUsia | .0% | 53.3% | 40.0% | 6.7% | 100.0% |
| | 45-51th | Count | 0 | 7 | 6 | 0 | 13 |
| | | % within TkUsia | .0% | 53.8% | 46.2% | .0% | 100.0% |
| | di atas 51th | Count | 0 | 2 | 5 | 0 | 7 |
| | | % within TkUsia | .0% | 28.6% | 71.4% | .0% | 100.0% |
| | Total | Count | 1 | 53 | 26 | 1 | 81 |
| | | % within TkUsia | 1.2% | 65.4% | 32.1% | 1.2% | 100.0% |

motivasi * Menej. sesuai harapan * Jenis kelamin * Sekolah Crosstabulation

| Sekolah | | Jenis kelamin | | | | Menej. sesuai harapan | | | Total |
|--------------------------|-----------|------------------------|-------------------|--|--|-----------------------|--------|-------|--------|
| | | | | | | tdk menjawab | ya | tidak | |
| SMP Santa Maria Surabaya | Laki-laki | motivasi tinggi | Count | | | | 7 | 1 | 8 |
| | | | % within motivasi | | | | 87.5% | 12.5% | 100.0% |
| | | sedang | Count | | | | 2 | 0 | 2 |
| | | | % within motivasi | | | | 100.0% | .0% | 100.0% |
| | | Total | Count | | | | 9 | 1 | 10 |
| | | | % within motivasi | | | | 90.0% | 10.0% | 100.0% |
| | Perempuan | motivasi sangat tinggi | Count | | | | 1 | | 1 |
| | | | % within motivasi | | | | 100.0% | | 100.0% |
| | | tinggi | Count | | | | 12 | | 12 |
| | | | % within motivasi | | | | 100.0% | | 100.0% |
| | | sedang | Count | | | | 4 | | 4 |
| | | | % within motivasi | | | | 100.0% | | 100.0% |
| | | Total | Count | | | | 17 | | 17 |
| | | | % within motivasi | | | | 100.0% | | 100.0% |
| SMP Santa Ursula Jakarta | Laki-laki | motivasi tinggi | Count | | | 0 | 4 | 1 | 5 |
| | | | % within motivasi | | | .0% | 80.0% | 20.0% | 100.0% |
| | | sedang | Count | | | 1 | 1 | 0 | 2 |
| | | | % within motivasi | | | 50.0% | 50.0% | .0% | 100.0% |
| | | Total | Count | | | 1 | 5 | 1 | 7 |
| | | | % within motivasi | | | 14.3% | 71.4% | 14.3% | 100.0% |
| | Perempuan | motivasi tinggi | Count | | | | 8 | 2 | 10 |
| | | | % within motivasi | | | | 80.0% | 20.0% | 100.0% |
| | | sedang | Count | | | | 9 | 1 | 10 |
| | | | % within motivasi | | | | 90.0% | 10.0% | 100.0% |
| | | Total | Count | | | | 17 | 3 | 20 |
| | | | % within motivasi | | | | 85.0% | 15.0% | 100.0% |
| SMP Providentia Bandung | Laki-laki | motivasi tinggi | Count | | | | 6 | 5 | 11 |
| | | | % within motivasi | | | | 54.5% | 45.5% | 100.0% |
| | | sedang | Count | | | | 4 | 0 | 4 |
| | | | % within motivasi | | | | 100.0% | .0% | 100.0% |
| | | rendah | Count | | | | 1 | 0 | 1 |
| | | | % within motivasi | | | | 100.0% | .0% | 100.0% |
| | | Total | Count | | | | 11 | 5 | 16 |
| | | | % within motivasi | | | | 68.8% | 31.3% | 100.0% |
| | Perempuan | motivasi tinggi | Count | | | | 4 | 3 | 7 |
| | | | % within motivasi | | | | 57.1% | 42.9% | 100.0% |
| | | sedang | Count | | | | 3 | 1 | 4 |
| | | | % within motivasi | | | | 75.0% | 25.0% | 100.0% |
| | | Total | Count | | | | 7 | 4 | 11 |
| | | | % within motivasi | | | | 63.6% | 36.4% | 100.0% |

motivasi * sikap * Jenis kelamin * Sekolah Crosstabulation

| Sekolah | Jenis kelamin | | | | sikap | | Total |
|--------------------------|---------------|----------|---------------|-------------------|--------|--------|--------|
| | | | | | tinggi | sedang | |
| SMP Santa Maria Surabaya | Laki-laki | motivasi | tinggi | Count | 7 | 1 | 8 |
| | | | | % within motivasi | 87.5% | 12.5% | 100.0% |
| | | sedang | | Count | 0 | 2 | 2 |
| | | | | % within motivasi | .0% | 100.0% | 100.0% |
| | | Total | | Count | 7 | 3 | 10 |
| | | | | % within motivasi | 70.0% | 30.0% | 100.0% |
| | Perempuan | motivasi | sangat tinggi | Count | 1 | 0 | 1 |
| | | | | % within motivasi | 100.0% | .0% | 100.0% |
| | | tinggi | | Count | 10 | 2 | 12 |
| | | | | % within motivasi | 83.3% | 16.7% | 100.0% |
| | | sedang | | Count | 3 | 1 | 4 |
| | | | | % within motivasi | 75.0% | 25.0% | 100.0% |
| SMP Santa Ursula Jakarta | Laki-laki | motivasi | tinggi | Count | 3 | 2 | 5 |
| | | | | % within motivasi | 60.0% | 40.0% | 100.0% |
| | | sedang | | Count | 0 | 2 | 2 |
| | | | | % within motivasi | .0% | 100.0% | 100.0% |
| | | Total | | Count | 3 | 4 | 7 |
| | | | | % within motivasi | 42.9% | 57.1% | 100.0% |
| | Perempuan | motivasi | tinggi | Count | 6 | 4 | 10 |
| | | | | % within motivasi | 60.0% | 40.0% | 100.0% |
| | | sedang | | Count | 3 | 7 | 10 |
| | | | | % within motivasi | 30.0% | 70.0% | 100.0% |
| | | Total | | Count | 9 | 11 | 20 |
| | | | | % within motivasi | 45.0% | 55.0% | 100.0% |
| SMP Providentia Bandung | Laki-laki | motivasi | tinggi | Count | 6 | 5 | 11 |
| | | | | % within motivasi | 54.5% | 45.5% | 100.0% |
| | | sedang | | Count | 1 | 3 | 4 |
| | | | | % within motivasi | 25.0% | 75.0% | 100.0% |
| | | rendah | | Count | 0 | 1 | 1 |
| | | | | % within motivasi | .0% | 100.0% | 100.0% |
| | Perempuan | motivasi | tinggi | Count | 6 | 1 | 7 |
| | | | | % within motivasi | 85.7% | 14.3% | 100.0% |
| | | sedang | | Count | 1 | 3 | 4 |
| | | | | % within motivasi | 25.0% | 75.0% | 100.0% |
| | | Total | | Count | 7 | 4 | 11 |
| | | | | % within motivasi | 63.6% | 36.4% | 100.0% |

motivasi * persepsi * Jenis kelamin * Sekolah Crosstabulation

| Sekolah | Jenis kelamin | | | | persepsi | | | Total |
|--------------------------|---------------|----------|---------------|-------------------|----------|--------|--------|--------|
| | | | | | tinggi | sedang | rendah | |
| SMP Santa Maria Surabaya | Laki-laki | motivasi | tinggi | Count | 2 | 4 | 2 | 8 |
| | | | | % within motivasi | 25.0% | 50.0% | 25.0% | 100.0% |
| | | sedang | tinggi | Count | 0 | 1 | 1 | 2 |
| | | | | % within motivasi | .0% | 50.0% | 50.0% | 100.0% |
| | | Total | tinggi | Count | 2 | 5 | 3 | 10 |
| | | | | % within motivasi | 20.0% | 50.0% | 30.0% | 100.0% |
| | Perempuan | motivasi | sangat tinggi | Count | 1 | 0 | 0 | 1 |
| | | | | % within motivasi | 100.0% | .0% | .0% | 100.0% |
| | | tinggi | tinggi | Count | 0 | 10 | 2 | 12 |
| | | | | % within motivasi | .0% | 83.3% | 16.7% | 100.0% |
| | | sedang | tinggi | Count | 0 | 4 | 0 | 4 |
| | | | | % within motivasi | .0% | 100.0% | .0% | 100.0% |
| SMP Santa Ursula Jakarta | Laki-laki | motivasi | tinggi | Count | | 5 | 0 | 5 |
| | | | | % within motivasi | | 100.0% | .0% | 100.0% |
| | | sedang | tinggi | Count | | 1 | 1 | 2 |
| | | | | % within motivasi | | 50.0% | 50.0% | 100.0% |
| | | Total | tinggi | Count | | 6 | 1 | 7 |
| | | | | % within motivasi | | 85.7% | 14.3% | 100.0% |
| | Perempuan | motivasi | tinggi | Count | 1 | 8 | 1 | 10 |
| | | | | % within motivasi | 10.0% | 80.0% | 10.0% | 100.0% |
| | | sedang | tinggi | Count | 0 | 3 | 7 | 10 |
| | | | | % within motivasi | .0% | 30.0% | 70.0% | 100.0% |
| | | Total | tinggi | Count | 1 | 11 | 8 | 20 |
| | | | | % within motivasi | 5.0% | 55.0% | 40.0% | 100.0% |
| SMP Providentia Bandung | Laki-laki | motivasi | tinggi | Count | 2 | 8 | 1 | 11 |
| | | | | % within motivasi | 18.2% | 72.7% | 9.1% | 100.0% |
| | | sedang | tinggi | Count | 0 | 2 | 2 | 4 |
| | | | | % within motivasi | .0% | 50.0% | 50.0% | 100.0% |
| | | rendah | tinggi | Count | 0 | 0 | 1 | 1 |
| | | | | % within motivasi | .0% | .0% | 100.0% | 100.0% |
| | Perempuan | motivasi | tinggi | Count | 2 | 10 | 4 | 16 |
| | | | | % within motivasi | 12.5% | 62.5% | 25.0% | 100.0% |
| | | sedang | tinggi | Count | 3 | 4 | 0 | 7 |
| | | | | % within motivasi | 42.9% | 57.1% | .0% | 100.0% |
| | | Total | tinggi | Count | 0 | 2 | 2 | 4 |
| | | | | % within motivasi | .0% | 50.0% | 50.0% | 100.0% |
| SMP Providentia Bandung | Laki-laki | motivasi | tinggi | Count | 3 | 6 | 2 | 11 |
| | | | | % within motivasi | 27.3% | 54.5% | 18.2% | 100.0% |
| | | sedang | tinggi | Count | | | | |
| | | | | % within motivasi | | | | |
| | | rendah | tinggi | Count | | | | |
| | | | | % within motivasi | | | | |
| | Perempuan | motivasi | tinggi | Count | | | | |
| | | | | % within motivasi | | | | |
| | | sedang | tinggi | Count | | | | |
| | | | | % within motivasi | | | | |
| | | Total | tinggi | Count | | | | |
| | | | | % within motivasi | | | | |

sikap * persepsi * Jenis kelamin * Sekolah Crosstabulation

| Sekolah | Jenis kelamin | | | | persepsi | | | Total |
|--------------------------|---------------|--------|--------|----------------|----------|--------|--------|--------|
| | | | | | tinggi | sedang | rendah | |
| SMP Santa Maria Surabaya | Laki-laki | sikap | tinggi | Count | 1 | 4 | 2 | 7 |
| | | | | % within sikap | 14.3% | 57.1% | 28.6% | 100.0% |
| | | sedang | | Count | 1 | 1 | 1 | 3 |
| | | | | % within sikap | 33.3% | 33.3% | 33.3% | 100.0% |
| | | Total | | Count | 2 | 5 | 3 | 10 |
| | | | | % within sikap | 20.0% | 50.0% | 30.0% | 100.0% |
| | Perempuan | sikap | tinggi | Count | 1 | 11 | 2 | 14 |
| | | | | % within sikap | 7.1% | 78.6% | 14.3% | 100.0% |
| | | sedang | | Count | 0 | 3 | 0 | 3 |
| | | | | % within sikap | .0% | 100.0% | .0% | 100.0% |
| | | Total | | Count | 1 | 14 | 2 | 17 |
| | | | | % within sikap | 5.9% | 82.4% | 11.8% | 100.0% |
| SMP Santa Ursula Jakarta | Laki-laki | sikap | tinggi | Count | | 3 | 0 | 3 |
| | | | | % within sikap | | 100.0% | .0% | 100.0% |
| | | sedang | | Count | | 3 | 1 | 4 |
| | | | | % within sikap | | 75.0% | 25.0% | 100.0% |
| | | Total | | Count | | 6 | 1 | 7 |
| | | | | % within sikap | | 85.7% | 14.3% | 100.0% |
| | Perempuan | sikap | tinggi | Count | 1 | 7 | 1 | 9 |
| | | | | % within sikap | 11.1% | 77.8% | 11.1% | 100.0% |
| | | sedang | | Count | 0 | 4 | 7 | 11 |
| | | | | % within sikap | .0% | 36.4% | 63.6% | 100.0% |
| | | Total | | Count | 1 | 11 | 8 | 20 |
| | | | | % within sikap | 5.0% | 55.0% | 40.0% | 100.0% |
| SMP Providentia Bandung | Laki-laki | sikap | tinggi | Count | 2 | 5 | 0 | 7 |
| | | | | % within sikap | 28.6% | 71.4% | .0% | 100.0% |
| | | sedang | | Count | 0 | 5 | 4 | 9 |
| | | | | % within sikap | .0% | 55.6% | 44.4% | 100.0% |
| | | Total | | Count | 2 | 10 | 4 | 16 |
| | | | | % within sikap | 12.5% | 62.5% | 25.0% | 100.0% |
| | Perempuan | sikap | tinggi | Count | 3 | 4 | 0 | 7 |
| | | | | % within sikap | 42.9% | 57.1% | .0% | 100.0% |
| | | sedang | | Count | 0 | 2 | 2 | 4 |
| | | | | % within sikap | .0% | 50.0% | 50.0% | 100.0% |
| | | Total | | Count | 3 | 6 | 2 | 11 |
| | | | | % within sikap | 27.3% | 54.5% | 18.2% | 100.0% |

TkUsia * persepsi Crosstabulation

| | | | persepsi | | | Total |
|--------|--------------|-----------------|----------|--------|--------|--------|
| | | | tinggi | sedang | rendah | |
| TkUsia | 24-30th | Count | 1 | 17 | 4 | 22 |
| | | % within TkUsia | 4.5% | 77.3% | 18.2% | 100.0% |
| | 31-37th | Count | 6 | 16 | 2 | 24 |
| | | % within TkUsia | 25.0% | 66.7% | 8.3% | 100.0% |
| | 38-44th | Count | 0 | 10 | 5 | 15 |
| | | % within TkUsia | .0% | 66.7% | 33.3% | 100.0% |
| | 45-51th | Count | 2 | 7 | 4 | 13 |
| | | % within TkUsia | 15.4% | 53.8% | 30.8% | 100.0% |
| | di atas 51th | Count | 0 | 2 | 5 | 7 |
| | | % within TkUsia | .0% | 28.6% | 71.4% | 100.0% |
| | Total | Count | 9 | 52 | 20 | 81 |
| | | % within TkUsia | 11.1% | 64.2% | 24.7% | 100.0% |

TkUsia * sikap Crosstabulation

| | | | sikap | | Total |
|--------|--------------|-----------------|--------|--------|--------|
| | | | tinggi | sedang | |
| TkUsia | 24-30th | Count | 15 | 7 | 22 |
| | | % within TkUsia | 68.2% | 31.8% | 100.0% |
| | 31-37th | Count | 17 | 7 | 24 |
| | | % within TkUsia | 70.8% | 29.2% | 100.0% |
| | 38-44th | Count | 8 | 7 | 15 |
| | | % within TkUsia | 53.3% | 46.7% | 100.0% |
| | 45-51th | Count | 5 | 8 | 13 |
| | | % within TkUsia | 38.5% | 61.5% | 100.0% |
| | di atas 51th | Count | 2 | 5 | 7 |
| | | % within TkUsia | 28.6% | 71.4% | 100.0% |
| | Total | Count | 47 | 34 | 81 |
| | | % within TkUsia | 58.0% | 42.0% | 100.0% |

Uji outlier tiap variabel berdasarkan tempat (Explore):

MOTIVASI:

Extreme Values

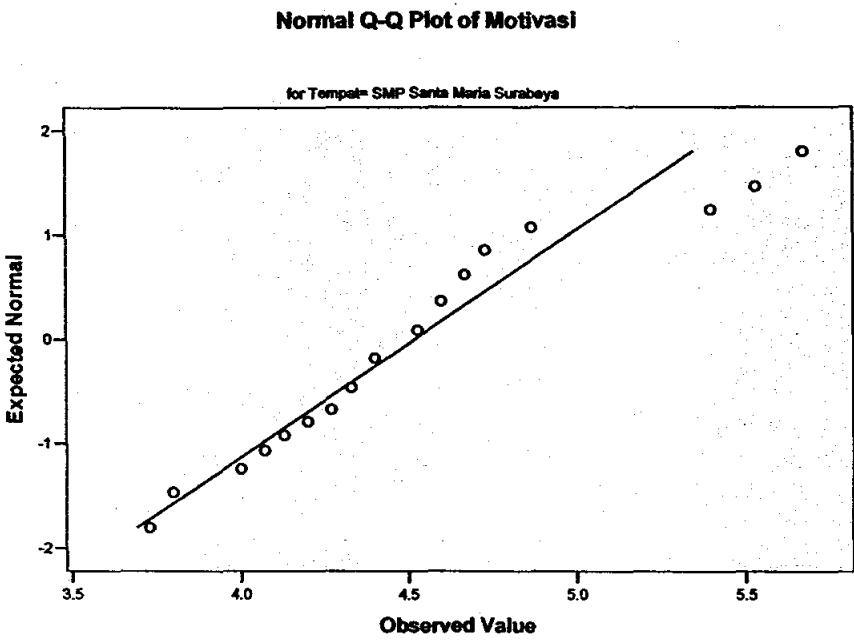
| Sekolah | | | Case Number | Value | |
|-------------------------|--------------------------|---------|-------------|-------|------------------|
| Motivasi | SMP Santa Maria Surabaya | Highest | 1 | 6 | 5.7 |
| | | | 2 | 3 | 5.5 |
| | | | 3 | 5 | 5.4 |
| | | | 4 | 10 | 4.9 |
| | | | 5 | 9 | 4.7 ^a |
| | | Lowest | 1 | 18 | 3.7 |
| | | | 2 | 24 | 3.8 |
| | | | 3 | 23 | 4.0 |
| | | | 4 | 25 | 4.1 |
| | | | 5 | 22 | 4.1 |
| | SMP Santa Ursula Jakarta | Highest | 1 | 38 | 5.1 |
| | | | 2 | 54 | 5.0 |
| | | | 3 | 32 | 4.9 |
| | | | 4 | 45 | 4.9 |
| | | | 5 | 36 | 4.7 |
| | | Lowest | 1 | 28 | 3.3 |
| | | | 2 | 47 | 3.4 |
| | | | 3 | 40 | 3.4 |
| | | | 4 | 39 | 3.5 |
| | | | 5 | 48 | 3.7 |
| SMP Providentia Bandung | Highest | 1 | 60 | 5.3 | |
| | | 2 | 66 | 5.3 | |
| | | 3 | 72 | 5.3 | |
| | | 4 | 81 | 5.3 | |
| | | 5 | 75 | 5.2 | |
| | Lowest | 1 | 74 | 2.8 | |
| | | 2 | 61 | 2.9 | |
| | | 3 | 77 | 3.5 | |
| | | 4 | 70 | 3.5 | |
| | | 5 | 59 | 3.7 | |

a. Only a partial list of cases with the value 4.7 are shown in the table of upper extremes.

Motivasi Stem-and-Leaf Plot for
Tempat= SMP Santa Maria Surabaya

| Frequency | Stem & | Leaf |
|-----------|----------|---------|
| 1.00 | Extremes | (=<3.7) |
| .00 | 3 | . |
| 1.00 | 3 | 8 |
| 3.00 | 4 | 001 |
| 5.00 | 4 | 22333 |
| 6.00 | 4 | 444555 |
| 7.00 | 4 | 6666677 |
| 1.00 | 4 | 8 |
| 3.00 | Extremes | (>=5.4) |

Stem width: 1.0
Each leaf: 1 case(s)



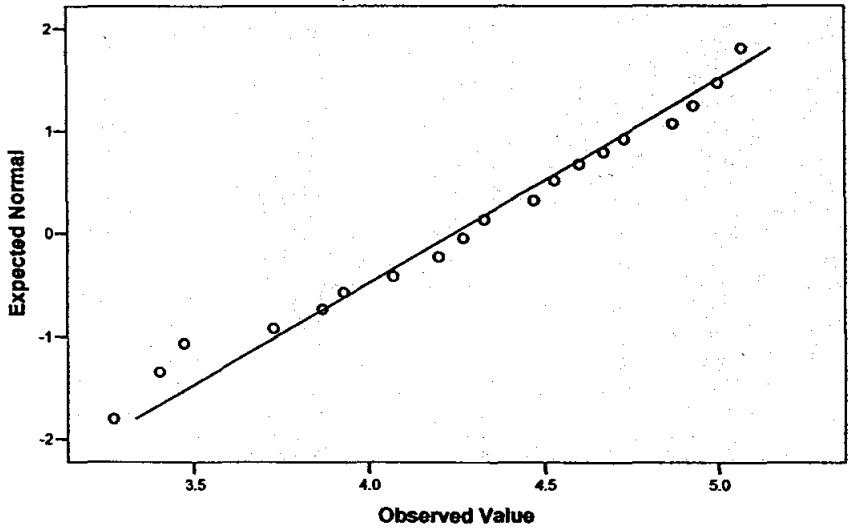
Motivasi Stem-and-Leaf Plot for
Tempat= SMP Santa Ursula Jakarta

| Frequency | Stem & | Leaf |
|-----------|--------|------------|
| 4.00 | 3 . | 2444 |
| 4.00 | 3 . | 7889 |
| 10.00 | 4 . | 0022223344 |
| 7.00 | 4 . | 5566789 |
| 2.00 | 5 . | 00 |

Stem width: 1.0
Each leaf: 1 case(s)

Normal Q-Q Plot of Motivasi

for Tempat= SMP Santa Ursula Jakarta

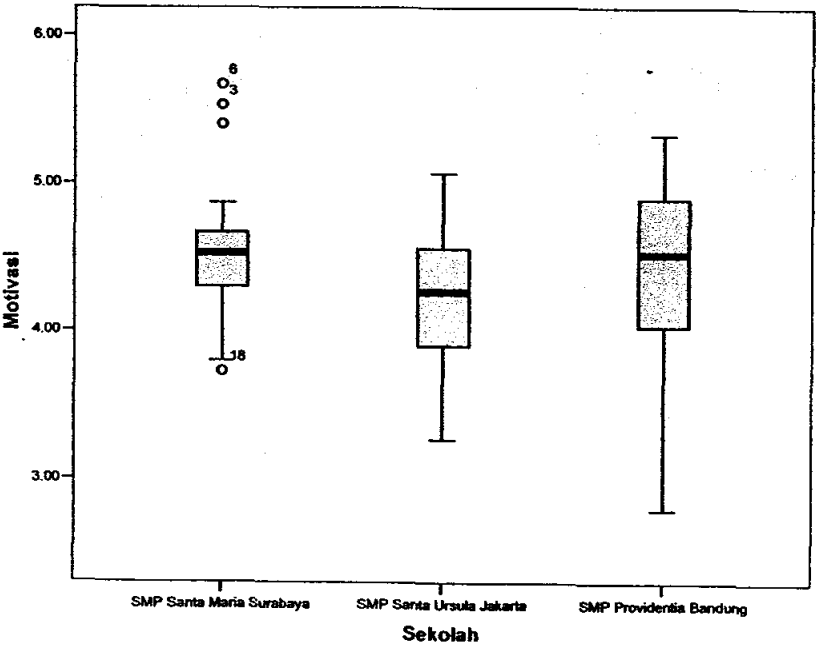
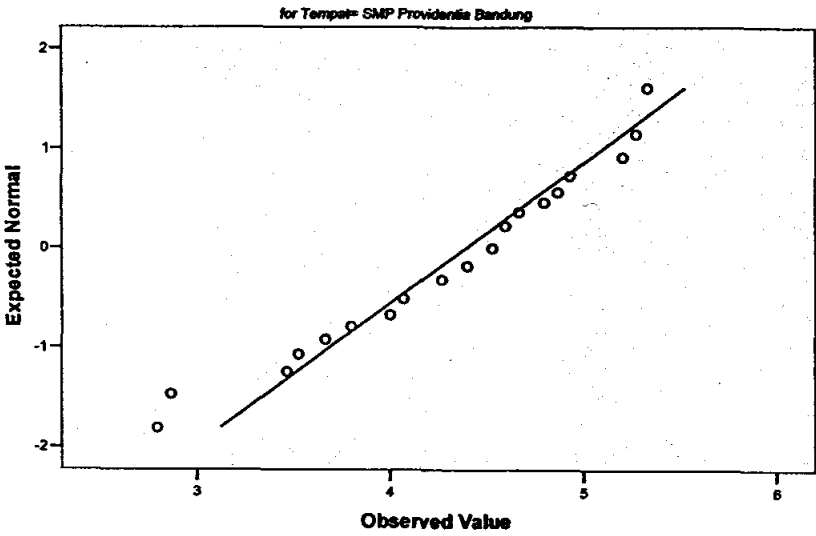


Motivasi Stem-and-Leaf Plot for
Tempat= SMP Providentia Bandung

| Frequency | Stem & Leaf |
|-----------|----------------|
| 2.00 | 2 . 88 |
| 1.00 | 3 . 4 |
| 3.00 | 3 . 568 |
| 6.00 | 4 . 000224 |
| 10.00 | 4 . 5556668899 |
| 5.00 | 5 . 22233 |

Stem width: 1.0
Each leaf: 1 case(s)

Normal Q-Q Plot of Motivasi



PERSEPSI:

Extreme Values

| Sekolah | | | | Case Number | Value |
|----------|--------------------------|---------|---|-------------|------------------|
| Persepsi | SMP Santa Maria Surabaya | Highest | 1 | 10 | 4.6 |
| | | | 2 | 16 | 4.4 |
| | | | 3 | 6 | 4.3 |
| | | | 4 | 5 | 4.1 |
| | | | 5 | 14 | 4.1 |
| | | Lowest | 1 | 11 | 2.3 |
| | | | 2 | 18 | 2.7 |
| | | | 3 | 8 | 2.7 |
| | | | 4 | 1 | 2.7 |
| | | | 5 | 15 | 2.8 ^a |
| | SMP Santa Ursula Jakarta | Highest | 1 | 38 | 4.3 |
| | | | 2 | 32 | 4.1 |
| | | | 3 | 54 | 4.1 |
| | | | 4 | 30 | 3.8 |
| | | | 5 | 35 | 3.7 |
| | | Lowest | 1 | 28 | 1.9 |
| | | | 2 | 47 | 2.0 |
| | | | 3 | 46 | 2.3 |
| | | | 4 | 39 | 2.3 |
| | | | 5 | 52 | 2.5 |
| | SMP Providentia Bandung | Highest | 1 | 66 | 5.3 |
| | | | 2 | 58 | 4.7 |
| | | | 3 | 72 | 4.7 |
| | | | 4 | 60 | 4.5 |
| | | | 5 | 75 | 4.3 |
| | | Lowest | 1 | 74 | 2.3 |
| | | | 2 | 61 | 2.3 |
| | | | 3 | 76 | 2.6 |
| | | | 4 | 77 | 2.7 |
| | | | 5 | 59 | 2.7 |

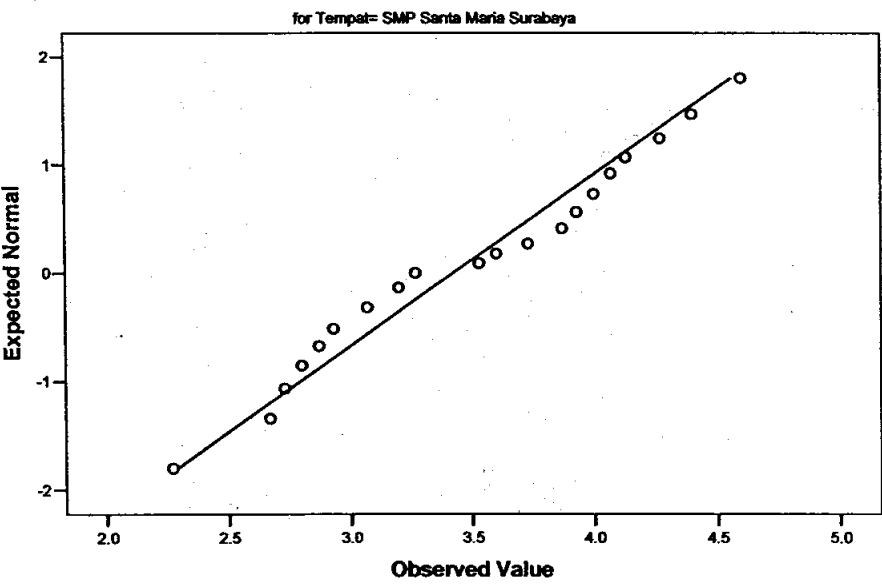
a. Only a partial list of cases with the value 2.8 are shown in the table of lower extremes.

Persepsi Stem-and-Leaf Plot for
Tempat= SMP Santa Maria Surabaya

| Frequency | Stem & Leaf |
|-----------|--------------|
| 1.00 | 2 . 2 |
| 8.00 | 2 . 66788899 |
| 5.00 | 3 . 00222 |
| 6.00 | 3 . 567889 |
| 6.00 | 4 . 000124 |
| 1.00 | 4 . 6 |

Stem width: 1.0
Each leaf: 1 case(s)

Normal Q-Q Plot of Persepsi

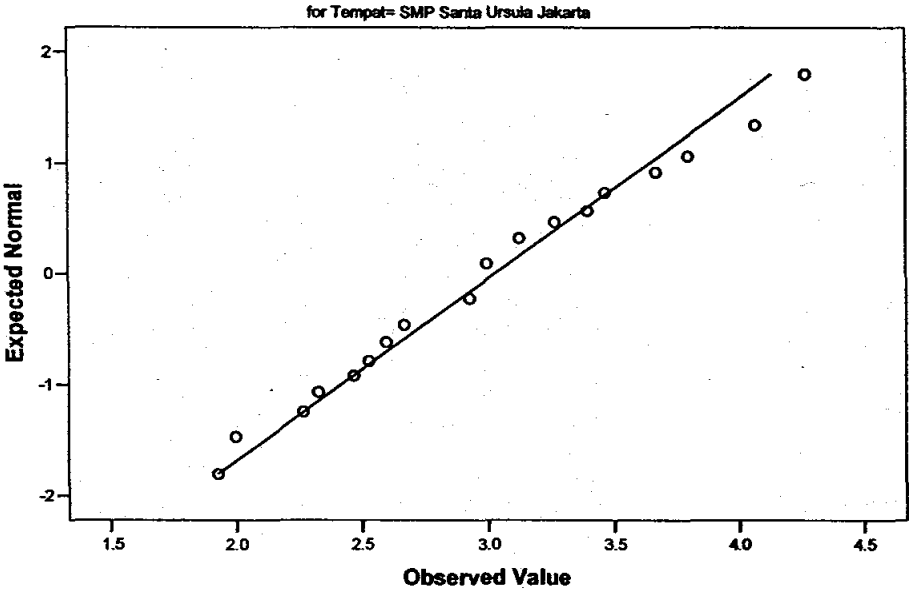


Persepsi Stem-and-Leaf Plot for
Tempat= SMP Santa Ursula Jakarta

| Frequency | Stem & | Leaf |
|-----------|--------|-----------|
| 1.00 | 1 . | 9 |
| 4.00 | 2 . | 0234 |
| 8.00 | 2 . | 56669999 |
| 9.00 | 3 . | 000112444 |
| 2.00 | 3 . | 68 |
| 3.00 | 4 . | 002 |

Stem width: 1.0
Each leaf: 1 case(s)

Normal Q-Q Plot of Persepsi

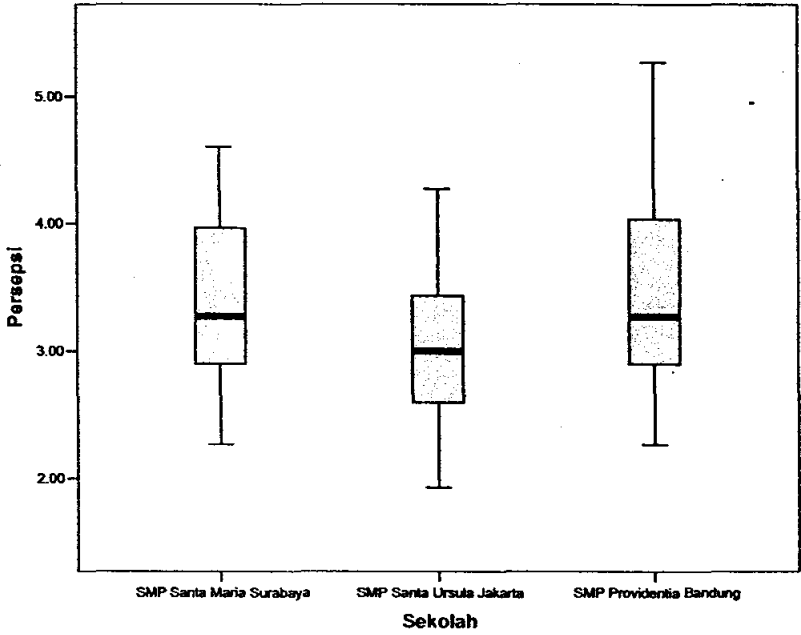
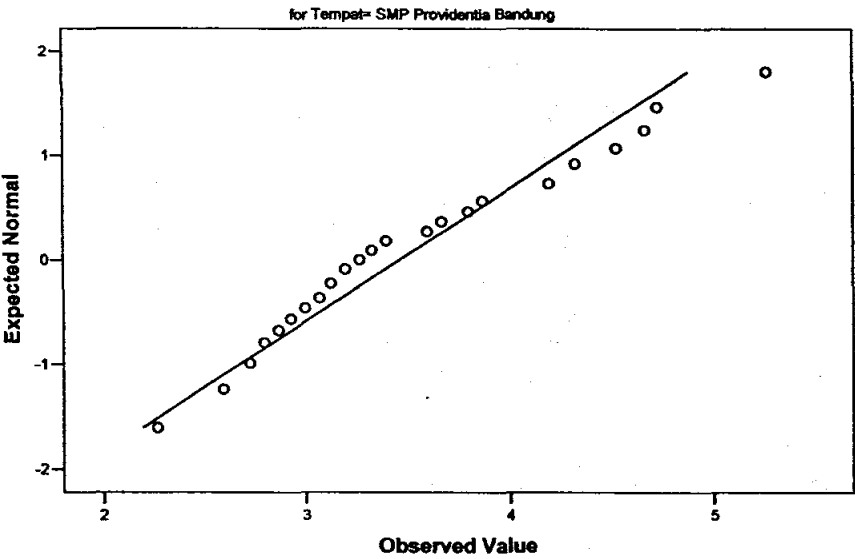


Persepsi Stem-and-Leaf Plot for
Tempat= SMP Providentia Bandung

| Frequency | Stem & | Leaf |
|-----------|--------|----------|
| 2.00 | 2 . | 22 |
| 6.00 | 2 . | 677889 |
| 8.00 | 3 . | 00112234 |
| 4.00 | 3 . | 6688 |
| 3.00 | 4 . | 223 |
| 3.00 | 4 . | 567 |
| 1.00 | 5 . | 2 |

Stem width: 1.0
Each leaf: 1 case(s)

Normal Q-Q Plot of Persepsi



SIKAP:

Extreme Values

| Sekolah | | | | Case Number | Value |
|---------|--------------------------|---------|---|-------------|------------------|
| Sikap | SMP Santa Maria Surabaya | Highest | 1 | 3 | 5.4 |
| | | | 2 | 6 | 5.2 |
| | | | 3 | 5 | 5.1 |
| | | | 4 | 9 | 4.8 |
| | | | 5 | 4 | 4.7 |
| | | Lowest | 1 | 24 | 3.8 |
| | | | 2 | 18 | 4.1 |
| | | | 3 | 2 | 4.1 |
| | | | 4 | 27 | 4.2 |
| | | | 5 | 25 | 4.2 ^a |
| | SMP Santa Ursula Jakarta | Highest | 1 | 38 | 5.1 |
| | | | 2 | 31 | 5.0 |
| | | | 3 | 32 | 5.0 |
| | | | 4 | 37 | 4.8 |
| | | | 5 | 36 | 4.7 |
| | | Lowest | 1 | 39 | 3.1 |
| | | | 2 | 47 | 3.5 |
| | | | 3 | 40 | 3.6 |
| | | | 4 | 28 | 3.8 |
| | | | 5 | 48 | 3.9 ^b |
| | SMP Providentia Bandung | Highest | 1 | 60 | 5.1 |
| | | | 2 | 62 | 4.9 |
| | | | 3 | 66 | 4.9 |
| | | | 4 | 75 | 4.9 |
| | | | 5 | 79 | 4.9 ^c |
| | | Lowest | 1 | 74 | 2.8 |
| | | | 2 | 61 | 3.1 |
| | | | 3 | 70 | 3.2 |
| | | | 4 | 78 | 3.8 |
| | | | 5 | 59 | 3.8 |

a. Only a partial list of cases with the value 4.2 are shown in the table of lower extremes.

b. Only a partial list of cases with the value 3.9 are shown in the table of lower extremes.

c. Only a partial list of cases with the value 4.9 are shown in the table of upper extremes.

Sikap Stem-and-Leaf Plot for
Tempat= SMP Santa Maria Surabaya

Frequency Stem & Leaf

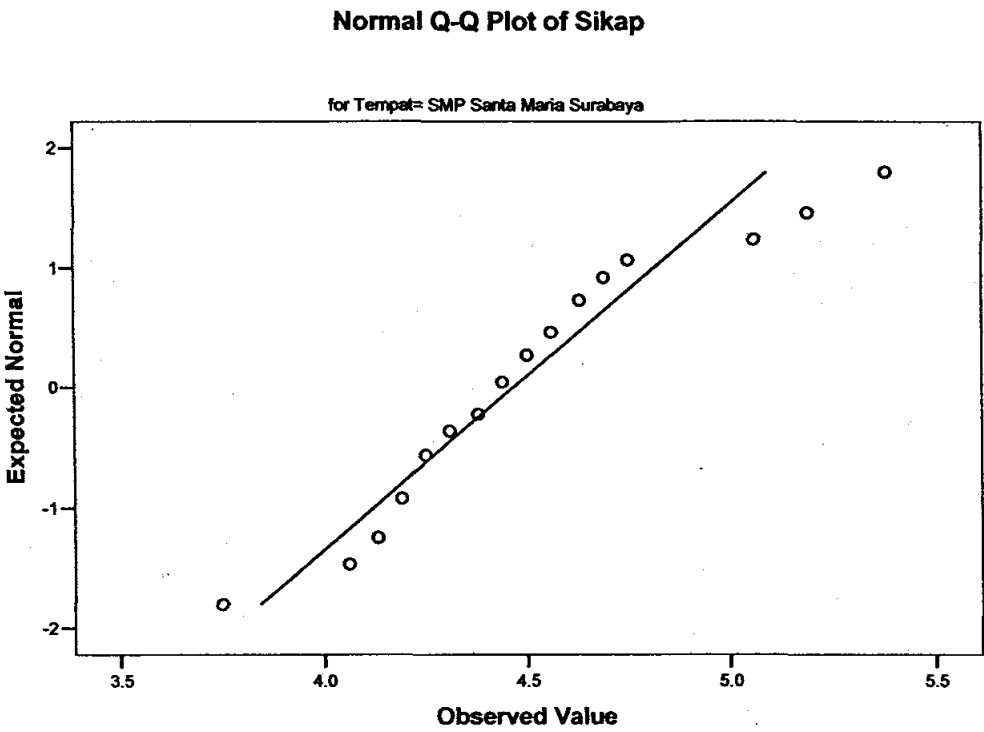
```

1.00          3 .  7
15.00         4 .  011112223334444
8.00          4 .  55556667
1.00          5 .  0
2.00 Extremes  (>=5.2)

```

Stem width: 1.0

Each leaf: 1 case(s)



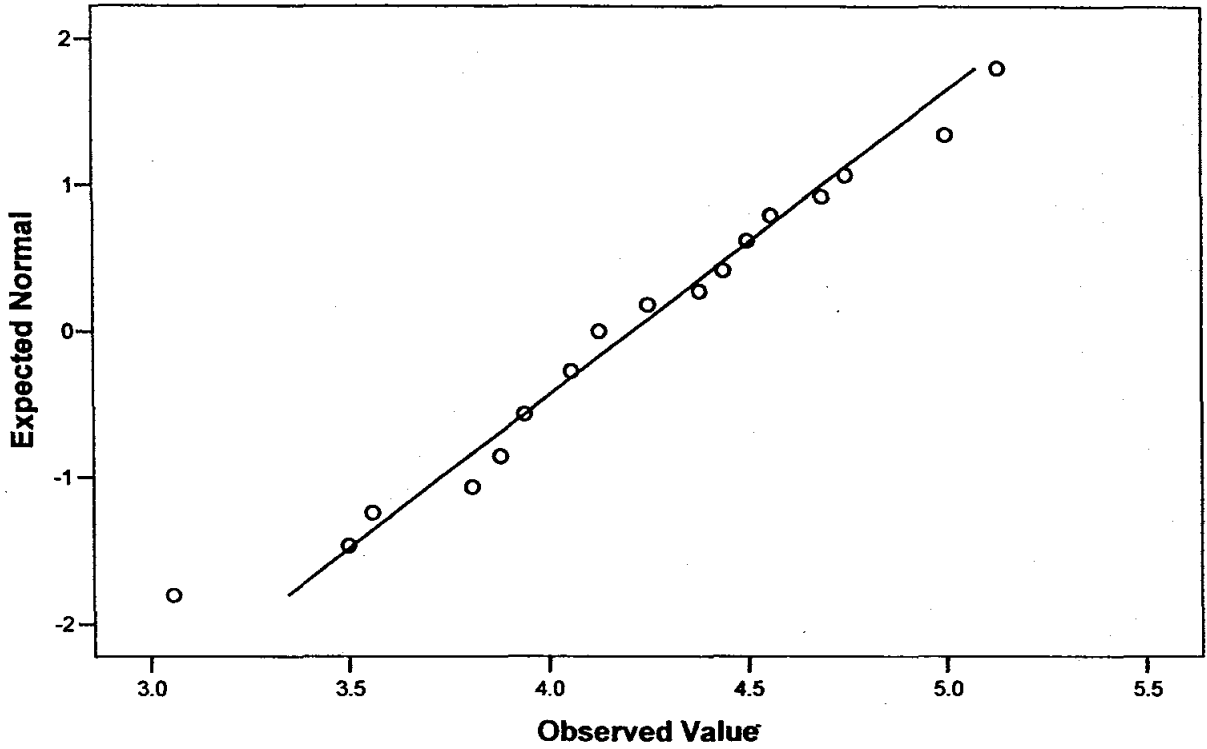
Sikap Stem-and-Leaf Plot for
Tempat= SMP Santa Ursula Jakarta

| Frequency | Stem & | Leaf |
|-----------|----------|------------|
| 1.00 | Extremes | (=<3.1) |
| .00 | 3 . | |
| 8.00 | 3 . | 55888999 |
| 10.00 | 4 . | 0001112344 |
| 5.00 | 4 . | 55567 |
| 3.00 | 5 . | 001 |

Stem width: 1.0
Each leaf: 1 case(s)

Normal Q-Q Plot of Sikap

for Tempat= SMP Santa Ursula Jakarta



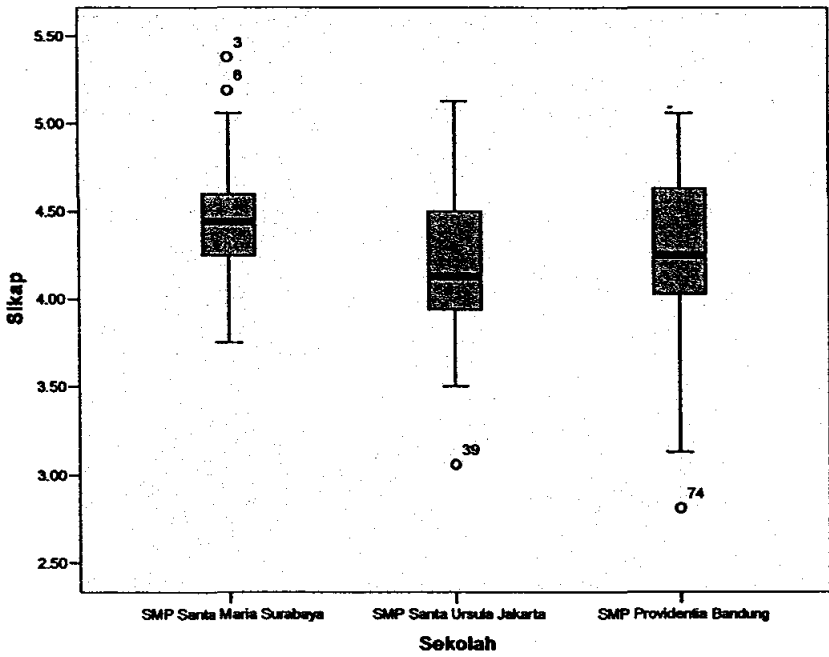
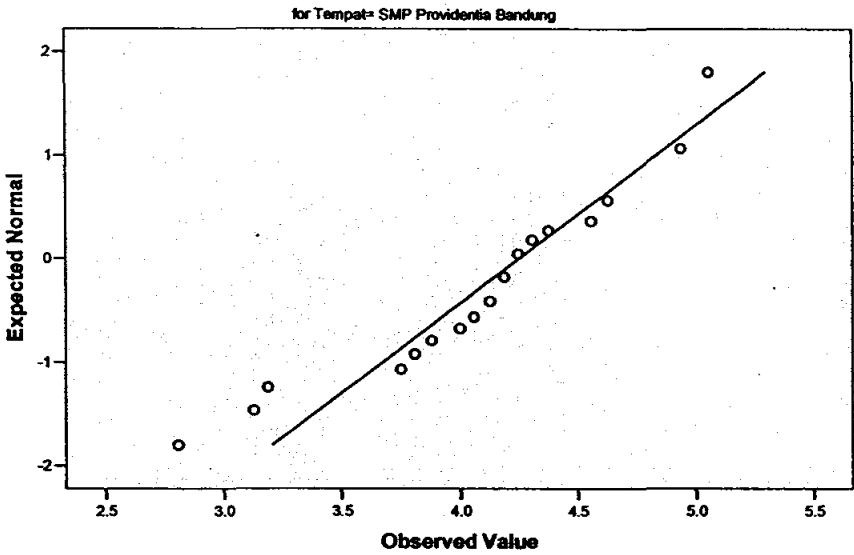
Sikap Stem-and-Leaf Plot for
Tempat= SMP Providentia Bandung

| Frequency | Stem & Leaf |
|-----------|--------------------|
| 1.00 | Extremes (= < 2.8) |
| 2.00 | 3 . 11 |
| 3.00 | 3 . 788 |
| 11.00 | 4 . 00111112233 |
| 9.00 | 4 . 566699999 |
| 1.00 | 5 . 0 |

Stem width: 1.0

Each leaf: 1 case(s)

Normal Q-Q Plot of Sikap





YAYASAN PARATHA BHAKTI
SMP "SANTA MARIA" DISAMAKAN 282

NDS : 2005301006 NSS : 204 0560 03 018
JL RAYA DARMO NO. 49 - TELP. (031) 5683103, 5677890
FAX. (031) 5667840, 5686464
SURABAYA - 60265

SURAT KETERANGAN

Nomor : 134/I04-1/SMP-ST.M/KP/2005

Yang bertanda tangan di bawah ini Kepala Sekolah SMP Santa Maria di Surabaya menerangkan bahwa :

Nama : Sr. Noorwindhi Kartika Dewi, OSU
NRP : 7103000092

Pada tanggal 25 Juni 2005 yang bersangkutan telah menyebar angket kepada Bapak/Ibu Guru SMP Santa Maria tentang Kurikulum Berbasis Kompetensi (KBK).

Demikian Surat Keterangan ini dibuat dengan sebenarnya dan diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Surabaya, 27 Agustus 2005

Kepala Sekolah,
SMP
SANTA MARIA
NSS. 204056003018
St. Regina Supraptiwi, OSU



SMP SANTA URSULA

Jalan Pos 2 - Telp. 3517506 / Fax. 3447152
Jakarta 10710

283

No. : 330/JP/DP-SU/VIII/2005

29 Agustus 2005

Hal : Keterangan Penyebaran Kuesioner

Yth. Dekan Fakultas Psikologi

Unika Widya Mandala

Jl. Dinoyo No. 42-44

Surabaya

Dengan hormat

Dengan ini kami Pimpinan SMP Santa Ursula Jalan Pos 2 Jakarta Pusat menerangkan bahwa,

N a m a : Sr. Noorwindhi Kartika Dewi

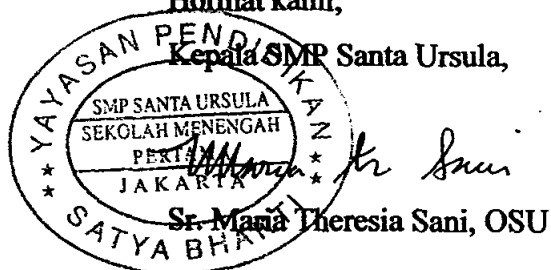
N R P : 7103000092

telah melaksanakan penyebaran kuesioner tentang Kurikulum Berbasis Kompetensi (Kurikulum 2004) kepada guru SMP Santa Ursula, yang dilakukan pada tanggal 2 Juli 2005.

Demikian surat keterangan ini dibuat, agar yang berkepentingan mengetahuinya.

Hormat kami,

Kepala SMP Santa Ursula,



Sr. Maria Theresia Sani, OSU



YAYASAN "PRASAMA BHAKTI" SMP "PROVIDENTIA"

Jalan Taman Anggrek No. 1 ☎ 7274584 Bandung 40114

Izin Depdikbud No. 1835/BS/B.I/1965,

Status *DISAMAKAN* dari Depdikbud Dirjen Dikdasmen No: A 02.2308 (U) 24 Maret 1998

Nomor : 001/SMP/Prov/E.11/IX/'05

Bandung, 03 September 2005

Hal : Keterangan Penyebaran Kuesioner

Kepada
Yth. Dekan Fakultas Psikologi
Unika Widya Mandala
Jl. Dinoyo No. 42-44
Surabaya

Dengan Hormat,

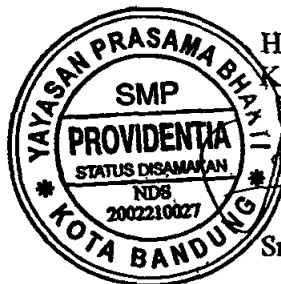
Menanggapi surat yang disampaikan Sr. Noorwindhi Kartika Dewi (NRP. 7103000092) berkenaan dengan permohonannya kepada Kepala Sekolah SMP Providentia agar dapat memberikan surat keterangan berkaitan dengan penyebaran kuesioner tentang KBK, maka melalui surat ini :

Saya : Sr. Hilda Sri Purwaningsih, OSU.

Jabatan : Kepala Sekolah SMP Providentia

Menerangkan bahwa Penyebaran kuesioner tentang Kurikulum Berbasis Kompetensi (Kurikulum 2004) kepada Bapak/Ibu guru SMP Providentia Bandung telah dilakukan pada tanggal 12 Juni 2005 di SMP Providentia Bandung.

Demikian surat keterangan ini, atas perhatian dan kerjasamanya, kami ucapkan terima kasih.



Hormat kami,
Kepala Sekolah,

Sr. Hilda Sri Purwaningsih, OSU.

